

SPECIAL EDUCATION SUPPORTS



If you believe you need more Paraeducator support: We can help

We have a new process in place to determine the need for additional Paraeducator support that is now more efficient. When you have concerns with your Paraeducator allocation, please fill out this new Google Form to be able to reach out to the multidisciplinary committee directly:

<https://bit.ly/2ITI8eH>

If you believe you have student(s) that have a profile outside our current continuum of services both academically and behaviorally: We can help

For immediate support, we have developed the Least Restrictive environment (LRE) Collaboration Process. Please fill out the consult form to request support from your Area Program Manager.

Link to the LRE Collaboration Process:

<https://bit.ly/2kf4xTv>

If teachers are absent (Short-and long-term): We can help

Here is a new process for support for sites when there is a Visiting Teacher:

- A. Secure a Visiting Teacher who holds a Special education credential
- B. If a special education Visiting Teacher is not available:
 - Central office staff will oversee any General Education visiting Teachers so the visiting teacher can provide the Specialized Academic Instruction (SAI) hours.

Our Vision:

All schools will recognize that students with disabilities are general education students first and they will create a culture of belonging for them by providing educational access and meaningful opportunities, equal to those of their non-disabled peers.