

**CLASS ASSIGNMENT**

The Board of Education believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the principal or designee may consider the following criteria:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
2. Skills and classroom management style of individual teachers
3. Student skill level as indicated by achievement and testing data

*(cf. 5121 - Grades/Evaluation of Student Achievement)  
(cf. 6162.51 - State Academic Achievement Tests)*

4. Balance of high, medium, and low academic achievers
5. Student interests, readiness, behavior, and motivation
6. Student/teacher ratios and, if relevant, class size reduction considerations

*(cf. 6151 - Class Size)*

The principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

*Legal Reference:*

- EDUCATION CODE
- 35020 Duties of employees fixed by governing board*
- 35160 Authority of the board*

*Management Resources:*

- CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
- Elementary Makes the Grade!, 2000
- WEB SITES
- California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>*
- National Association for the Education of Young Children: <http://www.naeyc.org>*

Policy  
adopted: December 12, 2017  
Effective: February 1, 2018

**SAN DIEGO UNIFIED SCHOOL DISTRICT**  
San Diego, California