

CONTROVERSIAL ISSUES

The Board of Education recognizes that the District's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. In alignment with LCAP Goal 2, instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6143 - Courses of Study)

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the site principal or Area Superintendent as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.
3. The teacher may express a personal opinion provided he/she identifies it as a personal opinion and clarifies that he/she is not speaking on behalf of the school or district. The teacher shall not express an opinion for the purpose of persuading students to his/her point of view.
4. No student's viewpoint shall be suppressed, provided such expression is not malicious or abusive toward others. Students shall be assured of their right to form and express an opinion without jeopardizing their relationship with the teacher or school.

(cf. 5022 - Student and Family Privacy Rights)
(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6145.5 - Student Organizations and Equal Access)

CONTROVERSIAL ISSUES (continued)

5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.

7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When required by law or otherwise deemed appropriate by the teacher or administrator, parents/guardians shall be notified prior to instruction related to any controversial issue and parent/guardian consent shall be obtained for student participation. Pursuant to Education Code 51938, the district must notify parents/guardians of any sexual health and HIV/AIDS prevention instruction and of the opportunity to request that their child not receive the instruction. Students whose parents/guardians decline such instruction may be offered the option to participate in an alternative activity of similar value.

Guest Speakers

When a guest speaker who is not a certificated employee of the district is invited to make a presentation related to a controversial issue, the Board requires that he/she be notified of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints.

(cf. 6145.8 - Assemblies and Special Events)

A candidate for elective office may be invited as a guest speaker only if all candidates for that office are invited.

CONTROVERSIAL ISSUES (continued)

The following types of speakers are prohibited:

1. Anyone who advocates, by reputation, word, or example, of ideologies that seek to overthrow our economic and political way of life and American institutions and ideals.
2. Anyone who advocates, by reputation, word, or example, of race hatred, or those who in any way defame or belittle any race, religion, creed, color, marital status, veteran status, sex, sexual orientation, national or ethnic origin age, or disability.
3. Anyone who advocates of sectarian religion.
4. Anyone expressing philosophies inimical to our accepted mores and standards of morality.
5. Those speakers inappropriate to the maturity levels of students involved.
6. Those speakers whose topics would not be related to the instructional purposes of the classes or to the purposes of extracurricular or co-curricular activities.
7. Those who advocate use of drugs or hallucinatory compounds or any other substance deemed illegal or who oppose lawful activities of the police, courts, or other agencies established for protection of society.
8. Any speaker who makes demonstrations of hypnosis or any use of hypnosis in San Diego Unified School District involving students as observers or as subjects is prohibited.
9. Included in this prohibition are school assemblies or other meetings held during or outside the school day under supervision of school officials (including field trips outside the district).

A student or parent/guardian with concerns regarding instruction about controversial issues shall be directed to appropriate district complaint procedures.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

51500 Prohibited instruction or activity

51510 Prohibited study or supplemental materials

51511 Religious matters properly included in courses of study

51530 Prohibition and definition regarding advocating or teaching communism with intent to indoctrinate

51933 Sex education courses

CONTROVERSIAL ISSUES (continued)

51938 Right of parent/guardian to excuse child from sexual health instruction

60040 Portrayal of cultural and racial diversity

60044 Prohibited instructional materials

60045 Criteria for instructional materials

Policy
adopted: December 12, 2017
Effective: February 1, 2018

SAN DIEGO UNIFIED SCHOOL DISTRICT
San Diego, California