

MATHEMATICS PERFORMANCE EXPECTATIONS FOR ALL STUDENTS GRADES TK-5

Identification of At-Risk Students:

Students are considered in need of additional support in mathematics if they are not meeting grade-level expectations in mathematics. Beginning at Grade 1, an Intervention Plan must be developed and implemented for each student who is Below and Far Below Expectations (Standard Not Met) to define:

1. Intervention recommendations
2. Which interventions the student will receive
3. When progress monitoring will take place
4. The roles and responsibilities of each stakeholder in the learning process

A student is considered below basic/standard not met and at-risk when he/she rarely meets grade-level expectations as demonstrated by a variety of work, and progress monitoring which shows minimal evidence of growth and understanding and use of grade-level concepts.

Indicators:

- Data from End-of-Topic Multiple Choice Assessments (Gr. 3-5) – available on Illuminate
- Data from End-of-Unit Multiple Assessments (Gr. 6)
- Measures of Academic Progress (MAP) for mathematics (performance expectations provided below)
- Classroom test and quiz data; Exit Slips; Quick Writes; Math Journals
- Progress monitoring measures linked to Intervention Plans and specific goals
- Teacher observation of student performance
- Alternative Assessments; Performance Assessments

Retention Considerations

Grade 1 and Grade 3 students who are Below Expectations **at the end of the school year** may be retained. Except in specific circumstances, retention for English learners in first grade is not recommended. **Refer to “Additional Considerations for English Learners” in Attachment 2-Literacy Performance Expectations.

Measures of Academic Progress (MAP)

| Grade Level | Time of Year | Grade-Level Expectation (RtI) | Close to, At, or Above Grade Level Expectations | Below Expectation | Far Below Expectation |
|-------------|-------------------|-------------------------------|-------------------------------------------------|-------------------|-----------------------|
| 3 | Beginning of Year | 192.1 | 179.5 + | 163.4-179.4 | Less than 163.4 |
| 4 | Beginning of Year | 203.0 | 192.1 + | 179.5-192.0 | Less than 179.5 |
| 5 | Beginning of Year | 211.7 | 203.0 + | 192.1-202.9 | Less than 192.1 |
| 6 | Beginning of Year | 218.3 | 211.7 + | 203.0-211.6 | Less than 203.0 |