



Example Middle SPSA EVALUATION OF TITLE I FUNDED ACTIONS/ACTIVITIES

SCHOOL NAME: EXAMPLE MIDDLE SCHOOL

SPSA EVALUATION OF TITLE I FUNDED ACTIONS/ACTIVITIES: 30100,30103,30106,31820

SCHOOL YEAR: 2019-20

Goal 1 - Safe, Collaborative and Inclusive Culture

Strategy/Activity 1

***Strategy/Activity - Description**

Additional leadership groups and mentoring will partner with MTM to support a positive school culture and climate. MTM will work with district supports in the areas of community building practices and professional development opportunities. An additional Campus Security Officer was provided to MTM to help support a safe school culture, while site admin are engaging in PLC work, instructional walk through, and providing feedback to our instructional leaders.

***Proposed Expenditures for this Strategy/Activity**

Analysis:

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Description:

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
School Counselor - NEW POSN, SBB2512896	0.03500	\$4,821.02	30100-1210	Counseling support is to help with the vast social-emotional needs that are noted on site through formal and informal observations. Counselor will hold peer-counseling, assist with restorative			

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				justice practices, and help with building the culture of Love and Logic (Fay, 2015)			
School Counselor - NEW POSN, SBB2512896	0.46500	\$64,050.69	30106-1210	Counseling support is to help with the vast social-emotional needs that are noted on site through formal and informal observations. Counselor will hold peer-counseling, assist with restorative justice practices, and help with building the culture of Love and Logic (Fay, 2015)			

Note/Reminders (optional):

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Goal 3 - Mathematics

Strategy/Activity 1--PLC's

*Strategy/Activity - Description

By allowing students to have access to manipulatives, providing PD around student engagement and inclusion, and helping to create more collaborative spaces in classroom, will help assist the teacher in meeting students at their access points. Learning needs to be a shared opportunity between the instructor and the student, where students take a more active role in owning the content and transferring understanding across disciplines. Intervention classes and tutoring opportunities will be offered.

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Conference Local	--	--	30100-5209	Registration and conference fees for conferences			
Prof&Curriclm Dev Vist Tchr	--	--	30100-1192	Release time for visiting teachers			
Prof&Curriclm DevHrlyClstrmTchr	--	--	30100-1170	Developing curriculum/ILT release			

Note/Reminders (optional):

Strategy/Activity 2--Intervention supports

*Strategy/Activity - Description

Strategies and activities are structured to target needs as highlighted by CAASPP data reports and progress monitoring. Students need more equitable opportunities to engage with the content and to gain access to instruction by having opportunities to utilize their preferred learning modalities.

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Classroom Teacher Hrly	--	--	30100-1157	Tutoring			
Software License	--	--	30100-5841	Intervention supports/supplemental resources			
Supplies	--	--	30100-4301	Instructional interventions for math--such as manipulatives.			
Supplies	--	--	30106-4301	Instructional interventions for math--such as manipulatives.			

Note/Reminders (optional):

Example

Goal 4- English Learners

Strategy/Activity 1

***Strategy/Activity - Description**

By providing PD and accountability measures, we plan to see the gains that are developmentally appropriate for our students acquiring a second language. This will be measure by the ELPAC test as well as SBAC scores. PLC's will allow us to learn how to provide integrated ELD opportunities in core classes.

Within the classes designated in the master schedule, we will implement additional Tier 1 curriculum to support out students. Benchmark is the curriculum used for all ALD classes, as well as ELD. All MTM students will have access to GVC and our EL coordinator will provide supports at the students' acquisition level.

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Regular Teacher - NEW POSN, SBB2511496	0.60000	\$73,798.09	30100-1107	This instructor will provide EL co-teaching in classrooms with high percentages of ELL students. The purpose is to be hyper vigilant of our ELL students and to ensure that classroom academic content is accessible at the appropriate			

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				language acquisition level.			
Note/Reminders (optional):							
Strategy/Activity 1							
*Strategy/Activity - Description							
Teachers will engage in professional development for integrated and designated ELD during modified days with the support of the District assigned ELI-RT (English Language Instruction Resource Teacher.)							
*Proposed Expenditures for this Strategy/Activity							
<p><u>Analysis:</u> Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.</p> <p><u>Description:</u> Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.</p>							
Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Prof&Curriclm Dev Vist Tchr	--	--	30100-1192	Allow time for PD and PLC's.			
Software License	--	--	30100-5841	Supplemental interventions to help engage learners and to provide differentiation.			
Supplies	--	--	30100-4301	Math manipulatives and materials needed to help engage learners into more rigorous learning opportunities.			
Supplies	--	--	30106-4301	Math manipulatives and materials needed			

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				to help engage learners into more rigorous learning opportunities.			
Travel Conference	--	--	30100-5207	Funding allocated to allow teachers to attain needed PD opportunities.			

Note/Reminders (optional):

Example

Goal 5 - Students with Disabilities

Strategy/Activity 1

***Strategy/Activity - Description**

MTM teachers will participate in professional development related to the inclusion and differentiation for students with disabilities. ED Specialists, School psychologist, Speech Pathologist, PT and OT teachers will provide support strategies to general education teachers to best support SWD in the Gen Ed classroom. Online and print resources will be secured to address needs related to phonemic awareness, number sense, and other areas revealed through analysis of student data throughout the year.

***Proposed Expenditures for this Strategy/Activity**

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Interprogram Svcs/Field Trip	--	--	30100-5735	Linking classroom learning to real-world experiences			
Prof&Curriclm Dev Vist Tchr	--	--	30100-1192	Release time for PD opportunities and PLC's			
Supplies	--	--	30100-4301	Supplies for intervention support and materials			
Supplies	--	--	30106-4301	Supplies for intervention support and materials			

Note/Reminders (optional):

Goal 6 - Family Engagement

Strategy/Activity 1

***Strategy/Activity - Description**

In an effort to increase family engagement, our school is asking for parents to consider forming a structured PTA. This starting point will help us to outline specific needs and events that parents can volunteer. With the increase of positive events, our hope is to provide more opportunities for families to feel connected to MTM. MTM will continue to use School Messenger, flyers, and SSC to open communication lines to families.

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Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modification based on evaluation results.
Other Support Prsnl PARAS Hrly		\$326.99	30103-2281	Childcare and translation for parent events and meetings			
Tech Professional OTBS Hrly		\$326.99	30103-2455	Translation services for parent events and meetings			
Inservice supplies		\$616.00	30103-4304	Light refreshments			
Conference Local		\$750.00	30103-5209	Conference and registration fees for parents			
Postage Expense		\$500.00	30103-5920	Postage for parent communication			

Note/Reminders (optional):