



Knox Middle SCHOOL PLAN FOR STUDENT ACHIEVEMENT

School Name: Knox Middle School

Evaluation of LCFF Funded of Actions/Activities: 09800

School Year:2019-20

Goal 1 - Safe, Collaborative and Inclusive Culture

N/A

Goal 2 - English Language Arts

Strategy/Activity 1

***Strategy/Activity - Description**

All teachers will be able to frequently monitor changes in Lexile levels, as well as growth and progress in reading skills as well as ELA standards using Achieve 3000's data metrics reports. Having frequent data and feedback from the program will support teachers in individualizing classroom instruction, so that it is differentiated and meets students individual learning needs. Students will be able to use this program on Saturdays as well as Sundays at Knox.

Knox Middle has restructured our ELA program this year in order to support stronger PLC work around our GVC. At the 6th grade, our ELA 6 block has been broken into 2 separate classes. All 6th grade students will take 1 class of ELA 6 with Engage NY as a GVC. All 6th grade students will also take ALD/Lit Academy where the GVC will be the Benchmark curriculum. At 7th grade and 8th grade our GVC will be Engage NY. Our ELA coaching cycles as well as PLC time will be used to analyze the alignment of Engage NY to the Critical Concepts. Our PLCs are also looking at how to make the Engage Units more culturally relevant. This PLC work will take additional time and funds, to ensure that the new texts chosen are strongly aligned to our learning targets.

Analysis:

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Description:

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

***Proposed Expenditures for this Strategy/Activity**

Proposed Expenditures	FTE	Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
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Classroom Teacher Hrly	\$6,101.00	0296-09800-00-1157-1000-1110-01000-0000	Teachers working with students after school	Teachers are able to provide small group support to students
Lease of Printer/Duplicator	\$7,000.00	0296-09800-00-5614-1000-1110-01000-0000	Copying of instructional materials	Copier necessary to make copies of text for annotating

What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Goal 3 – Mathematics

Strategy/Activity 1

*Strategy/Activity - Description

Knox math teachers will engage in coaching with a designated coach from CPM. While the coach is not on site, our .6 Math Resource teacher will continue the progress and work of the coach. Each individual math teacher will set specific goals for teaching and learning. All students will be served by the impact to Tier 1 instruction. Students that need Tier 2 and Tier 3 support will be enrolled in Step Up to Math, and will have access to additional tutoring outside of the school day. Knox teachers will attend the CPM math conference in San Francisco and may also attend the CMC South conference together supporting professional growth and collaboration.

Analysis:

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Description:

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*Proposed Expenditures for this Strategy/Activity

Proposed Expenditures	FTE	Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
Prof&Curriclm Dev Vist Tchr		\$8,541.40	0296-09800-00-1192-1000-1110-01000-0000	subs for CPM release coaching days	Ongoing CPM coaching and lesson study model requires subs to release teachers		Will this amount be needed if the coaching grant is over?
Interprogram Svcs/Duplicating		\$2,000.00	0296-09800-00-5721-1000-1110-01000-0000	copying of instructional materials	copying of CPM resource pages		

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Interprogram Svcs/Paper	\$1,500.00	0296-09800-00-5733-2700-0000-01000-0000	copying of instructional materials	paper for copies
Interprogram Svcs/Field Trip	\$2,000.00	0296-09800-00-5735-1000-1110-01000-0000	STEM field trips to promote math success	continue to provide enrichment in the form of learning extensions off campus

What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Goal 4- English Learners

Strategy/Activity 1

*Strategy/Activity - Description

Within the classes designated in the master schedule, we will implement additional Tier 1 curriculum to support our students. Benchmark is the curriculum being used for all ALD classes, as well as ELD. All Knox students will have access to Achieve 3000 to support increasing reading and Lexile levels. English teachers will attend the SD County writing institute. Our In School Resource Teacher will also support and coach various ELA teachers with strategies to support English Learners.

Funding for additional professional development time for coaching Knox will continue to support strategies to support English Learners.

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*Proposed Expenditures for this Strategy/Activity

Proposed Expenditures	FTE	Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
Inschool Resource Tchr	0.20000	\$26,356.69	0296-09800-00-1109-1000-1110-01000-3104	ELA resource teacher ELPAC testing	Teacher is able to support new teachers with strategies to support English Learners		

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Non Clsrn Tchr Hrly	\$6,101.00	0296-09800-00-1957-2100-0000-01000-0000	tutoring	Additional time for teachers to support English learners	may need to reduce this?
NonClsrn Prof&Curriclm DevHrly	\$4,880.80	0296-09800-00-1971-2140-0000-01000-0000	PLC planning	PLCs can design lessons together with scaffolds for english language learners	May need to increase?

What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Goal 5 - Students with Disabilities

Strategy/Activity 1

*Strategy/Activity - Description

In order to support academic progress, Knox will continue to strengthen our co-teaching model. Co-teachers will have additional planning time with their Gen Ed partner teachers. Our paraprofessionals will also have additional time to attend trainings on minimum days. Teachers may need additional supplies to support differentiation in their classrooms. Professional Development will support implementation of our CPM math program as well as supporting our school-wide reading and writing goals for our students.

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*Proposed Expenditures for this Strategy/Activity

Proposed Expenditures	FTE	Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
Supplies		\$13,162.95	0296-09800-00-4301-1000-1110-01000-0000	classroom supplies for sped classes	Continue to provide supplies for classrooms to support learning. Ex notebooks, pencils, etc.		



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Contracted Svcs
Less Than \$25K

\$1,000.00

0296-09800-00-5853-
1000-1110-01000-0000

Achieve 3000 reading
program/Online History
program

Students are reading daily
each morning. History team
can incorporate more primary
sources.

Students arrive late to
school
Change when program is
used.

Raz kids may be a better
support for students in
Functional Classes

What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Goal 6 - Family Engagement

Strategy/Activity 1

*Strategy/Activity - Description

Parent engagement meetings and activities to support student achievement. Parents will be offered opportunities to attend conferences to develop strong school engagement connections. Parents will have access to computer parent lab to improve student academic achievement

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Description:

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*Proposed Expenditures for this Strategy/Activity

Proposed Expenditures	FTE Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
Postage Expense	\$635.37	0296-09800-00-5920-2700-0000-01000-0000	mail home report cards	Continue with paper mail to reach all families that may not have internet access		

What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Goal 7- Graduation/Promotion Rate

Strategy/Activity 1

*Strategy/Activity - Description

Knox will use CSI funds to support extra hourly attendance clerk interventions. These include calling home and sending SARB letters. Counselors, Administrators, and teachers make frequent home visits to support attendance. In addition, Knox has partnered with Mending Matters as part of CSI, to provide a weekly intervention group called STAY to students with frequent tardies and absences. During this 2 hour program, students can work on goal setting and reflect on the reasons they are not coming to school.

Knox will also use LCFF funding for additional office staff to make phone calls for absent students.

Report cards will also be mailed home every 6 weeks, so parents can see their students grades and attendance. Parents also have access to Power School parent portal to monitor on site attendance.

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*Proposed Expenditures for this Strategy/Activity

Proposed Expenditures	FTE	Estimated Cost	Funding Source Budget Code	Rationale	What is working (effective) & why?	What is not working (ineffective) & why?	Modifications based on evaluation results.
School Clerk I	0.12500	\$8,057.58	0296-09800-00-2401-2700-0000-01000-3104	Clerk for attendance	Clerk is supporting enrollment and daily attendance		
Attendance Asst	0.45000	\$18,108.21	0296-09800-00-2404-3130-0000-01000-3104	Clerk for attendance calls		Still need additional support to keep up with attendance	CSI funding supported additional sub time for attendance support
Clerical Substitute Hrly		\$6,539.50	0296-09800-00-2456-2700-0000-01000-0000	attendance and Saturday School calls			
Clerical OTBS Hrly		\$6,539.50	0296-09800-00-2451-2700-0000-01000-0000	attendance and Saturday School calls		Need to continue with this and add more funding.	Attendance still has a lot of improvement to do.

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What are my goals between now and the next quarterly check in to meet the identified goals in the SPSA? What are my leadership strategies in service of my goals?

Notes/Reminders (optional):

Conclusion: A narrative describing what worked or did not work and the modifications or changes that the school has made to improve the programs to address the academic needs of unduplicated students.

Example