DAC LCFF/LCAP SSC Input

SurveyMonkey

1. From which school are you an SSC member?

		Response Percent	Response Count
Adams Elementary		0.2%	1
Alcott Elementary		0.7%	3
Angier Elementary		0.9%	4
Audubon K-8		0.2%	1
Baker Elementary		0.9%	4
Balboa Elementary		0.0%	0
Barnard Elementary		0.9%	4
Bay Park Elementary		1.4%	6
Bell Middle		1.6%	7
Benchley/Weinberger Elementary		0.2%	1
Bethune K-8		0.2%	1
Bird Rock Elementary		0.0%	0
Birney Elementary		0.0%	0
Boone Elementary		1.2%	5
Burbank Elementary		0.7%	3
Cabrillo Elementary		1.2%	5
Cadman Elementary		0.2%	1
Carson Elementary		0.2%	1
Carver Elementary		0.0%	0
Central Elementary		0.0%	0
Challenger Middle		0.0%	0

School		%	Count
Chavez Elementary		0.5%	2
Cherokee Point Elementary		0.0%	0
Chesterton Elementary		1.6%	7
Chollas/Mead Elementary		0.0%	0
Clairemont High		0.0%	0
Clark Middle		0.2%	1
Clay Elementary		1.2%	5
Correia Middle		0.2%	1
Crawford HIgh		0.0%	0
Creative, Performing, and Media Arts		1.4%	6
Crown Point Elementary		0.2%	1
Cubberley Elementary		0.0%	0
Curie Elementary		0.7%	3
Dailard Elementary		1.6%	7
Dana		0.9%	4
De Portola Middle		1.2%	5
Dewey Elementary		0.2%	1
Dingeman Elementary		0.7%	3
Doyle Elementary		0.5%	2
Edison Elementary		0.2%	1
Emerson/Bandini Elementary		0.5%	2
Encanto Elementary		0.2%	1
Ericson Elementary		0.0%	0
Euclid Elementary		0.2%	1
Farb Middle		0.2%	1

School		Percent	Count
Fay Elementary		0.0%	0
Field Elementary		1.2%	5
Fletcher Elementary		**2.3%**	**10**
Florence Elementary		0.2%	1
Foster Elementary		1.6%	7
Franklin Elementary		0.2%	1
Freese Elementary		0.7%	3
Fulton K-8		0.2%	1
Gage Elementary		0.5%	2
Garfield Elementary		0.0%	0
Garfield High		1.2%	5
Golden Hill K-8		0.0%	0
Grant K-8		0.0%	0
Green Elementary		0.0%	0
Hage Elementary		0.0%	0
Hamilton Elementary		0.2%	1
Hancock Elementary		0.0%	0
Hardy Elementary		0.0%	0
Hawthorne Elementary		0.0%	0
Hearst Elementary		0.0%	0
Henry High		0.5%	2
Hickman Elementary		0.2%	1
Holmes Elementary		2.1%	9
Home/Hospital and Transition Supports		0.9%	4
Hoover High		0.2%	1

School		%	Count
Horton Elementary		0.9%	4
Ibarra Elementary		0.0%	0
iHigh Virtual Academy		1.6%	7
Innovation Middle		1.9%	8
Jefferson Elementary		0.9%	4
Jerabek Elementary		0.2%	1
Johnson Elementary		1.4%	6
Jones Elementary		0.9%	4
Joyner Elementary		0.7%	3
Juarez Elementary		0.0%	0
Kearny Construction Tech		1.6%	7
Kearny Digital Media & Design		0.7%	3
Kearny International Business		1.9%	8
Kearny SCT		0.9%	4
Kimbrough Elementary		0.5%	2
Knox Middle		0.2%	1
Kumeyaay Elementary		**2.3%**	**10**
La Jolla Elementary		0.7%	3
La Jolla High		0.9%	4
Lafayette Elementary		1.4%	6
Language Academy		0.5%	2
Lee Elementary		0.7%	3
Lewis Middle		0.0%	0
Lincoln High		1.2%	5
Linda Vista Elementary		0.5%	2
Lindbergh/Schweitzer Elementary		0.2%	1

School		%	Count
Logan K-8		0.0%	0
Loma Portal Elementary		0.0%	0
Longfellow K-8		1.6%	7
Madison High		0.0%	0
Mann Middle		1.2%	5
Marshall Elementary		0.5%	2
Marshall Middle		**2.3%**	**10**
Marston Middle		0.5%	2
Marvin Elementary		0.2%	1
Mason Elementary		0.9%	4
McKinley Elementary		0.5%	2
Memorial Scholars & Athletes		2.1%	9
Millennial Tech Middle		0.0%	0
Miller Elementary		0.0%	0
Mira Mesa High		1.2%	5
Miramar Ranch Elementary		0.0%	0
Mission Bay High		2.1%	9
Montgomery Middle		0.0%	0
Morse High		0.0%	0
Mt. Everest Academy		0.2%	1
Muir		0.5%	2
Muirlands Middle		0.0%	0
Normal Heights Elementary		0.0%	0
Nye Elementary		0.5%	2
Oak Park Elementary		0.0%	0

School		%	Count
Ocean Beach Elementary		0.9%	4
Pacific Beach Elementary		0.7%	3
Pacific Beach Middle		0.2%	1
Paradise Hills Elementary		0.7%	3
Penn Elementary		1.2%	5
Perkins K-8		0.2%	1
Perry Elementary		0.5%	2
Pershing Middle		0.5%	2
Point Loma High		0.2%	1
Porter Elementary		0.0%	0
Riley/New Dawn		0.2%	1
Rodriguez Elementary		0.0%	0
Rolando Park Elementary		0.2%	1
Roosevelt International Middle		0.9%	4
Rosa Parks Elementary		1.6%	7
Ross Elementary		0.0%	0
Rowan Elementary		1.9%	8
San Diego Business & Leadership		0.9%	4
San Diego Communication		0.0%	0
San Diego Early/Middle College		0.0%	0
San Diego International Studies		0.0%	0
San Diego MET		0.0%	0
San Diego MVP Arts		0.0%	0
San Diego Science and Technology		0.0%	0
San Diego SCPA		0.2%	1
Sandburg Elementary		1.2%	5

School		%	Count
Scripps Elementary		0.9%	4
Scripps Ranch High		0.5%	2
Sequoia Elementary		0.0%	0
Serra High		1.2%	5
Sessions Elementary		0.0%	0
Sherman Elementary		1.9%	8
Silver Gate Elementary		0.7%	3
Spreckels Elementary		0.0%	0
Standley Middle		0.0%	0
Sunset View Elementary		0.0%	0
Taft Middle		1.9%	8
Tierrasanta Elementary		1.2%	5
Toler Elementary		0.5%	2
Torrey Pines Elementary		0.0%	0
Twain High		0.2%	1
University City High		0.5%	2
Valencia Park Elementary		0.0%	0
Vista Grande Elementary		0.0%	0
Walker Elementary		0.5%	2
Wangenheim Middle		1.2%	5
Washington Elementary		0.0%	0
Webster Elementary		0.5%	2
Wegeforth Elementary		1.4%	6
Whitman Elementary		0.0%	0
Wilson Middle		0.0%	0

Zamorano Elementary		1.4%	6
	answered question		427
	skipped question		42

2. What is your role on your School Site Council?

		Response Percent	Response Count
Parent		**36.7%**	**171**
Teacher		33.9%	158
Principal		12.7%	59
Other Staff		11.2%	52
Student		1.7%	8
Community member		3.9%	18
	answered question		466
	skipped question		3

3. Student achievement can be measured in many ways, including by performance on standardized tests, Academic Performance Index (API), share of students who are college and career ready, share of English Learners who become proficient, the English Learner reclassification rate, share of students who pass Advanced Placement tests (a score of 3 or greater), share of students prepared for college by the Early Assessment Program. Please rate the importance of the following to evaluate student achievement:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Standardized tests (Smarter Balanced Assessments)	3.6% (16)	18.2% (81)	**40.5% (180)**	35.4% (157)	2.3% (10)	444
Academic Performance Index (API)	5.0% (22)	23.4% (103)	**36.8% (162)**	31.1% (137)	3.6% (16)	440
College and Career readiness	1.8% (8)	7.2% (32)	23.5% (104)	**62.9% (278)**	4.5% (20)	442
English Learner reclassification rates	3.6% (16)	13.1% (58)	**40.3% (178)**	39.4% (174)	3.6% (16)	442
Proficiency rates of English Learners	2.3% (10)	10.3% (45)	39.9% (175)	**45.6% (200)**	2.1% (9)	439
Advanced Placement test passage rates with scores of 3 or better	4.3% (19)	14.0% (61)	**36.8% (161)**	30.0% (131)	14.9% (65)	437
College preparedness as determined by the Early Assessment Program	3.0% (13)	9.7% (42)	33.9% (146)	**34.6% (149)**	18.8% (81)	431

Other (please specify)	66

answered question	**447**
skipped question	**22**

4. Parent Involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Please answer the following questions related to this priority. Please rate the importance of the following in building meaningful parent involvement:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Student advocacy seminars for parents	2.4% (10)	14.9% (62)	**39.0% (162)**	35.4% (147)	8.2% (34)	415
Family activities at your school site like Family Fridays	4.6% (19)	13.9% (58)	31.0% (129)	**47.6% (198)**	2.9% (12)	416
Interaction with the site administrator at events like Coffee with the Principal	1.9% (8)	13.3% (55)	32.8% (136)	**50.8% (211)**	1.2% (5)	415
Welcoming environment at the school site	0.5% (2)	1.9% (8)	11.4% (48)	**85.5% (361)**	0.7% (3)	422
An active, open and utilized parent center at your school site	8.2% (34)	13.5% (56)	33.2% (138)	**39.2% (163)**	6.0% (25)	416
Parent presence on School Site and District Committees	1.0% (4)	3.6% (15)	23.3% (98)	**71.5% (301)**	0.7% (3)	421
- Site Governance Team	2.2% (9)	8.1% (34)	32.8% (137)	**55.0% (230)**	1.9% (8)	418
- School Site Council	1.4% (6)	5.3% (22)	30.9% (129)	**61.7% (258)**	0.7% (3)	418
- District Advisory Council (DAC)	2.6% (11)	10.2% (43)	35.4% (149)	**48.2% (203)**	3.6% (15)	421
- District English Learner Advisory Committee (DELAC)	3.3% (14)	13.5% (57)	33.5% (141)	**42.8% (180)**	6.9% (29)	421
- Site English Learner Advisory Committee (ELAC)	3.3% (14)	11.2% (47)	32.9% (138)	**46.5% (195)**	6.0% (25)	419
- Interdivisional Curriculum Committee (ICC)	4.3% (18)	11.6% (48)	**29.0% (120)**	27.3% (113)	27.8% (115)	414
- Parent volunteers in the classroom	3.6% (15)	14.6% (61)	24.2% (101)	**54.9% (229)**	2.6% (11)	417
- PTA/Foundations	2.9% (12)	6.0% (25)	28.4% (118)	**60.8% (253)**	1.9% (8)	416
Parent contacted promptly with student absent notice and lack of	0.5% (2)	3.1% (13)	16.8% (71)	**76.8% (324)**	2.8% (12)	422

proficiency in any subject					
Parent leadership training	3.3% (14)	15.7% (66)	**37.5% (158)**	**37.5% (158)**	5.9% (25)	421
Parent access to student grades, attendance, and citizenship in real time	1.2% (5)	6.5% (27)	20.3% (85)	**69.1% (289)**	2.9% (12)	418
Parent Led Committees	3.9% (16)	15.5% (64)	**40.8% (169)**	35.0% (145)	4.8% (20)	414
Offer incentives, like discounts on the event, food, homework passes, etc., to families to attend school and cluster events	10.3% (43)	23.9% (100)	**33.7% (141)**	26.0% (109)	6.2% (26)	419
Public announcements made by the district on radio and TV about the importance of parent involvement and how to get involved in committees like SSC, PTA, etc.	10.0% (42)	20.8% (87)	30.5% (128)	**33.9% (142)**	4.8% (20)	419
Providing translation at parent events and meetings	4.3% (18)	13.3% (56)	27.3% (115)	**50.6% (213)**	4.5% (19)	421
Providing childcare at parent events and meetings	5.5% (23)	15.3% (64)	32.5% (136)	**43.3% (181)**	3.3% (14)	418

Other (please specify)	41

answered question	**422**
skipped question	**47**

5. Please rate the importance of the following as ways for the district to gather parent input:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Advisory groups such as those that address the needs of students with disabilities, English language learners, and low income students, and GATE students.	1.9% (8)	8.2% (34)	38.9% (162)	**48.1% (200)**	2.9% (12)	416
High School Cluster Councils	3.4% (14)	12.5% (52)	**34.2% (142)**	28.0% (116)	21.9% (91)	415
Cluster Congress	4.7% (19)	16.3% (66)	27.1% (110)	20.9% (85)	**31.0% (126)**	406
School Site Councils	1.9% (8)	9.4% (39)	35.3% (147)	**51.9% (216)**	1.4% (6)	416
Parent Teacher Association	3.6% (15)	7.7% (32)	35.7% (148)	**49.9% (207)**	3.1% (13)	415
Community Groups	4.6% (19)	14.9% (62)	**39.3% (163)**	31.8% (132)	9.4% (39)	415
District wide meeting	6.0% (24)	20.2% (81)	**37.4% (150)**	27.7% (111)	8.7% (35)	401

Other (please specify)	32

answered question	**418**
skipped question	**51**

6. What does ideal parent involvement look like to you at the site level?

	Response Count
	313

answered question	**313**
skipped question	**156**

7. What does ideal parent involvement look like to you at the district level?

	Response Count
	278
answered question	278
skipped question	191

8. What are some successful strategies that you have seen that increased parent involvement?

	Response Count
	292
answered question	292
skipped question	177

9. The board and district have stated that a broad and challenging curriculum is essential in making a quality neighborhood school. The state of California believes this as well and has included it as priority for school districts. The state wants to be sure that students have access and are enrolled in a broad course of study that includes core subject areas and other services. Please rate the importance of the following priorities concerning the access of students to a broad and challenging curriculum:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Student access to Advanced Placement courses	2.0% (8)	4.9% (20)	27.1% (111)	**60.0% (246)**	6.1% (25)	410
Student access to community college courses	0.5% (2)	6.6% (27)	27.6% (113)	**57.9% (237)**	7.3% (30)	409
Student access to A-G required courses in a timely manner	0.2% (1)	3.7% (15)	20.2% (82)	**64.8% (263)**	11.1% (45)	406
Culturally relevant course content	3.2% (13)	16.1% (66)	30.8% (126)	**44.3% (181)**	5.6% (23)	409
Access to Continuing Education, Certificate programs, and trade schools during and after high school	0.7% (3)	7.3% (30)	23.1% (95)	**62.3% (256)**	6.6% (27)	411
Arrangement of the master schedule to ensure students have access to needed and desired courses	0.0% (0)	2.0% (8)	18.1% (74)	**74.6% (305)**	5.4% (22)	409
Access to a broad and challenging curriculum regardless of school boundary	0.5% (2)	4.4% (18)	16.9% (69)	**74.8% (306)**	3.4% (14)	409
Access to other subjects beyond math and language arts across all grade levels	0.2% (1)	1.5% (6)	16.9% (69)	**79.9% (326)**	1.5% (6)	408

Other (please specify)	64

answered question	**411**
skipped question	**58**

10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority. Please rate the importance of the following priorities that San Diego Unified needs to address concerning student performance in math and English.

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Closing the achievement gap for students of color	2.1% (8)	6.7% (26)	29.5% (115)	**59.0% (230)**	2.8% (11)	390
Closing the achievement gap for students with disabilities	2.3% (9)	8.7% (34)	35.0% (137)	**50.6% (198)**	3.3% (13)	391
Closing the achievement gap for low income students	1.0% (4)	4.9% (19)	25.8% (101)	**65.5% (256)**	2.8% (11)	391
Closing the achievement gap for students who are English learners	1.8% (7)	6.2% (24)	28.4% (110)	**60.6% (235)**	3.1% (12)	388
Ensure that all students make at least one year's growth each year	1.0% (4)	6.4% (25)	21.4% (84)	**70.0% (275)**	1.3% (5)	393
Bring all students up to grade level in core subjects	1.0% (4)	5.9% (23)	25.3% (99)	**66.2% (259)**	1.5% (6)	391

	Other (please specify)	49
	answered question	**393**
	skipped question	**76**

11. Please rate the importance of using these other assessments or indicators when evaluating student performance:

	Not Important	Somewhat Important	Important	Very Important	Rating Count
Daily Attendance Rates	1.3% (5)	9.9% (39)	33.7% (133)	**55.2% (218)**	395
Number of school transfers	7.1% (28)	24.2% (95)	**38.2% (150)**	30.5% (120)	393
Student dropout rate	2.0% (8)	10.7% (42)	36.5% (144)	**50.8% (200)**	394
The percentage of students promoted at year's end	4.1% (16)	15.6% (61)	36.6% (143)	**43.7% (171)**	391
High school graduation rates	2.1% (8)	7.7% (30)	31.9% (124)	**58.4% (227)**	389
The California English Language Development Test (CELDT) results	4.7% (18)	19.9% (77)	**46.4% (179)**	29.0% (112)	386
An assessment tool that tests outside of grade level	7.4% (28)	20.8% (79)	**37.2% (141)**	34.6% (131)	379

Other (please specify)	32

answered question	**396**
skipped question	**73**

12. What other areas do you see as important in defining student outcomes?

	Response Count
	184

answered question	**184**
skipped question	**285**

13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?

	Response Count
	144
answered question	144
skipped question	325

14. According to state law, school districts must provide a free education to all students. This includes student access to standards-aligned instructional materials. Also, districts must provide properly credentialed teachers. The 8 state priorities also call for facilities to be in good repair. Please answer the following questions related to this priority. Please rate the importance of the following priorities in leading to student achievement:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Access to standards-aligned materials (e.g., textbooks)	1.3% (5)	3.6% (14)	18.7% (72)	**75.8% (292)**	0.5% (2)	385
Access to quality instruction	0.0% (0)	0.5% (2)	4.7% (18)	**94.3% (364)**	0.5% (2)	386
Decreased turnover of qualified teachers in course subjects	1.6% (6)	4.7% (18)	16.6% (64)	**73.1% (282)**	4.1% (16)	386
Limited use of substitute teachers	2.9% (11)	13.5% (52)	33.0% (127)	**46.8% (180)**	3.9% (15)	385
Providing quality substitute teachers when needed	0.5% (2)	3.6% (14)	20.4% (79)	**74.7% (289)**	0.8% (3)	387
Access to a computer or tablet	2.1% (8)	8.5% (33)	31.5% (122)	**57.4% (222)**	0.5% (2)	387
Access to the Internet	1.0% (4)	8.5% (33)	30.3% (117)	**59.6% (230)**	0.5% (2)	386
Access to UC a-g level courses	0.8% (3)	5.7% (22)	21.9% (84)	**59.1% (227)**	12.5% (48)	384
Access to quality guidance when making education decisions that affect the road to High School Graduation	0.0% (0)	0.8% (3)	16.4% (63)	**78.1% (300)**	4.7% (18)	384
Access to all services called out in Individual Education Plans (IEPs) and 504 plans	0.5% (2)	5.4% (21)	22.5% (87)	**66.3% (256)**	5.2% (20)	386
Access to a safe school and classroom environment	0.0% (0)	0.5% (2)	7.5% (29)	**91.7% (354)**	0.3% (1)	386
High performing teachers strategically placed in chronically low-performing schools (e.g., 3rd year PI)	6.0% (23)	8.5% (33)	21.2% (82)	**58.0% (224)**	6.2% (24)	386
Allocating state and federal dollars directly to school sites to be spent based on their specific needs	0.5% (2)	3.1% (12)	16.7% (64)	**77.9% (299)**	1.8% (7)	384

Access to transportation so students can participate fully in site programs	6.5% (25)	16.4% (63)	29.2% (112)	**45.2% (173)**	2.6% (10)	383
				Other (please specify)		53
					answered question	387
					skipped question	82

15. Across the State of California and the nation, districts are implementing Common Core standards for all students. The Common Core Standards state what is to be studied by grade level. Although the state of California is focused on supporting all student groups, one specific concern is implementing Common Core such that it is assessable to English Learners and aligns to English Language Development standards. Please rate the importance of the following priorities to successfully implement Common Core and make it accessible to all students:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Offer Student Preparedness workshops	2.6% (10)	13.2% (50)	37.0% (140)	**39.7% (150)**	7.4% (28)	378
Offer Parent workshops that educate parents about the Common Core and how to assist their children outside the classroom	3.1% (12)	12.3% (47)	36.7% (140)	**46.5% (177)**	1.3% (5)	381
Support for struggling students during school hours	1.8% (7)	3.4% (13)	22.8% (87)	**71.2% (272)**	0.8% (3)	382
Develop relevant assessments	0.8% (3)	3.7% (14)	25.5% (97)	**68.2% (260)**	1.8% (7)	381
Summer school	5.5% (21)	13.6% (52)	32.0% (122)	**44.9% (171)**	3.9% (15)	381
Offer intersession during breaks	7.7% (29)	20.3% (77)	30.3% (115)	**35.1% (133)**	6.6% (25)	379
Provide push-in and pull-out teachers to support student instruction	3.4% (13)	9.2% (35)	21.3% (81)	**59.6% (227)**	6.6% (25)	381
Evaluate the effectiveness of current programs offered to English learners	2.6% (10)	7.6% (29)	36.3% (138)	**50.8% (193)**	2.6% (10)	380
Evaluate the effectiveness of						

services provided to English learners	2.9% (11)	7.7% (29)	37.5% (142)	**49.3% (187)**	2.6% (10)	379
Evaluate the effectiveness of parent engagement at sites and at the district level regarding advocacy for English learners	5.0% (19)	12.6% (48)	38.4% (146)	**40.0% (152)**	3.9% (15)	380
Evaluate the effectiveness of parent committees such as DELAC, ELAC, and SSCs at sites and at the district level regarding advocacy for English learners	6.3% (24)	14.8% (56)	37.0% (140)	**38.4% (145)**	3.4% (13)	378
				Other (please specify)		38
				answered question		**382**
				skipped question		**87**

16. The state of California has made student engagement one of the eight priorities. It is concerned with school attendance rates, chronic absenteeism, middle school dropout rates, high school dropout rates, and high school graduation rates. The definition of an engaged student goes beyond even these measures. An engaged student also comes prepared to learn, participates in school activities in and out of class, is a critical thinker and a self-starter, and takes an active role in planning his/her path to graduation and beyond. Please answer the following questions related to this priority. Please rate the importance of the following ways to increase student engagement:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Provide after school activities (e.g., sports, the arts, clubs)	0.5% (2)	5.8% (22)	31.4% (120)	**61.8% (236)**	0.5% (2)	382
Provide leadership opportunities such as ASB	0.5% (2)	7.3% (28)	31.8% (121)	**59.3% (226)**	1.0% (4)	381
Provide field trips and other educational experiences	0.3% (1)	8.7% (33)	31.5% (119)	**58.7% (222)**	0.8% (3)	378
Access to internships	2.4% (9)	9.5% (36)	28.6% (108)	**55.0% (208)**	4.5% (17)	378
Access to bilingual internships	6.3% (24)	18.4% (70)	28.4% (108)	**40.8% (155)**	6.1% (23)	380
Improve access to transportation to school and outside activities	4.7% (18)	16.5% (63)	32.5% (124)	**41.7% (159)**	4.5% (17)	381
Access to libraries	3.4% (13)	7.6% (29)	25.4% (97)	**63.1% (241)**	0.5% (2)	382
Access to technology	0.5% (2)	4.2% (16)	21.1% (80)	**73.9% (281)**	0.3% (1)	380
Offer a program with upper classmen mentoring new high school students and/or 8th graders	6.0% (23)	13.4% (51)	26.5% (101)	**48.8% (186)**	5.2% (20)	381
Access for English learners	2.6% (10)	5.8% (22)	32.6% (124)	**55.8% (212)**	3.2% (12)	380
Mandatory attendance at a college fair by sophomore year in high school or earlier	8.4% (32)	22.4% (85)	29.5% (112)	**32.4% (123)**	7.4% (28)	380
Invite feeder schools to high school events such as sporting events and performances to encourage neighborhood school attendance throughout a student's K-12 career	3.4% (13)	17.9% (68)	34.8% (132)	**38.8% (147)**	5.0% (19)	379

Intersession during breaks	8.7% (33)	21.3% (81)	28.7% (109)	**33.9% (129)**	7.4% (28)	380
Provide enrichment classes for advanced students from K-12	2.1% (8)	9.0% (34)	26.4% (100)	**60.7% (230)**	1.8% (7)	379
Offer aligned educational programs from K-12 such as biliteracy programs	5.5% (21)	14.0% (53)	36.4% (138)	**38.3% (145)**	5.8% (22)	379
Implement dual immersion programs that support academic success	5.8% (22)	17.7% (67)	31.9% (121)	**38.5% (146)**	6.1% (23)	379
Restore student programs such as 4th grade Old Town, 5th grade Balboa Park, and 6th grade camp	9.2% (35)	14.7% (56)	21.5% (82)	**50.5% (193)**	4.2% (16)	382

Other (please specify)	38

answered question	**383**
skipped question	**86**

17. In your opinion, what road blocks prevent students from participating fully in their education?

	Response Count
	236
answered question	**236**
skipped question	**233**

18. The state requires districts to address specifically student suspension rates and student expulsion rates in this priority. The state also gives districts discretion to use other measures to assess safety and school connectedness when addressing school climate. Please rate the importance of the following in improving school climate:

	Not Important	Somewhat Important	Important	Very Important	No Opinion	Rating Count
Require schools to contact parents in a timely matter regarding repeat occurrences of low academic scores, behavioral issues, and missed attendance	0.0% (0)	4.7% (18)	15.3% (58)	**79.2% (301)**	0.8% (3)	380
Develop a plan at the site level to ensure the safety of all children	0.3% (1)	2.9% (11)	11.3% (43)	**84.4% (320)**	1.1% (4)	379
Develop a plan at the district level to decrease the need for suspensions and expulsions	8.7% (33)	14.3% (54)	31.0% (117)	**42.9% (162)**	3.2% (12)	378
Develop a plan at the school site to decrease the need for suspensions and expulsions	5.5% (21)	11.1% (42)	31.3% (119)	**49.5% (188)**	2.6% (10)	380
Develop a site plan to offer onsite suspension while incident is being investigated	6.4% (24)	13.5% (51)	29.7% (112)	**46.2% (174)**	4.2% (16)	377
Implement a preventative behavior program that includes teaching conflict resolution, coping strategies, anger management, etc.	1.3% (5)	7.7% (29)	24.5% (93)	**64.9% (246)**	1.6% (6)	379
Develop a school site anti bullying plan that addresses bullying at all levels and includes the expected behavior of all including children and adults	0.5% (2)	4.7% (18)	23.4% (89)	**70.3% (267)**	1.1% (4)	380
Maintain schools sites such that they are safe	0.5% (2)	1.8% (7)	12.9% (49)	**84.0% (320)**	0.8% (3)	381
Maintain schools sites such that they are pleasing to the eye	1.6% (6)	7.1% (27)	33.3% (127)	**56.2% (214)**	1.8% (7)	381
Develop training on how to properly file a uniform complaint	9.2% (35)	23.0% (87)	**31.9% (121)**	29.3% (111)	6.6% (25)	379

Develop a policy on how sites are to follow up on bullying complaints and implement it at school sites	2.1% (8)	7.9% (30)	32.1% (122)	**56.3% (214)**	1.6% (6)	380
Provide cultural and ethnic awareness workshops for all	6.8% (26)	24.7% (94)	26.8% (102)	**38.2% (145)**	3.4% (13)	380
Promote and display school pride	2.1% (8)	12.2% (46)	28.0% (106)	**56.1% (212)**	1.6% (6)	378
Implement a school behavior contract that outlines site expectations to be signed by parents and students	2.9% (11)	11.6% (44)	25.1% (95)	**59.3% (224)**	1.1% (4)	378
				Other (please specify)		51

answered question	**381**
skipped question	**88**

Page 3, Q3. Student achievement can be measured in many ways, including by performance on standardized tests, Academic Performance Index (API), share of students who are college and career ready, share of English Learners who become proficient, the English Learner reclassification rate, share of students who...

1	job skills, leadership, creativity	Jan 30, 2014 11:57 AM
2	Performance on class rooms tests. Ability to write thoughtfully. Task completion, by which I mean are students held accountable by more than grades if they don't work. Class room behavior.	Jan 30, 2014 7:24 AM
3	Students must be taught HOW to learn and held ACCOUNTABLE for learning (reading, basic math, and critical thinking skills) to develop a passion for lifelong learning and pursue college or career interests API score is skewed by demographics - must examine subgroups Advanced Placement - students are encouraged to be challenged - not all will pass the AP exam (questionable exam questions as well) English Learners - differing abilities & motivation affect achievement Testing: critical component of determining if students are learning - tests should be relevant to desired criteria	Jan 29, 2014 11:25 AM
4	Common Core Standard Assessments	Jan 25, 2014 8:30 PM
5	Instructional Reading levels, anecdotal notes from teacher observation, end of unit tests, writing samples, language samples	Jan 20, 2014 9:39 PM
6	Would be useful to know how our students do post graduation. What do students say about being prepared for college and career?	Jan 10, 2014 7:54 AM
7	Absentee rate at school Share of students who contribute to a society, economically and socially	Jan 9, 2014 7:17 PM
8	Because the API is currently tied to CSTs (among other markers), they are no longer valid. New definitions for API have not been made, so any opinion on this would be incomplete. EL reclassification and proficiency rates is only of use to that sub-population and should not be used to measure a school's success. Smarter Balanced Assessments will have limited use until students become accustomed to them and are taught with efficient Common Core Standards techniques. In addition, these tests are quite different from other standardized tests that students will need to succeed, such as the SAT, so a district-wide assessment would be useful. Benchmark exams with both Smarter balance questions and more CST/SAT-like questions might be useful.	Jan 6, 2014 7:38 PM
9	Student ability to verbalize and articulate understanding of their learning...their strengths and weaknesses and personal learning goals; student ability to work with others to solve a real life problem; student ability to complete assignments with specific deadlines; punctuality; respectful conduct; ability to self-advocate; not all students are good test takers so I would love to see "grading" or ranking of proficiency move away from mostly tests and quizzes. In the real world that we live in, we aren't administered weekly quizzes and tests to determine our effectiveness as employees. Among us professionals are advanced, proficient, basic, below basic and probably far below basic colleagues. We should emphasize habits of mind versus a proficiency level. I can't think of any time, after graduating from high school, when I was asked by an employer for my proficiency level. I do believe in achieving competencies in K-12 but I think that labeling students with proficiency levels sets kids up for failure from a very young age. Some of the most famous and successful people in this world were	Dec 31, 2013 8:57 AM

	probably not the best performing students in school.	
10	Tracking each student's placement from test to test is important to make sure student is not going down in learning but maintaining or even advancing.	Dec 30, 2013 5:43 PM
11	Student Report Cards (that need to be updated to match CCSS)	Dec 30, 2013 8:45 AM
12	Individual annual growth of each student. It is crazy to compare last year's say 11th grade against this year's 11th grade. There has to be a way to measure each individual student's annual growth and if there is no growth to create a plan to support this student. If this is done from Kindergarten on all students should be college or career ready.	Dec 21, 2013 11:09 PM
13	Tests must be given to determine some kind of assessment	Dec 20, 2013 3:18 PM
14	Vocational training	Dec 19, 2013 6:46 PM
15	Formal and Informal assessment data from teachers are vital.	Dec 19, 2013 3:46 PM
16	Noted somewhat important to the ELLs because students should not be proficient if they are classified as ELLs, they are working through learning a language and vocabulary while learning new content. Scores should reflect this.	Dec 19, 2013 10:25 AM
17	A reading level assessment tool is greatly needed in the elementary setting. If such a tool were available we would be able to hit the ground running from day 1 instead of relying on previous years CST scores. This would also be a measure we could use to track student achievement.	Dec 19, 2013 8:15 AM
18	individual student growth from year to year	Dec 19, 2013 8:11 AM
19	Evaluations by a student's teachers	Dec 18, 2013 6:19 PM
20	Graduation ratio, passing grade and promotion ratios	Dec 18, 2013 5:10 PM
21	I would love to have a way to measure individual student progress - for example, if a student enters high school with a 5th grade reading level and progress to an 8th grade reading level he or she might still score very low on standardized tests however considering where they started, they have made considerable progress.	Dec 18, 2013 4:02 PM
22	Dual enrollment community college	Dec 18, 2013 4:00 PM
23	Number of community college courses	Dec 18, 2013 4:00 PM
24	Attendance rates	Dec 18, 2013 10:33 AM
25	Annual academic improvement from year to year on classwork that is independent and more than multiple choice.	Dec 18, 2013 10:29 AM
26	Reading level assessments, Math assessments used for mid-year assessment	Dec 16, 2013 4:40 PM
27	Formative assessments of what students should know and be able to do such as common assessments developed by PLCs and Interim Assessments developed	Dec 16, 2013 9:58 AM

	by the district.	
28	Individual assessments like BPST. Results	Dec 13, 2013 5:49 PM
29	I feel that we need to look at other things besides testing. Not all students do well on test but they are a very proficient student with their work and their knowledge they just can't take tests well.	Dec 13, 2013 2:50 PM
30	Being in a transition period I do not believe that Smarter Balanced Assessments should be as important a criteria as a few years into the testing. I don't understand how API will be calculated with the new SBA test. Other ratings do not refer to elementary as far as I understand,.	Dec 12, 2013 7:34 PM
31	Individual school's SMART goals	Dec 12, 2013 7:27 AM
32	Classroom performance and classroom teacher evaluation of student is the most accurate. The one time shot at an evaluation is not always accurate.	Dec 12, 2013 6:43 AM
33	Retention of students from 9th to 12th grade (Graduation)	Dec 12, 2013 6:04 AM
34	Student achievement needs to have student age as well as the grade level put into the testing. There also need to be some categorical budgeting for those schools that fall in the medium to high "testing" range but do not qualify for Title I do to population. The academic needs are being supported and paid for by parents and not the district and that is how they are able to make the testing. It is NOT solely based on what money or lack there of that the students of my particular school achieves the test scores that they do. Title I schools get more money than they can use while middle to low class schools - NON title I get nothing. There needs to be equity of money distributed - despite test scores and EL student numbers.	Dec 11, 2013 2:28 PM
35	that API also reflects learning modalities and how these are addressed in the classroom, varieties of learning experiences, project based learning and thorough evaluation of the students full understanding of the lessons.	Dec 11, 2013 2:24 PM
36	Not all students are test takers, grades; GPA's are also important to consider.	Dec 11, 2013 12:55 PM
37	Teacher assessments and new year testing on the prior years materials. The comparison to assess actual knowledge retention.	Dec 11, 2013 12:26 PM
38	Student achievement should be measured by a variety of categories - not just two or three.	Dec 11, 2013 11:58 AM
39	I would like to see something along the lines of subject "benchmark" testing so student struggles can be identified earlier and teacher effective practices can also be identified and shared out. Primarily in Math and English in 9th and 10th, perhaps 11th	Dec 10, 2013 1:40 PM
40	reading level	Dec 10, 2013 12:42 PM
41	Early Assessment Program tests given in the Junior year is not allowing those falling behind enough time to adequately prepare. This test should be given	Dec 10, 2013 12:41 PM

	earlier (sophomore year).	
42	GPA recognition	Dec 10, 2013 10:39 AM
43	Site data including graduation rate, teacher-derived assessments, attendance rates, etc.	Dec 10, 2013 9:06 AM
44	Benchmark assessments, performance tasks, end of course exams/finals	Dec 10, 2013 8:29 AM
45	Authentic Assessment (classroom based)	Dec 10, 2013 6:25 AM
46	Quality Teachers in the classroom. Site Leadership should have the leadership to hire, and firer their staff.	Dec 9, 2013 10:56 PM
47	DRA, Unit Assessments	Dec 9, 2013 9:14 PM
48	SAT scores, IB diploma graduation rates and scores	Dec 9, 2013 8:52 PM
49	Year to year growth, since students may have started the year below grade level in academic achievement.	Dec 9, 2013 7:19 PM
50	GPA reports	Dec 9, 2013 5:45 PM
51	Students' attitude toward learning should be taken in to account based on teacher and parent observations.	Dec 9, 2013 1:52 PM
52	- Student writing ability - Yearly growth in standardized test scores	Dec 9, 2013 11:45 AM
53	Scores which reflect how schools measure up against other schools with similar demographics. I am not sure if that is API or not (AYP perhaps?)	Dec 9, 2013 10:55 AM
54	What are the assessments for career ready? How is this being measured?	Dec 9, 2013 10:42 AM
55	I believe AP would be considered important, however, we do not have AP courses in our schedule right now.	Dec 9, 2013 10:20 AM
56	I wished the SDUSD had more courses to prepare students to the real life, like how to have an interview, how to balance a check book, etc.	Dec 8, 2013 4:04 PM
57	Citizen Participation (Informed voting practices)	Dec 8, 2013 7:46 AM
58	Stop spending school resources on English learners and balance monies with all students	Dec 7, 2013 9:25 AM
59	We need to get away from worrying about tests scores and look at other mechanisms to assess student readiness and learning.	Dec 7, 2013 7:52 AM
60	I am questioning the new core curriculum which lowers the standards base line. How can we improve if we lower our expectations?	Dec 6, 2013 11:00 PM
61	we must have multiple measures	Dec 6, 2013 7:49 PM

Page 3, Q3. Student achievement can be measured in many ways, including by performance on standardized tests, Academic Performance Index (API), share of students who are college and career ready, share of English Learners who become proficient, the English Learner reclassification rate, share of students who...

62	Special education	Dec 6, 2013 4:00 PM
63	Student progress - meaning measurement of students from when they start in a school year to the end - are they making progress or dropping.	Dec 6, 2013 1:04 PM
64	Student growth over years as measured by grades and teacher input.	Dec 6, 2013 8:52 AM
65	Interim District Assessments (formerly Benchmarks)	Dec 6, 2013 8:37 AM
66	Classroom teacher assessment of student performance on chapter tests or other teacher created assessments	Dec 6, 2013 8:18 AM

Page 4, Q4. Parent Involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Please answer the following questions related to this priority.

Please rate the importance of the following in building meaningfu...

1	I think the district needs to make parent education mandatory at sites with low parent involvement. At those sites, parents don't understand the value of education and the vital role they play in it. They have no models to follow and we expect them to already know the extent of their role as a parent. We cannot continue to assume that just because they gave birth, they know the scope of their role. It has to be taught.	Jan 30, 2014 11:03 AM
2	SHARED LEARNING responsibilities: Students, Teachers, AND Parents Parents need to be ACTIVELY involved in school learning environment - not just passive volunteering in the classroom Schools should be the HUB of activities for the community Parent representation on advisory councils is very important - more parents need to get involved - cannot abdicate responsibility and depend on the FEW volunteers Parent led committees provide insights to community thinking beyond "Group-Think"	Jan 29, 2014 12:34 PM
3	Meetings in the evening such as coffee with the Principal, to include parents that work and want to be involved, it will be great if a survey is sent home this way is planned accordingly.	Jan 27, 2014 4:07 PM
4	There is an alternative to providing (costly?) translation and childcare at parent events and meetings: letting them know about the possibilities opened to them to learn English, such as classes at Community Colleges, citizenship classes, etc.	Jan 23, 2014 9:22 AM
5	Certified translator or directed in parents Lenguage not by a member of the school that does not domain the foreign language	Jan 11, 2014 9:48 PM
6	Being a magnet school, the parents whom we need to be involved don't live near the school. The school needs to bring programs TO them: academic support, parental counseling, empathy, etc.	Jan 3, 2014 9:06 AM
7	You can put all the training, information and incentive out there, but if the parents aren't interested in supporting their child or the school, they aren't going to be involved.	Dec 30, 2013 5:53 PM
8	Incentives to attend are not important to me personally; but it would be interesting to know whether it was effective at increasing parent participation.	Dec 29, 2013 10:47 AM
9	PLEASE get parents more involved! We should have the right to be represented at any meeting where decisions about student education will be made. Please stop making decisions at the district level without getting parent input. There are many parents from around the district who are willing to help. Look at the cluster associations that have already formed and are forming and use them!!!	Dec 21, 2013 11:22 PM
10	We should spend more on radio and T.V. ads for parent participation promos	Dec 20, 2013 3:35 PM
11	Regular coomunnication regarding proficiency, attendance, etc. is very important. Real time can become problematic as grades are edited and revised but parents see in progress.	Dec 19, 2013 4:16 PM
12	Parenting classes. Teaching parents how to hold students accountable and how	Dec 19, 2013 3:08 PM

Page 4, Q4. Parent Involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Please answer the following questions related to this priority.

Please rate the importance of the following in building meaningfu...

	to avoid enabling them to underachieve and act in inappropriate ways	
13	Providing a positive and welcoming school climate is the most important factor. Teachers and staff who smile and say "Hello" to parents are critical. I have been told this many times by parents that this is essential in encouraging them to get involved.	Dec 19, 2013 8:36 AM
14	Cluster Meetings, Basic training in SSC, SGT, DAC, Clusters, Evaluations at end of meetings to voice opinions, Teacher training to interact with diverse ethnic groups	Dec 18, 2013 5:37 PM
15	visit the classroom days are good	Dec 18, 2013 3:46 PM
16	Meetings in parent's native languages, not just providing a translator.	Dec 17, 2013 3:20 PM
17	Translation, childcare, and transportation to school meetings is problematic, because the expense is still incurred, even if the service is not used by the parents.	Dec 16, 2013 10:06 AM
18	Schools teach kids, not parents. If a school demonstrates poor performance (academic, safety, citizenship, health), parents must intervene.	Dec 15, 2013 6:20 AM
19	Find ways to engage the caretakers of foster youth. They desperately need to get guidance about post high school opportunities as well as after school activities.	Dec 14, 2013 4:47 PM
20	The parents need to be a part of the child's education because they spend the most time with the parent and they can lead by example but if the parent is not involved then they won't know what is going on with that child.	Dec 13, 2013 2:59 PM
21	Meaningful engagement of parents needs to include on-going training of parents and school administrators to keep parents engaged and informed. My experience thus far has been a SSC that is presented with information with the hope of approval of items from the SSC.	Dec 12, 2013 1:59 PM
22	Nothing here really discusses parent involvement when making district decisions such as LCAP or budget restorations/cuts. Need to build the clusters so all schools filter through their clusters and ALL stakeholders have a way of giving meaningful input.	Dec 11, 2013 12:16 PM
23	I think the welcoming environment is very important. My son has attended three different schools and I've only been active on PTA and SSC for one school, Rowan. The reason is 100% because of the welcoming environment and the transparency of the Principal and Faculty.	Dec 10, 2013 4:19 PM
24	I would like to see parents have clear communication lines with the District and real opportunities to provide meaningful input.I would like the District to realize the brain trust and resource they have in parents and use them, not just to promote or fund raise, but to help create policy and direction for SDUSD.	Dec 10, 2013 2:06 PM

Page 4, Q4. Parent Involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Please answer the following questions related to this priority.

Please rate the importance of the following in building meaningfu...

25	I recommend increasing the types of ways we communicate with parents to also include weekly e-mailed newsletter from the school. My son's non SDUSD school does this and it is very effective, as many parents do not go onto the websites without prompts. I also recommend that these e-newsletters be sent to all students. Students can have a student district e-mail account and receive the school's daily announcements that way.	Dec 10, 2013 9:27 AM
26	Contact with outside parent advocacy organizations	Dec 10, 2013 8:36 AM
27	homework passes shouldn't be allow,It would dilute the students g.p.a., and the prep to college readiness.	Dec 9, 2013 10:56 PM
28	A "go to" person for parents to contact with any questions about the school, their student, etc. - someone who makes parent feel welcome, & can either answer all questions or direct parent to the resource to help them	Dec 9, 2013 8:40 AM
29	To build meaningful parent involvement, parents need a couple things: 1) SEE EVIDENCE that their input makes a difference; 2) EXPLANATIONS from district or site experts as to why decisions are made in specific ways.	Dec 9, 2013 8:07 AM
30	My school is for students age 18-22. Parent participation is not expected.	Dec 8, 2013 9:11 PM
31	The parents, teachers and administration should have the opportunity to come together and discuss school related matters	Dec 8, 2013 4:08 PM
32	High-quality, engaging events where parent voice is prioritized.	Dec 8, 2013 7:57 AM
33	Parent site activities that will enhance parent involvement that will increase their child's achievement, not just Family Friday. Also English classes on school sites that will equip second language speaking parents with survival language to communicate and assist their children with school homework.	Dec 7, 2013 8:03 PM
34	it not right to give extra credit to students if parents go to events because lot of people they work and can't go but the other students get extra credit so their child falls behind because parents have to work and did not get extra credit	Dec 7, 2013 9:01 AM
35	Parents need a variety of ways to participate. Working parents, parents caring for elder family members and others, cannot always make each and every event. Emails, interactive school websites, video chats with teachers and principal can be useful to increase communication between parents and school.	Dec 7, 2013 7:58 AM
36	Schools could be better about doing call-outs regarding important activities at school. PTAs/PTOs can't perform all of the communication needs through emails, especially since many families do not have internet access.	Dec 6, 2013 9:20 PM
37	The importance/value of events or activities is a function of their quality and how much of a true partnership they allow	Dec 6, 2013 8:05 PM
38	I think we should have mandatory parent volunteer hours that need to be completed or matatory meetings throughout the year that yay be attended.	Dec 6, 2013 4:15 PM

Page 4, Q4. **Parent Involvement includes the effort by the district and board to seek parent input, the promotion of parent participation, and having parent advisory committees. Please answer the following questions related to this priority.**

Please rate the importance of the following in building meaningfu...

39	Often, at schools like Marshall, parents of our Choice students have difficulty attending meetings, etc. More outreach to get parents from "out of the neighborhood" involved would make a big difference.	Dec 6, 2013 8:57 AM
40	1. have teachers provide extra credit if parents attend activities - a child will influence parent involvement (+ or -) more than anything else. a student will be motivated to nag their parents to attend if their grade will be affected in a positive way. 2. Every freshman parent should be asked to attend programs like The Parent Institute for Quality Education to help them become partners in their child's education	Dec 6, 2013 8:43 AM
41	building meaningful relationships between home and school at all levels with a focus on educational benefit	Dec 6, 2013 8:16 AM

	Page 4, Q5. Please rate the importance of the following as ways for the district to gather parent input:	
1	At the Middle School level we find that special event nights like science night and math night with fun academic activities for the whole family really brings people out.	Jan 30, 2014 9:24 AM
2	High School Cluster Councils - CRITICAL PROCESS for input and planning BEFORE district decisions are made - represents ALL stakeholders (Students, Parents, Principals, and Teachers) School Site Councils, Advisory Groups, and Parent Teacher Associations are the most knowledgeable groups about the school's needs and excellent sources of information for the district District-wide meetings - Needs and informed stakeholders vary across the large district;; would be a less effective source of input	Jan 29, 2014 12:34 PM
3	Surveys sent to families/community.	Jan 27, 2014 4:07 PM
4	surveys online	Jan 23, 2014 9:22 AM
5	Emails and surveys like this one as well.	Jan 23, 2014 8:58 AM
6	Meetings at individual schools during "high volume" parent events, such as Family Friday	Dec 30, 2013 9:02 AM
7	This section is dificult to answer as the questions are stated. the interplay between these groups and how the district gathers info from them needs to be examined.	Dec 19, 2013 4:16 PM
8	Open meetings with the superintendent. Times allocated for parents, teachers and staff to provide input for improvements across the district.	Dec 19, 2013 8:36 AM
9	Surveys and evaluations at end of all these meetings	Dec 18, 2013 5:37 PM
10	Specific phone hotline or email address for parents to contact with complaints or suggestions.	Dec 18, 2013 4:06 PM
11	parent ptas always asking for money and more money	Dec 18, 2013 3:46 PM
12	It will look different at each site and each academic level. Teaching parenting strategies is great, but won't engage the majority of parents. Discussing homework strategies --- a two way process, by the way--is excellent.	Dec 14, 2013 4:47 PM
13	An open door with principals and teachers should be the first way to get parent input.	Dec 12, 2013 7:47 PM
14	Though the district uses its website to post on-going information, it can improve its communication by sending out monthly/quarterly district news in paper to reach many families that do not have direct ongoing access to internet.	Dec 12, 2013 1:59 PM
15	School Site Councils should fully orient and engage parents instead of expecting members to rubber stamp principal's decisions	Dec 11, 2013 6:58 PM
16	open communication regarding meeting agendas, minutes and an opportunity for parents to give input on specific topics that arise from these groups.	Dec 11, 2013 2:28 PM
17	Foundation very important	Dec 11, 2013 1:09 PM

	Page 4, Q5. Please rate the importance of the following as ways for the district to gather parent input:

18	When having coffee with the principal it should be an open discussion not just a one way conversation.	Dec 10, 2013 3:20 PM
19	The newly formed Cluster Congress has the potential to be the avenue to honest and clear communication between the District and clusters. The Cluster model has proven to be an extraordinary way for schools to bond, share and communicate with their local neighborhood schools. I think the District can take that model one step further and create District wide unity through the Cluster Congress.	Dec 10, 2013 2:06 PM
20	The district wide meetings should be held at a location that is easier to get to for parents in the Lincoln, Morse, and Crawford clusters to get better representation for all stakeholders	Dec 10, 2013 12:51 PM
21	What generally works for the district, does not necessarily work for all schools. Parent input is most important at the school level, and would best be monitored by the district to verify that concerns are addressed and ideas implemented.	Dec 10, 2013 12:41 PM
22	PTA is important but has historically been used as a fundraising group, and not really utiliezed effectively to gather parent input, in my experience. It could be used more effectively this way, if the structure was changed, and perhaps input sessions could be led by the district, as opposed to by the individual schools. Parents will feel reluctant to share honest feedback with their own school Principals, but might share it with district neutral parties. School site council feels like a rubber stamp committee in some ways.	Dec 10, 2013 9:27 AM
23	The key word is "Advisory." Since the principal is ultimately responsible for the school, the authority needs to rest with the principal. Until others become responsible for outcomes of their decisions, they cannot be given that authority.	Dec 10, 2013 9:17 AM
24	Most meeting in this district is held in area that parents from Lincoln can't make it due to transportation, time, and to short of notice.	Dec 9, 2013 10:56 PM
25	I have no idea what a High School Cluster is?	Dec 9, 2013 11:00 AM
26	Individual Cluster Committees! Why aren't they on this list? Cluster Congress organized by J. Tandy to gather input from many Clusters. There is no line item for Clusters which represent 1000's of students!	Dec 9, 2013 8:07 AM
27	Although all of these are important, if people don't participate, they are not effective.	Dec 8, 2013 7:57 AM
28	Instead of creating varies groups such as associations, community groups, or District meetings, keep in mind the purpose for each and how will it increase the achievement of student learning. How effective is it having several groups and meetings?	Dec 7, 2013 8:03 PM
29	PTAs, PTOs, Cluster groups, education activist groups	Dec 6, 2013 9:20 PM
30	You need to find a way to reach those parents who aren't involved often these are the student who are struggling most	Dec 6, 2013 4:15 PM
31	parents who volunteer for these groups aren't usually the ones with struggling	Dec 6, 2013 8:43 AM

	students - have meetings at the school and ask teachers to provide extra credit for kids who have their parents attend	
32	Host a meeting specifically for president/board members of school foundations across our district	Dec 6, 2013 8:16 AM

	Page 4, Q6. What does ideal parent involvement look like to you at the site level?	
1	A core group of parents who can advocate for better programs, extra-curricular activities, and facilities and organize larger groups of parents when needed.	Jan 31, 2014 11:39 AM
2	Coming to open houses, award events, coffee with the principal, asking questions/ e-mail when there are concerns with students	Jan 30, 2014 12:21 PM
3	Parents visible on site, involved in the decision making of operational and budget issues, parenting classes, homework help, and other leadership roles.	Jan 30, 2014 11:03 AM
4	I would like to see every parent coming to Open House, checking power school regularly to see if their student is working, hold their child accountable for work and coming to check in at the twice a year conferences. If they have time, coming to volunteer at the school and serving on committees would also be good but many of our parents work 2 jobs.	Jan 30, 2014 9:24 AM
5	An ideal parent involvement at the site level would be to become more actively involved in the your child education by attending the meetings, joining the committee, helping in your kids classroom.	Jan 30, 2014 6:36 AM
6	Parent uses online tools to monitor students grades/ progress and communicates with teachers regarding student progress. Parents utilizing the parent center room daily to access parent portal/ or to volunteer to support teacher and staff by making copies, collating, laminating, etc...	Jan 30, 2014 5:55 AM
7	Ensuring their students are respectful and hardworking by teaching them good morals and ethics.	Jan 30, 2014 5:30 AM
8	Stakeholders (students, parents, principals, and teaches) jointly developing a VISION and aligning the school and learning environment to accomplish that vision Parents are respected partners sharing responsibility in the learning process Parents providing additional resources to the schools: volunteer time, supplemental fundraising, and access to community resources	Jan 29, 2014 12:34 PM
9	Parents are welcomed to be active participants in their child's education.	Jan 29, 2014 10:53 AM
10	The parent knows the teacher and what is going on at school. Parent feel welcome in classroom and stops by when needed.	Jan 29, 2014 7:40 AM
11	Parent supporting students at home (homework, projects...)	Jan 28, 2014 1:26 PM
12	Involved PTA with active memberships. use of robocalls	Jan 28, 2014 12:42 PM
13	Parent involvment in all areas of student and school site development.	Jan 28, 2014 11:15 AM
14	Participating in Back To School night, active participation in child's learning, communication with teachers/staff,	Jan 28, 2014 9:39 AM
15	At Rosa Parks the parent involvement is merely for our children's benefit and if the Principal would encourage the parent involvement and participate in such events the school can have more parents involved.	Jan 27, 2014 4:07 PM
16	Parents are on site and involved in any way that is most convenient to them. It may look very different at different times of the day or in different areas of the school.	Jan 27, 2014 3:58 PM

17	Parents attending workshops re: halping their child(ren) excel in school, volunteers,attendance at parent conferences.	Jan 27, 2014 3:07 PM
18	Having a strong Parent involvement in all areas from classroom volunteers, active PTA/PTO or Foundations, SSC and Governance Teams, ELAC and DELAC.	Jan 25, 2014 8:40 PM
19	classroom involvement	Jan 25, 2014 11:26 AM
20	Parents are involved in the school and share in the decision making process.	Jan 25, 2014 6:10 AM
21	Parents/guardians volunteering in classrooms, school events, attending Open House and other school events, involvement in school committees, attending parent/teacher conferences.	Jan 24, 2014 10:46 AM
22	Parents feel welcome to volunteer in their child's classroom or help at home if can't come to school. Parents attend PTA sponsored events, as well as awards, dance nights, etc.	Jan 23, 2014 4:10 PM
23	SSC monthly meetings, coffee with the principal, PTA,...	Jan 23, 2014 9:22 AM
24	Parents making sure their children are at school on time, ready to learn with the proper tools (homework, assignments, books, netbooks, etc.). Active parent-teacher communication. When possible, parents are at morning assemblies, parent meetings and attend cluster functions.	Jan 23, 2014 8:58 AM
25	A wide representation of parents/families at any given site. Having multiple families interested in the day-to-day progress at the school	Jan 21, 2014 10:38 AM
26	Parents feel welcome on campus; attend Family Wednesday, parent conferences, PTCO events with their children; events with student performances; volunteer in classrooms; come to principal when there is an issue; communication through newsletters, Blackboard Connect.	Jan 20, 2014 9:46 PM
27	Parents that promote the community/neighborhood and the school. Having parent groups promote the community, like restaurant walks or something like that, while fundraising for the schools.	Jan 18, 2014 6:56 AM
28	it looks minimal	Jan 16, 2014 3:09 PM
29	parents in classrooms helping and assisting staff in office duties	Jan 15, 2014 3:24 PM
30	a campus environment that is open and welcoming and teachers who welcome volunteers in the classroom	Jan 15, 2014 3:11 PM
31	Parents who are interacting successfully with the teachers of their own students in the classrooms, and feeling comfortable to participate in school-wide activities in which they will meet and get to know other parents and educators. Having an outstanding Principal such as ours makes all the difference in the world. Feeling that your Administrator and your child's teacher are available about you and eager to interact with you is key. Also having many opportunities to be involved in decision making and working at the school on a volunteer level gives parents a feeling of being invested in their site. All of us feel excited about situations where we have a voice and a job to do.	Jan 14, 2014 4:17 PM

	Page 4, Q6. What does ideal parent involvement look like to you at the site level?	
32	Connection and communication with teachers.	Jan 13, 2014 4:02 PM
33	Different parents helping out for various events, with enough assistance as needed.	Jan 13, 2014 3:25 PM
34	Parents feel comfortable on site. They are involved in committees and know the staff. They are will informed via phone calls, letters from office and classroom. There is a place for parents to meet. A parent room where they can work on class projects.	Jan 13, 2014 8:48 AM
35	Parents are involved in classrooms, Family Fridays, and all school events.	Jan 12, 2014 11:46 AM
36	Effective trainings, accurate data,parent meetings running for parents, easy access to data,bilingual staff, courteous staff, multicultural events,administrators should have knowledge of the different culture of parents.	Jan 11, 2014 9:48 PM
37	Parents volunteer at the different activities that the school has.	Jan 10, 2014 1:35 PM
38	Parents that are continually reviewing the progress of their student and the grades they are obtaining.	Jan 10, 2014 7:59 AM
39	A very active PTO. A great share of students get parent support for homework. A great share of parents participate as school volunteers, at school functions or donate time and money.	Jan 9, 2014 7:32 PM
40	attending functions at school, back to school nights, conferences	Jan 9, 2014 3:13 PM
41	Involment that is represantative of the various ethnic groups at the site.	Jan 9, 2014 3:08 PM
42	PRENTS BEING ABLE BE TO SET IT ON CLASSROOM DECISIONS.	Jan 9, 2014 3:00 PM
43	Parents on site involved with administration and staff.	Jan 9, 2014 9:38 AM
44	being aware of all communication from school, attending on site meetings and events in addition to teacher conference, assisting in the classrooms including supervision of recess and lunch.	Jan 7, 2014 9:25 PM
45	A parent that is concerned with his/ her child's education, and takes time to understand what their child and school needs are.	Jan 7, 2014 7:00 AM
46	Informed parents who are visible to students and teachers. Parents who desire to be involved at school. Parents who make an effort to make sure students get enough sleep and come to school prepared.	Jan 6, 2014 2:35 PM
47	Each family should participate in classrooms, PTA or committee to improve the school site, monitor the teachers and staff, and get to know other families at the school. Fundraising at local level to support school events, including encouragement for donations of time and treasure to enhance the student experience.	Jan 3, 2014 9:13 PM
48	Ease of classroom involvement through many different volunteering activities.	Jan 3, 2014 8:51 PM
49	Providing a child who comes to school well-rested, nutritiously-fed, dressed properly, homework completed as well as possible, forms filled out properly by	Jan 3, 2014 9:06 AM

	parent, no excess papers in backpack/folders, not a behavior-problem in class; as well as being willing to follow-up with consequences at home when anything is lacking according to the teacher. THAT'S what ideal parental involvement looks like at school.	
50	Parents being informed in real time abou their child's academic and bahavior status. Parent volunteers in the classroom and at events - but not so much volunteering on the parents' part that the teachers do have a hand in coordinating and attending events.	Jan 2, 2014 2:05 PM
51	Parents who volunteer their time at school on committees such as SSC and SGT. PTO's should work in synch with school administration to support the school program and to provide enriching extracurricular opportunities.	Dec 31, 2013 2:29 PM
52	Parents that are involved in the class and assist with the events on campus.	Dec 31, 2013 7:21 AM
53	Ideal parent involvement at Foster Elementary is a parent who takes responsibility for their child; helps with homework and is involved in helping their child achieve an education; helps out where they can at school and through the PTA.	Dec 30, 2013 5:53 PM
54	Parents meeting at LEAST once a month	Dec 30, 2013 1:58 PM
55	For LCFF, ideal parent involvement looks like parents receiving a thorough explanation of the funding followed by them being heard re: priorities for spending (especially for spending Supplemental and Concentration funding).	Dec 30, 2013 9:02 AM
56	Parents from all ethnic and economic backgrounds on committees, at events, at PTA meetings, at Coffee with the Principal.	Dec 29, 2013 5:54 PM
57	Our SSC is well attended by parents; however, it's essentially the same parents that are the most active in the school. This works well for transmitting detailed information and getting input directly. However, I think that holding a workshop once or twice a year which presents information to a parent audience and allows for Q&A could gather a broader input opportunity. It seems that many parents won't sign up for monthly meeting commitments.	Dec 29, 2013 10:47 AM
58	Parents volunteering Parents on SSC, Goverance Parent Room	Dec 27, 2013 11:11 AM
59	Parents should be welcome on campus and made to feel like an important partner. Our school has open houses and parent visitation days. I'd like to see more schools have opportunities for parents to visit classrooms. I'd like to see more opportunities for students and parents to meet with counselors throughout the year, not just for juniors or seniors.	Dec 23, 2013 5:57 PM
60	Each school should have a PA, PTO, PTA and/or Foundation with parent representatives on them. Parents should be on the governance and SSC.	Dec 21, 2013 11:22 PM
61	A majority of parents involved in multiple events at the schools including family fridays, parent teacher confrences and fund raisers	Dec 20, 2013 3:35 PM
62	Parent who is aware of what is going on in class. If not able to volunteer at least make themselves known to the teacher, principal and other parents.	Dec 20, 2013 12:55 PM

63	Being a part of their child's education. Learning about how to best help their child. Want to come to conferences and understand where their child's academic levels are.	Dec 20, 2013 12:47 PM
64	Quarterly parent events--speakers; hands-on classroom participation; offer transportation; promote the event.	Dec 20, 2013 9:39 AM
65	It should look like LJHS if not your failing.........	Dec 20, 2013 9:32 AM
66	Parents welcome on site and especially in the classroom to assist. As parents are in the classroom assisting they can be a much better help at home for homework, knowing the strategies and terminology being used in the class so teaching is consistent at home and school.	Dec 20, 2013 9:15 AM
67	active PTA, parent on-line access to their student's academic info, continual contact (via phone & email) from teachers to parents	Dec 20, 2013 8:08 AM
68	It's important that parents get involved	Dec 20, 2013 7:31 AM
69	A site where all parents are welcomed on campus "open door" policy. A site where parents come and go freely and feel comfortable supporting their school. PTA's, Foundations, PTO's, etc. by working together with staff and administrators, our students will be bette for it.	Dec 20, 2013 6:16 AM
70	They should have input on what affects their school.	Dec 19, 2013 10:24 PM
71	Parents who other parents know they can come and talk to to get answers on a "parent" level. Some parents feel more comfortable talking to an active school parent to get information on how to approach a subject or person, etc.	Dec 19, 2013 7:55 PM
72	Frequent participation in school activities and active participation in school cirriculum	Dec 19, 2013 6:56 PM
73	Very good. Parents are involved in PTA, Foundation, Governance, SSC, music, cheer, athletic boosters, and volunteer to organize various events to prepare students for college and careers.	Dec 19, 2013 6:29 PM
74	It looks like more than just parents. Parents and guardians who are well informed about their students progress in each subject area. Parents and guardians who are welcomed on to their campuses and sought out for involvement. Schools that communicate in effective ways with all parents and guardians.	Dec 19, 2013 4:16 PM
75	Assistance in the classroom and around campus, parent support in returning forms/surveys	Dec 19, 2013 3:14 PM
76	A group of active parents who take the time to work with school officials and teachers to support teaching and learning	Dec 19, 2013 3:08 PM
77	very good	Dec 19, 2013 12:20 PM
78	At my site there's a whole lot of parent involvement. There's always parents in classrooms	Dec 19, 2013 11:06 AM
79	Healthy balance between school faculty and parents with a mutual respect for	Dec 19, 2013 10:32 AM

	what it entails to be a parent and an educator. Open communication but boundaries. Keeping what is best for the student first in all decisions.	
80	At a site level, parents should have access to special activities- like Family Friday that give them a glimpse into the school day. They should be active in volunteering, when they can. It shows that they care about their student's education- especially to the student.	Dec 19, 2013 8:57 AM
81	Parents feeling empowered to suggest and carry out clubs, activities, ideas and know they will get a receptive hearing and support.	Dec 19, 2013 8:36 AM
82	Parent participation on a variety of levels - in the classroom, behind the scenes, at events. Our parents are always on the campus so at my site it is already ideal. Our parents are extremely involved in their education and social/emotional growth and well being	Dec 19, 2013 8:26 AM
83	Parents and teachers working together to raise and educate our kids. Parents know what the teachers are struggling with. Teachers know me and I know them. Having the email and tel numbers of my kids teachers; and they have mine	Dec 19, 2013 8:24 AM
84	Ideal parent involvement is a variety of resources available to aide student achievement and overall success of the school.	Dec 19, 2013 8:23 AM
85	Active participation in meetings and volunteer for class and school help.	Dec 19, 2013 8:17 AM
86	Parent involvement is being part of the PTA and supporting the PTA fundraisers to help our students with supplies and field trips. Parent involvement is also helping out the student's teachers and classrooms.	Dec 19, 2013 8:14 AM
87	Parents aware of the needs and working in conjunction with the site to meet them. Open communication between parents and school.	Dec 19, 2013 7:32 AM
88	Parents are volunteering at the site, pro-active about concerns, and providing open lines of communication.	Dec 18, 2013 9:11 PM
89	A consitant invitation from school officials for parents to visit schools throughout the day.	Dec 18, 2013 7:10 PM
90	At my school site, parent involvement is active and an evolving process. The majority of parents are interested in participating or becoming involved in one form or another.	Dec 18, 2013 6:50 PM
91	Ideal parent involvement is addressing the true opinions and concerns of the parents through School Site Council or Governance.	Dec 18, 2013 6:40 PM
92	Ideal parent involvement at the school site looks to me like: parents who are actively volunteering in each classroom, parents who are part of decision-making committees that impact their students and their sites (e.g. SSC and SGT), parents who are part of special committees (e.g. advisory committees on GATE/Seminar, English learner, student leadership, etc., and parents who attend discussions with the principal regarding progress at the site and important news.	Dec 18, 2013 6:29 PM

	Page 4, Q6. What does ideal parent involvement look like to you at the site level?	
93	Well Organized and very efficient.	Dec 18, 2013 5:43 PM
94	A Team effort to a common goal, which is a students success with the teacher, student and parent. Recognition and pride in all cualtures. Parents proud to bring their children to school.	Dec 18, 2013 5:37 PM
95	Serving on committees that are intended to improve academic success and decisions.	Dec 18, 2013 5:19 PM
96	At my site gathering input from a variety of sources which may or may not include their physical presence on the campus. Since most of my parents work multiple jobs actually coming to site events are difficult but their listening to Ed Connect messages, reading the bi-weekly newsletter, voice mails and emails to parents and the principal are considered viable means of involvement in school information sources.	Dec 18, 2013 4:53 PM
97	Briefing by the Principal on the rating of the students by ethnic group.	Dec 18, 2013 4:52 PM
98	Parents being proactive about their child's performance instead of waiting for the school to call the parent.	Dec 18, 2013 4:15 PM
99	Parents actively communicating with teachers and administration and vice versa.	Dec 18, 2013 4:11 PM
100	Being very invoved where own child to insure student are engaged in curriculm and advacement to life beyond high school.	Dec 18, 2013 4:07 PM
101	It looks collaborative and focused on student achievement. It should be solution oriented.	Dec 18, 2013 4:07 PM
102	Ideal parent involvement would include parents at meetings such as SSC and PTSA. It would include parent volunteers in the classroom. It would include strong parent presence at Open House nights, and more events for parents and students to attend together such as financial aid nights. We would have more events geared toward getting parents to come for the sake of seeing what their students are involved in.	Dec 18, 2013 4:06 PM
103	I believe the parents are somewhat involved in school.	Dec 18, 2013 4:03 PM
104	More interaction between staff and parent. Urge parents to visit classes	Dec 18, 2013 4:01 PM
105	A representation of parents that are involved in school activities and obtain log in IDs to check their students grades.	Dec 18, 2013 4:01 PM
106	Supporting child academically (I.e. following up on missing homework)	Dec 18, 2013 4:00 PM
107	School Site Council, Various Parent Nights	Dec 18, 2013 3:57 PM
108	not the PTA or PTO that is not parent involvement	Dec 18, 2013 3:46 PM
109	More than 59% of available parents come to grade night	Dec 18, 2013 3:26 PM
110	anything directly related to supporting one's student, particularly parent/teacher conferences and student performances... beyond that, offering assistance to the teacher through classroom volunteering	Dec 18, 2013 2:47 PM

Page 4, Q6. What does ideal parent involvement look like to you at the site level?		
111	Ability for parent's to be part of the school in many different ways in order to attract the differing interests and talents of the parents. One size doesn't fit all.	Dec 18, 2013 2:02 PM
112	Parents coming in on regular basis to assist in reinforcement tutoring in all subjects. To play onthe playgound with them, to become involved. Parents involved in the decision process for academics. Involved in problem solving site issues with funding etc.	Dec 18, 2013 1:59 PM
113	Strong parent-teacher communication and relationships. Parents having a clear understanding of what learning expectations are and knowing ways to help at home. Parents feeling comfortable being on campus and taking leadership opportunities. Parents asking questions and making requests.	Dec 18, 2013 12:52 PM
114	Parents who know how to advocate for their students, and who can navigate site and district resources to get answers to their questions. At the site level, it's a knowledge of, and regular access to, a variety of events/opportunities focused on improving outcomes for our students.	Dec 18, 2013 10:39 AM
115	Active parent groups, PTA, Foundation Many classroom volunteers, Attendance at school functions. Participation in school events. Parent participation in after school activities like grant writing, community garden, etc.	Dec 18, 2013 10:36 AM
116	Parents coming to the informational meetings to give input on important school and district topics. Also to attend the parental involvment gatherings such as Family Fridays, Watch DOGS and curriculum nights	Dec 18, 2013 9:01 AM
117	Parents active on SSC, parent volunteers, more parents actively involved with PTA, Conferences.Parent Education Parents involved in activities on campus	Dec 18, 2013 8:43 AM
118	Ideal parent involvement looks and sounds like open and honest communication between the parents, educators, administrators, and students regarding the past, current, and future success of the individual student.	Dec 18, 2013 8:22 AM
119	Parents welcomed into the classroom to volunteer and support student learning. Parents involved in PTA and SSC and SGT.	Dec 18, 2013 5:59 AM
120	Parent surveys and the promotion of parent participation in school functions and fundraisers. Parent input regarding students academic needs and social emotional needs. Greater support and availability of site administrators.	Dec 18, 2013 12:20 AM
121	Parents who first support what the classroom teacher needs them to do at home first, then supports the school as a whole.	Dec 17, 2013 9:57 PM
122	Here's how I would like it to look A variety of parents from different backgrounds and with children in different grade levels working with teachers to organize academic and social enrichment programs for all of our students. Over the past few years, it has been a handful of the same parents working with a handful of the same teachers to create enriching events for our students. Our teachers who have long ties and connections with our community have checked out with the attitude they have already "been there and done that". Teachers newer to the school are putting in the effort to make things happen with a couple of high energy parents who are trying to build buy in from parents who are new to our neighborhood.	Dec 17, 2013 8:53 PM

123	an open, transparent school where parents feel welcome and necessary.	Dec 17, 2013 6:24 PM
124	Parents who participate in school activities, come to school functions, help in classrooms and with homework. Showing children that school matters and is important to everyone.	Dec 17, 2013 3:45 PM
125	Parents are actively involved in children's learning. Parents feel comfortable on campus. Teachers and parents work together. Parents are actively involved in the decision making process of the school. Parents are present on campus and in the classroom daily. Parents are informed and aware of events on campus and they attend.	Dec 17, 2013 3:20 PM
126	PARENTS ARE FREE TO COME TO THE SITE WITHOUT AN APPOINTMENT. WE HAVE A MONTHLY PARENT DAY WHERE WE ENCOURGE PARENTS TO COME AND MEET WITH TEACHERS TO SUPPORT STUDENT LEARNING.	Dec 17, 2013 3:03 PM
127	Collaboration between the school and the parents working to improve student achievement	Dec 17, 2013 3:01 PM
128	Parents work with the school and students to ensure the best education for their children.	Dec 17, 2013 2:57 PM
129	At Penn we have a handful of dedicated parents that are willing to be involved no matter what is being called upon them. However, it has been difficult to recruit new parents.	Dec 17, 2013 1:51 PM
130	Parents who are interested in giving some time to the school to assist in activities and class participation.	Dec 17, 2013 8:00 AM
131	Parents who are reliable and attend meetings. Voice their opinion.	Dec 16, 2013 8:17 PM
132	Parents knowledgeable about school events, school policies and procedures. Parent participation on SSC/SGT and other committees where parent input is critical. Parents attending school functions and engaging in a dialogue around their child's performance/development.	Dec 16, 2013 5:21 PM
133	parent volunteers, governance, strong PTA/PTF, SSC, community involvement nights	Dec 16, 2013 3:46 PM
134	Parents will volunteer weekly/monthly both in classroom or at parent center. Have support for all committees. Strong PTF.	Dec 16, 2013 3:46 PM
135	Parent volunteers, SSC, governance, coffee, talk.	Dec 16, 2013 3:46 PM
136	Volunteers, SSC, Governance, Coffee Talks, PTF, Community Involvement Nights	Dec 16, 2013 3:45 PM
137	Several activities and school events and committees to appeal to Parents with different schedules. Providing different types of oppurtunities to volunteer.	Dec 16, 2013 3:45 PM
138	Parent volunteers, SSC, Coffee Talk, Strong PTF, Governance Team, Community Involvement night	Dec 16, 2013 3:45 PM

139	Attend PTF meetings, SCC meetings.	Dec 16, 2013 3:38 PM
140	Parents acesing the PowerSchool Parent Portal. Parents requesting conferences with teachers. Parents actively involved in decision making through the SSC, SGT, and ELAC. Participation in school spornosred events such as awards assemblies, concerts, and open house events.	Dec 16, 2013 10:06 AM
141	Parents that meet with school staff regularly, not only for own students needs but for the over all well being of the school sit and all stake holders. Such as making it to PTSA meetings when available, having good communication with teachers and staff and principle as to what are the happenings at and around the school.	Dec 16, 2013 10:00 AM
142	Parents informed and collaborating with school staff	Dec 16, 2013 5:59 AM
143	Opportunities for parents to help in the classroom, FFO to raise money for school needs not covered by District, parents sitting with staff on SSC/SGT committees, our newly implemented parents forums have been well received, access to Principal (our new Principal, Ms. DeVicariius has been very accessible to parents) and information sent out electronically each week.	Dec 15, 2013 6:29 PM
144	If the school truly has the best interest of my child, then occasional involvement.	Dec 15, 2013 6:20 AM
145	PTA, School site council, ELAC, Family Friday, Awards Assembly's, Parent Meetings.	Dec 14, 2013 4:02 PM
146	Knowing your child's teacher and your child's areas of needed improvement. Open communication with the principal and being active in school activities.	Dec 14, 2013 12:27 PM
147	When parents participate in multiple discussions and committee meetings to enhance student performance through various educational and social activities.	Dec 14, 2013 6:10 AM
148	Increase number of parents involved each year	Dec 13, 2013 6:00 PM
149	Parent involvement ranges from parent volunteers in the classroom, chaperoning on field trips, involvement with the foundation, fundraising and coordinating committees, sponsorships. Ideally there would be web-based portals where parents could have access to student assessments and assignments and teachers can communicate directly and immediately, as opposed to the current modes of t he parent school connection. This would also support working parents who may not have the option of face time with the teacher or campus presence. Remote access helps. Grant access to a w idea audience of parents.	Dec 13, 2013 4:28 PM
150	Engaged parents - involved in classroom, leading committees, volunteering for and attending events, open dialogue between teachers and parents	Dec 13, 2013 4:14 PM
151	Having at least 90% of the parents on the same page as far as knowing how to do the homework and having tutors for parents if they need the help to learn how to help their child with their homework. Also having the parents on school on a regular basis where the student can see that they are present and active in their education.	Dec 13, 2013 2:59 PM
152	attending meetings, joining PTA, volunteering in class.	Dec 13, 2013 2:26 PM
153	Parents and staff collaborating in and out of the classroom whether it's to assist,	Dec 13, 2013 11:28 AM

	work with students, drive on field trips, or involved with parent leadership on our SSC/SGT and Foundation. Parents are part of the decision making team. We are a true partnership.	
154	SSC and SGT	Dec 13, 2013 9:26 AM
155	Parents who are involved by calling and coming in to check on their students progress. Parents who return phone calls when a staff member calls about issues at school. Parents who attend parent events such as open house, financial aid workshops etc.	Dec 13, 2013 8:57 AM
156	Good question, I don't recognize "ideal" parent involvement at my site, what I do notice is an alarming lack of parental involvement. I guess "ideal parent involvement" should look like all parents attending every school site function and participate with site committees.	Dec 13, 2013 7:04 AM
157	There are many scenarios for parent involvement and having worked in the Parent Involvement department at this district when it was really valued I don't want to rehash what has been talked about for years.	Dec 12, 2013 7:47 PM
158	IN THE CLASSROOMS AND OUT.	Dec 12, 2013 5:16 PM
159	Ideal parent involvement should engage parents by directly asking (paper or personally) what talents they can offer at the school. Many times parents have offered to help with tasks (garden clubs, PTA, newsletter development) and the support from the school staff as been null. Ideal parent involvement at the school site is one where the parents are learning from the school experience how to support their children's learning and at the same time school staff appreciating the value of parent helping in or out of the classroom. Ideal parent involvement is ensuring the there is current on-going information provided to the parents. Ideal parent involvement at the site level values and acknowledges that parents have creative ideas to support the school environment. ideal Parent Involvement at the site provides meaningful ways for parents to learn how to support their children-many times Family Fridays parents have not been given meaningful trainings.	Dec 12, 2013 1:59 PM
160	involved in at least one thing at the school - volunteering in the classroom, at an event, in the office. also being active in your child's education on a daily basis - be aware of what is going on at school, check homework, ask questions	Dec 12, 2013 12:42 PM
161	A parent in every classroom every day	Dec 12, 2013 10:01 AM
162	Parents are not very involved. Little to none. A handful are trying to continue our PTA. Little to no support from the principal.	Dec 12, 2013 8:55 AM
163	Parents have access to principal and staff in a timely manner, and there is clear communication.	Dec 12, 2013 7:32 AM
164	Parent aware of the goings on in their child's class and school in general. They need to know and support classroom expectations. They need to support their child at home academically.	Dec 12, 2013 6:48 AM
165	Collaboration between school and parents and a respectful relationship.	Dec 12, 2013 6:09 AM

166	Our school has cafe with the principal, family Fridays, math and literacy nights, back to school and open house, and they receive a calendar once a month informing them of all the events that are going to occur during the month. All information goes home in English and Spanish.	Dec 11, 2013 9:10 PM
167	We have regular parent volunteers in the classrooms, parents teach our art program, parents teach character education, parents are involved in our Everyone is a reader program, and we have parent funding for various school programs. The most important thing to me is an open door policy with our teachers, vice principal and principal.	Dec 11, 2013 7:58 PM
168	The school should have an updated online site that informs and engages parents	Dec 11, 2013 6:58 PM
169	no opinion	Dec 11, 2013 4:02 PM
170	PTA, parent volunteers	Dec 11, 2013 4:00 PM
171	Parents involved in a foundation or PTA to help in promoting a positive school climate. Parents involved in committees and actively involved in student achievement.	Dec 11, 2013 3:52 PM
172	All school events have parents present and participating.	Dec 11, 2013 3:30 PM
173	Informed, caring parents who motivate their students, and keep tabs on their student progress and their homework.	Dec 11, 2013 3:28 PM
174	Supportive parents working in classrooms and other areas of our campus with the focus being to help all children be successful.	Dec 11, 2013 3:02 PM
175	Parents getting daily or weekly reports from teachers, good communication between parent/teacher, Principal communicating with parents, using many modes of communication to get information to parents, strong PTA with parents involved in field trips, volunteering in the classroom and for special activities at the school	Dec 11, 2013 2:34 PM
176	Parents feeling welcome and needed in the classroom as support and assistance to the teacher. Parents on campus volunteering, gardening, helping in the classroom, working with students. Parents active in PTA and campus activities. Parents helping monitor how the students interact with each other.	Dec 11, 2013 2:33 PM
177	strong home/school communication with multiple opportunities for volunteering focused on providing the best educational experience for our students. Parents should be aware of the school goals and progress towards the academic goals	Dec 11, 2013 2:31 PM
178	Parents speaking with each other before and/or after school. Parents encouraged to email teachers with questions, comments, or concerns.	Dec 11, 2013 2:30 PM
179	Strong PTA, and parents in the classroom.	Dec 11, 2013 2:28 PM
180	Parent involved in the classroom, site committees and decision making on programs.	Dec 11, 2013 2:27 PM
181	Knowing how to help their children.	Dec 11, 2013 1:51 PM

	Page 4, Q6. What does ideal parent involvement look like to you at the site level?	
182	High attendance at parent/family events like coffee with the principal, parent classes, award assemblies, etc.	Dec 11, 2013 1:31 PM
183	The majority of parents attending Back to School Night, Open House, Family Science Night or other such school wide events.	Dec 11, 2013 1:19 PM
184	More intermittent college and high school preparatory nights to reinforce regular parent involvement. Many kids go with friends learn about mentors and will then seek out adult influence when it's lacking in the home.	Dec 11, 2013 1:09 PM
185	The groups listed above sharing cross communications and working in conjunction with each other with a focus always on the students.	Dec 11, 2013 12:36 PM
186	Parents volunteering in classrooms, joining parent boards (PTO's, PTA's, etc.), attending school events and sitting on SSC, SGT's and cluster boards. The cluster board reps should be disseminating district info and updates back to their respective school sites and requesting input from all stakeholders.	Dec 11, 2013 12:16 PM
187	Parents have to get more involved in school activities and school meetings.	Dec 11, 2013 11:56 AM
188	Volunteers	Dec 11, 2013 11:16 AM
189	An environment in which parents are welcomed on-site and appreciated by staff for their contributions to improving the school. Involvement by parents at all levels is necessary for success.	Dec 11, 2013 10:49 AM
190	to walk into school and staff is friendly and office displays children's work, not staff pictures	Dec 11, 2013 8:42 AM
191	Parents being informed about professional decisions and participating on site-based decisions.	Dec 11, 2013 8:20 AM
192	Physical presence, ongoing commmunication with classroom teacher, involvement in committees.	Dec 11, 2013 7:42 AM
193	they support and understand the expectations of the school	Dec 11, 2013 5:24 AM
194	Unfortunately, limited funds and labor rules make it such that there is very little impact parents can have at the site level - short of donating to the foundation.	Dec 10, 2013 10:08 PM
195	A parental presence that makes appearances at after school tutoring to help or observe their student that struggles in a particular content area. Parent volunteers.	Dec 10, 2013 9:51 PM
196	Parents being actively involved and supporting students, especially in holding them accountable at home for school work, citizenship, etc. Parents should be visible on campus regularly and encouraging their child to get involved, get involved themselves, be a positive role model, and having positive expectations.	Dec 10, 2013 8:33 PM
197	Ideal parent involvement at the site level should involve having parents involved in all aspects of the school. Many parents work or have hobbies that can be used in different ways. It's important to find that special ability and find a way it can be used to improve the school for the students. This can be through fundraising, grant writing, assisting with curriculum, volunteering in classes, as	Dec 10, 2013 4:19 PM

	guest speakers, etc.	
198	Frequent feedback and communication between staff and teachers. Open door policy and community events	Dec 10, 2013 3:22 PM
199	Not just three parents involved always doing all the work. It should have a whole group of parents working together.	Dec 10, 2013 3:20 PM
200	Parents are involved in the Cluster, PTO, SSC, BLT (Buc Leadership Team), ELAC, Alumni, clubs, sports, music.... Parents volunteer, advise, advocate and give money. The administration is very open to parental involvement and appreciates the extra support.	Dec 10, 2013 2:06 PM
201	75% parent participation at all school functions	Dec 10, 2013 1:51 PM
202	parents involved in student events and activities at school, parents providing input to the principal on a regular basis through whatever structure that works best for the parents	Dec 10, 2013 12:51 PM
203	Ideal parent involvement would be the development of a positive learning environment for the child. Parent support for academic and social development. Reading at home, access to books, involvement with homework and interest/support for class projects.	Dec 10, 2013 12:41 PM
204	IM REALLY HAPPY TO BE INVOLVE AND BE A SCHOOL SITE COUNCIL CHAIR PERSON AND BE AROUND OF EACH PERSON WHO WORKS AT SCHOOL AND TALK HOW EACH STUDENT DO AND HOW THEY FEEL AND WHAT PARENTS HAVE CONCERNS ON THEIR CHILD	Dec 10, 2013 12:24 PM
205	Smiling parents who are proud to be on campus and willing to help promote and learn about the academic program and shifts around CCSS and as well as helping to develop a positive social environment.	Dec 10, 2013 12:23 PM
206	More than just one or two parents working on every committee. Parents should be involved in their child's school, as well as their classroom. We need to be creative in the ways we get parents to participate. Some are just waiting to be asked.	Dec 10, 2013 12:10 PM
207	Parents actively involved in their child's academic lives. attending parent meetings, volunteering in classrooms, active members of committees like SSC,ELAC and PTCO. Parents learning from workshops to be able to advocate for their children and their rights to attain academic success.	Dec 10, 2013 11:45 AM
208	Parents attending parent conferences, Family Fridays, Back to School Night, Open House, special schoo-wide events, parent volunteers	Dec 10, 2013 10:50 AM
209	Open door policy for parents to attend classes. Parent center where teachers and parents can have informal conversations without time lines and pressure. Open communication with parents and	Dec 10, 2013 10:49 AM
210	Volunteering in a child's classroom.	Dec 10, 2013 10:16 AM
211	There is a small group of parents that regularly attend some of the wide range of offered parent center events. Very few parents show up of informational college	Dec 10, 2013 9:27 AM

	planning meetings in the evenings or for the morning parent coffees with the school principal, except the parents that are already involved and knowledgeable. Year after year, a very small group of the same parents and same community members seem to dominate both SSC and SGT committees, at my site, whether official or unofficial members, which greatly skews the input into these groups. Attempts to reach out to all parents do not seem effective, as the same group keeps showing up, which is unhealthy. Some different types of outreach need to be made to our families, perhaps telephone calls from other parents or personal invitations, but then there is the problem of perception that the committee could be "loaded" with people sympathetic to administrator's agendas. I don't know the answer.	
212	For the continuation school parents, it is simply to ensure that their child is in school and attends each and every day. I want my parents to stop being obsticles in their child's academic growth. Kids are habitually taken out of school to babysit, take family members to doctor's appointments, go on personal appointments, etc.	Dec 10, 2013 9:17 AM
213	Multiple opportunities for parents to be involved in the school community.	Dec 10, 2013 8:36 AM
214	Parents feeling welcome and an atmosphere of trust and respect. Parents' voices being heard.	Dec 10, 2013 7:40 AM
215	Weekly notifications of school events and activities Participation in on site committees Updates on students via on-line teacher sites (homework, grades, etc.) Quarterly meetings with principal to update (benchmarks, budget issues, curriculum changes, etc.)	Dec 10, 2013 6:38 AM
216	Close communication between school and parents regarding student grades, citizenship and school activities. Contact parents as soon as student is behind curriculum and in reading. Also if student is showing adverse behaviors that will impact his/her grades in any anyway. Notices of school activities advertised with plenty of time for parents to make arrangement to participate if they are inclined to attend.	Dec 10, 2013 6:24 AM
217	District policies don't allow parents to really see what type of education our students are getting, if they have to give a 24 hrs. notice before visiting their child classes. If this policy go away completely parent involvement would be Ideal.	Dec 9, 2013 10:56 PM
218	Know what area a student academic needs are and they work with the teacher to improve those areas.	Dec 9, 2013 10:27 PM
219	Parents engaged and supporting the learning of their child and other children.	Dec 9, 2013 9:18 PM
220	Active and open communication between parents, teachers and administrators. Parents fully engaged in financial decisions on resource allocation for all discretionary funds.	Dec 9, 2013 8:57 PM
221	Parents picking up and dropping their kids off. Not in a hurry to drop them off. They arrive early and see their children off to school. Talking to teachers and administration on any day not just special days.	Dec 9, 2013 8:14 PM
222	Parents volunteering in classrooms and at school events. Parents bringing their	Dec 9, 2013 8:12 PM

	families to community events at the school or off site.	
223	Our parent involvement has increased this year. The environment is better and the parents and kids enjoy being there.	Dec 9, 2013 7:46 PM
224	volunteering in the classroom, input into ideas to benefit school, volunteering outside classroom	Dec 9, 2013 7:31 PM
225	Parents informed about all school activities and participating as much as family/work schedules and interest levels allow.	Dec 9, 2013 7:30 PM
226	Volunteering in the classroom, office, library, clubs, sport teams, and involvement on committees. Attendance at school activities, open house.	Dec 9, 2013 7:13 PM
227	No opinion.	Dec 9, 2013 6:04 PM
228	Coming to parent events: Back to School Day, sporting events, plays, musical performances, parent evenings (informational), college fairs, etc.	Dec 9, 2013 5:48 PM
229	A large (more than 50) group of parents at Family Friday, 100% parent participation in parent teacher conferences, excellent attendance for all students when they are not ill.	Dec 9, 2013 5:42 PM
230	Every parent must participate a minimum of time at school every month.	Dec 9, 2013 4:28 PM
231	High level of volunteerism Active PTA Active ELAC	Dec 9, 2013 3:45 PM
232	Parents involved in all aspects of decision making that affects the student.	Dec 9, 2013 2:27 PM
233	Parents are involved in the PTA and Foundation. We have many parents on campus daily who work in the classrooms. At Sandburg there are 110 cleared volunteers.	Dec 9, 2013 2:12 PM
234	Ideal parent involvement at the site level would include frequent and clear communication between educators and parents in addition to parent participation in decision making entities. This would include a significant amount of voting positions on school site teams, councils, committees, foundations to be able to block decisions based on priorities that would have a negative impact on their students. School sites should be rewarded for successfully developing greater parent participation in these key areas.	Dec 9, 2013 2:10 PM
235	participation in: parent/teacher conferences, coffee with the principal activities, SSC, ELAC meetings, parent volunteers (if permissible), PTA, back to school nights	Dec 9, 2013 1:58 PM
236	Parents attending events both fun and informational. PTA, SSC, SGT, ELAC	Dec 9, 2013 1:18 PM
237	Parents helping students stay organized and on top of their studies and getting them help where necessary.	Dec 9, 2013 1:13 PM
238	Parent involvement in decision making, fundraising,community building	Dec 9, 2013 1:01 PM
239	Parents working with site leve employees for the benefit of all students not just their own child/children. Taking into consideration all students socio-economic	Dec 9, 2013 12:47 PM

	back-rounds with acknowledging and respecting differences.	
240	Parents attending school events: student performances, meetings.	Dec 9, 2013 12:10 PM
241	Parents in the classroom. Hands-on helping to lessen the burden that teachers feel. Parents willing to take small groups and work with them on specific targeted areas, such as reading or writing groups.	Dec 9, 2013 11:57 AM
242	Having all parents of all children at a school be present to volunteer on campus for 2 or 3 hours, a minimum of two times each school year.	Dec 9, 2013 11:53 AM
243	In contact with staff weekly	Dec 9, 2013 11:30 AM
244	Good attendance at open houses Showing up for scheduled meetings (IEPs, disciplinary meetings, etc.) Different parents on various committees at the school--not always the same ones	Dec 9, 2013 11:06 AM
245	Volunteering regularly in the classroom. PTA member.	Dec 9, 2013 11:01 AM
246	Partners who are REQUIRED to participate and serve at their school. When parents take ownership in their child's education in a way that not only helps their student, but all students at the school. All can serve in some way or another.	Dec 9, 2013 11:00 AM
247	Families attending school sponsored events. Parents williing to become a part of the process by serving on committees and/or volunteering as needed.	Dec 9, 2013 10:29 AM
248	Parents are contacted by teachers regularly, in addition to groups meetings for open house, invites to cluster meetings, scheduled meetings for appropriate updates. Parents are included in the IEP process, and are part of many councils and committees.	Dec 9, 2013 10:26 AM
249	At my site parent involvement its extremly importance and it shows how our community feels about it. Our children education is the school priority. Family fridays has a great outcome every month.	Dec 9, 2013 10:24 AM
250	Active engagement by both parents and faculty rather than going through the motions. Meaningful and committed strategies involving parents, students, and staff would be ideal.	Dec 9, 2013 10:22 AM
251	we need alot more Parent involvement. Not enough at all.	Dec 9, 2013 9:59 AM
252	PARENT WHO ARE ALWAYS WILLING TO STEP FORWARD AND HELP WITH WHATEVER NEEDS TO BE DONE.	Dec 9, 2013 9:55 AM
253	Ideal patent involvement at the site level looks like an environment that fosters interaction between parents and teachers, teachers and students and students and parents. If every relationship in the triad is strong, potential for failure is slim to none.	Dec 9, 2013 9:38 AM
254	Awareness of grades and student progress. A teammate in student success.	Dec 9, 2013 8:43 AM
255	high parent participation in conferences, events	Dec 9, 2013 8:40 AM

	Page 4, Q6. What does ideal parent involvement look like to you at the site level?	
256	Non exsistant	Dec 9, 2013 8:38 AM
257	volunteer	Dec 9, 2013 8:36 AM
258	Parents coming onto campus to meet with teachers, counselors, and principal regarding their son or daughter.	Dec 9, 2013 8:36 AM
259	Need to have more parents get involved with PTA events	Dec 9, 2013 8:34 AM
260	They are actively involved in helping to make the school site a good learning environment for all.	Dec 9, 2013 8:31 AM
261	*Principal / staff communicates to parents in a group setting (large meeting or SSC meeting) about why a decision is made (change in program, services, ...) *Parents attend Open House and Back to School nights *Parent participation in Parent Teacher conferences is recorded and reported to the community *Parents volunteer in classroom or enrichment activities (e.g. garden)	Dec 9, 2013 8:07 AM
262	Utilizing powerschool to keep up to date with assignment completion, assessment scores, and attendance. Using email to contact teachers and principal with questions or concerns.	Dec 9, 2013 7:58 AM
263	parents participating in various committees, i.e. SSC, ELAC, PTA; attending on-going parent events like Family Fridays, Principal Coffees, Weekly Student Assembly each Monday morning; volunteering in classrooms regularly	Dec 8, 2013 5:52 PM
264	parents are very involved with PTSA and foundations as well as volunteers opportunities	Dec 8, 2013 4:08 PM
265	VERY LOW	Dec 8, 2013 1:59 PM
266	Parent involvement is very good at fletcher elementary	Dec 8, 2013 12:23 PM
267	Somewhat involvement	Dec 8, 2013 10:58 AM
268	Parents observing/working with their children in the classroom and voicing their opinions on a daily basis. Staff being immediately responsive to their concerns.	Dec 8, 2013 7:57 AM
269	For every parent at our school to attend at least two events.	Dec 7, 2013 8:37 PM
270	This is somewhat difficult to answer because at our site the involvement of parents has decreased. Ideal parent involvement is not coming to a Mexican lunch or musical presentation. It involves an ongoing participate of parents at the school site that provides them with strategies for helping their children with reading and math extensions in learning, volunteers in the classroom, a PTA the is active with parent participation in scheduling activities and fund raisers.	Dec 7, 2013 8:03 PM
271	Parents are informed and active in child's education	Dec 7, 2013 6:29 PM
272	Open and constant communication from teachers and staff.	Dec 7, 2013 3:46 PM
273	Volunteers for events	Dec 7, 2013 10:28 AM
274	Parents encouraged to be on campus in an active role in all committees and in	Dec 7, 2013 9:36 AM

	the classroom. Parent activities ie offered when convenient doe all parents. Morning and evening times. Parents surveyed and involved in choosing the activities that they're asked to participate. Parent,community voice encouraged and respected by the administration and administration!	
275	That all parents get a say, not only a hand full of parents	Dec 7, 2013 9:29 AM
276	walk in office and see student work and information, be greeted and invited to attend School Site Council meetings, have website post SSC and child abuse reporting instead of fundraisers,	Dec 7, 2013 9:01 AM
277	Maybe fifty percent of parents at school events? Not sure on the amount, but our school could sure use increaseed involvement.	Dec 7, 2013 8:56 AM
278	Needs improving.	Dec 7, 2013 7:59 AM
279	Parents aware of the goals of the school staff. Leadership at the principal level that invites parents comments and concerns.	Dec 7, 2013 7:58 AM
280	Parents being present at meetings and events as well as donating for programs.	Dec 6, 2013 10:38 PM
281	Parents involved in their child's education so that when assistance is needed they are willing and capable. Parent communication on a regular basis so that parents know what is happening in the classroom and ways that they can assist their child.	Dec 6, 2013 9:41 PM
282	Plenty of parents around school helping with copying, library needs, for events, involved in site councils and governance teams. Providing positive feedback and support...not attacking the school but working to make necessary changes based on their child's experience and input from parents who cannot attend. parents should be involved in the programs selected for each site....such as the CCTE direction a school is embarking upon. Parents are not consulted for this major decision.	Dec 6, 2013 9:20 PM
283	Middle school involvement is different than elementary. I think 20% of the parents should be on campus helping, and volunteering. If there were parent/family assemblies once a quarter parents would feel more connected to the school, and staff.	Dec 6, 2013 8:11 PM
284	partnerships focused on connecting parents to student achievement -- a welcoming environment, teachers who regularly provide specific ways for families to support their children's learning at home; teachers who communicate with parents in a timely fashion when students struggle or excel, parents who understand that they must work in partnership with teachers to educate students, mutual respect for the role each plays in educating children --	Dec 6, 2013 8:05 PM
285	SSC, SGT, PTSA, Volunteers	Dec 6, 2013 7:00 PM
286	Parent/ teacher/staff collaborations on student success	Dec 6, 2013 6:55 PM
287	All parent being involved in their child's education.	Dec 6, 2013 4:55 PM
288	Mandatory hours that need to be completed each year. This ensures that in someway we will every parent on campus swing what's going on through various	Dec 6, 2013 4:15 PM

	events	
289	Parents engaged as partners in the education of their children and participating in school committees.	Dec 6, 2013 3:47 PM
290	consistent volunteering in the classroom, attending 75% of school wide functions, attending 100% of parent conferences, getting their child to school on time.	Dec 6, 2013 3:20 PM
291	Parents who ask their students about homework and what they learned in class. Parents who volunteer in the classroom.	Dec 6, 2013 2:36 PM
292	Parents working in classrooms at elementary level; good communication with parents and students	Dec 6, 2013 2:32 PM
293	Highly engaged savy parents who are knowledgeable about all of the academic programs, and who support their child, and work at sites, volunteer in the classroom and on site. Ensure their child attends school every day and are on time. They are given an opportunity to share their thinking and have a voice in the site plan.	Dec 6, 2013 1:39 PM
294	Many parents involved doing a part of the work, instead of a few parents doing the majority of the work.	Dec 6, 2013 1:32 PM
295	Attending parent workshops, working in the parent center, being involved on committees, being in clubs such as garden club, AM Patrol, etc.	Dec 6, 2013 1:08 PM
296	parent volunteers in the class, leaders and advocates for families who are new, pta members	Dec 6, 2013 12:03 PM
297	Ideally every parent should be involved in their child's education to the extent that it is possible given their schedules. In addition, it would be ideal if every parent were also involved in supporting the school in general, whether that be through volunteering, sitting on a committee, etc.	Dec 6, 2013 11:44 AM
298	We have a lot of parents that participate in the individaul classes but willingness to do total school activities is a bit slower.	Dec 6, 2013 10:38 AM
299	100% of parents connect with the Parent Portal to review grades and assignments for their children. Parents volunteer on SSC, Governance, and in classrooms, office support, as well as for fundraisers etc.	Dec 6, 2013 10:11 AM
300	very involvement	Dec 6, 2013 9:19 AM
301	Where every parent, whether or not they have time to attend a meeting, is afforded the opportunity to provide input on decisions that affect kids.	Dec 6, 2013 9:10 AM
302	Ideally, parents from all areas would be represented. We still need our out of neighborhood and EL kids' parents to be more involved.	Dec 6, 2013 8:57 AM
303	-Committing to continued enrollment in educational program through 5th Grade - Monitoring attendance and making sure their child arrives to school on time - Making sure that homework is completed and their child reads daily -Staying informed about their child's education and communicating with the school by	Dec 6, 2013 8:54 AM

	promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate -Participating, as appropriate, in decisions related to their child's education (i.e. parent-teacher meetings) -Volunteering in their child's classroom. -Attending school events, such as Family Fridays, Dad's Club, Curriculum/Family Nights, parent workshops, etc. -Attending their child's visual and performing arts performances -Serving, to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, or other school advisory groups	
304	participation in school events, activities and committees/groups reads communication from school/stays informed establishes working relationship with child's teacher	Dec 6, 2013 8:46 AM
305	1. Classroom volunteer opportunities 2. meetings where parents get direct one on one reports about their child- have the child get extra classroom credit if the parents participate - parents usually don't come in unless encouraged/nagged directly by the child	Dec 6, 2013 8:43 AM
306	All parents involved; not just those that are always involved. We need to be able to reach out to all parents and provide them with an opportunity to be involved in whatever capacity they are able.	Dec 6, 2013 8:42 AM
307	SSC has more decision making powere on funds, instead of only one or two budget numbers. SGT gets to have input on on program matters. That is not happening at our sschool.	Dec 6, 2013 8:31 AM
308	Active Parent Volunteer Participation throughout the year and on joint committees.	Dec 6, 2013 8:26 AM
309	Informed parents who particiate in various ways that positively affect student success.	Dec 6, 2013 8:17 AM
310	Informed parents about their child's education and involvement in it. Constant communication with the classroom teacher.	Dec 6, 2013 8:16 AM
311	A heavy participation load at the student level; a good share of parent leaders involved in the foundation/PTA activities as leaders and participants; 100% attendance at major school events (open house; parent/teacher conferences; science fair; student recognition; etc...; and a visible presence engaged in discussion at and around school in large groups; small groups; and partnerships that is either informal or issue focused. The goal of each of these is to support students growing and learning as they prepare and engage in instruction and school community.	Dec 6, 2013 8:16 AM
312	Parent involvement is consistent attendance at school meetings/events.	Dec 6, 2013 8:03 AM
313	Particiapting in school wide events like Family Friday or parent-teacher conferences. Volunteering in their child's classroom. Becoming a memeber of a school committee like SSC or SGT.	Dec 6, 2013 7:46 AM

	Page 4, Q7. What does ideal parent involvement look like to you at the district level?	
1	Parents who can REPRESENT the ideas of a group of parents- not just their own. Parents who can bring real data about needs and concerns to decision makers.	Jan 31, 2014 11:39 AM
2	Parent involvement at the district level looks like there are agendas that don't serve the "whole group". Subgroups that don't have the districts attention are not served.	Jan 30, 2014 11:03 AM
3	At the district level, it means to attend to the meetings held that way we know where money is going and how it is being used towards our kids education..	Jan 30, 2014 6:36 AM
4	Honest advocacy of their children's needs rather than dishonest advocacy that waste limited resources and time.	Jan 30, 2014 5:30 AM
5	Parents are respected partners sharing responsibility in the learning process Parents actively participating on high school cluster councils, and the district actively seeking council stakeholder input BEFORE decisions are made Parents serving on district advisory councils and the district actively seeking advisory council stakeholder input BEFORE decisions are made	Jan 29, 2014 12:34 PM
6	Opportunities for the parents to be involved in District wide meetings.	Jan 29, 2014 10:53 AM
7	I have no idea. Parents should have a say in what is happening at district level. How they get their feelings known I do not know.	Jan 29, 2014 7:40 AM
8	Parents input solicited & considered in district wide decision making	Jan 28, 2014 1:26 PM
9	offer opportunities for parent instruction on district happenings, programs available. use of robocalls	Jan 28, 2014 12:42 PM
10	Attending meetings, ability to give input and have it heard,	Jan 28, 2014 9:39 AM
11	It can improve, I've been to a few district meetings and if staff such as the vice principal and other staff can be involved more parents will commit to be involved at the district level.	Jan 27, 2014 4:07 PM
12	Parents are involved and attending district committee meetings. Parents are taking leadership roles on this committees.	Jan 27, 2014 3:58 PM
13	Parent Representation from each site at Board Meetings, DAC, DELAC, Cluster meetings to communicate site needs, goals and Site plans.	Jan 25, 2014 8:40 PM
14	Parents are involved in district programs and share in the decision making process.	Jan 25, 2014 6:10 AM
15	No opinion.	Jan 24, 2014 10:46 AM
16	Parents serve on ALL of the DAC councils, High School Cluster councils, give feedback to School Board and Superintendent	Jan 23, 2014 4:10 PM
17	DAC monthly meetings	Jan 23, 2014 9:22 AM
18	Parents receiving the Friday Notes from Superintendent Marten and signing up for any eblasts or information available from their cluster.	Jan 23, 2014 8:58 AM

19	As stated with the individual sites, having multiple families involved opposed to a few vocal ones. Also, having multiple cultural groups speaking for the betterment of all of our students.	Jan 21, 2014 10:38 AM
20	parent voice at forums such as DAC, ELAC, etc.	Jan 20, 2014 9:46 PM
21	Advocates for both teachers and students. Promote education rather than tear it down as it is mostly done in the media.	Jan 18, 2014 6:56 AM
22	there is none	Jan 16, 2014 3:09 PM
23	various methods for the parents to provide input to decisions and events that are happening at the local and district level. This would include more information disseminated and feedback via technology	Jan 15, 2014 3:11 PM
24	Chances to grow, learn, participate, voice opinions, work for change and development are all part of the district level as seminars/meetings/data pulls parents from many schools together to form a united front to support our kids.	Jan 14, 2014 4:17 PM
25	Open lines of communication with school board.	Jan 13, 2014 4:02 PM
26	Enough notice given for patents to be able to show up for meetings, no hidden agendas for meetings- parents should know what they're attending or missing.	Jan 13, 2014 3:25 PM
27	Parents attend district level meetings. Parents bring back information to their site and share in an open forum such as morning assemblies. Parents have child care provided and translators. Parents informed of district level meetings.	Jan 13, 2014 8:48 AM
28	Parents are aware of district policies and goals and they know where their school stands regarding those policies. Parents may participate and have input at DAC meetings.	Jan 12, 2014 11:46 AM
29	Effective parents Commitees trainings, accurate data, parents commitees meetings running for parents, easy access to data,bilingual staff, courteous staff, multicultural events, not overlaps commitees meetings, multilingual presentations and time for questions and suggestions	Jan 11, 2014 9:48 PM
30	I don't know	Jan 10, 2014 1:35 PM
31	Same as above and Great share of parent population attend district meetings Great share of parent population vote	Jan 9, 2014 7:32 PM
32	not all parents can attend a meeting that is far from their home. Provide an opportunity to give feedback via the internet or surveys. A site to voice concerns, issues, etc. with a response provided by the district.	Jan 9, 2014 3:13 PM
33	District is always too far removed from what really happens at school.	Jan 9, 2014 3:08 PM
34	Parent envolvement at district meetings	Jan 9, 2014 9:38 AM
35	Attending board meetings, volunteering for district wide leadership groups.	Jan 7, 2014 9:25 PM
36	Parents who voice their opinions and advocate for what they think their student's need. Parents who ask questions.	Jan 6, 2014 2:35 PM

	Page 4, Q7. What does ideal parent involvement look like to you at the district level?	
37	Representatives from PTA and school site committees should be identified and supported so as to distribute information that effects each school's students and staff.	Jan 3, 2014 9:13 PM
38	Getting parents ideas not only heard, but seeing them come to life within reason.	Jan 3, 2014 8:51 PM
39	Attendance/involvement at meetings, where information is brought back to the school.	Jan 3, 2014 9:06 AM
40	A chance for parents to express views, opinions, and experiences from the local level to the district and have those views heard and considered in forming policy.	Jan 2, 2014 2:05 PM
41	Involvement on district advisory committees; advocating for the school program.	Dec 31, 2013 2:29 PM
42	Attending meeting and providing ideas to improve the district.	Dec 31, 2013 7:21 AM
43	Parents helping to make choices and decisions for the district.	Dec 30, 2013 5:53 PM
44	Ideal parent involvement at the district level includes district committees listening to, and making decisions based on local school priorities as opposed to the myriad of special interest groups vying for funding. So often, money is spent on things that rarely/never touch our campuses while the very pillars of our school programs are crumbling. When students generate the supplemental and concentration funds, that money should be spent on them. It is the spirit of the law, if not the direct law itself.	Dec 30, 2013 9:02 AM
45	Parents attend at least one district meeting/committee per year.	Dec 29, 2013 5:54 PM
46	My knowledge of district level involvement is limited at this time.	Dec 29, 2013 10:47 AM
47	Parents on Board True input for parents in Special Ed	Dec 27, 2013 11:11 AM
48	Parents should be invited to serve on committees in which they have expertise, such as the Excess Property, Bond Oversight, etc. There should be parents chosen for these before going out to community members. I think each board member should have an advisory committee composed of parents representing each cluster, and ideally, each school. There should be a cross-section so that all interests are represented.	Dec 23, 2013 5:57 PM
49	Ideally it would be good if we could have parent reps on the school board! Several parents (maybe one from each cluster) should be on the committee that decides how to implement the local control funding. The district should always have a representative attend the cluster association meetings.	Dec 21, 2013 11:22 PM
50	Attending Board, DAC, ELAC, SSC and PTA meetings	Dec 20, 2013 3:35 PM
51	Knowledge of what is going on in the district. Read emails and listen to messages.	Dec 20, 2013 12:55 PM
52	Trainings for parents on how to be involved at the different stages of school-- elementary, middle, high school.	Dec 20, 2013 9:39 AM
53	Same	Dec 20, 2013 9:32 AM

	Page 4, Q7. What does ideal parent involvement look like to you at the district level?	
54	Parents meet quarterly with the district to discuss their top 2 issues at their school or with education. The District listens and responds to EACH issue in written format (online or to the school PTA President) within a month of the meeting.	Dec 20, 2013 9:15 AM
55	No opinion	Dec 20, 2013 7:31 AM
56	Same thing, open door. Welcomed and heard.	Dec 20, 2013 6:16 AM
57	They should have input on what happens; ie what gets funded, what gets cut, etc. Every school has different needs and therefore needs to have a voice.	Dec 19, 2013 10:24 PM
58	PTA	Dec 19, 2013 7:55 PM
59	Ability to give feedback to administrators and access to engage in policy decisions	Dec 19, 2013 6:56 PM
60	See above and scale up. I think utilizing cluster meetings as a vehicle for regular communication to and from the district is vital.	Dec 19, 2013 4:16 PM
61	parents communicating and staying informed	Dec 19, 2013 3:14 PM
62	unknown	Dec 19, 2013 12:20 PM
63	I feel that it would be ideal to have many parents involved in their children's education at every school as well as at district level.	Dec 19, 2013 11:06 AM
64	Communication and transparency from the district to all parents on big decisions that affect students.	Dec 19, 2013 10:32 AM
65	At a district level, parents should have some say in some aspects of their child's education, but if it is well represented at a site level, site representatives should be able to present what their parent's beliefs are.	Dec 19, 2013 8:57 AM
66	When input from parents has evolved to have the perspective of not just "my child's school" but "every child's school". It shouldn't just be the single issue advocate.	Dec 19, 2013 8:36 AM
67	Parents attending district wide events to support not to protest. Parents representing every school site	Dec 19, 2013 8:26 AM
68	I have no opinion on this	Dec 19, 2013 8:24 AM
69	Large turn outs at district meetings	Dec 19, 2013 8:17 AM
70	Same as above. But, district wide unfortunately doesn't look the same.	Dec 19, 2013 8:14 AM
71	High level of parent communication as to what their priorities are and a method to have those needs heard and acknowledged.	Dec 19, 2013 7:32 AM
72	To encourage parents to attend school board meetings	Dec 18, 2013 7:10 PM
73	What I have noticed is the involvement is middle of the road however moving forward with great progress as parents see the importance of becoming involved.	Dec 18, 2013 6:50 PM

74	Ideal parent involvement at the district level is allowing for the interests, concerns, and ideas of parents to not only be accurately expressed, but also taken into consideration and for actual changes to be made.	Dec 18, 2013 6:40 PM
75	Ideal parent involvement at the District level look to me like: parents who are part of decision-making committees that impact their students and their sites (e.g. DAC, DELAC), parents who are part of special committees (e.g. advisory committees on GATE/Seminar, English learner, student leadership, etc. at the district level, and parents who attend discussions with the district regarding progress, budget, and important issues that the District faces on a daily basis.	Dec 18, 2013 6:29 PM
76	No opinion	Dec 18, 2013 5:43 PM
77	Recognition that we are all on the same team. Recources availability to all parents for their child's success	Dec 18, 2013 5:37 PM
78	Parents involved with the process of how decisions are made to educate their child (curriculum, budget,, teacher contract).	Dec 18, 2013 5:19 PM
79	Parents gathering for information and knowledge on topics that are of particular to them regarding curriculum,instruction and policy focus on the needs of their child.	Dec 18, 2013 4:53 PM
80	The principal has given briefing on the expectation of the students to meet the district goals.	Dec 18, 2013 4:52 PM
81	Parents truly acting as their child's advocate by making their voice heard for things like funded after school programs and tutoring, the necessary resources for the classes, offering students more elective subjects.	Dec 18, 2013 4:15 PM
82	Parents serving on district advisory committees.	Dec 18, 2013 4:11 PM
83	Same as number 6	Dec 18, 2013 4:07 PM
84	The same as answer 6.	Dec 18, 2013 4:07 PM
85	At the district level, a variety of parents would be involved in committees. Parents would feel empowered to speak on behalf of their students, and they would be heard (if requests are reasonable). The district would hold community meetings for parents to attend, or better publicize the cluster meetings.	Dec 18, 2013 4:06 PM
86	I have never seen district level parent involvement.	Dec 18, 2013 4:03 PM
87	Involved in district level committees and board meetings.	Dec 18, 2013 4:01 PM
88	Passionately advocating for academic programs that work at a school site	Dec 18, 2013 4:00 PM
89	DAC Meetings	Dec 18, 2013 3:57 PM
90	Same as above.	Dec 18, 2013 2:02 PM
91	The district providing services and funds for processing the volunteers. The district coordinating partnerships for EVERY School. The district providing parent education classes at the sites.	Dec 18, 2013 1:59 PM

92	Equal and consistent representation from ALL areas, especially parents who are from low-socioeconomic areas and ELL.	Dec 18, 2013 12:52 PM
93	It would be absent of barriers that might preclude parents from underserved communities from having their voices heard.	Dec 18, 2013 10:39 AM
94	Parents attending meetings and other gatherings, speaking up and feeling like they are being heard and their opinion is being listened to, considered, and included.	Dec 18, 2013 10:36 AM
95	Coming to the forums and informational meetings held or reading the website to be informed about the issues.	Dec 18, 2013 9:01 AM
96	Parents on District Comm. making contributions and working with District personnel for the good of all students	Dec 18, 2013 8:43 AM
97	Parents attending board meetings to voice their concerns regarding the direction the board wishes to take the district. Making sure the governing bodies understand clearly what the parents want for the benefit of their child's education.	Dec 18, 2013 8:22 AM
98	Same as above	Dec 18, 2013 5:59 AM
99	Parent open forum meetings with district staff. Parent involvement in school choice enrollment selections. Greater support and accessibility of district administrators.	Dec 18, 2013 12:20 AM
100	Parents who understand the needs of their particular school population and can articulate those needs at district meetings.	Dec 17, 2013 9:57 PM
101	Not sure.	Dec 17, 2013 8:53 PM
102	Right now it looks very poor. Too many apathetic parents. Many do not feel their voices are heard or would even make a difference.	Dec 17, 2013 6:24 PM
103	Helping to decide how money is distributed and spent.	Dec 17, 2013 3:45 PM
104	I am not sure.	Dec 17, 2013 3:20 PM
105	IDEAL PARENT INVOLVEMENT INVOLVES PARENTS WORKING WITH TEACHERS AND STUDENTS IN AND OUT OF THE CLASSROOM.	Dec 17, 2013 3:03 PM
106	Stakeholders at all levels engaged in shared decision making with student needs at the center of the discussion.	Dec 17, 2013 3:01 PM
107	Involvement in meetings that affect the schools and decisions for education.	Dec 17, 2013 2:57 PM
108	Parents having input with board member assistants and upper administrative people join in on cafe.	Dec 17, 2013 1:51 PM
109	Parents who are involved in participating in district meetings and making suggestions to improve the quality of education district-wide.	Dec 17, 2013 8:00 AM
110	Active role in decision making.	Dec 16, 2013 8:17 PM

111	Multiple opportunities for parents to provide input and participate in the district's decision-process.Opportunities provided for parents within the same and different clusters, the same and different grade levels to communicate in meaningful dialogue around the District's vision and goals for student achievement and preparation.	Dec 16, 2013 5:21 PM
112	DAC, board meetings, town hall	Dec 16, 2013 3:46 PM
113	Attend DAC and Board meetings.	Dec 16, 2013 3:46 PM
114	Town hall meeting, DAC, board meeting, cluster meetings.	Dec 16, 2013 3:46 PM
115	DAC, Town Hall Cluster Meetings, Board Meetings	Dec 16, 2013 3:45 PM
116	DAC, Meaningful Town Hall Meeting, and Board Meetings	Dec 16, 2013 3:45 PM
117	DAC, Town Hall that is meaningful to parents, Board Meetings televised	Dec 16, 2013 3:45 PM
118	Attending board meetings.	Dec 16, 2013 3:38 PM
119	Participation on district level committees and involvement with the cluster work.	Dec 16, 2013 10:06 AM
120	Being aware of district cluster meetings, and or other meeting for special needs kids such as ESL, GATE, and kids with IEPs. Also Knowing what district they are in and how to contact the district to receive important information, or answer and questions or concerns they might have.	Dec 16, 2013 10:00 AM
121	A functional DAC that affects policy	Dec 16, 2013 5:59 AM
122	I would like to see more information come down from the District to parents at individual sites. Maybe a monthly email, flier or newsletter informing us of what is going on. The Friday emails are more fluff that factual information. We hear about Common Core and calendar changes, but nothing official from the district, only rumors passed along which usually do not turn out to be correct.	Dec 15, 2013 6:29 PM
123	If the district truly has the best interest of my child, then occasional involvement.	Dec 15, 2013 6:20 AM
124	Ideas for curriculum. Find ways to address educational jargon so that parents are not confused or misled. Our students need to do some serious thinking about their skills--not just classroom academic skills, but other life skills so that they are not leaving high school with no idea what they like to do and are good at. School to Career began to address that. Bring it back.	Dec 14, 2013 4:47 PM
125	DAC, DELAC,	Dec 14, 2013 4:02 PM
126	Joining a committe or community group that advocates on behalf of the students as a whole.	Dec 14, 2013 12:27 PM
127	When parents are given an opportunity to voice there concerns at the district level on issues effecting there school.	Dec 14, 2013 6:10 AM
128	Parents invited to discuss issues	Dec 13, 2013 6:00 PM
129	Parents should have a clear and manageable pathways to district board and	Dec 13, 2013 4:28 PM

	chair members. The term "district" may feel imminent and intimidating. By minimizing the red tape I think it would encrage more participationand foster a more communal sense of responsibility.	
130	involvement in committees and panels to a) maintain awareness of policy/process changes, b) advocate for their communities from a parental perspective in a meaningful way in the decision making process	Dec 13, 2013 4:14 PM
131	Getting parent input on issues that concern their schools and LISTENING to that input not just asking for the input and then having the district do whatever they want to do anyways and not really listen to the parents.	Dec 13, 2013 2:59 PM
132	attending meetings, checking district website, etc.	Dec 13, 2013 2:26 PM
133	Parents have a voice at the table in terms of how programs, etc. impact their child. Parents bring a unique perspective and can help district staff with decision making based on parents' feedback and students' needs.	Dec 13, 2013 11:28 AM
134	Monthly meetings put on by local board member	Dec 13, 2013 9:26 AM
135	A group of parents who are involved at the cluster level because I believe that the only power that we have is as a cluster, individual schools have very little power to make change.	Dec 13, 2013 8:57 AM
136	I don't have district wide perspective.	Dec 13, 2013 7:04 AM
137	Advisory committees, surveys	Dec 12, 2013 5:16 PM
138	At the district level, ideal parent involvement ensures that parents are trained on-going to particpate in different governance structures. Aside from the Parent Ballard Center in Old Town greater efforts need to take place to extend the training opportunities throughout the district by offering them at site. Don't take me wrong the Ballard Center is a facility that ought to remain as well as its staff. Ideal Parent Involvement at the district is one that holds its administrators accountable for ensuring that they have ideal meaningful parent involvement and the administrators holding the teachers accountable that they do as well.	Dec 12, 2013 1:59 PM
139	having easy access to district employees for questions and feedback	Dec 12, 2013 12:42 PM
140	The current system for parent invlovement seems to work	Dec 12, 2013 10:01 AM
141	Many opportunities made available for parents to become involved and educational programs made available for parents to support their children within the academic setting.	Dec 12, 2013 8:55 AM
142	Parents participate in district level decisions.	Dec 12, 2013 7:32 AM
143	Parents need to have the above support. There needs to be opportunities for parents that choose to get involve to be involved.	Dec 12, 2013 6:48 AM
144	Holding their schools accountable for their children's education.	Dec 12, 2013 6:09 AM
145	The same as above, and more. Also parents need to be involved and informed about all the decisions made by the board of education, the superintendent, the	Dec 11, 2013 9:10 PM

	governor, the state, and the federal government. They can make good decisions when they are involved and informed!	
146	I really don't know. I would like to think that the preferences of parents are considered in making determinations at the district level.	Dec 11, 2013 7:58 PM
147	no opinion	Dec 11, 2013 4:02 PM
148	attendance at meetings	Dec 11, 2013 4:00 PM
149	Parents involved in a foundations or PTAs to help in promoting a positive school climate at all levels. Parents involved in committees and actively involved in student achievement. Parents attending board meetings and having a voice in district decisions.	Dec 11, 2013 3:52 PM
150	Parents are attending council meetings, and giving input.	Dec 11, 2013 3:30 PM
151	Parents who choose to can participate at district level and attend Board meetings, maybe propose changes or improvements to district.	Dec 11, 2013 3:28 PM
152	Working for student success	Dec 11, 2013 3:02 PM
153	Ways for parents to come together to discuss things that are going on in their school and share ideas. Communication from the district on changes or important events coming up.	Dec 11, 2013 2:34 PM
154	I think that parents are most effective at the site level, the district is far too vast being the second largest in the nation. I think parents having a strong relationship with staff and teachers on site and flexibility to make changes site based as needed.	Dec 11, 2013 2:33 PM
155	Opportunities for site, community, and specific groups of student populations to have input on decision making.	Dec 11, 2013 2:31 PM
156	Parent representatives at district meetings.	Dec 11, 2013 2:28 PM
157	Parent input on monetary issues very important. Parent committees besides PTA having a voice in district program decisions.	Dec 11, 2013 2:27 PM
158	The district needs to understand that is it very difficult to get parents involved at schools in poverty.	Dec 11, 2013 1:51 PM
159	High attendance at meetings and events.	Dec 11, 2013 1:31 PM
160	Greater reaching out with newsletters electronic or otherwise. Often hear of events with no time to find babysitters or make other arrangements. As a busy parent; and I don't work; I need info to come to me I don't usually have time, I have lil ones in my home too; to look for information I may need.	Dec 11, 2013 1:09 PM
161	Being invited to the discuss prior to decisions being made. Our students are the district's customers, without them they would not have a business to run and teacher's would not have employment. A more formal line of communications to get parent input and a sharing of information across all committees.	Dec 11, 2013 12:36 PM

162	Before making any critical decisions, such as LCAP or budget cuts/restorations or graduation requirements, the district should use the clusters to request input from parents, teachers, admin, high school students, and staff. Once the clusters have that info, they can report to the district so the district can make decisions based on what is truly, democratically desired by the stakeholders. Logistically, the area sup could attend the cluster meetings to request/share the info or you could use the cluster congress.	Dec 11, 2013 12:16 PM
163	District officials have to come to schools to speak to parents at least 1 time every other month	Dec 11, 2013 11:56 AM
164	being kept informed	Dec 11, 2013 10:49 AM
165	Parents being well informed about all their options and events.	Dec 11, 2013 8:20 AM
166	Involvement in decision making process, involvement in board meetings	Dec 11, 2013 7:42 AM
167	same as 6	Dec 11, 2013 5:24 AM
168	Parents should have a voice on how decisions are made with respect to budgets AND labor negotiations. It is unacceptable that the district has negotiated away the ability of parents to volunteer in a meaningful way at schools. For example, job protection now trumps student needs --libraries are going unused because we won't fund a union job to check out books.	Dec 10, 2013 10:08 PM
169	Attend district meetings to make their voice and opinions be heard. Criticism of schools needs to be constructive with the focus being on student achievement, effort, and accessibility to learning opportunities.	Dec 10, 2013 9:51 PM
170	Same as at school level. Needs to be uniform and working as a community whether school or district level.	Dec 10, 2013 8:33 PM
171	Ideal parent involvement at the district level should involve including a parent in all decision making committees.	Dec 10, 2013 4:19 PM
172	Training sessions and open door policies	Dec 10, 2013 3:22 PM
173	I believe there should be a group of parents elected by the school that goes to district meeting.	Dec 10, 2013 3:20 PM
174	Frankly, before this administration, I hadn't felt as though parents were given much of a voice. They were given the chance to speak, but their input was not weighed in the decision making. With the new era at SDUSD, I feel as though parents are being given more of an opportunity to be heard, but the proof of their importance will be found out as decisions are made by the BOE and the Admin. My hope is that stronger communication avenues are developed and that parents can REALLY have a seat at the table when discussing priorities for the LCFF and the LCAP. DAC, ELAC, Special Ed etc. are able to advise...I think the Cluster Congress should be included as an advisory group to represent all other stakeholders.	Dec 10, 2013 2:06 PM
175	meetings that are easily accessible by bus route that have translation, babysitting and dinner	Dec 10, 2013 12:51 PM

	Page 4, Q7. What does ideal parent involvement look like to you at the district level?	
176	An awareness of the direction being taken by the district and a voice to help guide that vision.	Dec 10, 2013 12:41 PM
177	GOOD AND BE NOTICE EACH TIME THAT ARE STUDENTS OR CHILD IS DOING AT SCHOOL	Dec 10, 2013 12:24 PM
178	A parent group that is enthusiastic about supporting the CCSS academic shifts by hosting parent educational events.	Dec 10, 2013 12:23 PM
179	Again, having more than just the same parents participating in all the committees. The loudest voice, or the voice that is on all the committees, does not necessarily speak for all the parents.	Dec 10, 2013 12:10 PM
180	Attending DELAC, DAC, board meetings.	Dec 10, 2013 11:45 AM
181	active on district committees	Dec 10, 2013 10:50 AM
182	Parents wanting to be more involved in the elementary years than the upper school years.	Dec 10, 2013 10:49 AM
183	PTA, volunteering in the classroom, committment on schoolwide and district committees	Dec 10, 2013 10:16 AM
184	Parents who are empowered in how to hold their children accountable for completion of school assignments.	Dec 10, 2013 9:27 AM
185	Assist, IF they have the expertise, in providing advice in development of programs, schools, etc.	Dec 10, 2013 9:17 AM
186	Representative membership on district committees.	Dec 10, 2013 8:36 AM
187	Parents feeling welcome and an atmosphere of trust and respect. Parents' voices being heard.	Dec 10, 2013 7:40 AM
188	Weekly notifications from Superintendent Monthly notes from School Board meetings Quarterly meetings with Superintendent to update (benchmarks, budget, curriculum, testing, etc.)	Dec 10, 2013 6:38 AM
189	District wide communication and programs for parents to learn to support various needs of students. High involvement and representation of parents in important district programs and committees.	Dec 10, 2013 6:24 AM
190	This district is very unfriendly to families, for instant the jail cell lock out that take place every day at Normal` St. If there a meeting in the upper level of the building Parents have to get a badge to get asset to that area, and if it is after hour then the parents is locked out after making time to make this meeting!	Dec 9, 2013 10:56 PM
191	Attending Board meetings and making themselves heard on issues.	Dec 9, 2013 10:27 PM
192	Parents engaged and supporting the learning of their child and other children.	Dec 9, 2013 9:18 PM
193	I am not involved at the district level, so not sure what is done there.	Dec 9, 2013 8:57 PM
194	Support each school. Building bigger and better networks and communities.	Dec 9, 2013 8:14 PM

195	Other than the DAC meetings, I am not aware of district level events/functions that take place. I would imagine that there would be more opportunity for, at the very least, cluster schools to meet or have events that bring the community together more.	Dec 9, 2013 8:12 PM
196	Not sure. Haven't had much interaction with the district.	Dec 9, 2013 7:46 PM
197	being invited to make decisions, asked for input.	Dec 9, 2013 7:31 PM
198	This is a tough one, because there are so many special interest groups across the district. Many compete with each other for district attention, staffing and resources. Politics may also play a role. Parents tend to support district policies and practices that most benefit their own children and schools, which makes it difficult to create unity.	Dec 9, 2013 7:30 PM
199	Involvement on committees, sounding board meeting	Dec 9, 2013 7:13 PM
200	No opinion.	Dec 9, 2013 6:04 PM
201	Parenting classes?	Dec 9, 2013 5:48 PM
202	Each site has at least 5 parents who commit to attend BOE meetings and bring info back to the other parents. Issues that concern site or level of education (K - 5, middle or high school) are brought back to other site parents. Discussion/ action on issues of concern to parents and students is brought to site councils or even to BOE meetings. Parents feel comfortable to involve their principal to join with them in these efforts to engage district.	Dec 9, 2013 5:42 PM
203	Involvement in District Committees	Dec 9, 2013 3:45 PM
204	Parents informed and involved in decision making that affects the student.	Dec 9, 2013 2:27 PM
205	We have one person who attends district meetings. Many of our PTA parents have gone on to the district level of the PTA.	Dec 9, 2013 2:12 PM
206	Similar to ideal parent participation at the site level, parents should not only have open and frequent communication with decision makers at the district level but should also have a meaningful share in making decisions that effect the school districts where the children attend. This would entail a significant amount of voting positions similar to the ideal school site. School districts should also be rewarded for developing this level of parent participation.	Dec 9, 2013 2:10 PM
207	attendance at DELAC meetings, cluster meetings, board meetings	Dec 9, 2013 1:58 PM
208	no opinion	Dec 9, 2013 1:18 PM
209	Understanding school and District policies and the role of the teacher.	Dec 9, 2013 1:13 PM
210	Parental voice / input.	Dec 9, 2013 1:01 PM
211	Parents working with district employees for the benefit of all students not just their own child/children. Taking into consideration all students socio-economic back-rounds with acknowledging and respecting differences.	Dec 9, 2013 12:47 PM

212	Parents attending meetings, serving on committees.	Dec 9, 2013 12:10 PM
213	An open, welcoming environment where parent opinions are actually considered and encouraged. An two-way partnership where district leaders and parents can work together for the betterment of students at all school.	Dec 9, 2013 11:57 AM
214	A group of elected parents to be at all board meetings to give input into district initiatives.	Dec 9, 2013 11:53 AM
215	PTA	Dec 9, 2013 11:30 AM
216	Parents who can find out information in a variety of ways (calls, email, social networking, meetings)	Dec 9, 2013 11:06 AM
217	Attending school board meetings. Member of Parent Advocacy Groups (Up for Ed). Member of any Superintendent focus groups.	Dec 9, 2013 11:01 AM
218	Serving on panels to provide parental input and to give them a voice in decision making when appropriate.	Dec 9, 2013 11:00 AM
219	Parents serving on committees and their "voice" actually listened to.	Dec 9, 2013 10:29 AM
220	I think parents are involve at district level but there is room for improvement. I feel parents would appriciate more power to let their voice heard in the implement of change.	Dec 9, 2013 10:24 AM
221	Ideal parent involvement would be a comprehensive understanding of district goals and implementations. Often parents are told of new initiatives by the district without foresight or planning involvement from parents. Most plans are district driven (employees) without authoritative approval by parents.	Dec 9, 2013 10:22 AM
222	I really don't know	Dec 9, 2013 9:59 AM
223	A PARENT WHO IS SO INVOLVED WITH WHAT THERE CHILDS EDUCATION LOOKS LIKE THAT WHEN IT COMES DOWN TO WHAT IS HAPPENING AT THE SCHOOL THEY WANT TO KNOW THE.... HOW, WHAT, WHEN ETC	Dec 9, 2013 9:55 AM
224	Involved in decision making processes.	Dec 9, 2013 9:48 AM
225	Ideal parent involvemnt at the district level should be a voice for the principal of individual schools to lessen a fear of shame in reporting any need to the district. A parent should reptesent each school so the truth can be told.	Dec 9, 2013 9:38 AM
226	Collaboration on teams.	Dec 9, 2013 8:43 AM
227	parents are aware of some district level issues to put school level issues in context	Dec 9, 2013 8:40 AM
228	no idea	Dec 9, 2013 8:38 AM
229	committee involvement	Dec 9, 2013 8:36 AM
230	Parent becoming involved with critical decisions being made regarding school	Dec 9, 2013 8:36 AM

changes.

231	Attending meetings and reading district website to help keep themselves and others informed about changes or district business.	Dec 9, 2013 8:31 AM
232	*Parents chair meetings at SDUSD *Parents are on VOTING committees that determine BoE agenda, budget, disposition of real estate, salary negotiation with SDEA, *Parents are notified about Working Group meetings (e.g. GATE, Special Ed) and invited to attend *Parents attend DAC meetings *Parent surveys are performed and RESULTS ARE DISCLOSED *SDUSD administration visits Cluster Committees to describe NEW PROPOSALS BEFORE GOING TO THE BOARD OF EDUCATION *Board of Education representatives ARE AVAILABLE TO RECEIVE PARENT INPUT by making APPOINTMENTS	Dec 9, 2013 8:07 AM
233	Advocating for the district budget to be spent differently.	Dec 9, 2013 7:58 AM
234	parents participating in district-level committees, i.e. DAC, DELAC, Cluster Meetings	Dec 8, 2013 5:52 PM
235	I don't know	Dec 8, 2013 4:08 PM
236	LOW	Dec 8, 2013 1:59 PM
237	Not sure	Dec 8, 2013 12:23 PM
238	Lots of involvement	Dec 8, 2013 10:58 AM
239	Informed representatives from every sector being heard and receiving effective training in an engaging and collaborative way--not just attending meetings where they just sit and listen and then are asked to approve plans on which they really did not have effective input.	Dec 8, 2013 7:57 AM
240	For parents to stay informed so when something comes up that interests them, they can speak up.	Dec 7, 2013 8:37 PM
241	I'm sure the District has ongoing events for parents. However, presently, I am not sure how many of our school site parents receive information on the District parent involvement activities available in time to participate.	Dec 7, 2013 8:03 PM
242	Parents receive important information, ask questions, meet with and have a voice in decisions made	Dec 7, 2013 6:29 PM
243	Open and constant communication to parents and school staff. DAC meetings seem to always focus on how to allot Title 1 money to the schools. This always makes us feel like you are keeping us busy in figuring that out when there is little or no change in the process, most people feel the money should follow the student not by what schools have a certain percentage of free and reduced lunches. Again, this keeps us busy instead of focusing on more important matters.	Dec 7, 2013 3:46 PM
244	Attending district meetings	Dec 7, 2013 10:28 AM
245	Same ad above but also including district and communitywide support in making sure that the school site plans are followed. District, community funding to	Dec 7, 2013 9:36 AM

	support the school sites.	
246	Don't know we don't have currently	Dec 7, 2013 9:29 AM
247	A few representatives per school.	Dec 7, 2013 8:56 AM
248	That the school board is open and listens to the suggestions given by the DAC and others.	Dec 7, 2013 7:58 AM
249	Open communication between the board, superintendent, and other district administrators and parent at meetings other than just board meetings!	Dec 6, 2013 10:38 PM
250	Parents from every school involved in the different DACs.	Dec 6, 2013 9:41 PM
251	clusters and cluster congresses are the ground troops and know what is needed at each site. these groups should vet all major changes such as calendar changes.	Dec 6, 2013 9:20 PM
252	Not enough parents are involved at this level and too many of hte meeting are rhetorical and nothing is accomplished. If parents can actually be change agents, they would be more inclined at this level to get involved.	Dec 6, 2013 8:11 PM
253	Clear channels for communication when concerns arise, transparency about policies and procedures, promptly RETURNED phone calls and e-mails	Dec 6, 2013 8:05 PM
254	Representatives on district committees	Dec 6, 2013 7:00 PM
255	Parent/ teacher/staff collaborations on student success. Working on common goals that support children	Dec 6, 2013 6:55 PM
256	More parent involvement opportunities besides "committees"	Dec 6, 2013 4:55 PM
257	A parent board or a parent sitting on the board.	Dec 6, 2013 4:15 PM
258	Parent participation in DAC and DLAC	Dec 6, 2013 3:47 PM
259	Good parent communication; opportunities for involvement	Dec 6, 2013 2:32 PM
260	Parents have the opportunity to have their voice heard.	Dec 6, 2013 1:39 PM
261	Key (one or two) parent representatives representing their school and bringing back the information from the district to the parent groups/SSC at their school.	Dec 6, 2013 1:32 PM
262	Participation on district level committees, presence as district meetings, having workshops at the district level.	Dec 6, 2013 1:08 PM
263	attending district board meetings, meeting and knowing board and sup.	Dec 6, 2013 12:03 PM
264	There should be school representatives on various district committees.	Dec 6, 2013 11:44 AM
265	Participating in district committees, open meetings for parents, trainings, cluster meetings run by the district.	Dec 6, 2013 10:11 AM
266	not so at that lever	Dec 6, 2013 9:19 AM

	Page 4, Q7. What does ideal parent involvement look like to you at the district level?	
267	Where every parent, whether or not they have time to attend a meeting, is afforded the opportunity to provide input on decisions that affect kids.	Dec 6, 2013 9:10 AM
268	Parent advisory councils that guide district policies.	Dec 6, 2013 8:57 AM
269	-Serving, to the extent possible, on advisory groups, such as the District Advisory Council for Compensatory Education, the District English Learner Advisory Committee, or other school advisory groups	Dec 6, 2013 8:54 AM
270	particpation on DAC,CAC, etc.	Dec 6, 2013 8:46 AM
271	As parent involvement often declines at the high school level, I would suggest having cluster meetings where principals, counselors, other high school parents can talk to parents at the middle and elementary schools in the cluster to encourage parent involvement.	Dec 6, 2013 8:42 AM
272	variety (not same parents on every group) of parents attending each meeting of a given group DAC, etc... Must be parent within the school represented, not a person without a child in the school	Dec 6, 2013 8:31 AM
273	Offerings/courses for parents that support student success and leadership to get involved.	Dec 6, 2013 8:26 AM
274	Informed parents who help the board and staff to shape policies and programs to support students.	Dec 6, 2013 8:17 AM
275	True involvement in shared decision making. Having a voice at the table.	Dec 6, 2013 8:16 AM
276	It looks the same as what I described in #6 except at the scale of a district with a focus beyond any single school site or level or geographic location or funding specific focus. It would take a huge shift in the stakeholder driven culture of our district to achieve this ideal.	Dec 6, 2013 8:16 AM
277	Consistent parent representatives from every area.	Dec 6, 2013 8:03 AM
278	Attending forums or meetings to be better infomred.	Dec 6, 2013 7:46 AM

1	Campus beautification days. Coffee with the Principal (when the principal is willing to listen).	Jan 31, 2014 11:39 AM
2	None that im aware of.	Jan 30, 2014 11:03 AM
3	Offer in free dress to students. Having fun nights for whole families at school, especially if the student can earn extra credit for coming.	Jan 30, 2014 9:24 AM
4	Something that I saw recently way the fact st the ELAC meetings they started giving a coffee at the meetings....also the new ELAC spokesperson is more dynamic, her meetings are not boring. She is very friendly ..all of that brought more parents to the meeting...	Jan 30, 2014 6:36 AM
5	Offering student incentives like free dress, homework pass, free dinner and care care at the event,	Jan 30, 2014 5:55 AM
6	Parents shadowing students. Teacher/Parent meetings.	Jan 30, 2014 5:30 AM
7	Effective and timely communication (e-communication and phone calls) Community Building activities Collaboration activities Principals welcoming Parent involvement Unsound fiscal decisions by the School Board and Threatened School Closures - gets ACTION	Jan 29, 2014 12:34 PM
8	Telling parents they are welcome in my classroom at anytime. Asking them to let me know about problems.	Jan 29, 2014 7:40 AM
9	Family Friday	Jan 28, 2014 1:26 PM
10	personal contact to parents from principal, admin, teachers giving specific information on what is needed	Jan 28, 2014 12:42 PM
11	Making them feel welcome and wanted	Jan 28, 2014 9:39 AM
12	Rosa Parks has a parent center and is a community based center.... however parents are available to help in school and a clear direction is needed otherwise it;s the same parents involved in many areas due to the lack of interest from staff to have a successful parent involvement. There are other schools in the area that have less parents and have more staff involved. I hope this changes this way our community changes and San Diego can have a generation with loving and encouraged young people that can share special memories of their schools. One event that is excellent is the hat in the cat reading event in the spring, this is amazing because parents and the community encourage our kids to read and dream to be a better person.	Jan 27, 2014 4:07 PM
13	Having incentives for parents at meetings, translations, childcare.	Jan 27, 2014 3:58 PM
14	Family Fridays, Coffee w/the Principal, student performances, PTA, ELAC, SSC	Jan 27, 2014 3:07 PM
15	Parental leadership trainings, translation and child care at meetings.	Jan 25, 2014 8:40 PM
16	Morning and afternoon meetings. Translation services provided. Incentives, awards, and recognition for participation. Providing FOOD	Jan 25, 2014 6:10 AM
17	No opinion.	Jan 24, 2014 10:46 AM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?		

18	A friendly principal and staff that say hi and acknowledge parents when they see them on site.	Jan 23, 2014 4:10 PM
19	phone calls and e-mails from the school, online access to grades and assignments	Jan 23, 2014 9:22 AM
20	Having important discussions/meetings scheduled during Back to School Night.	Jan 23, 2014 8:58 AM
21	Allowing parents/families to feel that they, in fact, do have a real voice in the running of the district. The ability to have open, honest forums in which to voice these opinions is another critical factor.	Jan 21, 2014 10:38 AM
22	Have arts programs, such as dance or other performances, and invite parents to attend	Jan 20, 2014 9:46 PM
23	Giving parents choices on how they can be supportive to both students, schools, and the community.	Jan 18, 2014 6:56 AM
24	none	Jan 16, 2014 3:09 PM
25	Parent coffees and newsletters and announcements at flag pole and connect ed calls	Jan 15, 2014 3:24 PM
26	we have an active parent community at our school. Giving multiple ways for parents to participate is key - they do not all have daytime hours to help at school but are willing to contribute to improve their child's education.	Jan 15, 2014 3:11 PM
27	Book Fairs, Math, Science and Reading Family Nights, Friendly Friday Parent Gathering, Principal Coffees, Classwide activities including families such as meeting at the public library's community room to read/eat/sign up for library cards/sing/listen to speakers, and any activity that brings a parent into the school to support students (my favorite are school wide performances).	Jan 14, 2014 4:17 PM
28	Pairing events such as fundraisers with back to school nights.	Jan 13, 2014 4:02 PM
29	Information being spread over radio, email and via Principle. Middle school has also made known their available child care or lack thereof during meetings- no guessing games, last minute arrangements etc.	Jan 13, 2014 3:25 PM
30	Parent room in plain view. Food! Coffee talks. After school activities. etc.	Jan 13, 2014 8:48 AM
31	PTA events have volunteers who are PTA educated, friendly, energetic and not afraid to engage other parents and invite them to join the PTA. Meetings are fun, well organized, to the point and brief. Events have enough volunteers so people don't get burned out.	Jan 12, 2014 11:46 AM
32	Translation and childcare provided. Presentations in audience language.Topics of actual interest. Phone calls	Jan 11, 2014 9:48 PM
33	coffee with the principal and also the assemblies in the morning.	Jan 10, 2014 1:35 PM
34	All parents having assess to email so communications is readily assessable.	Jan 10, 2014 7:59 AM
35	An on site parent liason paid person to actively work on engageging parent	Jan 9, 2014 7:32 PM

	community. An on-site Teacher to assist parents on learning how to help their child at home.	
36	back to school nights, providing food/drink and or child care at funtions	Jan 9, 2014 3:13 PM
37	Social activities with food.	Jan 9, 2014 3:08 PM
38	Busses available for families	Jan 9, 2014 9:38 AM
39	Whole school activities such as; community service events, student award ceremonies and family fridays, student special presentations.	Jan 7, 2014 9:25 PM
40	Community events at school site. Cluster event like Mission Bay event last year which displayed bands, etc.	Jan 3, 2014 9:13 PM
41	Sending home many reminders through e-mail, newsletter, and hard copies sent home with children. Constant contact and offering many different ways to get involved.	Jan 3, 2014 8:51 PM
42	Sharing with parents why and how their involvement influences their child in positive and negative ways.	Jan 3, 2014 9:06 AM
43	Our school has a very active PTO. But it's always the same group of parents. I haven't seen a way to increase parental involvement outside the core group of volunteers.	Jan 2, 2014 2:05 PM
44	After hours events bring our community together to celebrate student accomplishments, to celebrate holidays and to fundraise for our school enrichment programs. Other strategies include monthly PTO meetings, monthly Coffee w/the Principal Meetings, SSC and SGT Meetings.	Dec 31, 2013 2:29 PM
45	Having events or meeting at an appropriate time that will accommodate all. Having childcare for the parents who need that assistance. More communication between the teacher and parent.	Dec 31, 2013 7:21 AM
46	Advanced notice of meetings, reminders and reminders, child care, raffles, a friendly leader, asking individuals to volunteer, pleading	Dec 30, 2013 5:53 PM
47	Activities and movie nights and plays or shows given after school hours	Dec 30, 2013 1:58 PM
48	Family Friday, student performances, student awards, parent conferences, open houses, parent classes	Dec 30, 2013 9:02 AM
49	Principal and teachers ask the parents personally such as personal phone calls and emails. (not generic to the whole school)	Dec 29, 2013 5:54 PM
50	We had excellent participation at a Back to School BBQ this year (workforce and funding by PTA and Foundation) as a way to introduce parent participation opportunities. PTA, Foundation programs had booths to provide information and answer questions. Free food was likely a contributor to the turnout. That and excitement about the start of the school year.	Dec 29, 2013 10:47 AM
51	Personnel at the school level hired especially for the parents, not just a volunteer or staff member who tries to meet with parents. It has to be a person whose sole	Dec 27, 2013 11:11 AM

	responsibility is working with parents	
52	phone tree contact. Teachers calling parents directly for a more personal touch.	Dec 22, 2013 3:35 PM
53	Combine a principal chat with a parent education presentation offer free dinner and busses to bring parents who live outside the school's boundaries to these meetings. Have translator services. Do these frequently so they become part of the school's culture. Have involved parents reach out to their friends. Invite community organizations like churches to become part of the different organizations like PTA, PTO, etc. It seems we could really use community involvement at all the schools in our district.	Dec 21, 2013 11:22 PM
54	Teachers and other school employees inviting parents to get involved to help increase the success of their childs education	Dec 20, 2013 3:35 PM
55	Parent led and teacher requested activities.	Dec 20, 2013 12:55 PM
56	We need to make school more inviting. When all they hear is "No, we can't do that." When it comes to holidays and birthdays it makes them upset. We need to have more fun at schools, more events where we invite families to come and watch and participate. They will start to feel more comfortable at the school and that their voices are being heard. I have had many families tell me that the office has taken all the fun out of school and out of their child's childhood. When they look back and remember school, they don't remember the test or the lessons they remember the events and the holidays and they feel their child won't have any of those good memories.	Dec 20, 2013 12:47 PM
57	Taking our team to City height and having parent Q & A with childcar and food provided.	Dec 20, 2013 9:39 AM
58	This is La Jolla High?	Dec 20, 2013 9:32 AM
59	A very welcoming atmosphere.	Dec 20, 2013 9:15 AM
60	PTA's, on-line Parent Portal	Dec 20, 2013 8:08 AM
61	I Have seen more parent involvement at my middle school, and that shows a diffrence	Dec 20, 2013 7:31 AM
62	The best approach is by letting parents know that thier involvement can only lead to greater success by their student and school. It's a win/win.	Dec 20, 2013 6:16 AM
63	Offering food, prizes, and child care at events always seems to increase parent involvement	Dec 19, 2013 10:24 PM
64	Quite simply .... Food. Feed them, and they will come!	Dec 19, 2013 7:55 PM
65	Principal and teacher engagement and increasing visibility for involvement opportunities	Dec 19, 2013 6:56 PM
66	Open up the school with invitations to Parent Visitation Days, articulation parent meetings to explain new math curricula, new CCTE pathways, and new music offerings. Parents need many college prep presentations and invitations to every meeting, so they feel welcome. The principal needs to be available to	Dec 19, 2013 6:29 PM

	answer questions and provide customer service.	
67	Regular communicationa and invitation to events, a welcoming front office, welcoming teachers who communicate regularly with parents and guardians, school social events for families, providing food at evening events like back to school night.	Dec 19, 2013 4:16 PM
68	Anything where the kids share their learning, like family Fridays, publishing parties, shows involving the students	Dec 19, 2013 3:14 PM
69	neighborhood street festival	Dec 19, 2013 12:20 PM
70	There are more and more events at schools.	Dec 19, 2013 11:06 AM
71	Open communication with teachers (transparency), organizations for parents to get involved on campus, clear communication (newsletters, emails, calls, etc.) from the school	Dec 19, 2013 10:32 AM
72	Family Friday, Coffee with the Principal, Success for Life, volunteers in the classroom, Encouragement for attendance for: Back To School Night, Open House, MicroNight, Parent Conferences, Family Friday, etc...	Dec 19, 2013 8:57 AM
73	(see #4) In addition, the parent/student events are hugely popular. Family Math, Science, Literacy Nights. When fun activities are completed together and the parents can see the concepts behind them to reinforce at home.	Dec 19, 2013 8:36 AM
74	Holding events at various times of the days to allow for work schedules Events on the weekends Offering a wide variety of events that appeal to a range of children and adults Teachers being very willing to host parent volunteers to allow for a volunteer for every access point of ability Being visible and present	Dec 19, 2013 8:26 AM
75	Dad's Club! Involved and active PTA. Santa's Workshop. Fsantastic Spring Carnival. These bring parents on board, inspire volunteerism and cement bonds with other parents and teachers	Dec 19, 2013 8:24 AM
76	Pastries with principals	Dec 19, 2013 8:17 AM
77	Teacher, parent, and student incentives to get the parents involved in the PTA.	Dec 19, 2013 8:14 AM
78	Parent academic liaisons at sites.	Dec 19, 2013 7:32 AM
79	Coffee with the principal, family Friday, and any family friendly activities on the school site (parades, assemblies, et).	Dec 18, 2013 9:11 PM
80	constant parent communication with their respective schools	Dec 18, 2013 7:10 PM
81	Consistent activities with open, honest communication about how the school site is doing and how the site relates to others at the same grade level. Morning coffee with the prinicipal has been successful as well. Engaging the parents to be voice of the school has proven popular and successful.	Dec 18, 2013 6:50 PM
82	Membership drives, announcements, incentives...	Dec 18, 2013 6:29 PM
83	None	Dec 18, 2013 5:43 PM

84	Empowering parents through acknowledging rights. Welcoming organizations that provide these trainings instead of trying to fight them off and turning it into a power battle between parents and teachers union.	Dec 18, 2013 5:37 PM
85	Having a position that can dedicate themselves to involving parents at the school.	Dec 18, 2013 5:19 PM
86	Providing snacks when meetings are at dinner time, child care and having students perform/present some aspect of the schools programs.	Dec 18, 2013 4:53 PM
87	Parents/Teachers briefing on the goals expected to be achieved by the students.The	Dec 18, 2013 4:52 PM
88	None so far	Dec 18, 2013 4:15 PM
89	Connect Ed for teachers and admin. Powerschool needs to work properly.	Dec 18, 2013 4:11 PM
90	Phone calls home, more meetings and messages home updating them as to what is happening on school sight and district level	Dec 18, 2013 4:07 PM
91	Strategy workshops for parents that teach/facilitate how parents can help their students With homework, organization, and strategies for success. Incenitves like raffles, and giveaways for items like books, school supplies, etc. Food sold, or given at the event. Events held on Friday evenings and weekends so working parents don't need to stay out late on work and school nights.	Dec 18, 2013 4:07 PM
92	Automated phone calls (multiple) to remind parents about upcoming events. Teachers contacting parents directly.	Dec 18, 2013 4:06 PM
93	When it is time to talk about grades, then parents come.	Dec 18, 2013 4:03 PM
94	Thr grade night format used at SIB	Dec 18, 2013 4:01 PM
95	Grade night instead of lieu of open house	Dec 18, 2013 4:00 PM
96	Providing refreshments at parent nights	Dec 18, 2013 3:57 PM
97	visit the classrooms	Dec 18, 2013 3:46 PM
98	at an elementary site, we experienced great success at several "Coffee Talk" meetings, in which resource teachers taught parents specifically about how math, reading writing were being taught at the school, followed by an opportunity to tour classrooms to SEE the instruction and learning occurring. This gave parents a clearer picture of what was happening at school, as well as helping them to understand how they could help their child(ren) at home w/ homework, projects, authentic extended learning opportunities, etc.	Dec 18, 2013 2:47 PM
99	Having students "perform" or showcase their talents & learning.	Dec 18, 2013 2:37 PM
100	Providing many options for parents to get involved.	Dec 18, 2013 2:02 PM
101	Principal presents a schoolwide assembly on Monday mornings. Announcements and details for academics are proveded to the students and parents at the assembly.	Dec 18, 2013 1:59 PM

102	When teachers go above and beyond: Teachers holding ongoing meetings and trainings for parents to communicate the new standards, new expectations and teaching possible new strategies that might help at home. The key here is when TEACHERS do this work not other people at the site. The teacher and parent relationship is the most important.	Dec 18, 2013 12:52 PM
103	simultaneous translation (through headphones), childcare, proactive outreach	Dec 18, 2013 10:39 AM
104	Parent to parent contact brings new parents in. Welcoming school sites, administrators, staff. Well maintained schools. Opportunities for parents to be heard.	Dec 18, 2013 10:36 AM
105	Bringing food, daycare, having students perform after the meeting.	Dec 18, 2013 9:01 AM
106	Offer food, baby sitting, welcoming site staff, student performances, parent room, translators, engaging learning activities that will help support their chid's learning	Dec 18, 2013 8:43 AM
107	Open dialog as mentioned earlier.	Dec 18, 2013 8:22 AM
108	Keep an open door to parents and welcome them into the classroom. Find ways to include parent involvement even if they cannot come during the day I can send things home for them to do. Be friendly and warm so they want to volunteer.	Dec 18, 2013 5:59 AM
109	Participation in student projects or curriculum. Open communication and personal attention such as one on one parent introduction meetings with counselors and upper level administrators.	Dec 18, 2013 12:20 AM
110	Family nights that are not fundraisers, just general community events, Friday Flag, parent committees on site to support our PTF	Dec 17, 2013 9:57 PM
111	Working with the DEEP consortium out of SDSU has helped us to create the greatest attended parent event at Johnson.	Dec 17, 2013 8:53 PM
112	If the Board/District made decisions on what the parents of school age children specifically (not just the aging general public) wish for and not what they wish for or feel is needed. Then maybe more would become involved. Many feel disenfranchised.	Dec 17, 2013 6:24 PM
113	Planning events that their kids want to attend.	Dec 17, 2013 3:45 PM
114	It's not an easy thing to do, but creating a culture that actively recruits/welcomes parents to the school site. Things like family potlucks, bring your parent to school day. Actively asking parents to join committees. Having meetings in parent's native languages.	Dec 17, 2013 3:20 PM
115	THE PARENT CONTACT THAT OCCURS EACH MONTH IS THE BEST STRATEGY.	Dec 17, 2013 3:03 PM
116	Personal contact with parents inviting them to various school and district events.	Dec 17, 2013 3:01 PM
117	Positive contacts, positive school events.	Dec 17, 2013 2:57 PM
118	Having student presentations or food to attract parents.	Dec 17, 2013 1:51 PM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
119	Having a Parent Liason on staff.	Dec 16, 2013 8:17 PM
120	Opportunity Drawings STUDENT PERFORMANCE and/or WORK SHOWCASE Food Incentives for students to get their parents to participate in a given event COMMUNICATION in advance and ongoing Genuine displays of appreciation and respect for parent input	Dec 16, 2013 5:21 PM
121	communication (email, phone, person), awards, food, meaningful meetings/workshops	Dec 16, 2013 3:46 PM
122	Communication in phone calls and letters home. Weekly updates to parents from teachers. Engaging topics, food, and rewards.	Dec 16, 2013 3:46 PM
123	regular communication, interesting topics, food,raffles.	Dec 16, 2013 3:46 PM
124	Engaging Topics, Communication, Raffles, Letter Home	Dec 16, 2013 3:45 PM
125	Communication to Parents about different events and Food and Awards, Weekly updates from teachers	Dec 16, 2013 3:45 PM
126	Interesting topics, food, communication, raffles, personal phone calls	Dec 16, 2013 3:45 PM
127	Sending information in a timely manor. Personal phone calls.	Dec 16, 2013 3:38 PM
128	Offering informational sessions on topics generated by the parents, rather than those determined by school staff. Student performance is always a draw, however, the presence of students at some types of meetings keeps difficult discussions from happening.	Dec 16, 2013 10:06 AM
129	PTSA, family Fridays, parent room, SSC and governance, open house, awards, just basically any event or meeting where parents get involved.	Dec 16, 2013 10:00 AM
130	A voice that makes change	Dec 16, 2013 5:59 AM
131	At Jerabek, Ms. DeVicariius sent out a school-wide email inviting interested parents at Jerabek to sit on the SSC/SGT committees (I had not seen that before). We now have at least 12 parents involved in these committees where in the past we only had 6. She continues with our Parent Forums and attends all FFO meetings. She recently sent out a survey about changing our start time, so she is constantly asking for parent and staff input. Sunday night phone calls are also informative. I feel at our site, we get a lot of information from our Principal.	Dec 15, 2013 6:29 PM
132	Regular, frequent, weekly communication between teacher and parent. Immediate feedback and early intervention.	Dec 15, 2013 6:20 AM
133	School to Career movement Incorporing a health clinic in the school---such as Hoover Incorporate some general education such as reading and math for the parents, particularly in lower income schools. Work with San Diego CCD's Continuing Ed program by providing sites for their classes.	Dec 14, 2013 4:47 PM
134	Anything involving their child.	Dec 14, 2013 4:02 PM
135	n/a	Dec 14, 2013 12:27 PM

136	The annual informative volunteer meeting lead by the school principal and the FFC president, flyers listing the various avenues to volunteer, emails, and the opportunity to make ones choice electronically.	Dec 14, 2013 6:10 AM
137	Classes on help with specific skills. How to communicate, support enjoy your child.	Dec 13, 2013 6:00 PM
138	Parent portals Parent institutes	Dec 13, 2013 4:28 PM
139	community outreach forums on key topics of interest - college prep; HS grad criteria, common core, GATE, etc.; willingness and openness of school administrators to parental involvement (some principals/teachers do not like much).	Dec 13, 2013 4:14 PM
140	Having something that is interactive and hands on, not just lecturing at them for hours at a time. Have the meeting include something else like a potluck supper, or a movie night or something fun too.	Dec 13, 2013 2:59 PM
141	Providing interpreters	Dec 13, 2013 2:26 PM
142	Begin will good communication. Be a good listener and respond in a positive manner. Build trust by creating opportunities to include parents in developing school events during and beyond the school day. Build parent leadership!	Dec 13, 2013 11:28 AM
143	Advertising on school electronic media	Dec 13, 2013 9:26 AM
144	Dinner served at parent events, reaching out to parents on a personal level to ask for involvement instead of just through a mass email or phone message.	Dec 13, 2013 8:57 AM
145	Pizza and hot dogs seem to be a big attraction at site gatherings/performances, I wish I had the answer to engage my neighborhood families.	Dec 13, 2013 7:04 AM
146	Parent University..... to empower parents, then they support their students	Dec 12, 2013 5:16 PM
147	Schools that have ideal parent involvement are those that know and understand the value of working with parents. Schools that have an regular "coffee with the principal" or opportunities for parent to take some real ownership/partnership with teachers work ie foundation.	Dec 12, 2013 1:59 PM
148	smaller groups that focus on one particular area that is meaningful the parent or their child	Dec 12, 2013 12:42 PM
149	Coffee with the Principal, Awards assessmbie, PTA, SSC, Open House, Back to School Night, Movie Night, Halloween Carnaval, Holiday Program	Dec 12, 2013 10:01 AM
150	Child/family center activities that get the parents to the school site. A principal at the school that becomes actively involved with the parents through communication weekly/monthly. A campus where parents feel welcomed and part of the learning community.	Dec 12, 2013 8:55 AM
151	Parent Workshops	Dec 12, 2013 7:32 AM
152	Ample notification of meetings and activities. Child care available. A variety of times that meet parent needs.	Dec 12, 2013 6:48 AM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
153	Being authentic and being part of the community.	Dec 12, 2013 6:09 AM
154	Having a school that welcomes parents but having family Fridays, cafe with the principal, carnivals, back to school night, open house, etc. Parents feel that their presence and input is important.	Dec 11, 2013 9:10 PM
155	The more advance notice parents have of meetings, or a need for involvement, the more likely they are to participate.	Dec 11, 2013 7:58 PM
156	Keeping parents informed Being part of making real decisions Raffles	Dec 11, 2013 6:58 PM
157	no opinion	Dec 11, 2013 4:02 PM
158	open door policy for classrooms	Dec 11, 2013 4:00 PM
159	Positive school climate, available child care, and translation services.	Dec 11, 2013 3:52 PM
160	People are more likely to be involved when the subject is one that truly affects them	Dec 11, 2013 3:30 PM
161	Extending invitations verbally and in writing. Having students also extend an invitation.	Dec 11, 2013 3:02 PM
162	Using paper, e-mails, phone calls and weekly morning assemblies to relate information to parents. Having newsletters and websites to give parents input and to get information out. Having fun activities for the families.	Dec 11, 2013 2:34 PM
163	Friendly and welcoming teachers, other parents and staff. Regular communication to parents via eblast and newsletter. Welcome notices on classroom windows and sign up sheets.	Dec 11, 2013 2:33 PM
164	real time access to grades, testing results, attendance, citizenship. etc... to increase parent's visibility increased opps for parents to network and build relationships (maybe a "take your parent to school" day or something similar)	Dec 11, 2013 2:32 PM
165	ice cream social Family Fridays Campus beautification Clairemont Day at the Bay Walk to School Parade Community events Open House Back to School Night Weekly Connect Ed messages Articulation mtgs between elementary,middle, and high school	Dec 11, 2013 2:31 PM
166	Family Fridays	Dec 11, 2013 2:30 PM
167	Family Fridays, Coffee Chats with Principal, Parent Volunteer run programs, i.e., Arts Attack. A welcoming environment for all parents and outreach by parents to parents. Encouraging frequent school community functions, i.e., movie nights, to establish connections between the school and the parents.	Dec 11, 2013 2:27 PM
168	Home visits. Commercials on TV. $ incentives. Food incentives.	Dec 11, 2013 1:51 PM
169	Incentives, child care and having interpreters	Dec 11, 2013 1:31 PM
170	Parents will attend events when it is a family oriented event with the availability to purchase food and to win raffle prizes.	Dec 11, 2013 1:19 PM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
171	Outgoing well trained staff. Knowing your information or knowing whom/how to get the information needed and knowing how to deal with all parents. Greatly respect this school over Elementary.	Dec 11, 2013 1:09 PM
172	At the school site - free events at night - such as Science night, movie night, back to school family picnic, etc. At the "more involved" level, we opened all doors and asked stakeholders what they they felt needed to be done (or change) in order to help our cluster's students succeed - many, many suggestions came in - parents and teachers felt they had a say in critical decisions and became more involved AND began working together. Unfortunately, I've noticed that parents REALLY start rallying together and become involved when they need to fight something at the district level. It would be great to have a better way (a set way) to handle "issues" that arrive.	Dec 11, 2013 12:16 PM
173	Family fridays.student award meetings	Dec 11, 2013 11:56 AM
174	INCLUSION. Comfort level at the school. Do administrators want us there? If so, show it. OPEN DOOR POLICY....	Dec 11, 2013 10:49 AM
175	visit the school with our children	Dec 11, 2013 8:42 AM
176	Math and science nights	Dec 11, 2013 8:20 AM
177	School-wide family activities such as picnic in the park, parent/child lunch days, PTA, Foundation	Dec 11, 2013 7:42 AM
178	Open House, Back To School Night, Open and continual communication	Dec 11, 2013 5:24 AM
179	If parents see a change based on their input, they will be more involved. Also, if all children had individual educational plan, I think parents would be more involved in seeing their children reach their full potential.	Dec 10, 2013 10:08 PM
180	After- school events like our Science Night, where parents and students are involved in collecting evidence from different hands on activities to solve a crime. Still thinking of ways to get parent involvement in the classroom on a day to day basis.	Dec 10, 2013 9:51 PM
181	Catering to parent needs, schedules, etc. Parents need to see opportunities that are not high pressured, and inviting, so that they feel comfortable participating.	Dec 10, 2013 8:33 PM
182	Persistence and showing parents that their involvement really does matter. That their voices really are being listened to.	Dec 10, 2013 4:19 PM
183	Pairing learning programs with snacks and events	Dec 10, 2013 3:22 PM
184	All staff memebers asking parents to be more involved give them	Dec 10, 2013 3:20 PM
185	One to one recruitment. Offer childcare and food! When parents feel they actually can impact the outcomes, they get involved.	Dec 10, 2013 2:06 PM
186	Food	Dec 10, 2013 1:51 PM
187	Classroom educational events are helpful as well as offering babysitting, translation and dinner	Dec 10, 2013 12:51 PM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
188	A welcoming and reasonable atmosphere for parents on campus. Reasonable accessibility plays a key role in developing the sense of community needed to foster involvement at school. Giving parents a voice, and allowing them to see their ideas implemented are also key. Unless you see results, you can only ask someone for their opinion so many times before they stop giving it.	Dec 10, 2013 12:41 PM
189	TALK WITH PRINCIPAL AND VICE-PRINCIPAL AND TALK WITH EVERY ONE AND FEEL HAPPY THAT MY 2 KIDS ARE GOOD AT SCHOOL	Dec 10, 2013 12:24 PM
190	having kids perform, food, prizes	Dec 10, 2013 12:23 PM
191	Incentives for their children	Dec 10, 2013 12:15 PM
192	I know of a school, Joyner Elementary, where other parent volunteers stand out front when parents are bringing their children in and personally invite parents in for Family Friday, committee meetings, Coffee with the Principal, etc. and it works!	Dec 10, 2013 12:10 PM
193	Providing incentives/giveaways for parents has proven to be a successful way to increase parent involvement. High interest topics.	Dec 10, 2013 11:45 AM
194	door prizes, ed connect, printed labels for students for upcoming events	Dec 10, 2013 10:50 AM
195	Coffee with the Principal, a few evening meetings for parents with child care available, Open house (with a rotating bell schedule 15 min presentations, then the parents move like the students do throughout the day), Senior Gala where parents have a say in the grading process, senior awards.	Dec 10, 2013 10:49 AM
196	Family Fridays, Science Fair, Night with the Astronomers	Dec 10, 2013 10:16 AM
197	Weekly e-mail newsletters to both students and parents from the school. Daily e-mail school announcements to students and parents, which parents could opt in or ut of. "Mandatory" meeting once a semester in which a group of parents and their children meet together with a facilitator, and are guided through the process of a "parent-child contract" which is developed and signed that day by parent and child, with expectation for homework and in class assignment completions. In return, parent agrees to provide an incentive to the child in the form of a privilege or reward. Highly specific,measurable short term weekly incentives, such as "retention of cell phone privilege for the following week, if child completes 90% of assignments" were more effective than long term incentives such as "do well and you'll have a good Christmas" . Resource staff from the campus can help with the workshop and can mill around the room and help individual parents and coach them on how to set up the contract, after a short training on the reason for the contract.	Dec 10, 2013 9:27 AM
198	A clear purpose to the meeting/event that directly affects the parent. I'm NOT for bribing parents to get involved with their own children.	Dec 10, 2013 9:17 AM
199	Exhibition fairs, grades posted online, regular grade reports send home (biweekly), cultural fairs	Dec 10, 2013 8:36 AM
200	If you can find out the reason a parent is not involved then it is easier to come up with a solution to address the reason. Listening and surveying parents to see	Dec 10, 2013 7:40 AM

	what their needs are then designing activities to meet those needs. Offering food, food, food whenever possible.	
201	PowerSchool Teacher websites Automated phone system	Dec 10, 2013 6:38 AM
202	Open houses, back to school and occasional parent "classes" in support of their student needs.	Dec 10, 2013 6:24 AM
203	VARIOUS!, But I don't work for the District. Which make parent involvement such a pain in the butt.	Dec 9, 2013 10:56 PM
204	Correlate involvement with a specific goal, such as class size reduction, after school tutoring or something that is going to directly benefit their children.	Dec 9, 2013 10:27 PM
205	Connect Ed, Emails, Student incentives,	Dec 9, 2013 9:18 PM
206	Clustering meetings so it is easier to be present 1x/month rather than multiple meetings. Prereading for meetings sent by email so meeting time is used in discussion, not background information distribution.	Dec 9, 2013 8:57 PM
207	Having the relationships start / build at the kinder level. Orientation and frequent class room parent teacher days.	Dec 9, 2013 8:14 PM
208	Our PTF addresses the need/desire for parental involvement through email, voicemail, Facebook, our website, bulletin board, newsletter, etc. We have strong communication with all of our families which makes sure everyone is in the loop and should know what's going on around the school.	Dec 9, 2013 8:12 PM
209	Increasing the communication between the school, teachers and parents.	Dec 9, 2013 7:46 PM
210	Activities that feature and/or focus on students: orientations, talent shows, art shows, awards assemblies, college nights, etc.	Dec 9, 2013 7:30 PM
211	Open campus where parents feel welcomed and being a part of committees. Supporting their child in activities, clubs, and sports	Dec 9, 2013 7:13 PM
212	No opinion.	Dec 9, 2013 6:04 PM
213	Provide free t-shirts, food, guest speakers, etc.	Dec 9, 2013 5:48 PM
214	Have a welcoming environment at school Encourage and seek volunteers to work with individual or small groups of students Have an open-door policy Greet parents and students as they enter and leave the school grounds on a daily basis	Dec 9, 2013 3:45 PM
215	Giving an explanation of benefit to student before event or activity. Giving family support and/or resources to help child achieve and/or remove barriers to help parents get involved- serving dinner, offering Childcare. Outreach from parent leaders. One on one invitations.	Dec 9, 2013 2:27 PM
216	We are just super friendly!	Dec 9, 2013 2:12 PM
217	Firmly demonstrate and publicize that parent involvement at the personal, classroom, school site and school district level have positive effects on student	Dec 9, 2013 2:10 PM

	learning.	
218	coffee with the principal	Dec 9, 2013 1:58 PM
219	child care, translation, light refreshments, activities that are done with the students.	Dec 9, 2013 1:18 PM
220	Contacting them relentlessly	Dec 9, 2013 1:13 PM
221	Ensure parents they are being heard (that their voices "count"); notify parents of specific topics that will be covered,address parental concerns and elicit parental input	Dec 9, 2013 1:01 PM
222	Spaghetti dinner! Feed them they will come!	Dec 9, 2013 12:47 PM
223	Involve parents in setting the agenda.	Dec 9, 2013 12:10 PM
224	-Teachers calling parents with positive and negative information about their child. -Parent/teacher conferences -Having a site person hired to coordinate parent volunteers and to solicit more parents volunteering at the school.	Dec 9, 2013 11:53 AM
225	Providing food at Open House	Dec 9, 2013 11:30 AM
226	Planning meetings at various times, so everyone can attend Food and other incentives English classes or translators for EVERYTHING!	Dec 9, 2013 11:06 AM
227	Principal Teas at school site. SSC membership. PTA marketing.	Dec 9, 2013 11:01 AM
228	When parents are required to serve in some capacity at their school.	Dec 9, 2013 11:00 AM
229	The best is one on one contact not just a plea given to the population as a whole.	Dec 9, 2013 10:29 AM
230	Access to interpreters	Dec 9, 2013 10:26 AM
231	I believe many parent are unable to attend meeting due to lack of child care. Meeting hours can affect involvement. I would suggest a workshops with topics that parent survey.	Dec 9, 2013 10:24 AM
232	Often times it is difficult to get parent involvement. The best way I have found to get parents involved is to have some kind of well advertised function at school, such as a parent lunch with the kids, jogathons, or a building project involving parents and teachers. Once the interpersonal connections are made then it is easier for parents to become involved in school matters.	Dec 9, 2013 10:22 AM
233	having Fund Raisers, making sure the children are going home and bugging their parents to get involved..	Dec 9, 2013 9:59 AM
234	WHEN WE HAVE FUNCTIONS AT THE SCHOOL WHEN WE MENTION THERE WILL BE DINNER SERVED OR SOME LIGHT REFRESHMENTS, THE PARENTS COME OUT AND PARTICIPATE BECAUSE MOST PAERNTS WORK A 9-5 JOB AND DONT HAVE TIME TO COME TO MEETING AND THEN GO HOME TO PREPARE DINNER FOR THERE CHILDREN AS WELL. SO BY US LENDING A HAND WITH DINNER IT LIGHTENS UP THERE LOAD.	Dec 9, 2013 9:55 AM

235	Mandatory teacher websites that are updated with homework assignments, reading, worksheets, test study guides, tentative calendar of exams, etc. And, parent career day - invite parents in that work in certain fields depending on the class.	Dec 9, 2013 9:48 AM
236	Parent involvement increases when you make time for all of them to get involved, schedules, times and resources should meet the needs of the council. These important factors change frequently.	Dec 9, 2013 9:38 AM
237	Calling parents directly to ask them to participate.	Dec 9, 2013 8:43 AM
238	getting to know parents and their students as individuals, personal invitations to parents and guardians for involvement	Dec 9, 2013 8:40 AM
239	don't know	Dec 9, 2013 8:38 AM
240	Personal invitation	Dec 9, 2013 8:36 AM
241	Inviting parents to social functions at the school like talent shows.	Dec 9, 2013 8:36 AM
242	potlucks, student performances	Dec 9, 2013 8:31 AM
243	*Threaten to close a school and parents show up *SDUSD administration comes to explain a change in the school system *Local meetings (CLUSTER LEVEL) meetings are held. Parents think that by coming they will be heard and change will occur	Dec 9, 2013 8:07 AM
244	None. It seems like they are going to be involved or not involved regardless of what the school does.	Dec 9, 2013 7:58 AM
245	Connect-Ed messages from the Principal have increased parent involvement.	Dec 8, 2013 6:05 PM
246	using the connect-ed phone system; on-going reminders of events (flyers sent home, announcements at Weekly Student Assembly on Mondays, marquee, website); word of mouth by staff	Dec 8, 2013 5:52 PM
247	Talking one on one to parents, teachers and admin.	Dec 8, 2013 4:08 PM
248	OWNERSHIP OF THE SCHOOL	Dec 8, 2013 1:59 PM
249	Fun family activities, teacher and parent communication, a wonderful PTA president who brings the family to school.	Dec 8, 2013 12:23 PM
250	Parent nights	Dec 8, 2013 10:58 AM
251	Keeping interactions very focused on the needs of their own children. Engaging them in planning activities and supporting the process throughout. Balance in funding to ensure equity and access to resources regardless of school SES.	Dec 8, 2013 7:57 AM
252	Keeping the events fun and informative. Movie nights & book raffles for kids and random drawings at parent meetings with the principal. Providing child care when needed and also snacks.	Dec 7, 2013 8:37 PM
253	In the past, having a parent coordinator at the school site(s) has implemented an	Dec 7, 2013 8:03 PM

	ongoing program for parents and has increased parent involvement at many school sites.	
254	Welcoming environment, reminder calls, childcare, translation	Dec 7, 2013 6:29 PM
255	The reason I am involved is through the PTA. I was told at a PTA meeting that if I really wanted to know what was happening at the school I should attend a SSC/Gov. meeting. I have been serving on the SSC/Gov. boards either as a chairperson, parent and/or community member since 1998. Approaching parents at the elementary school level is the best place to start.	Dec 7, 2013 3:46 PM
256	Staff who are motivated and concerned with student progress	Dec 7, 2013 10:28 AM
257	Parent Involvement district office support programs, Ballard Parent Center, Mobile Parent Resource Center program that took the facility, staff and program materials to the schools. Parent surveys were utilized to make choices not chosen by school administration.. Parent rooms on site to facilitate more on site parent classes, parent volunteers etc	Dec 7, 2013 9:36 AM
258	District needs to listen to parents	Dec 7, 2013 9:29 AM
259	Bring Parent to School days are good	Dec 7, 2013 9:01 AM
260	I wish I knew and we would try them out.	Dec 7, 2013 8:56 AM
261	Parents and staff coming together.	Dec 7, 2013 7:59 AM
262	You will never get 100% involvement. Teachers and staff can communicate by phone calls, emails, coffees, etc.	Dec 7, 2013 7:58 AM
263	providing an inviting environment - lunch or interesting speaker.	Dec 6, 2013 10:38 PM
264	Emailing parents regularly with what is happening in the classroom. This way they know what is happening and how they can help their child.	Dec 6, 2013 9:41 PM
265	offering food at events, better communications through call-outs, adequate notice for an event, principal presence or other administrator at most events. the school needs to present a positive, active environment which offers each student a pathway to success. CCTE pathways are not well communicated by the district. principal coffees and volunteer appreciation events are good to build involvement. Events are often more successful if the proposed plan for the event involves a few parents to provide their perspective.	Dec 6, 2013 9:20 PM
266	Asking for it. Expressing specific needs for it and specific roles to fill. Once you have those opportunities, they will ALL get filled. Make them feel welcome on campus and make they feel heard.	Dec 6, 2013 8:11 PM
267	Teacher home visits to families of children who struggle regularly; required personal phone calls home to share both positive and negative experiences; engaging home activities that parents do at home with children that are linked to classroom learning	Dec 6, 2013 8:05 PM
268	Recognition of students, celebrations of success, voice inimportant site-based decisions	Dec 6, 2013 7:00 PM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
269	Parent education meetings Direct contact (visible) daily to talk to parents when they pick up or drop off.	Dec 6, 2013 6:55 PM
270	Parent events that are free to attend	Dec 6, 2013 4:55 PM
271	Parents hours	Dec 6, 2013 4:15 PM
272	Awareness, personal contact, transportation to meetings.	Dec 6, 2013 3:47 PM
273	friendly and inviting environment, multiple opportunities to attend school / class functions, Family Fridays, and monthly Reading Strategies Parent Seminars.	Dec 6, 2013 3:20 PM
274	School phone messages that share information about upcoming events.	Dec 6, 2013 2:36 PM
275	Food Student performances Translation Child care	Dec 6, 2013 1:39 PM
276	Weekly electronic communication to update parents about upcoming events, announcements, volunteer opportunities etc.	Dec 6, 2013 1:32 PM
277	food, raffles, student performances, time with administration and teachers.	Dec 6, 2013 1:08 PM
278	At medium to low income schools offering food and raffling off prizes is a very effective way to get parents to attend meeetings.	Dec 6, 2013 11:44 AM
279	Having a good parent coordinator who could call and contact people. We have a good Foundation president who makes a personal connection with parents. Our office staff makes incredible connections and provides more than excellent service to our parents. Front office is key to getting parents to feel comfortable.	Dec 6, 2013 10:11 AM
280	proving groups event	Dec 6, 2013 9:19 AM
281	Emails, letters in the mail, announcements at the schools.	Dec 6, 2013 9:10 AM
282	I don't know that I have seen anything really impressive yet.	Dec 6, 2013 8:57 AM
283	-New family orientations, which explain educational program and require parent to read and agree to Home-School Compact prior to enrollment (see responses for question #6 above) -Provide refreshments & childcare during family events - Updated marquee, website and monthly newsletter informing parents of events - ConnectEd event reminders	Dec 6, 2013 8:54 AM
284	meaningful activities offering refreshments providing childcare building excitement/buzz about an event	Dec 6, 2013 8:46 AM
285	1. prizes, incentives, classroom extra credit - things that reward short term and directly - instant gratification - Students that are doing well usually have involved parents that are self motivated who don't need such things but struggling students usually come from homes that have other priorities - incentives to take time away from home are needed	Dec 6, 2013 8:43 AM
286	See number 7.	Dec 6, 2013 8:42 AM
287	Incentives, pre-notification, child care and visibility of principal and encouragement to participate	Dec 6, 2013 8:26 AM

	Page 4, Q8. What are some successful strategies that you have seen that increased parent involvement?	
288	School events that are fun, enlightening and supported by parents.	Dec 6, 2013 8:17 AM
289	Parent trainings (in Spanish and including childcare) at the sites.	Dec 6, 2013 8:16 AM
290	Meaningful agendas and shared participation at meetings that are outcome based; getting buy in from the students for events so that they wish to attend and bring their parents; public expectations and recognition of parent volunteers that is authentic; appreciation for the work that parent involvement achieves; personal outreach and ongoing contact by the school principal to draw volunteers into the school and to keep them involved.	Dec 6, 2013 8:16 AM
291	Principal coffees/parent tours/high-interest topics have shown high interest/attendance.	Dec 6, 2013 8:03 AM
292	Providing food and childcare.	Dec 6, 2013 7:46 AM

1	It would really help build student success to offer vocational training as well as college prep classes. As a special ed teacher I know that not all students are college bound, some want careers in other fields. We need to provide them the supports they need to be successful.	Jan 30, 2014 9:27 AM
2	Course content should align with desired learning objectives and student abilities (student centered and differentiated); Cultural relevancy (determined jointly by district and individual school stakeholders) should supplement core standards AP classes to challenge students; however must ensure (1) content is relevant; (2) students learn questions tested; and (3) colleges will accept passing scores (College Board seems to have a lot of authority - who monitors them?) Community college courses expands course offerings and access to learned teachers; but teacher quality is important as grades COUNT on the college transcript VAPA programs are VITAL component of the learning process *** "Research shows students with an education in the arts outperform others by virtually every measure. Moreover, learning through the arts can help level the playing field for youngsters from disadvantaged circumstances." (Michigan Department of Education) *** "As students achieve in the arts, they participate in society by looking at things carefully, hearing things thoughtfully, and feeling things sensitively. When students have access to the arts throughout their school years, they have opportunities to grow as creative, intellectual, and spiritual human beings." (California Visual and Performing Arts Framework) *** Can you imagine a world without Mozart, Bach, Beethoven, Rembrandt, Monet, Michelangelo, da Vinci, or David? Wouldn't you like for your children to hear and appreciate the music of Chuck Mangione, John Williams, Andrew Lloyd Webber, John Philip Sousa, and Rogers and Hammerstein? School VAPA plans should be developed and incorporated into all course curriculum K - 12	Jan 29, 2014 12:54 PM
3	science, field trip;s, history, technology	Jan 27, 2014 4:09 PM
4	Access to Technology for all students.	Jan 25, 2014 8:42 PM
5	Keep students in sports. Students drop off sports because 5 practice cessions after school plus games off site for months is a huge commitment - sport practice only 3 days per week would fit better with their already busy high school class schedules.	Jan 23, 2014 9:28 AM
6	Broad and challenging curriculum should also include arts and music. Trade options are a must in high school - not everyone is college-bound.	Jan 23, 2014 8:59 AM
7	we must teach the whole child and not only focus on math and language arts. Children learn in a variety of ways and with larger class sizes it is difficult for teachers to individualize learning for the betterment of our students	Jan 15, 2014 3:13 PM
8	Use of iHigh by the traditional schools to give assess to all students to AP classes and A-G courses. Many High schools do not know that iHigh offers A-G courses or that requirements for assessing these courses for students.	Jan 13, 2014 9:08 AM
9	Extra support immediately they feel they need it, quality teachers tutoring acces any time	Jan 11, 2014 9:55 PM

10	This is where iHigh needs to be effectively promoted to all students and staff at every high school by the district. There are so many opportunities for students to take AP classes through iHigh and many high school administrations to not take advantage of this excellent learning opportunity.	Jan 10, 2014 8:03 AM
11	Including emotional intelligence classes, mindfulness.	Jan 3, 2014 9:09 AM
12	I am a strong advocate for project based learning. I spent a year learning about PBL in the early years of High Tech High. I had the privilege of receiving PBL training through the Buck Institute many years ago. I really think that their philosophy of making learning relevant to the real world is engaging and makes learning much more meaningful for students. PBL is student-driven and it places a lot of responsibility for learning and task completion on students. PBL also integrates the "habits of mind" with learning and I strongly believe that these real-world skills truly prepare kids for their future...whether it be college or career.	Dec 31, 2013 2:29 PM
13	A broad curriculum is fine as long as they understand each step before moving to the next. For example, I don't see this in math at the elementary level.	Dec 30, 2013 5:55 PM
14	GATE and Seminar students should have access to GATE-certified teachers and Seminar classes should be offered at all schools.	Dec 23, 2013 5:58 PM
15	Please be careful when changing the master schedule! Keep in mind that our high school students are already behind private schools in regard to taking AP classes. Our schools should start in mid August so that our high schoolers have the same amount of instruction time as students in private school or other states before having to take the AP exams. Please look at how to give high schools more autonomy in how they offer classes. Right now if you have a student on a college track that student does not have room in their schedule to add in arts or music yearly. Look at allowing high schools and middle schools to use block schedules. Every middle and high school should have strong CCTE programs at their site. If there is not enough money to provide summer school for all students allow high schoolers to take community college classes that count towards their graduation requirements so that during the school year they have room for art, music, ASB, etc.	Dec 21, 2013 11:29 PM
16	My ratings of "No Opinion" are due to the wording of the questions. I feel they are too nebulous.	Dec 20, 2013 10:18 AM
17	Access to challenging curriculum and subject areas should be standarized at ALL SCHOOLS, so that boundaries become non-issue and enrollment choices at non-neighborhood schools not necessary.	Dec 20, 2013 8:14 AM
18	it is essential to master core subjects first, then think about a broader curriculum	Dec 19, 2013 6:58 PM
19	I feel strongly we do not do enough to support the students who do NOT want to go to college. They are made to feel like failures and devalued because their gifts lie outside the academic sphere. We must provide more options for our students.	Dec 19, 2013 8:41 AM

20	Access to Seminar programs in ALL SUBJECTS!	Dec 18, 2013 6:30 PM
21	Presently due to the many budget over the past few years, almost all of our school's elective classes have been cut leaving students with very few choices. This is particularly true for vocational/trade classes.	Dec 18, 2013 4:20 PM
22	Access to courses such as music, drama, auto shop, web design, etc. at all school sites.	Dec 18, 2013 4:07 PM
23	More FTEs per a site and lifting of 36 hard cap rule	Dec 18, 2013 4:02 PM
24	We should aim for all students to become ADVANCED in all subjects. Proficient just means good enough. Our students should strive to perform with our highest achievers. We should not be happy with everyone able to achieve at the lowest student's ability. Go for more.	Dec 17, 2013 9:31 PM
25	I am at an elementary school. College bound fieldtrips, programs and speakers are highly relevant to our school, but limited.	Dec 17, 2013 8:56 PM
26	Bring back PE and the arts to elementary schools. Many children struggle academically and without PE and the arts they have no where to shine or show they're good @ something. As such, for many school is painful. If school is no fun @ the elementary level, then that is a real problem b/c they will loose motivation and the will to learn w/ many grades left to complete.	Dec 17, 2013 6:28 PM
27	Commitment to arts education, physical education, science and social studies at all grade levels.	Dec 17, 2013 3:22 PM
28	language should be in elementary school	Dec 16, 2013 7:36 PM
29	The Arts and Music should not be neglected	Dec 16, 2013 3:47 PM
30	Students need rigor in all of their courses, not just AP. AVID strategies belong in all of their classes. Consider incorporating the community college placement test in the 11th grade so students have a sense of where their skills will be when they finish high school. Expand the community classroom idea so students feel connected to their communities and hopefully become more engaged. Incorporate reading and math skills (for hs credit) into certain career technical courses.	Dec 14, 2013 4:52 PM
31	Personally, I believe that the limitation to one elective and only 6 total courses is very constraining. I would much rather see students have the opporunity to take 7 classes in middle/high school, as this provides a much broader chance for them to pursue electives of interest and would help to manage classroom overcrowding.	Dec 13, 2013 4:17 PM
32	The curriculum has to be entertaining to the kids as well. If they are not enjoying it they will not learn it.	Dec 13, 2013 3:01 PM
33	this again addresses secondary education. We must look at the appropriateness of what we are teaching our elementary school students. Creating stress levels and burn out in them will not accomplish anything we want for our high school	Dec 12, 2013 7:49 PM

students. When do we talk about developmental learning???

34	The district needs to ensure that access to courses is not defined by the north or south of 8. When that happens parents in the communities look outside of direct SDUSD schools and opt for charters or seek to an out of school district transfer.	Dec 12, 2013 2:02 PM
35	I think students need a wide variety of experiences and exposure to career options at a very early age to see where their interests lie and how to create and achieve goals. IE: knowing what a pilot would need to master to have this as a goal down the road.	Dec 11, 2013 2:35 PM
36	A lot of funds are spent on under-achieving students, while those who need more challenge are often short changed on options due to budget cuts.	Dec 11, 2013 2:29 PM
37	all elementary schools should have language classes	Dec 11, 2013 8:43 AM
38	I remember when the focus of our school system was to impart to the student a well rounded education. Narrowly focusing our studies down to two primary areas may raise the level of academics there; but not everyone is born to be an engineer, scientist or technical writer. I fear that the success of common core, will be at the cost of our children as individuals, and each child as a whole.	Dec 10, 2013 12:41 PM
39	music which has been shown to increase performance in acedemics	Dec 10, 2013 9:32 AM
40	The arts are very important and actually help in core academic achievement (there is data substantiating this).	Dec 10, 2013 9:18 AM
41	More vocational training at all high school sites.	Dec 10, 2013 8:38 AM
42	Class size at the higher levels also needs to be managed to ensure challenging curriculum and good use of class time.	Dec 9, 2013 8:59 PM
43	Access to atypical programs, such as independent study, magnet programs, and online learning.	Dec 9, 2013 7:33 PM
44	We should have more classes for non-college bound students.	Dec 9, 2013 4:03 PM
45	Would like to see tech/trade classes/apprenticeships for students who choose not to attend a traditional college or university.	Dec 9, 2013 3:48 PM
46	Relevant programs outside of school site to make learning practical and relatable such as field trips to museums, national parks and monuments, businesses, corporations. Exposure to organizations, programs, internships and events to support STEAM. Including cultural content to engage all students in curriculum.	Dec 9, 2013 2:36 PM
47	Access to visual and performing arts classes; access to career skills and technical classes. A 7 period day.	Dec 9, 2013 12:12 PM
48	The district needs to come up with a system for ensuring that the highest caliber teachers are at the low-performing schools. The current system has it backwards! - beginning teachers are assigned the most difficult schools, and highly qualified teachers work at the easier-to-teach "noth of 8" schools.	Dec 9, 2013 11:56 AM

49	Access to sports, clubs, electives, and other activities that keep students wanting to come to school.	Dec 9, 2013 11:09 AM
50	AP classes are a priority to our school and principal, I believe the absence of these course is due to budget.	Dec 9, 2013 10:28 AM
51	Often I find students ill prepared for life after high school. Basic preparatory knowledge such as personal finance, job seeking skills, understandings of basic consumer contracts, and basic civics rights and responsibilities are not taught to students at any educational level.	Dec 9, 2013 10:27 AM
52	More student clubs, getting students together to appreciate each culture and the understanding of bullying and the effects that it has on each other.	Dec 9, 2013 10:01 AM
53	Access to other subjects is important - statistics, sciences, arts, woodshop. etc.	Dec 9, 2013 9:49 AM
54	English Language instruction at student's specific level	Dec 9, 2013 8:41 AM
55	*My local middle school has two electives - Spanish / Band. That is not a broad curriculum. *My children are not challenged in their classrooms by grade-level material and have been intentionally held back from learning more FOR YEARS. *My local high school does not have HL classes in more than one science subject. *There are not enough students at advanced levels in multiple subjects in my school. There are no options for independent study and teachers won't provide more advanced or deeper curriculum in their classroom. *The CHOICE program did not provide answers to our request or an option until late May.	Dec 9, 2013 8:11 AM
56	MORE VOCATIONAL OPPORTUNITIES	Dec 8, 2013 2:00 PM
57	Quality instruction pk-12--Access must mean that they were prepared for success in the elementary grades. If instruction was not effective, they will not have access even if the courses are available.	Dec 8, 2013 8:00 AM
58	Please keep in mind the needs of the students that are not experiencing success presently. Then look towards advanced placement courses, college courses, and provide access to desired courses for students.	Dec 7, 2013 8:14 PM
59	all schools should offer language starting in elementary school; music program like 2 or 3 weeks of Recorders lessons since recorders are inexpensive or a choir singing group without expensive costumes just singing for fun; that could be music program so all children have some music in curriculum so they can learn to read music and experiences music posting the Master Schedules for every school should be done emphasize community college courses because students earn college credit for taking the courses instead of paying $100 for AP tests and maybe never get any college credit at all SDUSD accelerated graduation program should be told to students when they start high school to make 4-year plan, seniors are put in classes they do not need for graduation instead of helping them plan to graduate early which is working good at Kearny High School but all SDUSD students do not get the same chance to plan to graduation early and also to have work experience classes at all high schools which the counselors do not do but a lot of students have to work anyway to	Dec 7, 2013 9:12 AM

	help their families and they could earn graduation credit and have less pressure because work experience class would help them to have their work time count to help them graduate	
60	I would like to see more foreign language curriculum in the elementary schools.	Dec 7, 2013 8:58 AM
61	Parents should have the right to demand that their child be placed in advance placement courses regardless of counselor on principal approval. Students are often not placed in appropriate classes at their detriment. Class discipline needs to be enforced to ensure all of the students learn without the disruption of a few. If more classes are needed to accommodate students in advance placement, the school needs to ensure that the teachers are qualified to and competent in the subject matter. More classes not fewer.	Dec 7, 2013 8:02 AM
62	career pathways as well as college prep are very important. the district could communicate the CCTE pathways better. also, all schools should be able to offer its students a wide range of AP or IB courses and the career pathways should be attractive also. I believe that some high schools offer amazing career programs while others have not received as much support from the district.	Dec 6, 2013 9:25 PM
63	I think all kids should have access to AP classes but I question whether these classes provide them with any depth of learning	Dec 6, 2013 8:08 PM
64	Please include IB in the survey with AP next time. Two of your high schools are IB world schools. Thank you.	Dec 6, 2013 3:49 PM

Page 6, Q10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority.

Please rate the importance of the following prio...

1	Make each school site a safe place for children to learn.	Jan 30, 2014 12:40 PM
2	Maximize each student's growth and individual success by meeting each student where he or she is, and assisting in the learning process Ensure that no child is left behind or held back from achieving his or her full potential Create high-achieving expectations and learning environments that involve students in a variety of learning activities that are challenging and aligned with learning goals, promote engaged learning, and draw on the culture, life experiences, and knowledge of all students Teachers should Incorporate pre- and on-going assessment to better provide a menu of approaches, choices, and scaffolds for the varying needs, interests and abilities that exist in classrooms of diverse students School VAPA plans should be developed and incorporated into all course curriculum K – 12 to help level the playing field for youngsters from disadvantaged circumstances	Jan 29, 2014 1:43 PM
3	Replace "No child left behind", a beautiful concept that has been burdening many schools, with more realistic criteria. Even mother Nature has no 100% success rate!	Jan 23, 2014 9:56 AM
4	Which means we have to put more money into support services. With class-size so large, teachers have very little time to make sure the low-achieving students are getting the proper attention. More roving aids, etc.	Jan 23, 2014 9:04 AM
5	Teachers need to be able to provide individualized learning - and not only for those students who are struggling based on their background or disability - we also need to be challenging all the students to do their best.	Jan 15, 2014 3:16 PM
6	Not all students are test takers- grades and overall achievement is also important- unweighted GPA's.	Jan 13, 2014 3:32 PM
7	One example: This is an area where iHigh Academy could be used to give students with attendance issues the opportunity to attend an A-G approved high school and still attend to the issues that are causing the attendance issues.	Jan 13, 2014 9:13 AM
8	E.L Reclassification rates, ensure E.L advance one level every year on the CELDT, Long Term English Learners rates at all educative levels (elementary, middle and high)	Jan 11, 2014 10:13 PM
9	Again this is where iHigh can help to serve students who are having problems getting to a traditional high school on a consistent basis. We need to be quickly proactive in getting these students into a learning environment that will meet their needs for a quality education.	Jan 10, 2014 8:09 AM
10	Hold back and repeat grade if needed to meet grade level in core subjects.	Jan 3, 2014 9:20 PM
11	The district, or whomever the powers that be, need to get the teachers aides back into the classrooms. The class sizes are going up as well as the individual student needs with No Child Left Behind, income, color and language barrios that are placed into each classroom. How can one teacher effectively deal with the individual needs of 28+ students? Anyone who thinks this can happen is	Dec 30, 2013 6:05 PM

Page 6, Q10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority.

Please rate the importance of the following prio...

	crazy. Teachers need help and/or smaller class sizes... then the district will start to see student success and advancement.	
12	Not all students can perform at the same level, so it doesn't make sense to create goals that can't be achieved. We've seen what happens with NCLB and schools get penalized because they can't reach unrealistic goals. It is unfair to direct limited resources to bringing up the bottom students. GATE programs have been cut, class sizes have risen and all of this is at the expense of tomorrow's leaders. All children deserve to learn, even if they are already far ahead of grade level. NO child should have to spend a year just putting in seat time, not learning new material. We need more professional development for GATE so that teachers know how to teach accelerated learners and challenge those who come into class already knowing the benchmarks.	Dec 23, 2013 6:04 PM
13	All of these are very important but don't forget about your high achievers. Allow for differentiation so that they are challenged and don't slack off because they are bored. Make sure that you have strong teachers for these subjects!!!	Dec 21, 2013 11:41 PM
14	These are wonderful goals but until our society does more to alleviate poverty we are pushing a rock uphill.	Dec 19, 2013 8:50 AM
15	Focus on the people who are ahead of the learning curve as well!	Dec 18, 2013 6:37 PM
16	teachers don't help after school, they sya the have tutoring but it is not true	Dec 18, 2013 3:51 PM
17	Where students may not be able to be at grade level in core subjects they should at least be given the opportunity to achieve their potential.	Dec 18, 2013 10:40 AM
18	I think that "bring all students up to grade level in core subjects" is not enough. If we are setting a goal, it needs to be higher than that, otherwise we will only concentrate on the students who are not "at grade level" and not work with moving those already there to much greater achievement.	Dec 17, 2013 9:35 PM
19	teachers who catn teach should be fired	Dec 16, 2013 7:38 PM
20	We're one but we're not the same.	Dec 15, 2013 6:32 AM
21	Garfield High School's flexibility has allowed many students to break away from the rigidity of credit for seat time. Some students have taken the challenge to accelerate their academic program. Consider that model for other schools----it works.	Dec 14, 2013 5:00 PM
22	What about challenging the already advanced students to achieve beyond the minimum standards. I agree that there needs to be a focus on achievement gaps, but there are a ton of bright kids who are bored stiff in class because 1/3 of the class doesn't even understand the directions being given by the teacher. We are severely limiting the growth of the higher achieving end of the academic spectrum by continually focusing resources on the under-achieving end.	Dec 13, 2013 4:20 PM
23	Of course, closing the achievement gap for all groups should be a priority but we	Dec 13, 2013 9:06 AM

Page 6, Q10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority.

Please rate the importance of the following prio...

	don't know how to do that yet.	
24	District ought to seek partnerships with local universities to help provide relevant math experiences- starting in elementary.	Dec 12, 2013 2:05 PM
25	Effective and timely interventions for students who are below grade level	Dec 12, 2013 9:21 AM
26	Continuous/sustained growth of student learning is more important that if they grow by one full year or reach grade level.	Dec 11, 2013 2:33 PM
27	You can not ensure that all students make at least one year's growth each year.	Dec 11, 2013 1:55 PM
28	Ensure all students are receiving the appropriate degree of rigor and are academically challenged. A years worth of growth from an inappropriate level of education is not a years worth of relevant growth.	Dec 11, 2013 12:44 PM
29	need teacher evaluations for quality teachers, more principal observations that are real, that really are showing true performance of a teacher not just marking a box	Dec 11, 2013 8:45 AM
30	I believe we should focus on EVERY student reaching his/her full potential. That does not mean bringing all students to grade level --it means challenging ALL students even (and especially) the advanced students.	Dec 10, 2013 10:14 PM
31	This is important as long as high performance students are not brought down in order to close the gap.	Dec 10, 2013 12:19 PM
32	These questions are confusing, because there is not mention of the nature of the "other exams"? Are you asking whether it is important to close these achievement gaps, which should be assumed (duh)? Or are you asking if standardized tests should be used to measure such?	Dec 10, 2013 9:38 AM
33	End the practice of social promotion and/or increase supports to make sure students can be successful in the next grade level. Ensure grade-level proficiency K-3.	Dec 10, 2013 8:50 AM
34	If a child is below grade level then one year's growth is not acceptable. Their growth needs to be accelerated.	Dec 10, 2013 7:45 AM
35	If a student needs help, they need help. It shouldn't matter what catragory they are in.	Dec 10, 2013 7:43 AM
36	If you close the gap from the bottom, then everyone would achieve.	Dec 9, 2013 10:56 PM
37	Some students due to special learning needs or English levels may not be able to meet grade level standards. However, these students should show at least one year's worth of growth. High expectations should be set for all students.	Dec 9, 2013 3:53 PM
38	I would like to see all students succeed in education. Bring the students with color, dissabilities, income issues, english learners, to close the achievemnet	Dec 9, 2013 2:19 PM

Page 6, Q10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority.

Please rate the importance of the following prio...

	gap without bringing down the "normal white kids"!	
39	Having job training that focuses the math and English skills students will use in the workplace.	Dec 9, 2013 11:16 AM
40	Achievement gaps are irrelevant between the highest achievers and lowest achievers. What is important is that all students, at minimum, be brought up to grade level in core subjects and not compared to students above grade level. Advanced students still need to be focused on and challenged just as much as others students. Parity is not good if it means having high achieving students achievements fall to match that of improvements to lower achieving students.	Dec 9, 2013 10:48 AM
41	I think too much money, effort and time is spent on the students that are achieving poorly, and this takes away from the resources available to challenge the students performing at a high level. So, they could learn more, but don't have the opportunity because all the resources are going to get the lower end up to par. Much of this is the parent's responsibility.	Dec 9, 2013 9:53 AM
42	It depends upon many factors. Some of these are mandated by State and Federal funding. Asking the question is moot because SDUSD is required to act. Some are dependent upon the cost / benefit. Some of these goals are very costly for a small benefit. Some are lower cost for a larger benefit. This question will tell you more about who volunteers for the SSC than it will what is necessary for SDUSD to accomplish.	Dec 9, 2013 8:21 AM
43	lower class size in beginning elementary school grades so reading and math can be taught more effectively; hold students back who do not show one year's growth each year; these are the building blocks of future education	Dec 9, 2013 7:02 AM
44	Bring all students up to grade level in core subjects--this really would have been marked as Extremely Important.	Dec 7, 2013 3:53 PM
45	teacher evaluation is needed, a good one which is effective	Dec 7, 2013 9:22 AM
46	Unfortunately, it seems like SDUSD's main focus is kids who are low performers and ELL. There are so many gifted kids. LET THEM SOAR, offer higher level instruction K - 12. Cater to gifted children, vs. cutting all programming for them, let them GROW and not get bored at school. Please don't put all your focus on the low learners. Our district is big, and what is happening in La Jolla Schools is totally different than what is happening in Logan Heights. They cannot be compared but instead need to both be embraced and those that are high, fast achieving school, need to keep moving those kids up!	Dec 6, 2013 8:15 PM
47	make sure the "reg" students don't fall through the cracks while paying attention to these students with these other needs	Dec 6, 2013 10:42 AM
48	SDUSD services a student population (new immigrants and military) that have challenges that are many times beyond the control of the teachers and administrators - there has to be a recognition of the limits that are intrinsic to this ever changing influx and not short change the student population that is a	Dec 6, 2013 8:55 AM

Page 6, Q10. The state recognizes that there may be other indicators of student performance in required areas of study. This may include, but is not limited to, the performance on other exams. Please answer the following questions related to this priority.

Please rate the importance of the following prio...

	constant.	
49	While this is good in theory, it cannot only be the school, teachers, principals, and students responsibility; there needs to be parent outreach to engage them in their child's education. Without parent engagement, the road is long and challenging.	Dec 6, 2013 8:47 AM

Page 6, Q11. Please rate the importance of using these other assessments or indicators when evaluating student performance:

1	Measurement criteria for accessing student achievement should be qualitative, as well as quantitative Measurement criteria should not be disconnected to improving student achievement: students not ready for promotion should not be promoted; some students might be better off transferring to a different school environment Analysis of Longitudinal progress reports might be a helpful aid in improving teaching skills; and possibly an indicator of defective teaching performance	Jan 29, 2014 1:43 PM
2	Repeatedly late for school	Jan 23, 2014 9:56 AM
3	A tool that assess number of students who contribute to their society economically and socially.	Jan 9, 2014 7:42 PM
4	In-class involvement: homework, participation, project-completion, etc. Real-life jobs aren't based on a final assessment, but on daily attendance, daily work, getting along with others, project completion, etc.	Jan 3, 2014 9:14 AM
5	I would like to think that a "presentation of learning" is a much more practical, applicable, meaningful and relevant method of assessing student achievement. I also believe strongly in student-led parent teacher conferences at grades 3-12.	Dec 31, 2013 2:29 PM
6	I think that if the district is looking for a way to see improvement in student outcomes, then a metric which is based on positive student outcomes could be devised. One thought would be to increase counselor and turorial resources to schools that provide direct assistance to students that require help. Perhaps the metric could be percent of positive outcomes based on the number of students receiving resources.	Dec 29, 2013 11:09 AM
7	Students should be assessed at the beginning of the school year so that they don't waste a year being taught material that they already know. Credit should be given for material mastered. Students should have an opportunity to use their time learning new things, through online study, taking community college courses, etc.	Dec 23, 2013 6:04 PM
8	Base the graduation rate on the number of students entering 9th grade. How many of the 9th graders graduate? Follow them if they move out of the school they started in 9th grade.	Dec 21, 2013 11:41 PM
9	To be able to assess students at a lower or higher grade when necessary. Tests do not match students abilities.	Dec 19, 2013 9:26 AM
10	There are too many assessments that the schools are not the determining factor in the outcomes.	Dec 19, 2013 8:50 AM
11	The ability to have students who need mild/moderate special day classes placed in those classes where they can be successful and make gains.	Dec 19, 2013 8:29 AM
12	None of the above are very good indicators of student performance. Evaluation by the student's teacher(s) and improved standardized tests would be much better. Most of the above don't correlate with much and predicted student outcome using these methods is merely speculation.	Dec 18, 2013 6:37 PM

13	unknown	Dec 18, 2013 5:01 PM
14	Teachers feel pressure to promote students who really do not meet the minimum class requirements which in turn provides inaccurate data regarding student success as well as the fact that they are not ready for the next class. I really believe that we need a tool to measure student progress.	Dec 18, 2013 4:32 PM
15	Insuring that students that are English Learners and Special Education are assessed at there appropriate level.	Dec 18, 2013 4:18 PM
16	CELDT test is something wrong since nobody can pass it not even students who speak englis	Dec 18, 2013 3:51 PM
17	As an elementary school, it would be great to track the performance of our students in high school. I don't think we are utilizing this data. We are consumed by the year-to-year data for the students that we currently have in our classrooms but what happens to them when they leave our school? What are the predictors that we can start using when they are in elementary that will tell us how they are likely to perform well (or not) in higher education?	Dec 18, 2013 1:12 PM
18	Promotion rate is not a good indicator because the promotion/retention policy has not been supported with resources, and previous practice of allowing CST scores to trump report card grades allowing students with multiple F grades to continue to the next grade level.	Dec 16, 2013 10:14 AM
19	Consider using computerized assessments that identify students' gaps of key knowledge in reading, writing and math---then utilize these in their instruction. Consider pre-post tests in each class to measure each student's progress in that class.	Dec 14, 2013 5:00 PM
20	Graduation and dropout rates are so manipulated by our district and our schools that they don't really mean much.	Dec 13, 2013 9:06 AM
21	Stop the TOO MUCH testing and evaluating...half of the teacher's time is spent on what assessment is next!!!	Dec 12, 2013 6:52 AM
22	I'm not sure what the last statement is referring to.	Dec 10, 2013 2:12 PM
23	Gradutation rates are starting to become meaningless too as kids are not required to do the same things for the same diploma (eg: Students with IEPs don't have to pass CAHSEE---an 8th grade level test)	Dec 10, 2013 9:27 AM
24	IB and AP rates of enrollment and success. SAT scores.	Dec 9, 2013 9:01 PM
25	Monitoring % of students promoted is good if teachers are issuing grades tied to the students' performance (eliminate grade inflation).	Dec 9, 2013 4:05 PM
26	Student achievement on standardized tests should be tracked over a student's entire career. This data can be used to understand if one student improves over time. It can be used to understand two peers that separate and engage in different programs do better / worse. The key is to collect data and analyze it intelligently. Do not throw away data!	Dec 9, 2013 8:21 AM

Page 6, Q11. Please rate the importance of using these other assessments or indicators when evaluating student performance:

27	Student writing in the content areas.	Dec 8, 2013 8:05 AM
28	The use of the present assessments are important. The attendance daily rates need to be addressed with parents in order to decrease the outcome of student attendance rates.	Dec 7, 2013 8:37 PM
29	More has to be done for students who speak a foreign language other than Spanish. Students are coming in from many other countries and the language barrier is the major problem for their success.	Dec 7, 2013 3:53 PM
30	CELDT test is one that even English speakers cannot pass so a different assessment is needed to re-classify Saturday School as punishment for tardies for being 30 seconds tardy is bad	Dec 7, 2013 9:22 AM
31	the cst really measures the most important areas. it basically measures how much the student learned that year and how effective the teacher is	Dec 6, 2013 9:46 PM
32	1. home situation 2. parent/guardian participation 3. access in the home to the internet	Dec 6, 2013 8:55 AM

	Page 6, Q12. What other areas do you see as important in defining student outcomes?	
1	Writing, projects, performances.	Jan 31, 2014 11:41 AM
2	Placing teachers, administrators, couselors, and other key stakeholders at sites that are a reflection of the student population.	Jan 30, 2014 12:40 PM
3	I teach at a school with many students ride the bus and whose parents didn't finish high school. We need late buses 1 or 2 days a week so that these students can stay for free after school tutoring. Partnering with local colleges to provide internships to future teachers would allow us to have skilled tutors who could help with homework.	Jan 30, 2014 9:32 AM
4	Family cohesion..	Jan 30, 2014 6:39 AM
5	Disciple and hard work ethics.	Jan 30, 2014 5:34 AM
6	Is the school an inspiring, supportive and secure environment? There is consensus that students who feel safe and secure in their learning environment are in a better position to realize their full academic, social, and physical potentials Is the school incorporating the critical questions essential to the ongoing Western Association of Schools and Colleges (WASC) school improvement process: • What do we want students to learn (grade, course, and/ or unit)? • Are we doing everything possible to support that learning? • How will we know students have achieved the determined knowledge, skills, and broader outcomes? • What do we do if students have not achieved their goals? • How do we enhance the learning for those demonstrating they have achieved?	Jan 29, 2014 1:43 PM
7	Does the student have skills and abilities to succeed in life?	Jan 29, 2014 10:56 AM
8	Behavior, Respect	Jan 27, 2014 4:13 PM
9	Outside indicators - such as family dynamics, homelessness,	Jan 27, 2014 4:02 PM
10	Personalized progress for each student's needs.	Jan 25, 2014 8:52 PM
11	Students and family's feelings and thoughts about school climate	Jan 25, 2014 6:11 AM
12	Home life. Students need encouragement and support from parents/guardians in being successful in school.	Jan 24, 2014 11:16 AM
13	Informal evaluation done by the classroom teacher. How much involvement does the parent have in the student's education.	Jan 23, 2014 4:13 PM
14	Teach them a skill or even a profession and evaluate a realization in regard to this skill or profession, say cook for a school event for someone in a cooking class. Some students will succeed better with the trade of their hands then an academic exam. More generally, consider giving the students the opportunity of learning a skill or a profession in high school as it is done in some European countries, France for instance.	Jan 23, 2014 9:56 AM
15	Better supports for students from low-income families or homeless/foster children. A child's home environment has just as large an impact on their "student outcome" as does their school instruction. Proper supports outside of school are a must. GUIDANCE COUNSELORS!!	Jan 23, 2014 9:04 AM

Page 6, Q12. What other areas do you see as important in defining student outcomes?		
16	Amount of time spent in physical education (not recess), music, and art.	Jan 21, 2014 3:27 PM
17	Analyzing individual student work.	Jan 21, 2014 10:43 AM
18	writing and speaking opportunities	Jan 20, 2014 9:49 PM
19	communication between teachers, administrators and parents	Jan 16, 2014 3:14 PM
20	their enjoyment in school and finding what makes them happy and uses their gifts and abilities	Jan 15, 2014 3:26 PM
21	Students must be able to function socially in the outside world to find employment and have a successful personal life. We must encourage performances and social interactions centering on education that teach students the emotional quotient that can help to define them as balanced human beings.	Jan 14, 2014 4:22 PM
22	Emotional, mental and physical health; cultural upbringings, socio- economic backgrounds	Jan 13, 2014 3:32 PM
23	Equality for all students.	Jan 13, 2014 8:51 AM
24	Citizenship, self reliance, empathy, team work, upbeat attitude, pride in self, good work ethic, tolerance, the IB profiles: thinker, open minded, honest, integrity, etc.	Jan 12, 2014 12:23 PM
25	Teachers attitude when teaching students of other races.	Jan 10, 2014 1:42 PM
26	student success rate in becoming productive working citizens.	Jan 9, 2014 7:42 PM
27	Certification Programs	Jan 9, 2014 9:46 AM
28	On site collaborative groups and student leadership.	Jan 7, 2014 9:32 PM
29	Parent participation, teacher accountability and local funding control.	Jan 3, 2014 9:20 PM
30	Looking not only at student achievement but linking these achievements with the teachers that are directly accountable and utilizing successful teaching methods to help other teachers.	Jan 3, 2014 8:55 PM
31	Emotional intelligence/mindfulness/ family support	Jan 3, 2014 9:14 AM
32	I think students should be prepared to do something after high school - and that does not necessarily mean that students attend college. I think a student's ability to learn a trade or find a job is important as well.	Jan 2, 2014 2:09 PM
33	College and career preparedness skills: Public speaking; ability to work well with others; ability to reflect on learning, strengths, weaknesses and personal learning goals; habits of mind (perseverance, responsibility, honesty, compassionate, empathetic, caring, etc)	Dec 31, 2013 2:29 PM
34	Individual tracking from test to test.	Dec 30, 2013 6:05 PM
35	Student growth in one year (Often times, a student grows more than 1 year in reading and math abilities. This may show up on a one time year end	Dec 30, 2013 9:08 AM

	assessment, but there are other, more frequent assessments that should indicate this growth, as well.	
36	Focus on the students strengths. For example, if a student excels in math, keep teaching math regardless of the grade level.	Dec 29, 2013 5:57 PM
37	How is the student feeling? Is there too much pressure? Are they happy and content at school? If they are getting in trouble figure out why. What is the culture at the school. A school can have a great reputation but a terrible culture where the students do not like their school. We want to create life long learners not robots that make it through high school. There should be stronger character education programs in school. Ninth graders should be paired up with older students. They should not be intimidated to go to school. It would be wonderful to have cross grades advisory teams. There seems to be a lack of adult connections having the same advisor for 4 years would change that.	Dec 21, 2013 11:41 PM
38	n/a	Dec 20, 2013 3:43 PM
39	Programs that enrich them beyond what the classroom can offer. Music, art and field trips.	Dec 20, 2013 12:59 PM
40	Knowing the student, his/her strengths and weaknesses and define their progress accordingly.	Dec 20, 2013 12:58 PM
41	Mid year transfers. Parent involvement	Dec 20, 2013 12:52 PM
42	stop lowering the bar on academic achievement	Dec 19, 2013 7:02 PM
43	SAT scores CCTE course pathways and VAPA coursework	Dec 19, 2013 6:33 PM
44	Assessments throughout the year	Dec 19, 2013 3:16 PM
45	Are they happy? Do they feel they're learning? Do they see school as a positive force in their lives? Do we ever ask them??!!	Dec 19, 2013 8:50 AM
46	don't know	Dec 19, 2013 8:39 AM
47	Student achievement of the standards and common core standards.	Dec 19, 2013 8:16 AM
48	More relevant choices in their courses, such as trades and arts.	Dec 19, 2013 7:33 AM
49	All areas of academic learning should be given equal value and not your typical math and science subjects. Social studies, physical education and music education need to have a focus because they provide quality rounding of students.	Dec 18, 2013 6:55 PM
50	Evaluation by teachers	Dec 18, 2013 6:37 PM
51	Hire college educated teachers and not teacher who have taken a test. This is unfair to students and college-educated teacher across this America.	Dec 18, 2013 5:46 PM
52	Teacher effectiveness	Dec 18, 2013 5:25 PM
53	unaware of any other areas.	Dec 18, 2013 5:01 PM

	Page 6, Q12. What other areas do you see as important in defining student outcomes?	
54	Teacher input; participation in activities outside of the school boundaries that focus on real world application of theory learned in classrooms.	Dec 18, 2013 4:58 PM
55	A more specific grading scale to show more specific strengths and weaknesses as well as the fact that there is a big difference between a 90% and a 97% however not between a 90% and an 89% percent yet in there GPA it makes a big difference.	Dec 18, 2013 4:32 PM
56	Knowing student customers and culture are accountable in student curriculum	Dec 18, 2013 4:18 PM
57	Teacher evaluations - could be based on anecdotal evidence. As a teacher, I can tell you if a student has grown academically over the years.	Dec 18, 2013 4:11 PM
58	Grades?	Dec 18, 2013 4:06 PM
59	Economic levels Parent in the home	Dec 18, 2013 3:30 PM
60	year to year growth	Dec 18, 2013 2:07 PM
61	The number of students that have had pre-school experience.	Dec 18, 2013 2:06 PM
62	Survey results, re: student safety, teacher efficacy, and parent satisfaction.	Dec 18, 2013 10:44 AM
63	Annual progress as determined by independent class work on tests that are not multiple choice.	Dec 18, 2013 10:40 AM
64	Parental involvment and consistent training for teachers.	Dec 18, 2013 9:05 AM
65	Social and emotional growth, how well the student is able to interact with all peers; friendly or otherwise, to get a task completed.	Dec 18, 2013 8:25 AM
66	There needs to be more supports for the special needs students. There also needs to be a lower class size. Push in support and/or aids for the teachers would be very helpful. More funds available for teachers to pay for support materials. There needs to be a school psychologist on every school site. There needs to be accountability for student's truancies.	Dec 18, 2013 6:06 AM
67	The social emotional of student.	Dec 18, 2013 12:24 AM
68	Number of students referred with emotional needs, or family issues that impact learning.	Dec 17, 2013 10:01 PM
69	How prepared students are to become productive members of society. Do these kids have realistic expectations and goals for when they get out of school? Do they understand that it is their responsibility to get jobs?	Dec 17, 2013 9:35 PM
70	Opportunity to participate in enriching activities that expose children to the liberal arts and sports beyond their parents' abilities to expose students to these areas.	Dec 17, 2013 9:02 PM
71	Parent participation, homework completion	Dec 17, 2013 6:50 PM
72	Bringing back the arts/PE and full time counselors to elementary schools.	Dec 17, 2013 6:30 PM
73	STRONG TEACHING WITH INTENSIVE INTERVENTIONS WHEN NEEDED.	Dec 17, 2013 3:06 PM

	STUDENTS BEING AWARE OF THEIR LEARNING AND BEING META-CONITIVE OF THEIR PROGRESS. MONITORING MEETINGS WITH STAKEHOLDERS AND CELEBRATING SUCCESSES.	
74	How well a student is able to reflect upon their own learning, areas of strength and areas of need.	Dec 17, 2013 3:04 PM
75	Classes for students with learning disabilities.	Dec 17, 2013 1:53 PM
76	Having students at grade or close to grade level upon being promoted to the next grade.	Dec 16, 2013 8:22 PM
77	Project based learning	Dec 16, 2013 3:52 PM
78	Project based learning.	Dec 16, 2013 3:52 PM
79	Project Based Learning	Dec 16, 2013 3:51 PM
80	project based learning	Dec 16, 2013 3:51 PM
81	Project based learning	Dec 16, 2013 3:51 PM
82	Project based learning, MAP	Dec 16, 2013 3:51 PM
83	Project based learning.	Dec 16, 2013 3:50 PM
84	Culture of neighborhood and how it plays a part in the school day to day life. recognizing patters of a student home life to if needed get specific need met.	Dec 16, 2013 10:14 AM
85	Student engagement in relevant curriculum	Dec 16, 2013 6:01 AM
86	Need more hours at school. Teachers are crunched for time to implement curriculum. Strong leadership at site level and motivated teachers. Parents' time and effort at home (not at school).	Dec 15, 2013 6:32 AM
87	Parents involvement with students education.	Dec 14, 2013 6:17 AM
88	Na	Dec 13, 2013 4:33 PM
89	Having extra curricular activities for the kids to be a part of so that they are well rounded individuals and so that they can see that school is not just a place of books and lectures.	Dec 13, 2013 3:06 PM
90	Follow students 1 year after high school graduation	Dec 13, 2013 9:30 AM
91	After school activities, mentoring, guidance/counseling.	Dec 13, 2013 7:56 AM
92	Parents actively engaged and involved in their child's education	Dec 12, 2013 4:16 PM
93	DRA	Dec 12, 2013 2:05 PM
94	Teacher assessments - no one knows their students better than their teachers	Dec 12, 2013 12:48 PM
95	It depends on school's specific situation and needs.	Dec 12, 2013 9:21 AM

	Page 6, Q12. What other areas do you see as important in defining student outcomes?	
96	A well rounded, happy, student who has a multitude of experience...not just testing in literacy, math, and science.	Dec 12, 2013 6:52 AM
97	Their ability to "critically think" rather than simply perform well on a test.	Dec 11, 2013 8:04 PM
98	authentic assessments	Dec 11, 2013 3:54 PM
99	Motivation and caring about their own learning and progress.	Dec 11, 2013 3:45 PM
100	Grading based on performance other than standardized tests- informal performance based assessments.	Dec 11, 2013 3:43 PM
101	Student participation in class, showing that they're dialed in and are understanding what's being taught.	Dec 11, 2013 3:33 PM
102	Their productivity as a contributing member of society after they graduate from high school.	Dec 11, 2013 3:06 PM
103	interim assessments clear schoolwide foci	Dec 11, 2013 2:33 PM
104	Looking at the parents education level.	Dec 11, 2013 1:55 PM
105	It is important to know where (at what level) the child started when discussing how he/she ended the year.	Dec 11, 2013 12:26 PM
106	Improving teacher-student ratio.after school tutoring.	Dec 11, 2013 12:04 PM
107	Extra help during the school year	Dec 11, 2013 8:22 AM
108	Parent Involement	Dec 11, 2013 5:27 AM
109	Student growth year to year. Every student should be improving every year. If they're merely meeting grade level requirements, that's not showing whether they are improving.	Dec 10, 2013 10:14 PM
110	I believe that if we are to continue assessing students with standardized tests they need to be given the test at the beginning of the school year and again at the end of the year in order to accurately measure growth and student progress.	Dec 10, 2013 10:03 PM
111	Student's performance from grading period to grading period to monitor progress. Participation in class, attention to assignments and academics, involvement in extra curricular activities, home life, etc.	Dec 10, 2013 8:37 PM
112	Basic Skills, Computer Literacy, and Soft Skills. I serve on a few advisory boards with industry partners. One of their main concerns when looking for employees is soft skill set. A positive attitude, customer service skills, and the ability to show the employer that they are ready and willing to work. Some kids do not learn that at home and I wonder if there is a way to teach that at school.	Dec 10, 2013 4:24 PM
113	Teachers that are always invovled and teaching I have my children come home and say that the teacher talks about their family and forgets to actually teach.	Dec 10, 2013 3:23 PM
114	Student Citizenship and manners	Dec 10, 2013 2:09 PM

	Page 6, Q12. What other areas do you see as important in defining student outcomes?	
115	Standardized tests with expectations set at grade level. Not below	Dec 10, 2013 12:51 PM
116	Success beyond high school. Not necessarily just college. For example, how many students are gainfully employed in an area of their choosing? My son in law did not go to college, but loves his job with GEICO and makes an excellent living. It is great that all children are prepared for college, but we should also look at other successful avenues after high school.	Dec 10, 2013 12:28 PM
117	SOME WITH TEACHER THAT THEY TEACH AND EXPLAIN	Dec 10, 2013 12:26 PM
118	Progress in their English Language Development	Dec 10, 2013 11:47 AM
119	attendance	Dec 10, 2013 10:57 AM
120	district grade level Common Core assessments given at least three times a year to see progress as a district	Dec 10, 2013 10:53 AM
121	College completion rates. College acceptance rates at 4 year universities.	Dec 10, 2013 9:38 AM
122	Only students who reach competencies should earn a diploma. All others should earn a certificate of attendance. Our graduation rates would be really low but it'd be truthful about skills and the diploma would actually mean something. I know it's too bold of a step for any district to take but it'd be nice.	Dec 10, 2013 9:27 AM
123	Parent and Student surveys	Dec 10, 2013 8:50 AM
124	Effort, citizenship and ability to work collaboratively.	Dec 10, 2013 7:45 AM
125	Parents representation in negotiating sdea contracts!!!!! Parents would be at the negotiating table to provide a stakeholder perspective.	Dec 9, 2013 10:56 PM
126	Pre and post assessments to identify next instructional steps.	Dec 9, 2013 10:30 PM
127	College admission rates and ranking of colleges that students go to.	Dec 9, 2013 9:01 PM
128	I think that a student's emotional progress and maturity play a big role in their outcome and are more important than a test score.	Dec 9, 2013 8:23 PM
129	friendships. community. world knowledge, good citizen skills. creating life long learners.	Dec 9, 2013 8:20 PM
130	Parents and teachers being able to recommend a teacher based on their child's best interest.	Dec 9, 2013 7:49 PM
131	Grades/grade point average	Dec 9, 2013 7:38 PM
132	Implementation of subjects that introduce students to trades.	Dec 9, 2013 7:17 PM
133	No opinion.	Dec 9, 2013 6:07 PM
134	GPA, senior exhibition, projects, etc.	Dec 9, 2013 5:50 PM
135	Behavior. When there are behavior problems, these must be addressed if it is impeding learning.	Dec 9, 2013 5:46 PM

	Page 6, Q12. What other areas do you see as important in defining student outcomes?	
136	Level of academic support outside of school including at home and after-school programming.	Dec 9, 2013 4:26 PM
137	Plans and goal setting for after graduation. Support given to allow students to realize set plans and goals for after high school.	Dec 9, 2013 2:42 PM
138	grades, course selections	Dec 9, 2013 1:18 PM
139	Character and integrity of employees working with students.	Dec 9, 2013 1:18 PM
140	College entrance, AP EXAMS, gate scores	Dec 9, 2013 1:03 PM
141	making sure that Gate Kids keep up their great grades and performance with compensating them with gift cards.. etc..	Dec 9, 2013 12:02 PM
142	-Lower class size in the low-performing schools and more support through hiring (as we used to have) librarians, nurses, counselors and teachers' aides.	Dec 9, 2013 11:59 AM
143	Students skills in other areas besides language and reasoning	Dec 9, 2013 11:38 AM
144	Utilizing the items listed above to consider the "score" of a school but not being used to ream a school. Not always the school's fault if students don't attend or don't graduate.	Dec 9, 2013 11:16 AM
145	Survey of students, staff, parents, etc.	Dec 9, 2013 11:06 AM
146	Each student is an individual and in the end must be assessed individually. Often and individual that that fits one socioeconomic model will outperform that model. It is imperative to see what has made that individual successful and see if that model can be adopted to fit other students.	Dec 9, 2013 10:48 AM
147	ABSENTANCE & TARDINESS: FINDIGN OUT WHAT THE BARRIER IS AND BREAKING THAT BARRIER SO THEY MAY COME TO SCHOOL AND GET THE MOST OUT OF LEARNING.	Dec 9, 2013 10:01 AM
148	Other areas i see important are tutoring and counseling services for all students	Dec 9, 2013 9:43 AM
149	don't know	Dec 9, 2013 8:46 AM
150	Number of college courses completed.	Dec 9, 2013 8:45 AM
151	student behavior record availability of individual and family counseling	Dec 9, 2013 8:41 AM
152	Public education exists for the following reasons: 1) produce a citizen capable of participating intelligently in this democracy; 2) produce a citizen that can function economically / socially in this society; 3) produce a citizen that can make the next transition either to work or to more education. The "tests" for most of these are outside the scope of public education. Therefore we have subject matter tests. So, student outcomes should be measured in subject matter exams that relate to the ability to read, write and listen critically (take in input and use it for decision making), perform mathematics over a wide range of skill levels, pass college entrance exams. Public education should consider the level of proficiency required for each function and communicate this to parents / students so they know what their proficiency indicates (e.g. this student is prepared for	Dec 9, 2013 8:21 AM

	college; this student cannot read / write / listen well enough to understand the local / national news so they can't get / understand the information necessary to vote).	
153	None.	Dec 9, 2013 8:01 AM
154	family involvement/support system at home	Dec 8, 2013 5:55 PM
155	how prepared are students for life, including street smart (awareness)	Dec 8, 2013 4:10 PM
156	Career Choices Opportunities	Dec 8, 2013 2:02 PM
157	Students' ability to articulate, apply, and USE the concepts they are learning-at all grade levels, not just high school.	Dec 8, 2013 8:05 AM
158	What is in place presently (K-12)? How will the new Common Core Standards define student outcomes?	Dec 7, 2013 8:37 PM
159	Student interviews, presentations	Dec 7, 2013 6:34 PM
160	Children should be competitive globally and not just nationally	Dec 7, 2013 10:32 AM
161	Student motivation and home school connection. Stability and access to resources and support in the student's primary language as well as in English.	Dec 7, 2013 9:44 AM
162	accelerated high school graduation should be tracked - how many students are informed of accelerated graduation and actually get to do it AT Kearny, students graduate in mid-year (January) and get a job to save money for tuition and start community college which is good survey students to see interest in work experience courses and if they would enroll and if they have jobs and how much does jobs affect school	Dec 7, 2013 9:22 AM
163	Smaller classrooms, pull-out programs for students that need extra help.	Dec 7, 2013 8:59 AM
164	Summative and formative assessments used in the classroom	Dec 6, 2013 9:46 PM
165	college acceptance rate, employment out of high school, career certificates obtained	Dec 6, 2013 9:46 PM
166	rigor of curriculum, e.g. completion of A-G curriculum; performance on CCSS-based tests; strong portfolio of authentic performance tasks that require integration of speaking, reading, and writing competencies across disciplines	Dec 6, 2013 8:17 PM
167	Mentors, role models, programs that offer more innovation.	Dec 6, 2013 8:15 PM
168	Reclassification	Dec 6, 2013 7:03 PM
169	Social emotional/ developmental development	Dec 6, 2013 6:59 PM
170	parent education, parent involvement, parent income, behavior	Dec 6, 2013 3:23 PM
171	Performance on standardized tests; being ready for the next grade level.	Dec 6, 2013 2:35 PM
172	Achievements in other areas that makes students well rounded individuals who	Dec 6, 2013 1:35 PM

	are exposed to many different experiences but are also successful in the core curriculum classes.	
173	measuring rates of progress - example for elementary - having a student's DRA level go from a 3-18 in one year - that's tremendous progress and vice-versa if they aren't moving.	Dec 6, 2013 1:12 PM
174	A Growth model is most important to me. Students should make one year's growth for each year in school.	Dec 6, 2013 10:14 AM
175	I think it's crucial that ALL students are challenged, irrelevant of their academic level. That being said, we CANNOT ignore the GATE/Seminar students who need "special education" so that they, too, can reach their highest academic level. There are many, many of those in this district, yet I have seen no focus on those students. And funds have been cut to help them. That is not helping each child reach his/her potential.	Dec 6, 2013 9:14 AM
176	Our district has really cut back on summer school to help students catch up on skills they may be lacking. Budget cuts have stopped funding to things like after school and summer programs that helped student close gaps in knowledge.	Dec 6, 2013 9:01 AM
177	1. Home/parent disruption/drama affecting ability to concentrate on academics 2. responsibilities such as caring for siblings or having to work to help the family 3. the physical home in defining in what space a student has to study in/ i.e. do they have a desk/quiet space	Dec 6, 2013 8:55 AM
178	I think there should be time given to reviewing mandated testing results for students who have dropped a level from one year to the next. The question should be why and how do we help the student rise to his/her previous level and prevent other students from failing to meet targets.	Dec 6, 2013 8:47 AM
179	student performance is not teacher performance. Most of the above areas are out of teacher control	Dec 6, 2013 8:33 AM
180	Personal and Social Development!	Dec 6, 2013 8:29 AM
181	Student level of engagement in learning in classes; completion rate of homework assignments; participation in extracurricular activities; consideration and options for students who need to work to support their families financially to avoid drop outs and chronic absences; a SARB process or something that puts some meet in the hands of school officials to hold parents, especially of elementary students, to attend school on time daily.	Dec 6, 2013 8:25 AM
182	Quality teachers who are committed to doing whatever it takes to educate all students.	Dec 6, 2013 8:20 AM
183	arts programs, access to technology (including at home), high quality teachers	Dec 6, 2013 8:18 AM
184	suspension rates grades ability to engage in problem solving/critical and creative thinking	Dec 6, 2013 8:06 AM

Page 6, Q13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?

1	District-wide on demand writing across the curriculum.	Jan 31, 2014 11:41 AM
2	Interdisciplinary projects and portfolios.	Jan 30, 2014 9:32 AM
3	Not sure	Jan 30, 2014 6:39 AM
4	Use of multiple sources of assessment to determine the degree of student learning based on defined learning, and regularly use those formative and summative results to modify learning and teaching Do students enjoy coming to school? Longitudinal progress reports are vital for measuring student growth Vocabulary test results Critical thinking and logic puzzle-type test results	Jan 29, 2014 1:43 PM
5	Kindness, Honesty, Integrity, Empathy	Jan 27, 2014 4:13 PM
6	Formative Assessments that Inform Instruction	Jan 27, 2014 3:10 PM
7	Customize education for each student with use of technological and adaptive learning software and teaching training.	Jan 25, 2014 8:52 PM
8	No opinion.	Jan 24, 2014 11:16 AM
9	Informal evaluations done by the classroom teacher.	Jan 23, 2014 4:13 PM
10	Overall student happiness, mind, body and soul? Not easy to measure... Survey students online.	Jan 23, 2014 9:56 AM
11	Observation Participation in extracurricular activities	Jan 23, 2014 9:04 AM
12	As we transition to more open-ended assessments(vs.multiple choice) we can look to find trends on what is working and what needs improvement. Then the district can prioritize to allocate resources to close these gaps.	Jan 21, 2014 10:43 AM
13	it seems all have been mentioned	Jan 20, 2014 9:49 PM
14	Benchmark exams	Jan 16, 2014 3:14 PM
15	Writing essays that are persuasive and informative will be a part of every student's future to indicate success or failure. The ability to interpret written matter and compare varying issues in written format is vital.	Jan 14, 2014 4:22 PM
16	GPA, behavioral achievements- kids often will drop grades as they develop emotional and character selves then grades go up again	Jan 13, 2014 3:32 PM
17	Income.	Jan 13, 2014 8:51 AM
18	For children who don't do well on written tests, for many reasons; Have an oral testing system in place that can evaluate the student's progress and placement. Depending on the number of students requiring oral testing, it may be difficult to have expert oral testers at each school. Maybe expert roving oral testers would go to each school and conduct the tests. Each eligible student in the district would have the benefit of the same testing.	Jan 12, 2014 12:23 PM
19	Their everyday work.	Jan 10, 2014 1:42 PM

20	Student success rate in becoming productive, working citizens. ,	Jan 9, 2014 7:42 PM
21	Student health and well being assessment, to include emotional, physical and fitness.	Jan 7, 2014 9:32 PM
22	Peer interaction as witnessed by teacher/administrators	Jan 3, 2014 9:14 AM
23	See #12.	Dec 31, 2013 2:29 PM
24	Get away from this Proficient/ Non-Proficient grading policy and go back to letter grades. A child can be proficient, but on the cusp of failing. Need better "old-fashion" grading to inspire growth.	Dec 30, 2013 6:05 PM
25	Report cards	Dec 30, 2013 9:08 AM
26	Involvement in school such as student council, extracurricular activities, school event attendance, extra credit work, field trips.	Dec 29, 2013 5:57 PM
27	How many kids are getting in trouble? Figure out why and how we can support those students. Don't just send them home because they come back to school and they are behind academically which causes even more problems. Help them make better choices and really look at how the school can change so that the problem students want to do better. Don't assume all kids are bad, most want to do the right thing. Set high expectations. Listen to the students they are very smart and can tell you what their school needs even the ones who always seem to be in trouble can help with this!	Dec 21, 2013 11:41 PM
28	n/a	Dec 20, 2013 3:43 PM
29	On line testing might help children with disabilities.	Dec 20, 2013 12:59 PM
30	Homework. Group projects. How well they do their work in the classroom not on tests. How well they pay attention and answer questions when called upon.	Dec 20, 2013 12:58 PM
31	completion of projects or the ability to demonstrate the mastery of a subject without a standardized test	Dec 19, 2013 7:02 PM
32	Student and parent satisfaction surveys. We don't do enough to gauge our clients' interests and needs.	Dec 19, 2013 8:50 AM
33	don't know	Dec 19, 2013 8:39 AM
34	Teachers use a variety of assessments, formal and informal, that help them evaluate students' progress.	Dec 19, 2013 8:16 AM
35	Bodies of evidence of learning in each grade level.	Dec 19, 2013 7:33 AM
36	Teachers valued input, the type of material the student is using and if they are successful or not with it.	Dec 18, 2013 6:55 PM
37	Personal assessments and evaluation by teachers, writing tests, standardized MC (multiple choice) tests	Dec 18, 2013 6:37 PM

Page 6, Q13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?

38	Writing samples	Dec 18, 2013 5:25 PM
39	Not aware of any other indicators.	Dec 18, 2013 5:01 PM
40	Success in internships, involvement in volunteer and community acitvities	Dec 18, 2013 4:58 PM
41	Talking to students directly. Asking administrators and course lord.	Dec 18, 2013 4:32 PM
42	Knowing student have the background and knowledge to be able to take the exam in an appropriate manner	Dec 18, 2013 4:18 PM
43	Improvement in GPA during their time in high school. Student self-reflection.	Dec 18, 2013 4:11 PM
44	Benchmark testing!	Dec 18, 2013 4:06 PM
45	Number of a-g courses completed; number of college classes completed;	Dec 18, 2013 4:05 PM
46	The SBRC measures student performance against state grade level standards... what about including growth from current performance toward goal... it's defeating for student's who are working tremendously hard but still see an F b/c they aren't at grade level standard.	Dec 18, 2013 2:57 PM
47	workplace experiences that are linked to career preferences? participation in a college tour? completion of a course sequence that's linked to a small learning community?	Dec 18, 2013 10:44 AM
48	Tests, performance evaluations like to exit exams at the high school	Dec 18, 2013 9:05 AM
49	portfolios, presentations, oral exams	Dec 18, 2013 8:47 AM
50	Not sure at this time.	Dec 18, 2013 8:25 AM
51	na	Dec 18, 2013 12:24 AM
52	Percentage of students with IEP's that make growth or require Tier 2 and 3 support	Dec 17, 2013 10:01 PM
53	Access to participate in enriching activities that expose children to the liberal arts and sports activities both at school and as extra-curricular activities.	Dec 17, 2013 9:02 PM
54	Teacher input	Dec 17, 2013 6:50 PM
55	Portfolios/year end panels...	Dec 17, 2013 6:30 PM
56	SITE ASSESSMENTS AND THE USE OF FORMATIVE ASSESSMENTS ALIGNED TO PRIORITY STANDARDS THAT ARE TAUGHT TO MASTERY.	Dec 17, 2013 3:06 PM
57	SAT, PSAT, successful participation in AP Courses	Dec 16, 2013 4:46 PM
58	Portfolios, MAP testing, on-line learning programs, assessments with follow-up	Dec 16, 2013 3:52 PM
59	Portfolios, Online learning programs, MAP Test	Dec 16, 2013 3:52 PM

60	Portfolios, MAP Testing, Online Learning Program	Dec 16, 2013 3:51 PM
61	portfolios, MAP testing,	Dec 16, 2013 3:51 PM
62	Portfolio's	Dec 16, 2013 3:51 PM
63	Portfolio's, MAP, Online learning programs	Dec 16, 2013 3:51 PM
64	Portfolios.	Dec 16, 2013 3:50 PM
65	We have enough indicators in place.	Dec 16, 2013 10:14 AM
66	bench mark tests and also a test that helps determine what kind of learners they are so that the teacher can see what are the most productive approach for class room instruction, such as students who are visual learner, or auditory learners, etc.	Dec 16, 2013 10:14 AM
67	Cohort data of student involvement and success post high school in real life terms (employment, voting, civic engagement...)	Dec 16, 2013 6:01 AM
68	Perhaps a student perception driven questionaire that allows our kids to tell us how confident they are in various subjects, how much they feel they have retained and how prepared they feel for the upcoming year.	Dec 14, 2013 12:30 PM
69	Na	Dec 13, 2013 4:33 PM
70	Their daily classwork and how they participate in class and not just what they look like on a piece of paper but what they look like as a whole person.	Dec 13, 2013 3:06 PM
71	Initial grade level assessment and final grade level assessment. Analyze growth for grade	Dec 13, 2013 9:30 AM
72	Community involvement.	Dec 13, 2013 7:56 AM
73	Teacher input with on-going daily assessments throughout the curriculum. Parent involvement. Attendance/tardies. Acquisition of language.	Dec 12, 2013 4:16 PM
74	there needs to be an assessment tool other than tests. Some kids are not good at tests or have anxiety taking tests. Why not use the report cards that are done during the year by the teachers?	Dec 12, 2013 12:48 PM
75	rubrics	Dec 12, 2013 9:21 AM
76	An increase in other areas...provide art/music/and other prep teachers to expand the child experience. The Old Town Program, 6th grade camp, and other experiences that positively impact a student's school life.	Dec 12, 2013 6:52 AM
77	Teacher input should be considered in addition to test scores. I would rather have our children really learning, rather than simply learning to take a test. Test scores alone should not be our most important indicators of performance. It may simply be telling us which schools taught the children how to take the test best, rather than which schools are teaching our children to be bright, productive, functioning members of our society.	Dec 11, 2013 8:04 PM

Page 6, Q13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?

78	authentic assessments	Dec 11, 2013 3:54 PM
79	Writing samples, anecdotal notes taken from class discussions, reading conference notes, math problem solving notes, ect	Dec 11, 2013 3:43 PM
80	Student participation	Dec 11, 2013 3:33 PM
81	monitoring of emotional development in addition to academic development in order to provide early intervention to at risk students	Dec 11, 2013 2:35 PM
82	Year to year growth not just current proficiency level	Dec 11, 2013 2:33 PM
83	You talk a lot about "emotional intelligence". How about a true focus and/or classes that address this.	Dec 11, 2013 1:55 PM
84	Beginning year testing of the previous years material.	Dec 11, 2013 12:44 PM
85	survey of students and their evaluation of the teachers and do they really have access to extracurricular stuff	Dec 11, 2013 8:45 AM
86	Parental involvement	Dec 11, 2013 8:22 AM
87	Teacher evaluation	Dec 11, 2013 5:27 AM
88	For EL students there should be some kind of penalty to a student who remains classified as EL after a predetermined set of years(retention?) . I still struggle with the idea that a student can be classified as EL from Kindergarten all the way to 7th or 8th grade.	Dec 10, 2013 10:03 PM
89	Progress between grading periods, at least semesters, looking at their performance across their subject areas to evaluate their progress in real time within the classroom and with their peers.	Dec 10, 2013 8:37 PM
90	Some kind of subject/grade level "benchmark" to access progress "as we go".	Dec 10, 2013 2:12 PM
91	I think that we need to look at behavioral as well as academic development. Children need to be able to display appropriate behaviors for the work place and in life. Things such as attendance, arriving on time, respect for others and self, not using vulgar language, etc.	Dec 10, 2013 12:28 PM
92	TALK ABOUT REPORT CARD	Dec 10, 2013 12:26 PM
93	Overall culture of the school. Is this a place the kids want to come to everyday.	Dec 10, 2013 10:57 AM
94	Common Core report card	Dec 10, 2013 10:53 AM
95	I think the items listed in number 11 are the most important as well as College acceptance rates at 4 year universities.	Dec 10, 2013 9:38 AM
96	Entrance & exit exams for when a student enters & exits a school to determine their actual progress at any given school. If a student enters with a 5th grade reading level and is 17 years old but exits with an 8th grade level within 2 years of attendance at that school, he has made great progress but everyone only	Dec 10, 2013 9:27 AM

Page 6, Q13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?

	sees a senior with an 8th grade level and the school is held accountable for not bringing that student up to grade level, which will not happen realistically.	
97	Elementary school reading & math scores	Dec 10, 2013 8:50 AM
98	Rubrics	Dec 10, 2013 7:45 AM
99	College placement exams.	Dec 9, 2013 10:56 PM
100	Higher level inquiry based inquiries, performance based observations by teachers	Dec 9, 2013 10:30 PM
101	Emotional progress can be evaluated by how the student is able to to handle the amount of information they are required to learn/know. This information, even at the elementary level can be overwhelming. As students progress they will be able to tackle the new challenges with confidence.	Dec 9, 2013 8:23 PM
102	self esteem, confidence. leadership. Imagination. community projects. cultural awareness.	Dec 9, 2013 8:20 PM
103	I feel like there needs to be a focus on physical activity. There isn't enough emphasis put on that and the obesity rates are only rising.	Dec 9, 2013 7:49 PM
104	Grades/grade point average	Dec 9, 2013 7:38 PM
105	None that I am aware of at this time.	Dec 9, 2013 7:17 PM
106	No opinion.	Dec 9, 2013 6:07 PM
107	Student-led conferences....senior exhibitions coming back	Dec 9, 2013 5:50 PM
108	Teacher and parent feedback would be helpful in evaluating student progress in addition to standardized tests.	Dec 9, 2013 4:26 PM
109	Student attendance Student participation in class	Dec 9, 2013 3:53 PM
110	Mock college entry exams and/or technical assessment for entering certificated and trade programs.	Dec 9, 2013 2:42 PM
111	involvement in outside activities such as Clubs	Dec 9, 2013 1:18 PM
112	Writing samples	Dec 9, 2013 11:59 AM
113	Aptitude tests	Dec 9, 2013 11:38 AM
114	UCHS is using 16 indicators or Steps for Success for College and Career. The district use use these as graduation outcomes for all high schools as they represent data points to measure success and growth.	Dec 9, 2013 11:06 AM
115	Anything that can measure the students' ability to improve in their CRITICAL thinking!	Dec 9, 2013 11:04 AM
116	Student assessment is focused entirely on test scores and assessments given	Dec 9, 2013 10:48 AM

	by teachers, district or state standards. What is missing is an evaluation of how the parent and student felt about his/her individual academic progress.	
117	EXAMPLE SUMMER BREAK: KIDS LEARNING ALL SCHOOL YEAR AND WHEN SUMMER BREAK COMES MOST LOSE WHAT THEY HAVE LEARNED SO FAR. SO BY US MEANING PARENTS AND TEACHERS. TEACHERS TEST TO SEE WHERE THEY STAND AT BEGINING OF SCHOOL YEAR AND PARENTS WHEN SUMMER COMES TRY AND KEEP THE LEARNING GOING DURING SUMMER SO YOUR CHILD WILL EXCEL UPCOMING YEAR.	Dec 9, 2013 10:01 AM
118	Another indicator should be the quality of charitable work students provide their communities	Dec 9, 2013 9:43 AM
119	don't know	Dec 9, 2013 8:46 AM
120	Senior defense	Dec 9, 2013 8:45 AM
121	reading level	Dec 9, 2013 8:41 AM
122	SAT / ACT; college drop-out / graduation rates; colleges admitted / attended	Dec 9, 2013 8:21 AM
123	None.	Dec 9, 2013 8:01 AM
124	family involvement--participation in school events as evidenced in sign in sheets for example	Dec 8, 2013 5:55 PM
125	how students interact with each other, what are they contributing to society	Dec 8, 2013 4:10 PM
126	Success rate in college. How many dropout?	Dec 8, 2013 2:02 PM
127	The district should make accommodations for children with disabilities, English leathers, and any other handicaps for the new core testing. It is important that the children have fair testing for whatever they need to do their best, in order to get the best score for the school.	Dec 8, 2013 12:28 PM
128	Before additional assessments are included, the assessments presently in place need to be evaluated to indicate the effectiveness of their uses.	Dec 7, 2013 8:37 PM
129	Interim assessments	Dec 7, 2013 6:34 PM
130	Use of technology	Dec 7, 2013 10:32 AM
131	Students included un parent conferences to present a portfolio of their learning and understanding in all grades, K-12.	Dec 7, 2013 9:44 AM
132	a survey to ask students if they enrolled in classes they needed to graduate and classes they wanted or if the counselors just stuck them in classes to fill up the schedule ask students if they were informed about accelerated graduation to graduate early ask students if they had access to extracurricular activities and if not, why? money? transportation problems? what was available?	Dec 7, 2013 9:22 AM
133	Teacher evaluations.	Dec 7, 2013 8:59 AM

Page 6, Q13. What other indicators (may include but it is not limited to other exams) could the district use to evaluate students' progress?		
134	Benchmark tests	Dec 6, 2013 9:46 PM
135	see above; Indicators that focus on whole student, including participation in internships outside of school; community service; leadership activities; sports/arts	Dec 6, 2013 8:17 PM
136	Every student should have an assessment during the FIRST TWO weeks of school and again during the last month of school. Are they learning??? If not, there is a big problem!	Dec 6, 2013 8:15 PM
137	Tests similar to the CST	Dec 6, 2013 2:35 PM
138	Common core tests.	Dec 6, 2013 1:35 PM
139	What interventions are being utilized and how are they monitored?	Dec 6, 2013 1:12 PM
140	The number of kids who work above grade level.	Dec 6, 2013 9:14 AM
141	Progress made towards reaching grade level goals.	Dec 6, 2013 9:01 AM
142	a survey to students of how safe they feel on campus; a survey of students as to how their school could make learning better; school transfer rates/market share rates	Dec 6, 2013 8:25 AM
143	Writing samples	Dec 6, 2013 8:18 AM
144	student work student performances	Dec 6, 2013 8:06 AM

Page 7, Q14. According to state law, school districts must provide a free education to all students. This includes student access to standards-aligned instructional materials. Also, districts must provide properly credentialed teachers. The 8 state priorities also call for facilities to be in good repair. ...

1	Decrease class sizes through the middle school level so that teachers have time to work with those who need help. Start vocational counseling in middle school. Combine this with an English research paper to find out what they need to reach this goal. This could motivate students since it would help answer the question "why do have to learn this?"	Jan 30, 2014 9:37 AM
2	Quality Instruction: Principals should provide coaching and professional development for teachers: • Invest in technology, training, and collaboration to help free up our teachers time and allow them to be more effective and engaging with our students (less clerical and more mentoring) • Encourage collaboration among teachers, and develop flexibility in the schedule to enable teacher collaboration within disciplines, within grades, between grades, and between schools • Define how to evaluate student achievement / growth and what autonomy a teacher could have within his or her classroom • Evaluate staff regularly and undertake the process for removal of ineffective personnel Substitute teachers should be evaluated for competency. Principals should not be required to accept whomever the district sends out. Teachers' class plans should be readily available. Substitutes should be assigned to classes in which they are qualified to teach. Substitutes should TEACH and not show movies unrelated to course content. Incorporate emerging technology into the learning environment. "Digital technologies are changing the way people learn, play, socialize, and participate in civic life. Teens are actively involved in 'participatory cultures'. Participatory culture benefits include opportunities for peer-to-peer learning, a changed attitude toward intellectual property, diversification of cultural expressions, development of skills valued in the workplace, and a more empowered conception of citizenship. Access to this culture will shape which youth will succeed and which will be left behind as they graduate school and enter the workplace." (John D. and Catherine T. MacArthur Foundation) "In the global economy, the real revolution is not about computers and labs, but about the quality and access of information wherever it is needed. Networked information systems have brought a new way of thinking about learning and problem solving to the business world. Most important, is that the basic assumptions about the process of learning have fundamentally changed. Workers are encouraged/ expected to learn anywhere, anytime, with anybody, and in any way without seeking permission.." (Alan November) Access to the Internet: PARENTS have the responsibility to ensure their student has access to the Internet. This could be in the home via a broadband system; via cellular; or trips to the public library. Students need to develop their digital skills or be left behind. Over time, textbooks can become outdated. They are also heavy for students to carry around. Recommendation to move to digital resources that can be updated; and linked to reputable relevant information found on the Internet.	Jan 29, 2014 3:15 PM
3	Children should have access to great instruction and the tools and technology needed for their work. Smaller class sizes would help in the ability to provide great instruction so teachers can meet the individual needs of the students.	Jan 15, 2014 3:20 PM
4	Textbooks in a comp era aren't as important as before. Especially when you can go online and find many views on the same subject leading to broader more diverse learning hopefully leading to more tolerant, compassionate and more well round educated students	Jan 13, 2014 3:36 PM

5	This is another area where the iHigh Academy could be used by the district to ensure all students have the opportunity to obtain an high quality A-G education that meets the students educational and personal needs.	Jan 13, 2014 9:19 AM
6	High performance bilingual teachers, access to high academic instructional celurriculum	Jan 11, 2014 11:10 PM
7	Less class parties, less administration time, less homework, more teaching time with students on school site.	Jan 3, 2014 9:24 PM
8	Budgets and head counts should not affect teacher head counts after the school year has begun.	Jan 3, 2014 8:57 PM
9	With regard to substitute teachers...my site has experienced a high number of no-show subs or no subs available. I support professional development 100% and would like to see the district go back to implementing full day Staff Development Days throughout the school year to avoid having to hire and depend on subs. This is not a reliable option. If the Office of Teaching and Learning provided some direction with agendas, schools/teachers could meet by cluster for professionals learning by grade level. It is great to get out and see and hear what other schools/teachers are doing!	Dec 31, 2013 2:36 PM
10	Substitutes are a waste, kids consider the day a "free-be" day. Also, teachers should be evaluated yearly rather than tenured; there are lots of gifted teachers being pink slipped each year when dried up teachers who aren't even going through the motions remain.	Dec 30, 2013 6:11 PM
11	Special emphasis on "Allocating state and federal dollars directly to school sites to be spent based on their specific needs." Our school created a plan that will work to raise student achievement. However, we do not have the funding to implement the plan with fidelity. It is very frustrating to continue to be crippled by extreme lack of funding.	Dec 30, 2013 9:16 AM
12	Schools should have control over how they think their funds are best spent on their students. This should be a decision between the principal, SSC, SGT and Area Supt., plus PTA	Dec 23, 2013 6:07 PM
13	Get rid of bussing	Dec 22, 2013 3:44 PM
14	THE MONEY SHOULD FOLLOW THE CHILD!!! Even schools in wealthy areas have struggling low income or second language learners. Those students have a right to be funded so that the school can help them. Do not go by a percentage have the money follow each individual child. Figure out a better way to find out Title 1 numbers at each school. Design a system where teachers can be evaluated just because they have been teaching for a long time does not make them good teachers. There are teachers that should be asked to leave. This year the district will be negotiating the teacher contract. Please look at how teachers can be fairly evaluated. Part of that evaluation should be student surveys especially in middle and high school. All students starting in middle school should have an iPad or laptop assigned to them. Again offer summer school. Juniors and seniors should do internships at the end of the school year after AP	Dec 21, 2013 11:51 PM

	testing is finished or testing is done. This is very important in teaching them real life lessons and what they want to do after they graduate high school.	
15	Again, ALL SCHOOLS should have ability to offer the same quality educational environment, so that issue of transportation for students to out-of-neighborr schools becomes a non-issue.	Dec 20, 2013 8:20 AM
16	invest in technology!	Dec 19, 2013 7:06 PM
17	The ability for administrators to hire quality teachers who approach education with similar goals and enthusiasm	Dec 19, 2013 3:22 PM
18	Site discipline plan in place which is adhered to so that students with issues are properly dealt with and do not distract others in the classroom.	Dec 18, 2013 4:13 PM
19	why kids have to ride bus for hours? it is wrong they shold have good school close by the house	Dec 18, 2013 3:52 PM
20	There is a huge misconception that high-performing schools have high quality teachers. These schools have high-perfoming students... there is a difference.	Dec 18, 2013 1:19 PM
21	We are a full magnet. Transportation rules keep being changed and it makes it very difficult to predict who will be returning to our school and very frustrating for parents who wish their children to receive the education that Muir provides, and who have been admitted to our school, but cannot drive them to/from there every day.	Dec 17, 2013 9:38 PM
22	Some kind in incentive (tax break/signing bonus) for proven teachers to work in low performing schools.	Dec 17, 2013 6:33 PM
23	every school should have music and language and keep children near their neighborhoods	Dec 16, 2013 7:39 PM
24	1. Class size - 28-30 kids in K/1 is not a good environment, nor is 40 in middle school english. There is zero opportunity for personalized instruction unless a student is a low achiever or IEP. 2. Parental involvement. If parents are more involved, kids do better. 3. Temperate environment. No learning occurs when classrooms are 90 degrees plus.	Dec 13, 2013 4:25 PM
25	1. They need access not only to textbooks and material but UPDATED textbooks and material. For example my son is using a health book that is so outdated they are still teaching the pyramid for healthy eating and that model was replaced over five years ago. How are kids suppose to learn with material that is old? 2. I feel that the teachers hired and fired should be left up to the principals at that school site. They see these kids everyday and they know what their school site needs and would be a good fit for them not someone at the district that has not spent any time at the school site or with the kids. 3. The district needs to decide BEFORE classes begin if they are going to pull a teacher from that site. DO NOT wait until October when that class has gotten into a routine and gotten use to that teacher and their classmates to decide that that school doesn't need that teacher.	Dec 13, 2013 3:18 PM

26	Quit bussing students all over the city but make sure they can get a quality education close to home.	Dec 13, 2013 9:09 AM
27	Disruptive students OUT of the classroom=Very Important	Dec 11, 2013 2:35 PM
28	"High performing teachers strategically placed in chronically......" How about not changing the principal every 2-3 years.	Dec 11, 2013 1:58 PM
29	School sites should be able to determine what intervention programs are best for their site.	Dec 11, 2013 12:28 PM
30	students should be able to walk to school so parents can be more involved and so students can be involved in afterschool stuff; if teachers are good then it does not matter if teachers are transferred if all the teachers are good right now the lemons get transferred and that hurts students	Dec 11, 2013 8:47 AM
31	HIGH QUALITY teaching in the classroom with reasonable class sizes should be the number one priority of the District.	Dec 10, 2013 2:15 PM
32	General education teacher training in co-teaching and use of Exceed	Dec 10, 2013 8:55 AM
33	Access to transportation so students can participate fully in site programs. How would this look? (For All Students?) Safety issues would come into play !	Dec 9, 2013 10:56 PM
34	Increasing the level of targeted academic support through after-school programming.	Dec 9, 2013 4:29 PM
35	Having a high quality teacher who cares in each and every classroom makes a difference. Teaching is more than a job/pay check, I wish the 10% of teachers who see it as such would move on.	Dec 9, 2013 3:57 PM
36	Long-term substitutes are obviously more important than the occasional one-time daily sub.	Dec 9, 2013 1:23 PM
37	Gentle nudging by trusted individuals to get students to reach for higher expectations.	Dec 9, 2013 11:19 AM
38	Safety in school is PARAMOUNT!!! District must get tough on educating the teachers and other school personnel about their legally mandated duty of being MANDATED REPORTERS of suspected abuse on a child whether the abuse is from the child's parent, teacher or school aide. Abused, belittled, mentally-anguished students are NOT able to focus on learning if they're focusing on survival and safety.	Dec 9, 2013 11:07 AM
39	Moving high performing teachers to chronically low-performing schools is a bad idea. One group takes a step forward and another group takes a step back to reach parity? How does this make the overall quality of education better? Consistency is an important part of daily education. Excessive use of substitutes is as distracting and disrupting to students as is absences for that student. A teacher has a curriculum to follow, a variety of substitutes will not be able to teach to that curriculum as consistently nor as effectively as regularly assigned teacher. This is disruptive to student achievement.	Dec 9, 2013 10:56 AM

40	Let students magnet to schools that are thematic.	Dec 9, 2013 8:46 AM
41	ELs have access to instruction at their level	Dec 9, 2013 8:41 AM
42	Re-allocation of teachers is problematic. This sounds like you will take high performing teachers out of high performing schools, dumbing them down to increase the performance at other schools. Nobody wants to lose a good teacher. SDUSD needs strategies to hire good teachers, train good teachers, retain good teachers, and remove bad teachers. SDEA doesn't want teachers to be evaluated. Yet here SDUSD is saying that they can "detect" a good teacher. If this is true, SDUSD can "detect" a bad teacher. It is more important to remove bad teachers than to redistribute good teachers. Administrators (principals) are great at hiding money. SDUSD needs to figure out if sites are REALLY USING DOLLARS APPROPRIATELY. SDUSD needs to work with sites to understand WHY PRINCIPALS HIDE MONEY and either approve the reallocation of money or relieve the pressure that is encouraging them to play games with money. The root problem is that not all EL and Title 1 money goes directly to IMPROVING ACADEMIC performance as it should.	Dec 9, 2013 8:26 AM
43	yes give school sites dollars to spend as they see fit for their particular site; of course require an end of the year report as to how the dollars were spent	Dec 9, 2013 7:05 AM
44	A CLEAN campus	Dec 8, 2013 2:05 PM
45	quality counselors are needed and an effective teacher evaluation; if there was effective teacher evaluation then it would not matter where the teachers are placed if all of them are excellent teachers because the lemons would not be a problem of where to send the lemons; A-G not that important once students decide their own future so if students decide they do not want to go to college then let them decide for themselves their courses instead of forcing them to do A-G because if they see in their sophomore year what they want to do then students should have more flexibility and their grades in 9th and 10th grade are indicator of they need to make decision for themselves to be prepared for college or work after high school graduation	Dec 7, 2013 9:27 AM
46	Strong administrators -- especially in lowest performing schools	Dec 6, 2013 8:19 PM
47	Increases in class size and excessing teachers when the required ratio is close, but not met, has been very detrimental to our school. Keeping class size low and same teachers in the school is Very Important	Dec 6, 2013 7:15 PM
48	Access to interventions for struggling students.	Dec 6, 2013 1:13 PM
49	High performing teachers should be placed in ALL schools. You cannot "take" them from high-performing schools.	Dec 6, 2013 9:16 AM
50	Parent workshops to help educate parents on what they can do to promote educational success at home.	Dec 6, 2013 9:02 AM
51	Free education means education that the public is willing to support with taxes - we are doomed to a substandard education since the public is willing to support	Dec 6, 2013 8:59 AM

	professional athletics / entertainment many times more than quality education.	
52	When parents choose for their children to attend a school other than their home school, the transportation burden should be shifted to the parent not the school district.	Dec 6, 2013 8:50 AM
53	allow funding to follow the student to their school of choice.	Dec 6, 2013 8:08 AM

Page 8, Q15. Across the State of California and the nation, districts are implementing Common Core standards for all students. The Common Core Standards state what is to be studied by grade level. Although the state of California is focused on supporting all student groups, one specific concern is implement...

1	Extended day (7th period).	Jan 31, 2014 11:43 AM
2	ALL students should be regularly assessed to determine their language skills. Supports for ALL students who are struggling should be implemented at the earliest possible intervention. Teachers should be 'facilitators of learning', free to roam about the room and become a resource for explaining, demonstrating, and clarifying precisely those areas each student needs. Children in China speak English. Children in Germany speak English. Children in Israel speak English. Deaf students in the United States learn American Sign Language in English. English is the language of international commerce. How can it be acceptable that children in San Diego cannot speak English? In an age when learning English is a priority for children around the world, it is critical for students to become competent in English. Language skills are essential tools not only because they serve as the necessary basis for further learning and career development but also because they enable the human spirit to be enriched, foster responsible citizenship, and preserve the collective memory of a nation. Establish a culture of English language proficiency at the youngest possible ages, so that children can focus their learning on curriculum versus catch-up. The sooner students become competent in English, the sooner they can begin to broaden their horizons, develop critical thinking skills, master school subjects, feel greater self-esteem, and integrate with diverse student populations. SUMMER SCHOOL would be an excellent opportunity to improve language skills. Intersession breaks would probably be too limited in duration; and a relaxation break would probably be more appreciated. Parents of English Learners probably do not have the expertise or language skills to effectively advocate for their children. ELACs and DELACs are knowledgeable about the needs of English Learners and are appropriate councils for advocating for English Learners. School Site Councils do not have the expertise and rely upon ELAC representatives for information. It is better to go directly to the source.	Jan 29, 2014 3:46 PM
3	Evaluation of teachers and administrators effectiveness too.	Jan 25, 2014 9:00 PM
4	Compare the E.L's programs and services effectiveness with the funds the school got in their behalf. Long Term English Learners are received funds till they reclassified as English proficients, so they start in K and if they still be E.L's by 12 the schools still getting the funds but the kids never got the support they need. There is not supervision on the correct use of that funds ever,	Jan 11, 2014 11:39 PM
5	Why not look at what other schools and districts are doing to improve achievement for ELs? It comes down to the quality of instruction. Is the curriculum engaging, purposeful and meaningful? Pouring more money into what isn't working or giving you bang for your buck isn't fiscally sound decision making.	Dec 31, 2013 2:40 PM
6	The learning of the English Language needs to be backed up at home. If the student's parents and environment at home do not support the English language taught at school, the child will have a much harder time learning, thus taking the teacher's time away from the other students.	Dec 30, 2013 6:15 PM
7	Adequate training for EVERY teacher	Dec 30, 2013 9:33 AM

8	More teachers with fewer students per class. The maximum number of instructional minutes per year. More instructional minutes for the students.	Dec 29, 2013 5:59 PM
9	Evaluating effectiveness is fine but would increase in importance if results-based actions are taken to make improvements.	Dec 29, 2013 11:19 AM
10	At the middle and high school levels get the students involved in evaluating their programs. SUMMER school is so important. I was a English learner (started in 9th grade). The 3 months off in the summer always caused me to lose some of what I had learned during the school year. Shorten the summer if possible when changing the master schedule. Make intercession part of each school year especially in high school.	Dec 21, 2013 11:55 PM
11	If same quality education were offered at ALL campus sites, then individualized neighborhood population needs could be added, as need. (ie: areas with higher concentration of English Learners would offer increased EL services...including parent education workshops, and additional after-school or intersession classes)	Dec 20, 2013 8:23 AM
12	Common Core places a huge reliance on writing which is the last skill attained in language acquisition. I believe a different scale should be used in assessing ELD students at their developmental level until they have been reclassified as proficient English speakers. It's only fair.	Dec 19, 2013 8:57 AM
13	Paid time for teachers to attend professional development. Teacher mentors that can support others as they learn to implement the Common Core.	Dec 18, 2013 4:15 PM
14	Focus on teachers' preparedness is most important...	Dec 18, 2013 3:04 PM
15	Year round sites returned to traditional calendar. Money should be sved after the tfors year.	Dec 18, 2013 2:11 PM
16	Support for students after or before school hours so as not to deviate from quality whole group (tier 1) instruction. Oftentimes, during school hours support pulls students out of the classroom so they receive instruction at a lower level but students end up missing out on tier 1 instruction. This does not move students instruction.	Dec 18, 2013 1:22 PM
17	it's not about parent advocacy for EL students. it's about the actual involvement of the parents of the EL students in their education. It's a joint responsibility to educate the kids, not just the district's.	Dec 13, 2013 4:27 PM
18	There should be consideration to offer summer school to children at risk of becoming long term English Learners.	Dec 12, 2013 2:09 PM
19	strengthen Tier I instruction	Dec 12, 2013 9:24 AM
20	The ELD program is not a very effective way to reach EL's. It does not mesh with Common Core.	Dec 11, 2013 1:59 PM
21	I feel the DELAC and ELAC do not fully represent the entire ELAC and DELAC community at all. SSC's are the only truly representative organization.	Dec 11, 2013 12:30 PM

22	intersession is better than summer school, summer school teachers are not effective so what's the point? It's just a job for teachers not to help students. Saturday School is joke. There is not good teaching in Saturday School	Dec 11, 2013 8:49 AM
23	I hope that student that is sent back to their neighborhood school after Oct. 15th come with the Title One resources from the school that is pushing that student back to their neighborhood school!	Dec 9, 2013 10:56 PM
24	Evaluate the effectiveness of after-school programs to address the needs of English-Language learners.	Dec 9, 2013 4:31 PM
25	Parents who have never been to college, may or may not be aware of how the system works. Parent education on college and career is needed. Summer school & intersession is only as effective as the teachers teaching it.	Dec 9, 2013 4:00 PM
26	Struggling students should have access to support outside of the school day.	Dec 9, 2013 12:19 PM
27	Helping parents learn English, so their child gets ensconced in English at home as well as in school.	Dec 9, 2013 11:22 AM
28	Parents who are not as engaged in the school process will not understand the difficulties their students will face meeting the Common Core objectives. I believe it will impact English Learners significantly. There must be a strong outreach by the district to make sure that English Learners be prepared for the Common Core objectives.	Dec 9, 2013 11:01 AM
29	Provide daily Focused English Lang. Development	Dec 9, 2013 9:06 AM
30	do not fund summer school; students should be held accountable for their own education during the school year; intersessions at the year round elementary schools is acceptable because it is a very short period of time; studnts who dod not know English should be programmed into intensive English language learning classes before they are enrolled in otehr academic classes	Dec 9, 2013 7:08 AM
31	Effective training and materials for teachers with ongoing feedback and support.	Dec 8, 2013 8:09 AM
32	At times the teachers that provide the extra support in instruction are assigned other duties that remove them from providing support in instruction. For example, teachers that are at school sites and are to provide instructional support for English Learners needs to be safe guarded.	Dec 7, 2013 8:53 PM
33	summer school is just excuse for schools who fail to educate students to get summer pay for themselves because the summer school teachers are the worst and not chosen to actually help students learn; intersession is better but at the local school site to eliminate need to ride the bus;	Dec 7, 2013 9:30 AM
34	Principal and teacher professional development with regular monitoring of implementation of research-based practices -- principals monitor teachers; Area superintendents who understand instruction deeply	Dec 6, 2013 8:22 PM
35	Offer ENRICHMENT CLASSES BEFORE SCHOOL. OFFER SUMMER SCHOOL ENRICHMENT.	Dec 6, 2013 8:18 PM

36	provide resources such as mentor teachers or teacher coaches to further the professional development of classroom teachers.	Dec 6, 2013 1:16 PM
37	Summer school and intersession are only beneficial if the curriculum, content, and expectations are the same as they are during the regular school year; otherwise, savvy students know they can slack off during the regular school year and complete a modified version of a course or students that partake in summer school or intersession should not be able to receive higher than a C in any class done during this timeframe; this would encourage students to take the regular school day seriously.	Dec 6, 2013 8:53 AM
38	Common Core Standards are not the same as assessments. If our aim is to implement an assessment program, we must call it that instead of Standards.	Dec 6, 2013 8:52 AM

1	Mandatory after school tutoring for students who have Ds or Fs. Also mandatory detention for students to complete undone work. This would require a system of late buses and paying for additional staff.	Jan 30, 2014 9:43 AM
2	Create a welcoming and inclusive environment: • Hold welcoming orientations, and provide invitations/ opportunities for students and parents to visit campuses prior to articulation • Hold meetings with the various athletic and social programs, such as Little League, San Diego Recreation Centers, YMCA, soccer, softball, etc. to discuss bringing children together at young ages and develop sportsmanship and friendships that will last through the K - 12 articulation. • Encourage students to enter into the cluster beginning in Kindergarten so they feel part of the cluster culture, share experiences, develop friendships, and adapt to academic expectations • Utilize on-campus student programs to welcome students new to the school; as well as to help struggling students improve their study skills When students feel connected to school, they are capable of taking on academic challenges, and upon graduation, leave with the confidence that they are ready to make a difference in the world. Schools should provide extracurricular activities, clubs, VAPA programs, and athletics to provide opportunities for students to feel connected. College opportunity: should begin in by 8th grade. Choices made in middle school and high school will have an impact on opportunities later in life. Incorporate a college -going culture with regular programming throughout the school year. According to the U.S. Census Bureau, a college degree is worth about $1 million more in lifetime earnings than a high school diploma. Over an adult's working life, high school graduates can expect, on average, to earn $1.2 million; those with a bachelor's degree, $2.1 million; and people with a master's degree, $2.5 million. The value of an investment in a college education can open the door to a world of opportunity, and pays for itself both personally and professionally. "Every child can learn and deserves the opportunity to attend and complete a college education, and parents and teachers must work together to ensure the educational success of every child. For children, learning is a natural process that parents and teachers can facilitate." (PIQE) It is very important for a school to align its academic and behavioral expectations with its vision and mission statements. Example: Vision: Engaging, Educating, and Empowering All Students for the 21st Century Mission: Create a Safe, Dynamic, Intellectual Culture That Prepares All Students for a Four Year University and the 21st Century World of Work OCILE - ineffective program for engaging students for cultural or diversity purposes. More relevant: CELEBRATING DIVERSITY, not just tolerating diversity. No tests or quizzes on religious or cultural holidays. No homework on national or religious holidays.	Jan 29, 2014 4:58 PM
3	PLEASE RESTORE BALBOA PARK .... SCHOOL AT THE PARK!!! KIDS NEED THIS INTERACTION WITH ART, TECHNOLOGY FOR THEM TO HELP STUDENTS HAVE CLARITY OF THE CAREER OF THEIR CHOICE.	Jan 27, 2014 4:23 PM
4	Access to a K-12 curriculum that is relevant challenging and prepares our students for a 21st century education and be ready for a global market.	Jan 25, 2014 9:11 PM
5	the more enrichment we can provide during and after-school and make participation a privilege, students will want to participate and will do the work to participate (i.e. keep specific grade average, attendance, ...) - but it has to be	Jan 15, 2014 3:26 PM

	engaging and interesting to the student.	
6	Integrate student representation in school committees as ELAC, SSC etc.,Access to multicultural classes and events	Jan 11, 2014 11:49 PM
7	It is very difficult for high schoolers to participate in sports because they miss a lot of their 5th and 6th period classes during their sports season. When taking AP, advanced or honor classes this causes huge problems. Same goes for when there are teacher coaches. These teachers miss 5th and 6th period. This doesn't work. Allow athletes to take 6th period PE so they get credit for all the work and effort they put into their sport. Plus they would miss less academic time. ASB is not an after school program it is an actual class. Again many students do not have room in their schedule if they want to take a strong academic course load to compete with private school kids. With a strong academic course load I mean 4 years of English, Math, Social Studies and Science and 3 years of a foreign language. Remember they have to take PE for two years.That would leave only 2 classes in their Jr and Sr year to take art, music, journalism, etc. What if those are the classes that make them want to come to school? You lose students doing it the way it is done right now. Private schools have alternating schedules so their students can do all the core academic classes and have music art and sports. Those kids don't need to cut out their left brain to get to college. That is what our kids are competing with.	Dec 22, 2013 12:06 AM
8	EI students that do not meet basic grade-level language requirements, should be mandated to attend central campus's that would be designated just for the purpose of getting those EL students "up to speed" before returning to their neighborhood school campus. Also disagree with transportation to non-neighborhood schools by any student. Those funds should be allocated towards offering equal opportunity classroom instruction, addition buildings, security, etc. at neighborhood school sites.	Dec 20, 2013 8:46 AM
9	Total lack of including working in trades or vocational programs at the elementary school level. Emphasis is always on attending college. In addition college is not a reinforcer for grade school children unless it is modeled by parents/neighbors/other family members that are leading productive lives as a result.	Dec 19, 2013 12:37 PM
10	I could suggest that all the Above are Very Important. The problem is that when one funds one area something else does not ...Who makes these decisions and who funds them?	Dec 19, 2013 9:05 AM
11	Enrichment is the way students get glimpses of other worlds and possibilities. It cannot be over emphasised.	Dec 19, 2013 9:01 AM
12	The 4th 5th 6th grade programs are missed. So many students do not experience the world outside their neighborhood. These programs open up the world to them in ways classroom experiences do not. Having students from different areas interact also is beneficial to the world view of all students.	Dec 18, 2013 10:48 AM
13	THis section is frustrating, because, of course we want these options to keep our kids excited about learning and keeping the learning relevant to real world	Dec 17, 2013 9:43 PM

	situations. But because of BUDGET PROBLEMS over which we have no control, we know that these can only be empty promises!!!!!!	
14	Restoring funding to and evaluating the importance of counseling programs	Dec 17, 2013 3:29 PM
15	Readily accessible information for parents with multiple options/opportunities for involvement. Many parents work- often both parents. Activities limited to hours earlier in the day limit parent involvement. I would recommend opening up some weekend opportunities and/or more early evening events. I also think that the individual school sites web pages should be more user friendly with information specific to their site and provide up to date information. Perhaps an app can be created?	Dec 14, 2013 12:55 PM
16	Provide internal leadership opportunities, like AV monitors, mobile device lab/maintenance,	Dec 13, 2013 4:33 PM
17	You need to give the kids something to work towards just like adults with their job. The adult knows if they miss work and slack off they won't get the promotion or raise so the kids need to know that if they work hard and do the work and come to school then they can play sports or do other interactive activities. If there is no reward that they can lay their "hands" on then it gets old to just hear "well you need to get an education and go to college" they need a goal to work towards and extra curricular's would give that to them.	Dec 13, 2013 3:27 PM
18	The 4th, 5th and 6th grade programs should be looked at individually to see if they are worthwhile programs. Why not survey high school kids on whether they thought those programs were enjoyable and worthwhile.	Dec 13, 2013 9:16 AM
19	Develop and encourage STEAM events at all levels K-12 Offer more art activities to elementary children	Dec 12, 2013 2:14 PM
20	Connection to the school, makes a child want to attend and engage. They need to feel a connection and since every child is different there needs to be many opportunities to connect in various ways - academics, sports, arts, etc.	Dec 12, 2013 12:57 PM
21	This is where the district has failed and has a chance to improve.	Dec 11, 2013 2:01 PM
22	mandatory attendance is bad, there is enough mandatory stuff already all students should have language from kindergarten. It makes sense for little studen5t to start learning language when they learn the fastest, if all school shave money for field trips then OCILE is not needed, it was a monster program that just made more jobs for teachers and that money could have been spent at the school instead	Dec 11, 2013 8:52 AM
23	the lack of funding for field trips is outrageous. learning is most efficient when students can be on-site and possible do hands-on activities.	Dec 10, 2013 11:01 AM
24	For some at-risk or disengaged students, providing them with information related to Option 2 diploma, CHSPE or GED is a better option than just letting them drop out of school.	Dec 9, 2013 7:57 PM
25	Form strategic partnerships with local organizations to advance well rounded	Dec 9, 2013 4:39 PM

academic careers.

26	Biliteracy programs though well intended often fall short. There is not enough time in the day to teach both languages effectively especially if students are expected to perform in English on state tests by grades two or three.	Dec 9, 2013 4:08 PM
27	Please bring back 4th grade Old Town, 5th grade Balboa Park, and 6th grade camp!	Dec 9, 2013 1:25 PM
28	Regarding to Access for English Learners. They should have access to the full spectrum of courses and activities at their school.	Dec 9, 2013 12:22 PM
29	We need to get the 6th grade camp back into schools asap. this is an important experience for the kids.	Dec 9, 2013 12:08 PM
30	These off-site programs are very effective and important.	Dec 9, 2013 9:57 AM
31	Focus on the mission of public education - education! All methods of increasing student engagement need to focus on EDUCATION and ACADEMICS. SDUSD also needs to recognize that not all family life revolves around the school. Families have other priorities - religion, community, work, family, personal interests. Don't increase the school commitment to the point of excluding or impacting a family's free time.	Dec 9, 2013 8:33 AM
32	Make sure instruction is rigorous and engaging for ALL students on a daily basis in every class.	Dec 8, 2013 8:12 AM
33	Provide the programs and support to students that need the additional assistance to enhance, motivate, and access academic success for students at risk.	Dec 7, 2013 9:00 PM
34	if mandatory attendance then school bus will be provided? is that right? during the school day? mandatory is bad thing to do unless money is there to provide it	Dec 7, 2013 9:33 AM
35	ASB should not be a class, student leadership can take form of leading clubs and teams, serving in student government outside of a class Some of the above supports are needed especially in schools with large groups of Els and low-income children -- e.g. intercession (provided it is of high quality)	Dec 6, 2013 8:32 PM
36	Bring back Physical Education! Numerous studies have shown kids focus better after they have an active learning break and they enjoy it - and if everyone is worried about childhood obesity and taking away chocolate milk, why don't we have Physical Education??	Dec 6, 2013 7:19 PM
37	1.Good luck trying to do all this under a "Free Education" model. 2.Support competitive marching band/flag teams - everyone gets to play and no one gets hurt	Dec 6, 2013 10:00 AM
38	Don't forget about students who may be headed towards technical schools or vocational programs. Kids need shop classes, bring those back!	Dec 6, 2013 9:06 AM

	Page 9, Q17. In your opinion, what road blocks prevent students from participating fully in their education?	
1	Lack of information about available programs. Lack of understanding about the path to college/ career.	Jan 31, 2014 11:45 AM
2	Socio-economic roadblocks, like single parent households, lack of residency statis, older children placed in parental roles with younger siblings, homelessness, horrible foster care experiences etc.	Jan 31, 2014 10:28 AM
3	Interest in the subject or not having the background knowledge to connect to the topic	Jan 30, 2014 12:26 PM
4	I see too many students for whom school is the most stable place in their lives. They live in poverty, sometimes homeless, so it is hard to focus at school. Their parents lack the time or educational background to help the student at home.	Jan 30, 2014 9:43 AM
5	They're are several road blocks...for instance,.a bad teacher, having a substitute teacher way too many times, ullying, etc.	Jan 30, 2014 6:47 AM
6	Willful defiance, lack of belief of value of education by family an parents of child, child chooses to "check out".	Jan 30, 2014 6:02 AM
7	Red tape and excessive compilation of paperwork to determine what has already been determined at the beginning of the school year.	Jan 30, 2014 5:43 AM
8	Students feeling that schools are not providing a safe, caring and inspiring learning environment Inconsistent enforcement of academic and behavioral expectations at school Academic instruction is not engaging, differentiated, or relevant; and is not centered on results-based learning for all students Schools not demanding that all students learn and meet high expectations in a rigorous and supportive learning environment Students not taking ownership of their learning Students not feeling connected to the school or students in the classroom and in extracurricular activities Ineffective study habits Insufficient academic expectations and nurturing support at home (not related to helping with homework) Negative influences in the community	Jan 29, 2014 4:58 PM
9	Parental support	Jan 29, 2014 11:00 AM
10	parent language barrier	Jan 28, 2014 12:48 PM
11	Lack of proper motivation from our parents and teachers.	Jan 28, 2014 12:24 PM
12	Not feeling welcome/comfortable at school, lack of parent involvement/care, lack of challenging and engaging curriculum,	Jan 28, 2014 9:52 AM
13	The teacher spends most of the day with them mentoring, if the teacher does not encourage them to change and be a better student who else is going to take the time, if the parents are not caring at least have a curriculum and the principal take notice of the students efforts to improve!	Jan 27, 2014 4:23 PM
14	Unique homelife situations, having unqualified subs covering classes - loses a day of instruction.	Jan 27, 2014 4:08 PM
15	Lack of encouragement from teachers, lack of parent support, not having all the materials needed for a quality education	Jan 27, 2014 3:15 PM

Page 9, Q17. In your opinion, what road blocks prevent students from participating fully in their education?		
16	Poor parenting, Horrible teachers or administrators, terrible run schools, lack of funding for schools.	Jan 25, 2014 9:11 PM
17	Lack of interest, bullying, socio-economic issues, lack of or no parental support and encouragement.	Jan 24, 2014 11:37 AM
18	SUPPORT FROM HOME!	Jan 23, 2014 4:16 PM
19	Make it easier to skip classes - some students end up bored at their class level, not enough challenging to them and stop paying attention in class at all.	Jan 23, 2014 10:04 AM
20	Family Income	Jan 23, 2014 9:09 AM
21	Lack of site resources. Individual sites need to take the LCFF dollars and prioritize/allocate that funding to the specific needs of their communities. By accomplishing that the sites will then be able to tailor their programs to what exactly fits the needs of their students.	Jan 21, 2014 10:50 AM
22	limited language development skills	Jan 20, 2014 9:53 PM
23	Funding programs.	Jan 18, 2014 6:59 AM
24	guidance when selecting classes Language barriers	Jan 16, 2014 3:24 PM
25	they need to see a positive outcome to their work - a reason to put in the effort. Mentors, engaging speakers from a variety of businesses, anything that will light the spark in the student to see and want to create a positive future will help engage them in the current work.	Jan 15, 2014 3:26 PM
26	Parents distracted by finances, personal problems, the magnitude of people losing homes, health benefits, etc. Students distracted by social technology, social agendas beyond their ability to handle effectively (not age appropriate), responsibilities/worries beyond their years for parents with financial/health/personal issues. In some cases inertia regarding policies that support graduation, college, etc. Some students fight daily the problems of poverty, gangs, homelessness, lack of family respect for desire to invest in educating oneself.	Jan 14, 2014 4:30 PM
27	Enough notice for proper parent planning- relying on students to bring home All relevant info on such activities.	Jan 13, 2014 3:40 PM
28	Personal matters at home. Parent support for making sure their student has the opportunity at home to continue their education.	Jan 13, 2014 9:23 AM
29	income not feeling adequate transportation	Jan 13, 2014 8:53 AM
30	Uneducated and unmotivating parents, TV, video games, negative peer pressure	Jan 12, 2014 12:35 PM
31	The lenguage, a large percentage have a background Lenguage other than English that limits them	Jan 11, 2014 11:49 PM
32	Poverty	Jan 10, 2014 1:48 PM
33	Poverty and lack of parent support	Jan 9, 2014 7:49 PM

34	home environment--parental supervision, sufficient funds to pay the bills, safety, Where the schools are doing the worst are generally in low income areas. It is difficult to attract quality teachers to these area. Offer a stipend or additional income to teach in these areas. Many parents don't have the time or language skills to participate and use the schools as baby sitters. Kids need to be more engaged in these locations which will encourage parents to be more envolved.	Jan 9, 2014 3:24 PM
35	Low expectation	Jan 9, 2014 3:17 PM
36	Too many outside, at home issues.	Jan 9, 2014 9:54 AM
37	Family dynamics regarding financial and emotional well being.	Jan 7, 2014 9:42 PM
38	Parents need to participate more in school site activities. Teachers and staff need to perform or be demoted/fired. District needs to provide resources that target the needs of each school, rather than just send stuff over. Use resources wisely and demand performance from staff and involvement from parents.	Jan 3, 2014 9:33 PM
39	Students need to see the big picture..that school is just a building block to the rest of their life and that doing well sets them up for whatever future they choose, be it college or a trade. That the same requirements (attendance, treating their classmates and teachers with respect, being honest, and giving 100%) are the same requirements they will need in life and whatever career they choose.	Jan 3, 2014 9:04 PM
40	Lack of support from home to due absence and/or ignorance.	Jan 3, 2014 9:22 AM
41	Class sizes and behavior issues. Classes are too large. Classes end up with several students with behavior problems, requiring a disproportionnate amount of the teacher's time. We need smaller classes, and/or a more effective way to deal with chronically disruptive students.	Jan 2, 2014 2:14 PM
42	Lack of parent involvement, lack of confidence, lack of self advocacy, lack of advocacy by parents, and in some cases, teachers who don't fully advocate for student success.	Dec 31, 2013 2:45 PM
43	The children are bored, if we can find a way to keep the children engaged it would be a success. We need teachers with the credentials but they need so much more. They need to be able to connect with kids, they have to want to be there. They need to truly care about the students and want the students to succeed no matter what.	Dec 31, 2013 7:38 AM
44	Lack of parent support; teachers that lack enthusiasm; low self esteem.	Dec 30, 2013 6:18 PM
45	They're choice of interest!! And or they're Parents!!!!!!	Dec 30, 2013 2:05 PM
46	Social/emotional support	Dec 30, 2013 9:33 AM
47	Their parents.	Dec 29, 2013 6:00 PM
48	In all likelihood, the most significant road block will be the home environment.	Dec 29, 2013 11:30 AM
49	Socio economic hinderances Parents who are not English proficient	Dec 27, 2013 11:17 AM
50	Lack of engaging curriculum. Not everyone is college bound, so for those who	Dec 23, 2013 6:11 PM

	aren't there needs to be vocational prep. classes and other classes they are interested in that will make them want to come to school, such as art and music and clubs.	
51	I answered this above. We need to either allow block schedules or allow summer school for everyone. You keep a lot of teenagers engaged in school through arts and music and we have to realize this!!!	Dec 22, 2013 12:06 AM
52	San Diego Unified School Budget!	Dec 20, 2013 1:04 PM
53	Parent involvement.	Dec 20, 2013 1:02 PM
54	Lack of interest by the parents. It takes the parents to really start the value of education before kindergarten. When parents don't care, kids don't care.	Dec 20, 2013 12:56 PM
55	All students could be fully involved at the neighborhood school, where they and their parents would be fully invested.	Dec 20, 2013 8:46 AM
56	They don't take it seriously... Concern over popularity rather than academic success. Students that go over and above should be recognized more often for their successes. I am so tired of students at the high end of the spectrum being overlooked for fear of how others might percieve their success. High achieving students should be given their due recognition in awards assemblies and in a public way to encourage others to want to do well.	Dec 20, 2013 6:24 AM
57	Not enough support, increase class size	Dec 19, 2013 10:34 PM
58	culture, lack of interest, and economic hardships	Dec 19, 2013 7:10 PM
59	money and family support	Dec 19, 2013 3:19 PM
60	Holding parents more responsible for their participation in their child's school life.	Dec 19, 2013 12:37 PM
61	Parental Involvement. It all starts at home, before they even come to school. The attitudes of parents about school greatly influences the student's success. Then, when they are in school, teachers need to be supported and well educated about new programs and teaching practices/strategies so that they can provide the best education possible. Not everyone may agree on closing the achievement gap for low income families and students. Student's education should not be penalized because of their economic status.	Dec 19, 2013 9:31 AM
62	Focusing solely on Academics and not on outside extra-curricular activities... with homework there is little time in the day for other activities ...Pent up energy is little boys is unhealthy!	Dec 19, 2013 9:05 AM
63	Working parents. Too many students do not have an adult with a driver's license and extra cash to enable them to take advantage of all the wonderful opportunities available.	Dec 19, 2013 9:01 AM
64	no comment	Dec 19, 2013 8:48 AM
65	Hope that they can get to college with lack of money. Students not realizing that they need college or a career prep school to have a secure future and career.	Dec 19, 2013 8:20 AM

66	Lack of understanding of what success means	Dec 19, 2013 7:35 AM
67	Students are bored. They do not have opportunities for extracurricular activities, at least at the elementary school level. They are not getting enough art, music, science, and social studies.	Dec 18, 2013 9:21 PM
68	The main road block is the parent. The other is the inability to participate in any event.	Dec 18, 2013 7:00 PM
69	The limitations of budget cause all of the numerous problems that SDUSD has.	Dec 18, 2013 6:41 PM
70	Parents involvement	Dec 18, 2013 5:11 PM
71	Access to a variety of programs; lack of awareness of what is available to them; inability to participate in challenging instructional programs; poorly prepared staff; turn over in staff	Dec 18, 2013 5:06 PM
72	Lack of encouragement from parents. Due to all the budget cuts over the past few years, activities such as field trips and after school clubs that would encourage a higher level of student engagement are gone. Many elective courses hat would encourage student engagement are also gone.	Dec 18, 2013 4:40 PM
73	Providing access at each students level	Dec 18, 2013 4:22 PM
74	Students have a history of failure and do not have confidence. They need the support of a mentor teacher or students. Another roadblock is that no one holds them accountable at home.	Dec 18, 2013 4:18 PM
75	Lack of understanding regarding the importance of education, I.e., the future pay-offs, lack of grade level preparedness, I'll-prepared teachers.	Dec 18, 2013 4:16 PM
76	Tired parents who don't get involved in their children's lives	Dec 18, 2013 4:13 PM
77	May not like teacher. Too lazy to stay after school. They don't have time.	Dec 18, 2013 4:13 PM
78	counselors don't let student make choices, just make student take classes saying nothing else is available	Dec 18, 2013 4:10 PM
79	Poverty No parent at home Parents caught up in daily survival and don't have time or energy to support or push or promote academic achievement and success No one at home to help student cast a vision about the future	Dec 18, 2013 3:37 PM
80	non-academic incentives (i.e. sports, social activities) which encourage students who are less intrinsically motivated to do well in school ("I want to play baseball, so I work to maintain a minimum of 2.5" etc.) --a lack of accountability for non-performance... most students know they are moving on to the next grade regardless of performance...	Dec 18, 2013 3:18 PM
81	Disfunctional family life. Funding, available programs and staffing	Dec 18, 2013 2:16 PM
82	developmental age!	Dec 18, 2013 2:14 PM
83	Low-level skills-based instructional program which is test-prep driven. Students need opportunities to engage cognitively at high-levels (regardless of their skill	Dec 18, 2013 1:25 PM

	level).	
84	Lack of access to preventative medical (and dental) care is the number one issue. A close second place would be the lack of access to social supports (therapy, housing, etc.) that typically would be provided through site-based counseling, or via an MOU with an outside CBO like Providence Community Services.	Dec 18, 2013 10:51 AM
85	Economics is a major factor in many areas, lack of parental support and involvement, especially when parents are in survival mode. Frequent absences.	Dec 18, 2013 10:48 AM
86	Access to technology, quality teachers, time to prepare lessons for students, small schools with one administrator can only do so much- we need someone else here to support us in the work.	Dec 18, 2013 9:08 AM
87	Lack of understanding what opportunities are available Knowledge lack of engagement or motivation to learn resiliency and determination- Lack of mentors and mentoring programs to support students	Dec 18, 2013 8:53 AM
88	Peer pressure, unrealistically set academic goals	Dec 18, 2013 8:29 AM
89	The increased class size and the inadequate supports for special needs students has made a huge impact on education.	Dec 18, 2013 6:10 AM
90	Social and emotional issues and stressful school environments. Lack of one on one attention and forced standardized curriculum. Inability to work at their own pace or teachers unwillingness to adjust teaching style to based on students learning style.	Dec 18, 2013 12:35 AM
91	Lack of parent interest and support	Dec 17, 2013 10:05 PM
92	transportation, language, peer pressure, poor teachers, lack of high expectations.	Dec 17, 2013 9:43 PM
93	Limited and/or lack of funding at school, family support, family interest, poverty.	Dec 17, 2013 9:06 PM
94	unsupportive parents	Dec 17, 2013 7:01 PM
95	Language issues (parent/student) Money/socioeconomic level Lack of parent involvement Lock of buses in elementary Absence of art/PE in elementary After school programs (academic, artistic and physical) Computer and Internet access (home and school)	Dec 17, 2013 6:37 PM
96	It appears to usually be poor conditions at home, lack of support, mental health issues.	Dec 17, 2013 3:29 PM
97	Lack of motivation to learn.	Dec 17, 2013 3:16 PM
98	MULTIPLE FACTORS COME IN TO PLAY. IT REALLY DEPENDS ON THE CHILD.	Dec 17, 2013 3:10 PM
99	Lack of study time.	Dec 17, 2013 8:06 AM
100	Lack of parental knowledge, willingness, or ability to support their child in their	Dec 16, 2013 5:33 PM

	education Primary focus on the social aspects of school, not necessarily the academic Less than effective or engaging instructional practices Wrongful perception that school achievement is inconsequential Perception that the the assigned/expected work is not relevant or meaningful	
101	lack of High Quality, relevant teaching and environment that makes school desirable to attend	Dec 16, 2013 4:51 PM
102	Home environment, social economic status, working families, single parent, parent language barriers,	Dec 16, 2013 4:01 PM
103	SEC, parent education level, working families, single-family homes, parent language barriers,	Dec 16, 2013 4:01 PM
104	Home Environment, Socioeconomic Status, Parent Education Levels, Working Families, Single Family Homes, Language Barrier	Dec 16, 2013 4:01 PM
105	Home environment, social economics status, parent education levels, parent's working, single parenting, language barriers,	Dec 16, 2013 4:01 PM
106	Home evironment, SES, Parent Education Level, single family home, 2 parents working, language barrier	Dec 16, 2013 4:00 PM
107	Home environment, social economic status, single family, language barriers	Dec 16, 2013 4:00 PM
108	Lack of supports, opportunities.	Dec 16, 2013 3:59 PM
109	the Curriculum need to be fun and captivating, something interesting to draw kid in to learning. also giving them the room to draw from there own self examination to creatively express themselves to self motivate them to learn and have a life time of continued learning, starting from an early age.	Dec 16, 2013 10:26 AM
110	Depending on the circumstances of the familiy: Incredibly busy lives outside of school; responsibilities for siblings (Babysitting); invasion of popular culture in the lives of families through social media; lack of attachment/identity to a community outside of the family.	Dec 16, 2013 10:24 AM
111	Teachers not engaging them and keeping them interested in learning.	Dec 16, 2013 7:34 AM
112	Poverty, social values	Dec 16, 2013 6:04 AM
113	I am very frustrated with low performing teachers. Teachers should be evaluated each year and poor teachers should be released and allow room for new teachers. Teachers should also have access to workshops to keep them up on latest information.	Dec 15, 2013 6:37 PM
114	Focusing on the middle and 'behind the curve' students overall. The forgotten 'ahead of the curve' kids are not challenged and engaged. We have lost or will lose this segment.	Dec 15, 2013 6:46 AM
115	Excessive absences	Dec 14, 2013 4:09 PM
116	Parental attitude towards their student's prospect of a brighter future of than that of their own. I think it is difficult for some of our low income students to be	Dec 14, 2013 12:55 PM

excited about learning if their parents do not see it (education) as a valuable resource/tool for personal achievement in their adult life. Students whose parents work minimum wage jobs and are struggling to provide for their children are watching their parents live paycheck to paycheck and don't see much of a better situation for themselves when they grow up. When you add the fact that even parents with college degrees are struggling to survive, you get students who are just not excited about learning. I think more emphasis should be placed on making school an environment of opportunity. Show students early on options outside of just college. Allow them to explore trades and other important roles in society and give them the access to the tools/resources to get them there. While college attendance is important, it is not the only measurement of student success. I would also recommend making attending college a goal that seems more attainable for students that wish to attend by providing more information at an earlier age of what it takes to be prepared for college. I would not limit information to only junior and seniors- have kids thinking college-bound thoughts in elementary and give them a REAL hope of attaining that goal. Creat a way for students to map their success in real time (maybe an online tool) with milestones to break down this goal in bite sized pieces where by with each day of attendance they are getting closer to reaching that goal.

117	The only road block is the lack of funding to support proven effective programs from the district.	Dec 14, 2013 6:27 AM
118	Low self confidence Lack of motivation Old and uninspiring curriculum materials Low engagement due to reasons discussed above	Dec 13, 2013 4:41 PM
119	Too much diversity; class sizes too large; too much testing - not enough time for classroom instruction;	Dec 13, 2013 4:33 PM
120	Self-Esteem being low and if they are coming from a hard home-life then it makes it hard for them to learn because they are worried about "grown up" matters more than school matters.	Dec 13, 2013 3:27 PM
121	Parent apathy	Dec 13, 2013 9:34 AM
122	Home environment and engaging experiences for the first five years of life.	Dec 13, 2013 9:16 AM
123	Parent involvement	Dec 12, 2013 4:22 PM
124	Sometimes there is a lack of understanding from parents of what is expected and offered at high school. Some may not understanding the extent of activities that go on in schools.	Dec 12, 2013 2:14 PM
125	They do not feel connected. They do not have a place they feel excited about learning and participating. My son loved learning in preschool and then started kindergarten at an advanced level compared to the other students. He quickly became bored and did not want to go to school! As soon as the Principal created a plan for him to attend 1st grade for reading and math, he enjoyed school and learning again.	Dec 12, 2013 12:57 PM
126	Economic, cultural and language barriers	Dec 12, 2013 10:10 AM
127	poverty, family struggles	Dec 12, 2013 9:26 AM

	Page 9, Q17. In your opinion, what road blocks prevent students from participating fully in their education?	
128	Their own motivation and that of their parents/families.	Dec 12, 2013 6:56 AM
129	The way the schools handle transfer students that come in from out of state. When it is a struggle to get things transferes correctly students can become discouraged.	Dec 12, 2013 12:41 AM
130	There are several road blocks: For some students, they just need extra time (maybe repeat a grade). For some it is lack of parental education (they don't know how to help their child) For other parents it is lack of time (they are working 2-3 jobs that they do not have time left for their students), For some other students it is a lack of motivation and drive (due to a learning disability)	Dec 11, 2013 9:23 PM
131	Parents!	Dec 11, 2013 8:09 PM
132	they are not encouraged/invested in, appropriately	Dec 11, 2013 4:16 PM
133	Motivation, poverty, lack of parent support, parents not parenting, and ignorance.	Dec 11, 2013 4:07 PM
134	Lack of parent support, transportation, additional supports before or after school.	Dec 11, 2013 3:59 PM
135	At my school it would be the student's mental health, home life, self-esteem, desire or motivation.	Dec 11, 2013 3:52 PM
136	Parents who aren't dialed in to their children's education.	Dec 11, 2013 3:36 PM
137	Lack of awareness or availability.	Dec 11, 2013 3:12 PM
138	Poverty, lack of resources and parent involvement	Dec 11, 2013 2:06 PM
139	Parents, parents, parents, poverty, parents, parents, parents, home life, poverty, parents.	Dec 11, 2013 2:01 PM
140	When it is not made to seem relevant and when it is not presented in a manner to be engaging or fun.	Dec 11, 2013 12:50 PM
141	We do not have this issue as much in our school but from speaking with parents in other clusters, it seems that students with involved parents are succeeding. However, those parents, once they become involved, are not liking what they are seeing at the site level - unresponsive teachers, etc. If the district can help mediate parent/teacher disputes and make sure the student is always put first, more students and parents would be engaged.	Dec 11, 2013 12:34 PM
142	We as a parent need to get more involved with our children. We also need a parent teacher bond.	Dec 11, 2013 12:16 PM
143	not enough counseling to help students really plan for high school; instead students are told which classes they have to take by counselors; they don't really get to plan their own future	Dec 11, 2013 8:52 AM
144	Lack of parental information	Dec 11, 2013 8:24 AM
145	parents noninvolvement	Dec 11, 2013 5:30 AM
146	Parent involvement and support at home. Students with chaotic or unstable	Dec 10, 2013 10:13 PM

	home situations are at an extreme disadvantage to their peers with stable homes and parents that are involved in their learning. For a school or school district to be asked to overcome this massive issue is a monumental task.	
147	Lack of motivation, lack of parent support, poor work ethic, sense of entitlement, no sense of urgency, lack of self efficacy	Dec 10, 2013 8:41 PM
148	Parents and self confidenece if school is not a priority in the childs life then why should they care.	Dec 10, 2013 3:28 PM
149	I believe poor instruction in the classroom blocks students from fully engaging in school. Home life can also dramatically impact a students success in school	Dec 10, 2013 2:22 PM
150	lack of funding	Dec 10, 2013 2:11 PM
151	Uninvolved parents, underperforming teachers, bullying, lack of discipline and/or teacher support in classroom.	Dec 10, 2013 1:03 PM
152	Students with social/emotional needs and students with attendance issues have difficulty participating fully in their education. Elementary schools have VERY limited support in this area. The staff needed (full time counselor, guidance assistant) are not available with current funding levels. Providing RTI support in these areas is barely possible.	Dec 10, 2013 1:02 PM
153	Transportation to and from school, difficult home life, socioeconomic factors (such as having to work to make ends meet)	Dec 10, 2013 12:34 PM
154	funding to keep the other areas such as anything extra curricular alive	Dec 10, 2013 12:30 PM
155	HAVE SUMMER AND SPRING BREAK CLASSES SO THEY CAN LEARN MORE AND NOT BE AT HOME	Dec 10, 2013 12:28 PM
156	Lack of funding and the permissiveness of society (parents) for those who rather do NOTHING.	Dec 10, 2013 11:01 AM
157	Attendance issues	Dec 10, 2013 10:57 AM
158	limited educational experiences of parents,resulting in parents who may not know where to start in how to hold their child accountable to do school work, or lack of knowledge in how to model reading in the home. Lack of two parent families. Limited flexibility of parents' work schedules, in the lower income levels, who are not able to be present in the home after school or in the evenings to supervise their children.	Dec 10, 2013 9:51 AM
159	The adults. Parents who don't support academic study (by ensuring their kids attend school daily, etc.). Teachers with low expectations of some students.	Dec 10, 2013 9:41 AM
160	Not academically prepared to enter elementary school, and never catching up. Therefore, they aren't ready for the high stakes environment of high school. Due to the large number of non-English speaking parents, parent-school communication is extremely difficult. Popular culture does not stress success in the classroom. Traditional school environments do a poor job of competing with the mutlimedia environment our students live in. Students bussed to far away school often do not feel connected to the school they attend.	Dec 10, 2013 9:09 AM

	Page 9, Q17. In your opinion, what road blocks prevent students from participating fully in their education?	
161	Adults not forming relationships at the level needed to give students support that they need.	Dec 10, 2013 7:49 AM
162	They need to know their history of self, and other. And what they contributed to the human race before they pass fourth grade.	Dec 9, 2013 10:57 PM
163	Early literacy, equal access to quality preschool education	Dec 9, 2013 10:34 PM
164	oversized classrooms, unengaging work, too much 'busy work', unclear relationship between class material and use later in courses/life, poor instruction	Dec 9, 2013 9:05 PM
165	I 100% believe it starts within their own households. I do not think there is much that the school, district or state can do to change it. If parents are not around and involved in their child's life, there is no incentive for the child. Children need their own family to be their cheerleaders, their biggest fans. If their parents either can't be around or simply have checked out due to drugs, instability, etc., those kids seem to repeat the cycle. I don't know how that is changed? It goes back to long before the child. Parents are not marrying, planning for children, planning to be financially stable before bringing kids into their lives. The lack of the stable family unit is probably the biggest road block.	Dec 9, 2013 8:39 PM
166	Their parents involvement in their scholastic career. It starts in Kinder. Get parents excited about their child's future. Show them that college is a reality for every child. Help them believe in their child. Set the example early.	Dec 9, 2013 8:25 PM
167	Students who do not see school as being relevant or beneficial to their futures will likely not be engaged. Students may see themselves as social outcasts (may even be bullied) or as academic failures (especially if they are so credit deficient that they need another year or more to complete their coursework). Or, students may have (perceived) non-academic goals for their futures, such as military, vocational, retail workforce, etc. Higher ed can be a tough sell when costs are high, admissions are competitive, coursework is tough, and jobs for college graduates are depressingly scarce. I worry that the UC a-g for all graduation policy may turn out to be a road block for more students than we think.	Dec 9, 2013 7:57 PM
168	Lack of motivation and desire.	Dec 9, 2013 7:52 PM
169	transporting to schools too far from home	Dec 9, 2013 7:35 PM
170	Finding the fine line of too much homework in classes where a student can completely learn the material needed. Offer classes where a student will find success and not a at level in which they could find difficult.	Dec 9, 2013 7:22 PM
171	Children's lack of future thinking.	Dec 9, 2013 6:12 PM
172	At elementary level, parents are key to full participation. Often, though, parents are trying to juggle work (sometimes 2 jobs), childcare, and keeping the home. And academic expectations are much higher. It is just harder than it was when I was a child.	Dec 9, 2013 5:54 PM
173	Not having a place or support to do homework.	Dec 9, 2013 5:53 PM
174	There are many road blocks ranging from disengaged and/or overworked	Dec 9, 2013 4:39 PM

	parents, student apathy, and a limited student understanding of what "engagement" expectations are in plane and what engagement options are available.	
175	Parent education levels/parents' experiences with formal education Proficiency in first and second languages Uninterested teachers/parents Motivation Feelings of hopelessness	Dec 9, 2013 4:08 PM
176	Parents sharing academic expectations with their children, then supporting them in their efforts.	Dec 9, 2013 4:01 PM
177	Teachers that have the expertise and passion for teaching. And genuinely care about each student.	Dec 9, 2013 2:48 PM
178	resources (disparities seen in schools across town) in regards to access to programs/resources	Dec 9, 2013 2:05 PM
179	personal issues such as insecurities keeping them from collaborating with others in class or clubs. Getting a dialogue going and participating in groups is key to learning from others and fully integrating academic material. Course sizes over 25 or under 20 make this difficult for teachers to manage and to get a healthy dose of opinions/involvement in order to enrich the conversation.	Dec 9, 2013 1:33 PM
180	The road blocks that prevent students from participating fully in their education are language proficiency of students and their parents, lack of home support or ability of parents to support their child at home, and the students' attitude toward education.	Dec 9, 2013 1:25 PM
181	Access, motivation, parental involvement	Dec 9, 2013 1:06 PM
182	Kids that are behind in English speaking are keeping the kids that can speak English behind, also Bullying. Bullying of kids brings down self esteem. there really should be more consequences for bullys.	Dec 9, 2013 12:08 PM
183	-Lack of good parenting, or parents who are immigrants or parent who never graduated from high school. Also, lack of character education in schools.	Dec 9, 2013 12:06 PM
184	Often it's lack of parent support. When both parents are present and usually working, the students are not well-supported or encouraged at home to be the best that they can be. Not a problem of the district, rather a problem with society as a whole. People are struggling to pay the bills, so education is one are that unfortunately takes a back burner.	Dec 9, 2013 12:03 PM
185	Home life. Parental involvement. Money issues. Language issues.	Dec 9, 2013 11:26 AM
186	Sometimes it is just a matter of family situation.	Dec 9, 2013 11:24 AM
187	Lack of knowledge and direct application to see how what they learn will provide gateways to future college and career success. All have ownership for this: educators and parents	Dec 9, 2013 11:14 AM
188	Parents not clearly knowing what the curriculum is for their student's grade level. Parents now fully informed of their rights on school websites and bulletins on school campuses. Students being bullied, abused and/or mentally-tormented by	Dec 9, 2013 11:11 AM

other classmates or teachers on campus.

189	The foremost problem with student participation is parental participation. None of the activities listed above include any meaningful inclusions of parents, other than chaperones to events or drivers. Active parental involvement is more that just driving to events, donating money, or making copies. Parents come from all walks of life and a diverse educational background. They may have more to offer students than just a field trip ride. Exciting both the students and parents to learn is important to a school's academic performance.	Dec 9, 2013 11:09 AM
190	Extensive responsibilities at home, inconsistent parent support due to miscommunication.	Dec 9, 2013 10:43 AM
191	LACK OF SLEEP, BEING LATE TO SCHOOL, AND MOST IMPORTANTLY IF THEY ARE NOT PREPARED FOR THE DAY BY HAVING ALL WORK MATERIAL COMPLETED AND THEM KNOW WHATS GOING ON THAT DAY. THAT WILL BE CONSIDERED A ROAD BLOCK.	Dec 9, 2013 10:05 AM
192	Lack of parent support	Dec 9, 2013 9:57 AM
193	Parents are the road block that prevent students from participating fully in their education.	Dec 9, 2013 9:51 AM
194	1) being bored 2) not seeing how school relates to their life 3) worried about survival including financial issues at home	Dec 9, 2013 9:09 AM
195	Lack of interest....Education not a priority in many families	Dec 9, 2013 8:55 AM
196	Adults are so afraid of getting in trouble they don't act in an innovative manner.	Dec 9, 2013 8:48 AM
197	Students and parents don't see that education matters - economically, socially, or politically. Academic success (excellence not proficiency) is not rewarded and encouraged. Parents don't see that SDUSD cares about students - it only seems to care about politics and teacher salaries. Many teachers care about students, but many don't. The administration is certainly seen as not caring about students. THE EVIDENCE IS THAT WHEN PARENTS COMPLAIN, NOTHING CHANGES. THE EVIDENCE IS THAT SDUSD IMPLEMENTS A CHANGE WITHOUT CONSULTING PARENTS OR EXPLAINING WHY. THE EVIDENCE IS THAT YOUNG PARENTS AND THE ELDERLY WANT TO IMPROVE PUBLIC EDUCATION AND PARENTS WITH RECENT GRADUATES DO NOT WANT TO IMPROVE PUBLIC EDUCATION.	Dec 9, 2013 8:33 AM
198	Their home life. If the parents don't care about their child's education, their chances of success are slim.	Dec 9, 2013 8:05 AM
199	Their very own family often prevents students from participating fully in their education. "Family life" takes precedent over "school life" when students are home. Homework isn't checked, and discussions of what happened academically at school do not occur. What is being taught in class is rarely seen at home where the student could put into practice what they learned. For example, no one at home voluntarily writes a response to literature but we ask them to do it at school. There seems to be two worlds that students live in: their "home world" and their "school world." We need to do a better job at connecting	Dec 8, 2013 6:26 PM

	those worlds together so students can see how relevant learning is.	
200	home-life disruptive/chaotic	Dec 8, 2013 6:00 PM
201	too many activities. children need to focus more on school and doing well	Dec 8, 2013 4:13 PM
202	Lack Of COMMUNITY at many schools	Dec 8, 2013 2:07 PM
203	There are a lot of low income families that can't afford special things for their children.	Dec 8, 2013 12:34 PM
204	Ineffective teaching.	Dec 8, 2013 8:12 AM
205	Motivation. Seeing the big picture. Students should understand school is their job!	Dec 7, 2013 8:47 PM
206	Home support, not understanding the importance of their education	Dec 7, 2013 6:41 PM
207	Unfortunately, it can be the parents attitude towards education which is then carried on by the student.	Dec 7, 2013 3:59 PM
208	Lack of funding and decreases in program availability	Dec 7, 2013 10:38 AM
209	Home School Connection in many communities. Parents , students, staff many times are not working together.Absences and lack of committment due to obstacles such as resources,uncome, home environment not being condusive to the student needs.	Dec 7, 2013 9:52 AM
210	The lack of support from district to schools	Dec 7, 2013 9:35 AM
211	failure of counselors to provide all options to students for graduating and of counselors shoving students into classes to fit the Master Schedule or fill up a teacher's class instead of helping students with courses that are beneficial such as work experience; the Master Schedules are based on what is good for the staff not for the stduents	Dec 7, 2013 9:33 AM
212	Limited school staffing resources	Dec 7, 2013 9:03 AM
213	CLASS SIZE and inconsistent teacher quality	Dec 6, 2013 10:43 PM
214	Parent involvement	Dec 6, 2013 10:00 PM
215	students need to learn why their education is important. career counseling is very important to help them determine which pathway they should take. this is not done in our schools	Dec 6, 2013 9:53 PM
216	teachers who do not set high expectations and make mastery their goal for each and every student; teachers who do not plan thoughtful, meaningful, engaging lessons; teachers who allow students to opt out; teachers who do not connect with students as people; students who are distracted by issues at home or within school environment (bullying, etc.)	Dec 6, 2013 8:32 PM
217	They don't care. Their parents aren't involved in their education outside of school. Apathetic teachers.	Dec 6, 2013 8:20 PM

	Page 9, Q17. In your opinion, what road blocks prevent students from participating fully in their education?	
218	Resources, budget	Dec 6, 2013 7:04 PM
219	home life, uneducated parents, cultural differences, peer pressure, drug use...	Dec 6, 2013 5:07 PM
220	transportation, parent support	Dec 6, 2013 3:27 PM
221	Parents move around too often during the school year, and the students miss a lot of lessons. I also feel that education is not a priority for some families.	Dec 6, 2013 2:47 PM
222	Not feeling like an important contributing valued member of his/her school community	Dec 6, 2013 1:45 PM
223	The huge focus on being prepared for state testing and that being the only focus. Having a more well rounded education helps students to get more out of their education. Letting core curriculum courses have more depth and diversity to help students become excited about what they are learning and fully participate.	Dec 6, 2013 1:42 PM
224	Teachers do not have the proper time and supports to advance students to the levels they need to be pushed at. Lowering class sizes would help and providing staff to help support teaching and learning.	Dec 6, 2013 1:22 PM
225	Lack of parent motivation and the inability of some teachers to provide engaging curriculum.	Dec 6, 2013 1:07 PM
226	1. lack of parent involvement 2. depressing physical school surroundings (i.e. run down bathrooms with broken doors) - does not promote pride and feelings of worth 3. lack of understanding the connection between education and broaden choices as an adult - bring in street people and let them give assemblies - these kids don't need to hear another success story - they need to hear how adults made choices that led them to fail.	Dec 6, 2013 10:00 AM
227	problem at home	Dec 6, 2013 9:43 AM
228	Ineffective teachers and parents who may be too busy to support their student.	Dec 6, 2013 9:19 AM
229	poverty and a feeling of being not as well accepted prevents students from participating fully. Counselors, mental health groups etc.... this is a society problem that the city should be addressing too	Dec 6, 2013 9:12 AM
230	A one size fits all mentality when it comes to how to help students who are struggling.	Dec 6, 2013 9:06 AM
231	Allocation of resources.	Dec 6, 2013 9:02 AM
232	Lack of connection to the school and lack of parent involvement.	Dec 6, 2013 8:54 AM
233	Family primary needs. Transportation, childcare at home or need for more free services for extended day for ALL. Large class sizes.	Dec 6, 2013 8:35 AM
234	school staff who don't care about students, especially if it feels or is personal; lack of expectations/belief in future success; low expectations for student progress or skills; lack of outreach and involvement to parents to be involved in their child's education	Dec 6, 2013 8:31 AM

| 235 | Lack of quality teaching, involved parents, excitement for their education, money to do things outside the school day. | Dec 6, 2013 8:22 AM |
| 236 | lack of funding for programs such as GATE. lack of funding for appropriate level of staffing some articles in the SDEA contract (ie: seniority) lack of funding for schools that don't receive Title One or other federal funds | Dec 6, 2013 8:13 AM |

Page 10, Q18. The state requires districts to address specifically student suspension rates and student expulsion rates in this priority. The state also gives districts discretion to use other measures to assess safety and school connectedness when addressing school climate.

Please rate the importance of t...

1	Teach classroom management skills and reteach classroom management skills. Get rid of tired teachers that are just hanging around until retirement!!!!!	Jan 31, 2014 10:31 AM
2	We need a larger system of in school suspensions and counseling. It is important to recognize that a student with out of control behavior is keeping all the students in that room from learning. At home suspensions are probably not effective but neither is telling the student to stop and sending them back to class. This will require more personal to staff this program.	Jan 30, 2014 9:48 AM
3	All students should have an opportunity to realize their full academic, social, and physical potentials in an inspiring, supportive and secure environment. Behavioral Expectations that begin in Elementary School are expected to continue during the middle school and high school years. Consistency of message and enforcement in each school and classroom from K - 12 is vital; as are similar core values throughout the cluster. Middle school and high school begin the transition into adulthood. This is a time for student personal growth and self expression. But with this growth comes the personal responsibility of how one interacts with others, coming to class on time prepared to learn, and being held accountable for one's actions. The Title I Home-School compact should clearly outline in detail how parents / guardians, the entire school staff, and the students will share responsibility for improved student academic achievement and behavioral expectations. This living document should be communicated and referenced regularly; and enforced with consistency. Stakeholders (students, parents, and teachers) who fail to fulfill their respective responsibilities should be held accountable with appropriate consequences (up to and including expulsion). Failure to properly enforce accountability destroys credibility, leads to further disruptions, and violates the agreed upon sanctity and necessity of a safe and supportive learning environment. Children test boundaries. When boundaries are established and enforced, students are less likely to test them; and hopefully this will decrease the number of suspensions. Ideally, Parent(s) / Guardians should be part of the disciplinary process of the student; and help develop plans for modifying behavior. Suspensions should be served in a district facility with supplemental work related to the student's classes -- and not at home or at the school where the infraction occurred. It is not a punishment to stay home; nor is it fair to disrupt other students who are trying to learn. School facilities should be clean and appropriate for creating a positive learning environment. Lack of maintenance can be inferred to reflect a lack of importance of learning. It is hard to be inspired in a drab, fenced in, walled-in, poorly maintained setting.	Jan 29, 2014 5:46 PM
4	ALL schools should have the ability to go into complete lock down quickly. There should not be any outside access to classrooms without a fence protecting the school.	Jan 28, 2014 12:51 PM
5	How about a proactive approach that focuses on rewarding good behavior possibly giving possitive behior tickets and making a better effort to reward positive behaviors	Jan 28, 2014 12:26 PM
6	Implement an accountability plan for schools.	Jan 25, 2014 9:17 PM

Page 10, Q18. The state requires districts to address specifically student suspension rates and student expulsion rates in this priority. The state also gives districts discretion to use other measures to assess safety and school connectedness when addressing school climate.

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7	Give out these "Caught you being good" whenever a student exhibit the right behavior (such as pick up trash, helping a fellow student, etc), the students love them! Or any other ways of acknowledging good behavior.	Jan 23, 2014 10:11 AM
8	need to hold parents and students responsible for the students' attendance and behavior (good and bad). need to create an inclusive environment that appreciates diversity - throughout the school.	Jan 15, 2014 3:30 PM
9	Develop and implement a plan that makes parent and student responsible for expected/ appropriate behavior.	Jan 9, 2014 7:54 PM
10	Parents, student, faculty and staff are to follow the rules, protect the children and promote American principles or find another school.	Jan 3, 2014 9:38 PM
11	Bullying awareness training should include teachers and policies should also apply to teachers, who are sometimes the ones doing the bullying.	Dec 23, 2013 6:13 PM
12	This is a tough one but a VERY important subject. I think from what I have seen that elementary schools do a good job with all of this. Although I do think that when there is a troubled student but the parents are not able to see it that more needs to be done to help that child. I have seen some kids that we all knew were in trouble by 3rd grade grow into real problems in high school. The teacher (or other adult) to student connection is not there as much in middle and high school. Make it easier for teachers to want to be involved in clubs after school. All the new rules make teachers not even want to get involved with after school programs. Block schedules might help with this. Maybe look at how High Tech does their schedules math every day for an hour with English/Social Studies and science/engineering in 2 hour blocks changing at the semester mark. This leaves room for art and advisory. Also take a long hard look at your class sizes. They are too large for a teacher to really get to know all students especially shy good kids who never get in trouble. Administrators need to know their kids. We need more counselors in middle and high school.	Dec 22, 2013 12:18 AM
13	It does not appear that anti-bullying and diversity training is done on a regular basis by teachers. I believe that the district provides books/materials/lesson plans on gender identity, sexual orientation etc but it doesn't appear to have been reinforced by the administration. Except for a few teachers, students with disabilities are not embraced unless parents or special education teachers push for this.	Dec 19, 2013 12:44 PM
14	I am tired of "Cultural and Ethnic" awareness lingo and designations. We are all people of color! My child's heritage and hue have nothing to do with anything! Last I checked there is only ONE RACE ... the Human Race. It is time we treated people as people and quit trying to differenciate one person from another person. Have we learned nothing Dr King? "One day we will live in a world were my children will NOT be judged by the color of their skin, but by the content of their character ....." Lets have workshops teaching CHARACTER and VOLENTEERISM and LEADERSHIP. Cultural and Ethnic anything is headed in the wrong direction!	Dec 19, 2013 9:17 AM

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15	Have adequate instructional materials; go above and beyond what is required by Williams	Dec 18, 2013 6:44 PM
16	I believe each school should have a Dean of Students position that deals with site student discipline issues to be sure that students are held accountable. This position would be in addition to (not instead of) administrators and counselors.	Dec 18, 2013 4:22 PM
17	Maybe we should refocus our efforts on kindness--highlight that quality--rather than continue giving attention to bullies and differences. And instead of coaching people on how to complain, why don't we coach them on how to constructively and politely provide suggestions for change....	Dec 18, 2013 3:33 PM
18	Student disrespect for the authority of staff must remain a suspendable and expellable offense. An alternative short term educational environment for these students to go to for attitude adjustments before returning to the classroom or school should be available. If some can get away with disrespect others will engage in it and many will not receive the quality of educational experience they deserve. There will also be a higher turn over of teaching and other school staff. No one deserves to be disrespected by students, adults or other students.	Dec 18, 2013 10:53 AM
19	Bullying is a huge issue and parents, students AND teachers need to be given the tools with which to fight against it.	Dec 17, 2013 9:44 PM
20	Our site has a school behavior contract but it still is not strictly observed.	Dec 17, 2013 9:08 PM
21	Survey students about these items and their teachers twice a year. Include lunch menu, timing and time to eat	Dec 16, 2013 4:55 PM
22	Our schools should never resemble prisons. Schools should be more appealing to the eye. Some of our campuses are downright depressing to visit. This is not acceptable to our students. We would never want to work in some of these environments. There should be a statewide standard as to the maintenance of our schools. We should not see such a disparity between our low income neighborhood schools and those in the more affluent communities. Give our children a fair chance and SHOW them they are all equal, valued and worthy of a bright future. Say it with revamping our sites. Ensure there are open grassy areas for our children to play, bright colors and classrooms equipped with appropriate furniture, materials and textbooks that say we care. Who could possibly be excited about returning to a rundown facility every day?	Dec 14, 2013 12:55 PM
23	Develop an oversight committee for suspensions involving students if color.	Dec 14, 2013 6:31 AM
24	Please be careful not to "over-do" it when it comes to plans. There are already so many requirements on sites to have this plan and that plan. Compliance becomes almost impossible, and limited resources to implement all of the required plans waters down the effectiveness.	Dec 13, 2013 4:36 PM
25	I feel that for the student to be suspended and sent home in most cases they see it as a vacation and not a punishment. I think there needs to be in school suspensions where they have to come and do some sort of report about their	Dec 13, 2013 3:32 PM

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	"crime" or have them doing something that is not fun so they will see that it is not a vacation to get suspension. Also that we take the stress off the parent to have to take the time off from work to stay home or leave their child at home unattended.	
26	We should take pride in every school and every student, that is working hard to achieve their goals, regardless of whether they are from our school.	Dec 13, 2013 9:22 AM
27	Having full time counselors at all school (K-12) can help with ensuring that there is someone on site to address concerns that effect school climate and address issues with students and parents. So many times this is left to the principals and having to refer or call the issue to the attention of the student and parent. I think the district can be proactives by having full time counselors at ALL SCHOOLS.	Dec 12, 2013 2:19 PM
28	making parents sign contracts is wrong, administrators get carried away with power putting down parents	Dec 11, 2013 8:54 AM
29	Develop a plan to train all teachers in any district initiative, so that they are trained hearing the same message throughout the district. Get rid of the trainer of trainers model.	Dec 10, 2013 2:14 PM
30	All school should have access to PBIS!	Dec 10, 2013 1:03 PM
31	policies should be developed at the school site level, not the district level	Dec 10, 2013 9:53 AM
32	Improving the parent-school communication piece is key! There should be accountability measures for both families and schools.	Dec 10, 2013 9:11 AM
33	Many of the things listed above are already implemented at our school.	Dec 10, 2013 7:51 AM
34	We need support for students who have difficulty for one reason or another staying in their classrooms. On a campus of 850 and two students (who may or may not be identified with emotional needs) choose to leave their classrooms at any given time, this impacts a lot more than the two students.	Dec 9, 2013 4:13 PM
35	In school suspensions are much more effective than letting the students stay home and relax. The teachers must provide work for the student to complete in ISS which is on campus all day.	Dec 9, 2013 1:36 PM
36	behavior prevention program implies that for every student we can predict poor student behavior before it happens.	Dec 9, 2013 12:25 PM
37	Use suspension and expulsion as a deterrent to others. If students see that "nothing happens" when another breaks a rule/ law, it leads to more poor behavior. Don't let the rule breakers run the school!	Dec 9, 2013 11:31 AM
38	We need SUPER CLEAR procedures laid out on all school websites about how to file an abuse or bullying complaint (from another student or teacher on a student)	Dec 9, 2013 11:13 AM

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39	The most important is to communicate to parents about the status of safety. Nobody likes to give bad news, but without providing news then opinions are formed merely by rumors. Report the number of incidents, type of incidents, resolution of incident (suspension, expulsion) on a weekly / monthly / quarterly / semester basis. Make sure people know how safe the school is in an objective way.	Dec 9, 2013 8:38 AM
40	district should provide funds for onsite suspension personnel; develop a district wide anti-bullying process AND include middle and high school personnel, not just elementary personnel	Dec 9, 2013 7:24 AM
41	Provide a CLEAN campus	Dec 8, 2013 2:09 PM
42	Culturally Proficient Instruction in the classroom that effectively engages students of color.	Dec 8, 2013 8:15 AM
43	Involve parents in the suspensions and expulsions in order to set standards to include all stake holders.	Dec 7, 2013 9:15 PM
44	Newcomers to education and New to English need more support when they first enroll at our sites Kindergarten through 12 th grade.	Dec 7, 2013 9:55 AM
45	behavior contract signed by parents seems intimidating and intrusive by the government teachers need to be trained to report educators who curse or bully children as part of educator ethics	Dec 7, 2013 9:38 AM
46	Start with rigorous and engaging instruction; collaborative teacher culture; and school-wide positive behavioral practices -- other things will follow. Principal is key to bringing adults together around these things	Dec 6, 2013 8:38 PM
47	Behavior support for mainstreamed students…for safety purposes!	Dec 6, 2013 5:09 PM
48	Why doens't the district develop behavioral expectations, bullying plan so it is same across every district school?	Dec 6, 2013 1:25 PM
49	I believe strongly that if a student displays a behavior that jeopardizes another student or teacher's safety, that student should be immediately removed from campus. Also, onsite suspensions make it easy for parents to dismiss the behavior. If out of school suspensions make it more difficult for parents, maybe they will work to ensure their child's behavior improves.	Dec 6, 2013 9:23 AM
50	Zero tolerance really does need to be ZERO TOLERANCE. As a district, if we make a statement we need to back it up. Empty threats lead to limit testing.	Dec 6, 2013 9:08 AM
51	we cannot implement plans/policies without funding and staffing. please don't require schools to begin implementation of policies/ideas unless there is appropriate level of funding. We cannot add more to our very full plates!!!	Dec 6, 2013 8:19 AM