DAC Chair Report

DAC General Meeting Wednesday, February 19th, 2014

Innovation Grant Discussion with School Board

- Only the Title I rankings have been approved by the board.
- The board followed the DAC recommendation.
- It is being discussed that the Innovation Grant be rolled into the Program Improvement Year 4 and 5 budget line item as recommended by the DAC.
- The board is discussing the possibility of limiting the Innovation Grant to Program Year 4 and 5 schools that have poverty levels at and above 75%.

School Board Decision on the Use of 2012-2013 Carryover

- The district proposed using the carryover from 2012-2013 for summer school for credit recovery for high school students.
- The DAC proposed distributing the carryover to school sites.
- The board voted 5-0 to use the 2012-2013 carryover for summer school in 2014.
- In the future, summer school will be built into the Title I Central budget.

- The LCFF/LCAP survey was developed by a DAC subcommittee charged with collecting input concerning LCFF/LCAP from their membership. It was decided by the DAC executive team to reach out to all SSC members across the district to seek input.
- Approximately 477 SSC members participated in the survey.
- The survey was open to all SSC members from the first week in December through the end of January 2014.
- The survey was offered in both Spanish and English.
- The construction of the survey was based on the 8 State
 Priorities called out by the state in the LCAP. The data is also broken down in this report based on those priorities.

Respondent Breakdown

- By number of school within the cluster:
- Kearny 64
- San Diego 43
- Morse 38 Lincoln 27
- Madison 26
- Serra 26
- Hoover 24
- Henry 22
- Clairemont 21
- Mira Mesa 20 Scripps Ranch 20
- Point Loma 19
- Mission Bay 18
- Crawford 14
- La Jolla 7
- University City 7
- Atypical (home/hospital, iHigh, Mt. Everest) 1

Respondent Breakdown

By Geography (total 405, since unable to determine location of certain programs)

- North of I-8 236 (58%)
- South of I-8 169 (42%)

By Title I population (total 424)

Schools w/ 75% or greater FRM 187 (44%)

Schools w/ <75% FRM 237 (56%)

By school type (total 425)

- Elementary 249 (59%)
- Middle 80 (19%)
- High 69 (16%)
- Atypical (non-standard grade configuration or other designation) 27 (6%)

Respondent Breakdown

The List of Who Didn't Participate in the Survey

- # of sites with 75% or more Title I population is 29
- # of sites under 75% FRL is 28

of sites by grade configuration:

- 38 elementary sites
- 7 middle school sites
- 8 high schools
- 4 atypical (mostly K-8)

of sites that didn't respond by geographic location:

- 28 North of I-8
- 28 South of I-8

Respondent Breakdown

By Cluster (% sites in given cluster not participating):

- 1 school in Morse Cluster (8%)
- 1 school from Clairemont Cluster (12.5%)
- 1 school from Scripps Ranch (17%)
- 1 school from Mission Bay (17%)
- 2 schools from University City (40%)
- 3 schools from La Jolla (60%)
- 3 ... Serra (38%)
- 3 ... Pt. Loma (33%)
- 4 ... Henry (36%)
- 4 ... Madison (33%)
- 5 ... Kearny (31%)
- 5 ... Mira Mesa (56%)
- 5 ... Lincoln (36%)
- 5 ... Hoover (38%)
- 6 ... Crawford (60%)
- 11 ... San Diego High (50%)

Respondent Breakdown

Percent of Respondents based on role within the School Site Council:

•	Parent	36.7%
	Parent	30.7%

• Tea	acher	33.9%
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•	Principal	12.7%
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 Other Staff 	11.2%
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• Student 1.7%

Community member 3.9%

The survey will be based upon the 8 State Priorities for building the LCAP:

- Student Achievement
- Parent Involvement
- Course Access
- Other Student Outcomes
- Basic Services
- Implementing Common Core
- Student Engagement
- School Climate

LCFF/LCAP input process

By Early December 2013

- Launch survey to receive input from all SSC members.
- DAC representatives provide support to their SSC members.
- Principals inform SSC members about survey and provide Internet access (if available and requested) to SSC members.

December 2013 through late January 2014

 Data collected and analyzed by DAC LCFF/LCAP subcommittee with the assistance of the district

February 2014

- Present data to the DAC for review
- Submit analysis to the district

April 2014

District presents state LCAP template to the Board of Education