

**San Diego Unified DAC Executive Minutes**  
**May 6<sup>th</sup>, 2015**  
**6:30pm-8pm at the Ballard Parent Center.**

The DAC Executive Board meeting of May 6th, 2015 was called to order at 6:35 p.m. by Chairperson Amy Redding with Helen Green, Sally Smith, Eric Gonzales, Emilia Castillo, Imani Robertson, and Gabriela Contreras-Misirlioglu present

Eric moved, with Helen seconding, approval of the agenda; the motion carried.

Eric moved, with Helen seconding, approval of the draft minutes of the April 8th, 2015 DAC Executive Board with the correction of the spelling of Emilia Castillo's name; the motion carried.

**Review of the draft LCAP provided by Terry Walters:**

**The DAC executive team's general comments concerning the LCAP draft were:**

There is no baseline data included as well as no report on progress with regards to last year's LCAP goals.

The document fails to state how progress on the goals is to be assessed.

Goals are ambiguous- The district needs to set goals, list how it is going to achieve the goal, and then state how it will measure success.

Define goals and assessments for each grade level.

The cost of the plan to achieve the goal needs to be listed with details. It must not just be a pot of money assigned to a goal, but details on how much each step of a goal will cost.

Goals should have the child at the center. Several of the goals look like a description for FTEs not working directly with students. An example is the development and assurance of the implementation of a pathway for early learning programs.

**The DAC executive team's specific comments on the LCAP include:**

Please include suspension and expulsion data for the district and by school site.

Middle school and High School Counselors must discuss with ALL students the accelerated learning pathway.

ALL students will have a 6 year plan in place by the end of their sixth grade year with follow ups before the start of ninth grade, and before the start of 11<sup>th</sup> grade.

More audits of high school transcripts.

The effectiveness of Saturday school as an intervention must be established.

Provide numbers with regards to Restorative Justice-the schools running the program and data concerning impact. The data should measure how school climate improved and the impact on the experience of ALL students as a result of PBIS and Restorative Justice.

There is no money included in the LCAP to support supplemental materials for science labs, music programs, and AP and other courses.

The district may be reclassifying EL students before they are ready. The district needs to continue to report on the EL students post reclassification to be sure they are succeeding when EL supports are no longer there.

**The May 20th, 2015 General Membership meeting agenda will include:**

LCAP Review  
Budget Review  
Awards Ceremony for Perfect Attendance.

The meeting was adjourned at 8:00 p.m.

Ratified 6-10-2015