

**District English Learner Advisory Committee (DELAC)
General Meeting Minutes
November 8, 2012**

Executive Board Members Present:

Chairperson Valentina Hernández, Secretary Florentina Martínez Moreno, Parliamentarian Luz Portillo-Corona, ELAC Liaison Yazmín Bozin, ELAC Liaison Olivia Ouchen

Schools Represented:

Alcott, Baker, Balboa, Bayview Terrace, Bell, Birney, Boone, Burbank, Carson, Central, Challenger, Chavez, Cherokee Point, Chollas-Mead, Clark, Clay, Correia, CPMA, Crown Point, Doyle, Edison, Emerson-Bandini, Encanto, Ericson, Euclid, Field, Florence, Foster, Franklin, Freese, Fulton, Gage, Garfield High, Golden Hill, Hamilton, Hardy, Hawthorne, Hearst, Hoover, Innovation, Jefferson, Johnson, Joyner, Juarez, Kimbrough, Knox, La Jolla Elementary, Johnson, Language Academy, Lee, Lincoln, Linda Vista, Lindbergh/Schweitzer, Logan, Loma Portal, Marshall Elementary, Marston, Mason, McKinley, Mission Bay, Montgomery, Morse, Muirlands, Normal Heights, Oak Park, Pacific Beach Middle, Paradise Hills, Penn, Point Loma, Porter, Rodriguez, Rolando Park, Roosevelt, Rosa Parks, Ross, Rowan, San Diego High, SCPA, Sherman, Spreckels, Standley, Toler, Twain, University City, Valencia Park, Webster, Wegeforth, Zamorano

District Administrators Present:

Phil Stover, Deputy Superintendent; Magdalena Tavasci, Bayview Terrace Principal; Celia Ramirez, Chavez Principal; Jonathan McDade, Dailard Principal

Office of Language Acquisition Staff Present:

Nevada Allen, Debra Dougherty, Veronika Lopez-Mendez, Kathy Velasco, Mary Waldron

Legal Requirement/Training Covered:

X	District English Learner Master Plan for EL programs/services 10/4/12 Instructional Program Options for English Learners
	Conducting a district-wide needs assessment
X	District program, goals, and objectives for programs and services for English Learners 11/8/12 Comprehensive Evaluation Process for English Learners (CEP-EL)
n/a	Development of plan to ensure compliance with applicable teacher requirements
	Annual language census
	Review/comment on district reclassification procedures
	Review written notifications to parents
X	Other topics of interest to DELAC and EL parents 11/8/12 Migrant Education Program

Call to Order

Chairperson Valentina Hernández called the meeting to order at 6:30 p.m.

Reading of Minutes

Minutes of the October 4, 2012 General Meeting were approved as read.

Presentation: Migrant Education Program

Beverly Prange, Program Specialist, Migrant Education Program, San Diego County Office of Education

Ms. Prange shared with DELAC members that the federally funded Migrant Education Program provides supplemental education and support services to the children of migrant agricultural workers. The purpose of the program is to ensure that migrant students receive the same benefits from the educational system as non-migrant students and to work collaboratively with school districts to increase the graduation rate of migrant students. The eligibility requirements for the program are that the parent/guardian or student works or has worked in agricultural, lumber, or fishing industries, and the family has moved across school district boundaries during the past three years. The eligibility period is three years from the date of the last move. Eligibility for our district is established by personnel at the San Diego County Office of Education.

The Migrant Education Program provides many services to eligible migrant students, including: home visits, monitoring academic progress, online learning programs, home-school liaison services, summer school, study trips, and parent education. There are currently 125 identified migrant students in our district eligible for these services.

Presentation: Comprehensive Evaluation Process for English Learners (CEP-EL)

Patricia Arteaga, Psychologist

Angela Gaviria, Resource Teacher

Tim Tipton, Speech-Language Pathologist

Transdisciplinary Team members reviewed the process to be followed to ensure that academic, behavioral, and English language development concerns are addressed before an English Learner student is evaluated to determine eligibility for Special Education services. The purpose of the steps they outlined is to protect the civil rights of students and to ensure that all students have access to general education curriculum. The Comprehensive Evaluation Process for English Learners is based on the use of multiple tools and perspectives, including information from the parents about their concerns and about the student's strengths. Parents should expect to be fully informed and to participate as equal members of the decision-making Individualized Education Plan (IEP) team if a child is evaluated for Special Education services.

DELAC Homework and Announcements

OLA Resource Teacher Nevada Allen reminded DELAC representatives to report to their ELAC, their principal, and other parents what they learned about the Migrant Education Program.

Closure

The meeting adjourned at 7:59 p.m.