

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency:</p>
	<p>CD code: </p>

<p>CDE Contacts: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov (LEA Plan Only) Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>	<p>Dates of project duration: July 1, 2011 --- June 30, 2012</p>
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<p>Legal status of agency:</p> <p style="margin-left: 20px;"> <input type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter </p>	<p>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</p> <p>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS).</p>
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<p>Date of approval by local governing board: / /</p>	<p style="text-align: center;">Our LEA Plan is current and is linked to our web site located at:</p>
<p>Date of LEA Plan approval by State Board of Education: / /</p>	

Advisory Committees: *The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.*

<p style="text-align: center;">Signature-District Advisory Committee (DAC) * <small>(Required if the LEA operates a State Compensatory Education program.)</small></p>	<p style="text-align: center;">/ / Date</p>	<p><u>OR</u>, for each committee, check the appropriate box to the right</p>	<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>
<p style="text-align: center;">Signature--District English Learner Advisory Committee (DELAC) * <small>(Required if the LEA has 51 or more identified English learners.)</small></p>	<p style="text-align: center;">/ / Date</p>		<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>

Certification: *I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.*

Signature of authorized representative	Printed name of authorized representative	Title	Date

<input type="checkbox"/> Electronic certification HAS been completed.	<input type="checkbox"/> Electronic certification has NOT been completed.
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* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.		Agency:							
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov		CD code: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>							
<i>Note: Shaded areas () indicate federal programs.</i>									
1*	3010	3025	4035						
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et seq.	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101						
3*									
1*	4201	4203							
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI, Subpart 1 REAP Flexibility ESEA Sec. 6211						
3*									
1*	5810	4126	7090,7091						
2*	Title VI, Subpart 1 Small, Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 540000						
3*									

* Rows within each type of program:

1. SACS Resource Code
2. Program Title
3. "Yes" if participating, "No" if not participating.

2011-12 Title I, Part A (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p>	<p>Agency:</p>						
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>						

<p>CDE Contacts: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A (Basic Grant) funding on page 2 of the ConApp.</p>
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1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1.)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low-income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)

3. The LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A Section 1120 (b) has occurred. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #7.)

Note: The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of School	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: 1. To identify private nonprofit schools that will participate in 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities).</p> <p>2. To report in column F the number of private school English Learner (EL) students served in 2010-11.</p>	<p>Agency:</p> <hr/> <p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>						

<p>CDE Contacts: Laura Nelson 916-319-0229 LNelson@cde.ca.gov (Columns F/G Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because there are no private schools listed below.</p>
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LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address the needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
			4035	4045	4203		3710
Name of School	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A		Title IV, Part A (SDFSC) (Carryover only)
					Count of private school ELs served in 2010-11	(LEP)	

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.</p>	<p>Agency:</p>
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<p>CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.</p>
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A. EIA/SCE Ranking Decisions

1. Ranking Method	<input type="checkbox"/> EIA/SCE method is used	<input type="checkbox"/> Title I method is used
2. Ranking Order	<input type="checkbox"/> Districtwide ranking	<input type="checkbox"/> Grade span ranking
3. Ranking Type	<input type="checkbox"/> Number of students in need	<input type="checkbox"/> Percent of students in need

B. Low Income Measure (check appropriate box)

<input type="checkbox"/> Eligibility for Free and Reduced-Price Lunch
<input type="checkbox"/> Receipt of CalWORKS
<input type="checkbox"/> Poverty count from most recent Census Data
<input type="checkbox"/> Eligibility for Medicaid
<input type="checkbox"/> Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade Spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low-Income	Poverty Rate
1				
2				
3				
Districtwide	N/A			

2011-12 Title I, Part A, Ranking Decisions

California Department of Education

Consolidated Application

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p>	<p>Agency:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
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<p>CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A (Basic Grant) funding on page 2 of the ConApp.</p>
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A. Title I Ranking Decisions	C. Title I Ranking Exceptions
<p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>	<p>Use these alpha codes to indicate exceptions used in column G on page 8.</p> <p>a. At least 35% low-income.</p> <p>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</p> <p>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A (must receive at least the same allocation as under Title I, Part A).</p> <p>d. Desegregation-25% waiver. An approved waiver is on file.</p> <p>e. Additional year of funding (grandfather provision).</p> <p>f. Feeder pattern.</p>
<p>1. Ranking Order: <input type="checkbox"/> Districtwide ranking <input type="checkbox"/> Grade span ranking</p>	
<p>2. Low Income Measure (check appropriate box)</p>	
<p><input type="checkbox"/> Eligibility for Free and Reduced-Price Lunch</p>	
<p><input type="checkbox"/> Receipt of CalWORKS</p>	
<p><input type="checkbox"/> Poverty count from most recent Census Data</p>	
<p><input type="checkbox"/> Eligibility for Medicaid</p>	
<p><input type="checkbox"/> Composite of the above (Describe in a comment) (See directions for constructing a composite)</p>	

B. Grade Spans and poverty rate calculations (based on page 8 data)				
Grade Span	Grades	Enrollment	Low-Income	Poverty Rate
1				
2				
3				
Districtwide	N/A			

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

<p>Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.</p>	<p>Agency:</p> <hr/> <p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> </tr> </table>								

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.
 2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

* Refer to the instruction for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

<p>Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.</p>	<p>Agency:</p>							
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>							

<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.</p>
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<p>Number of programs operating in a multiple purpose facility</p>	
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	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs			
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention

Race/Ethnicity			
Hispanic or Latino of any race			
American Indian or Alaska Native, not Hispanic or Latino			
Asian, not Hispanic or Latino			
Black or African American, not Hispanic or Latino			
Native Hawaiian or Pacific Islander, not Hispanic or Latino			
White, not Hispanic or Latino			
Multiracial, not Hispanic or Latino			
No Response			

Gender			
Male			
Female			

Age			
5-10 years old			
11-15 years old			
16-18 years old			
19 years and older			

Total Unduplicated Students Served			
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# of Long-Term Students			
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2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes

California Department of Education

Consolidated Application

<p>Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.</p>	<p>Agency:</p> <hr/> <p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>							

<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.</p>
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1. Facility Academic Offerings	Number of Facilities		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Awarded high school course credit			
2. Awarded high school diplomas			
3. Awarded GED			
2. Academic & Vocational Outcomes	Number of Students		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Academic			
<i>While in the facility, the number of students who...</i>			
1. Earned high school course credits			
2. Were enrolled in a GED program			
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
3. Enrolled in their local district school			
4. Earned a GED			
5. Obtained high school diploma			
6. Were accepted into post-secondary education			
7. Enrolled in post-secondary education			
2. Vocational			
<i>While in the facility, the number of students who...</i>			
1. Enrolled in elective job training			
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
2. Enrolled in external job training education			
3. Obtained employment			

2010-11 Title I, Part D Neglected, Delinquent, or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

<p>Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.</p>	<p>Agency:</p>				
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> </tr> </table>				

<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.</p>
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Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-Risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-Risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry						
2. Long-term students who have complete pre- and post-test results (data)						
3. Negative grade level change from the pre- to post-test exams						
4. No change in grade level from the pre- to post-test exams						
5. Improvement of up to 1/2 grade level from the pre- to post-test exams						
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams						
7. Improvement of more than one full grade level from the pre- to post-test exams						

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

<p>Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.</p>	<p>Agency:</p>							
	<p>CD code:</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>							

<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.</p>
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<p>A. Student Participation by Grade Level 2010-11 School Year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%; text-align: center;">Pre-K</td><td style="width: 80%;"></td></tr> <tr><td style="text-align: center;">K</td><td></td></tr> <tr><td style="text-align: center;">1</td><td></td></tr> <tr><td style="text-align: center;">2</td><td></td></tr> <tr><td style="text-align: center;">3</td><td></td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> <tr><td style="text-align: center;">6</td><td></td></tr> <tr><td style="text-align: center;">7</td><td></td></tr> <tr><td style="text-align: center;">8</td><td></td></tr> <tr><td style="text-align: center;">9</td><td></td></tr> <tr><td style="text-align: center;">10</td><td></td></tr> <tr><td style="text-align: center;">11</td><td></td></tr> <tr><td style="text-align: center;">12</td><td></td></tr> <tr><td style="text-align: center;">Ungraded</td><td></td></tr> <tr><td style="text-align: center;">TOTAL</td><td></td></tr> </table>	Pre-K		K		1		2		3		4		5		6		7		8		9		10		11		12		Ungraded		TOTAL		<p>B. If student participation total is zero, the reason is as follows.</p>
Pre-K																																	
K																																	
1																																	
2																																	
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
9																																	
10																																	
11																																	
12																																	
Ungraded																																	
TOTAL																																	

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

<p>Purpose: To be completed for each Public and Private school that received Title I, Part A funding/services during 2010-11.</p>	<p>Agency:</p> <p>CD Code: </p> <p>School:</p> <p>School code: </p>
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<p>CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the school did not receive any Title I, Part A (Basic Grant) funds.</p>
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A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation (do not include ARRA funds):

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															

E. Migrant

F. Students with Disabilities

G. LEP Participants

H. **Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A services.

Hispanic or Latino of any race	American Indian or Alaska Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

<p>Purpose: To be completed for each Title I, Part A Targeted Assistance School (TAS).</p>	<p>Agency:</p> <p>CD Code: </p> <p>School:</p> <p>School code: </p>
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<p>CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Stephanie Smith 916-319-0948 SSmith@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because this is not a Title I, Part A TAS.</p>
---	---

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants						

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>	<p>Agency: _____</p> <p>CD Code: _____</p> <p>School: _____</p> <p>School code: _____</p>
--	---

CDE Contacts:	Paul Jacobs	916-319-0256	PJacobs@cde.ca.gov
	Malik Abdul-Khaliq	916-319-0236	MAbdulKhaliq@cde.ca.gov

A.	Year of Program Improvement (PI) in 2010-11:
	1. The number of students in a PI school Year 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.
	2. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under ESEA.
	3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.
	4. The number of students in a PI school Year 2 or above who applied for supplemental educational services (SES).
	5. The number of students in a PI school Year 2 or above who received SES.
B.	For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
	2. Implemented a new curriculum, including appropriate professional development.
	3. Decreased management authority at the school level.
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
	5. Extended the school year or school day.
	6. Restructured the internal organizational structure of the school.
C.	For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):
	1. Reopen the school as a public charter school.
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contract with an outside entity with a record of effectiveness to operate the public school.
	4. Institute other major restructuring of the school's governance.
D.	For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):
	1. Reopened the school as a public charter school.
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
	4. Instituted other major restructuring of the school's governance.

2010-11 Title I, Part A End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

<p>Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice and Supplemental Educational Services.</p>	<p>Agency:</p>								
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> <td style="width: 10%; border: 1px solid black; height: 20px;"></td> </tr> </table>								

<p>CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Malik Abdul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not have any schools in Program Improvement in 2010-11.</p>
--	--

A.	Expenditures for Choice Transportation and Supplemental Educational Services (SES)	Title I, Part A	Non-Title I, Part A
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.		
2.	Amount of funds expended and encumbered for eligible students who received SES.		
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = _____)*		
4.	Total expended and encumbered amount for Choice and SES (A1+A2+A3).		
5.	Amount of unspent funds (20% of 2010-11 LEA Title I allocation (_____)** - line A.4.)		

If the amount in line A.5. is larger than 0, continue to Section B.

B.	Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Check if Applies
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>
3.	The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

C.	Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input type="checkbox"/>	
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input type="checkbox"/>	<input type="checkbox"/>	
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Provided a minimum of two enrollment "windows" at separate points in the school year for eligible students and their parents to sign up for SES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).
 ** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2011-12 ConApp, Part I, page 17 Date: 03/01/2011

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

<p>Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.</p>	<p>Agency:</p>					
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; border: 1px solid black; height: 20px;"></td> <td style="width: 20%; border: 1px solid black; height: 20px;"></td> <td style="width: 20%; border: 1px solid black; height: 20px;"></td> <td style="width: 20%; border: 1px solid black; height: 20px;"></td> <td style="width: 20%; border: 1px solid black; height: 20px;"></td> </tr> </table>					

CDE Contacts: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov
 Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

LEA received three-year McKinney-Vento Homeless Education funding.

LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless																

* Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless					

* Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p>Agency:</p>						
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> <td style="width: 15%; border: 1px solid black; height: 20px;"></td> </tr> </table>						

<p>CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable. The LEA received no RLIS funds in 2010-11.</p>
---	--

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2010-11
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

2009-10 and 2010-11 Expenditure Report for Title II, Part A

California Department of Education

Consolidated Application

<p>Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.</p>	<p>Agency:</p>							
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> <td style="border: 1px solid black; width: 15%; height: 20px;"></td> </tr> </table>							

<p>CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the LEA did not participate in Title II, Part A.</p>
---	---

SACS Code	Description	2009-10	2010-11
4035	1. Total Title II, Part A expenditures	\$	\$
	a. Amount of line 1 spent on Professional Development	\$	\$
	b. Amount of line 1 spent on exam and test prep	\$	\$
	c. Amount of line 1 spent on recruiting, training and retaining	\$	\$
	d. Amount of line 1 spent on Class Size Reduction	\$	\$

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

<p>Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp.</p>	<p>Agency:</p>						
	<p>CD code:</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>						

<p>CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III Immigrant funding.</p>
---	--

Sub grantee Activities		2009-10	2010-11	2011-12	
<p>Section 3115 (e)(1)</p> <p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-</p> <p>(1) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>			Entitlement	Entitlement	Projected Entitlement
	Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
	1000-1999	Certificated Personnel Salaries			
	2000-2999	Classified Personnel Salaries			
	3000-3999	Employee Benefits			
	4000-4999	Books and Supplies			
	5000-5999	Services & Other Operating			
		Administrative and Indirect Costs			
		Total			

2011-12 Title III LEP Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

<p>Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at http://www.cde.ca.gov/fg/fo/r22/lep11rfa.asp.</p>	<p>Agency:</p>							
	<p>CD code:</p> <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table>							

<p>CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III LEP funding.</p>
---	--

Required and Authorized Sub grantee Activities		2009-10	2010-11	2011-12	
<p>Required Section 3115 (c)(1)To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.</p> <p>Section 3115 (c)(2)To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.</p> <p>Authorized Section 3115 (d) (1)Upgrading program objectives and effective instruction strategies. (2)Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5)Improving the English proficiency and academic achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.</p>					
		Entitlement	Entitlement	Projected Entitlement	
	Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
	1000-1999	Certificated Personnel Salaries			
	2000-2999	Classified Personnel Salaries			
	3000-3999	Employee Benefits			
	4000-4999	Books and Supplies			
	5000-5999	Services & Other Operating			
		Administrative and Indirect Costs (2% cap)			
		Total			

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.</p>	<p>Agency:</p>										
	<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> <td style="width: 5%; border-bottom: 1px solid black;"></td> </tr> </table>										

CDE Contacts:	Franco Rozic	916-319-0269	FRozic@cde.ca.gov
	Mary Payne	916-319-0379	MPayne@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Printed name of authorized representative

Title

Date

- The LEA assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

- The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.</p>	<p>Agency:</p>						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">CD code:</td> <td style="width: 15%; text-align: center;"> </td> <td style="width: 15%; text-align: center;"> </td> <td style="width: 15%; text-align: center;"> </td> <td style="width: 15%; text-align: center;"> </td> <td style="width: 15%; text-align: center;"> </td> </tr> </table>	CD code:					
CD code:							

CDE Contacts:	Lorene Euerle	916-319-0728	LEuerle@cde.ca.gov
	Tony Salamanca	916-319-0276	TSalamanca@cde.ca.gov

A.	2010-11 Title I Parent Involvement Policy Certification	<input type="checkbox"/> The section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.
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Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes **how** the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval or modification of the current Title I parent involvement policy: ___/___/___

B.	2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness	<input type="checkbox"/> The section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.
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Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

C.	2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parental Involvement"	<input type="checkbox"/> The section is not applicable because the LEA did not receive more than \$500,000 in Title I, Part A, funding in 2010-11.
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Describe how the LEA involved parents of Title I students in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of section 1118." [ESEA 1118 (c)]</p>	<p>Agency: _____</p> <p>CD Code: _____</p> <p>School: _____</p> <p>School code: _____</p>
--	---

<p>CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p><input type="checkbox"/> The page is not applicable because the school did not receive any Title I, Part A (Basic Grant) funds.</p>
--	--

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way in the planning, review and improvement of its Title I programs and parental involvement policy.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: ____/____/____

5. School contact for Parent/Family Involvement:

_____	_____
Name	Title
_____	() - X
E-mail	Phone and Extension