

### San Diego Unified School District

Office of the Deputy Superintendent Federal and Special Programs Division Program Monitoring Department





#### District Advisory Council for Compensatory Education Programs

Harold J. Ballard Parent Center 2375 Congress Street San Diego, CA 92110

DRAFT General Meeting Minutes

#### May 19, 2010, 6:30-8:30 p.m.

Item	Description/Actions	Meeting Summary
1. Welcome:	• Informational: <i>Presenter</i> <i>Correction:</i> Bea Fernandez, Program Manager, Parent Outreach and Engagement Department	• Fernandez provided handouts and gave an update on the parenting classes, computer classes and services offered. Fernandez gave an update to the construction work on and around the campus. All classes and resources through the Harold J. Ballard Parent Center are free to parents of students attending Title I schools. Fernandez encouraged members to visit the web site at <a href="http://www.sandi.net/2045101110104248150/site/default.asp">http://www.sandi.net/2045101110104248150/site/default.asp</a> . If you have questions about any of the classes or services, contact Elneda Shannon via email at <a href="https://www.sandi.net">eshannon@sandi.net</a> or call the Ballard Parent Center at (619) 293-4431.
NEW – Talking Points Items of importance to report to your SSC	• Informational: Jenee Peevy, 1 <sup>st</sup> Vice- Chairperson	• Peevy explained she would summarized the information from the general meeting in order to guide the DAC representatives with taking notes on the important items that need to be reported to their site SSC. At the end of the general meeting, Peevy will share the talking points.
<ul> <li>2. Call to Order:</li> <li>➤ Approval of Minutes</li> </ul>	<ul> <li>Informational: David Page, DAC Chairperson</li> </ul>	Meeting called to order by Page at 6:35 p.m. Quorum. Minutes from April 21, 2010, were reviewed. Motion to approve the minutes as presented made by Kearny DMD. Seconded by Clay. Two opposed. Motion passed.
<ul> <li>Chairperson's Report:</li> <li>➤ State and Local BOE Meeting</li> <li>BOE = Board of Education</li> </ul>	• Informational: David Page, DAC Chairperson	<ul> <li>No new information to report. Go to the following web sites to read more on the budget crisis: <u>http://www.sandi.net/boe/site/default.asp</u> Board of Education, SDUSD         <u>http://www.cde.ca.gov</u> California Dept. of Education         <u>http://www.sandi.net/20451010611403253/site/default.asp</u> School Budget Crisis, SDUSD</li> </ul>
<ul> <li>Conference Report</li> </ul>	• Informational: David Page, DAC Chairperson	• No Report. David Page and Jenee Peevy will be attending the Title I Conference on May 23-May 25 <sup>th</sup> in Sacramento. A report will be given at the next DAC general meeting.
<ul> <li>Monitoring, Accountability &amp; Compliance (MAC)</li> </ul>	<ul> <li>Informational: David Page, DAC Chairperson</li> </ul>	• Page stated the district continues to hold meetings on the reorganization of the central office departments. It is unknown at this time what will happen to the Federal & Special Programs Division. Page asked the membership to monitor the upcoming BOE meetings. Page will bring forward any new information to the next DAC meeting on June 16, 2010.

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<ul> <li>4. Executive Board Report</li> <li>➢ Sub-Committee's</li> <li>➢ Title I Parent Involvement Policy (TI PIP)</li> </ul>	• Informational: David Page, DAC Chairperson	• Page stated with the district's continuing discussion to reorganize central office departments, specifically Federal & Special Programs Division, the district has not answered which department will be responsible for the district level Title I Program Improvement Policy. Page has asked the BOE, "How will the district involve parent participation and consultation in 2010-11." Page announced volunteers are needed to form a TI PIP committee. Executive Board Member Helen Green will chair the committee. Page asked for interested volunteers to submit a <i>Volunteer Form</i> with their contact information. The committee chair (Helen Green) will set up the first meeting and contact the volunteers. The committee could review and make revisions as necessary to the TI PIP. The work can be completed in three to four meetings.
<ul> <li>Social Committee Report</li> </ul>	• Informational: David Page, DAC Chairperson	• Page shared the dinner menu selections for the June Banquet and Awards Recognition scheduled on June 16 <sup>th</sup> during the DAC general meeting. Page stated there are 15 State Distinguished Schools and 9 Title I Academic Achievement Award Schools (see complete list below):
		State Distinguished Schools TI Academic Achievement Award Schools
		1. Barnard Mandarin Chinese Magnet 1. Kearny Digital Media & Design
		2. Bay Park Elementary 2. Kearny International Business
		3. Bird Rock Elementary 3. Preuss School of UCSD
		4. Birney Elementary 4. Crown Point Elementary
		5. Cadman Elementary 5. Florence Elementary
		6. Chesterton Elementary 6. Jones Elementary
		7. EB Scripps Elementary7. Ocean Beach Elementary
		8. Ericson Elementary 8. King/Chavez Primary Academy
		9. Foster Elementary 9. Mason Elementary
		10. Jones Elementary
		11. Loma Portal Elementary
		12. Nye Elementary
		13. Perry Elementary
		14. Sequoia Elementary
		15. Vista Grande Elementary
		Page reported that invitations will be sent to the principals of the sites who will be honored. Special guest <i>Interim</i> Deputy Superintendent Nellie Meyer has been invited. Page asked general body to be aware of the time change for the June 16, 2010 DAC General Meeting.
		Executive Meeting 5:30 - 6:00 p.m. General Meeting 6:00 - 8:00 p.m.
		Buffet style dinner will begin at 5:30 p.m.

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<ul> <li>4. Executive Board Report (continued)</li> <li>➢ Sub-Committee's</li> <li>● Attendance Committee Report</li> </ul>	• Informational: Jenee Peevy, DAC 1 <sup>st</sup> Vice- Chairperson	• No Report. Jenee Peevy (Chair) will secure the location and time of the first meetings and notify all volunteers who submitted a "Volunteer Form". The purpose of the committee is to discuss strategies to improve DAC representative attendance at the monthly general meeting. Page stated there is room for more volunteers on the committee. Page asked interested volunteers to turn in a " <i>Volunteer Form</i> " with their contact information. Page shared one project recently developed is a post card that reads, "Missed You." The post card would have the next scheduled meeting listed and sent to the DAC representative's school site 2-3 days after the DAC general meeting.
<ul> <li>5. District Reports/Training/Collaboration</li> <li>➢ 2010-11 Title I (May Revise)</li> </ul>	• Informational: Phil Stover, Interim Chief, Special Projects Officer in place of Debbie Foster	<ul> <li>Stover provided a brief update on the Governor's May budget revision. After months of speculation, there was no significant impact to the distict based on the governor's revision. The Early Childhood Education program was an area of great concern. Stover reported the State legislative committee that provides oversight has voted to reject the governor's recommendation to cut the Early Childhood Education programs. Stover reported that Social Services such as Welfare and Work programs took a big hit in cuts.</li> <li>Stover reported the district's finance department is working diligently to determine the final balance for 2009-10. Stover explained how the district's ending balance will be a determining factor in the direction the district will take in 2010-11. In addition, the district must submit a balanced budget for 2010-11 by June 30<sup>th</sup> and submit projections for the next two years. Stover asked the general body to watch for the following dates:</li> <li>Thursday, May 27<sup>th</sup>, Special Meeting of the BOE – finance department is on the agenda to report the status on the 2009-10 ending balance.</li> <li>If the 2009-10 budget <u>does not balance</u>, then the finance department must bring forward the challenges and resolutions to the BOE for their consideration.</li> </ul>
		<ul> <li>If the 2009-10 budget <u>is balanced</u>, then the item is brought forward to the June 8<sup>th</sup> BOE meeting for first reading.</li> <li>Finance must provide the BOE projections for 2010-11.</li> <li>Tuesday, June 8<sup>th</sup>, BOE meeting - 1<sup>st</sup> reading on the 2009-10 balanced budget.</li> <li>Tuesday, June 22<sup>nd</sup>, BOE meeting - adoption of the 2010-11 budget.</li> <li>Stover reported that the district swept 4 million dollars in total of unrestricted funds from the school site budgets over the course of this last semester in order to help balance the district's budget. Stover stated, upon request, school sites with need can make a request for funding.</li> <li>Stover reported that the Superintendent Search Committee submitted a report to the BOE with a list of finalists. The BOE will narrow the list down to three finalists. The district will invite parents and the community to be part of a Q&amp;A workshop.</li> <li>Stover reported the district will be reorganizing senior management to include an Academic Deputy Superintendent and a Business Deputy Superintendent. Stover took questions from the general body. Stover can be reached at <u>pstover@sandi.net</u> or by phone at (619) 725-8190.</li> </ul>

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	istrict Reports/Training/Collaboration ontinued) 2010-11 Con App Part I Con App = Consolidated Application EIA = Economic Impact Aid LEP = Limited English Proficient State Comp Ed. = State Compensatory Education ESEA = Elementary and Secondary Education Act (NCLB)	<ul> <li>Informational: Debbie Foster, Financial Planning Manager &amp; David Page, DAC Chairperson</li> </ul>	<ul> <li>No Report. Page summarized the purpose of the Consolidated Application, Part I and Part II. Page explained the Consolidated Application is how the district asks for various State funding. Con App, Part I is where the district asks the State for various funding (EIA/LEP, State Comp Ed, ESEA Title I). Con App, Part II shows how the district plans to spend the funding. Page stated in accordance with district policy, the DAC is to be given 60 days of consultation from the first day the DAC receives the information. The 60 days allows the DAC body to go back to their SSC to review and consult. Representatives return to the DAC with input from their SSC. Page stated the district has not provided the necessary Con App pages to the DAC general body. Page stated the DAC will utilize the entire 60 days, if needed, to review Con App.</li> </ul>
A	Legal Assurances	<ul> <li>Informational: Debbie Foster, Financial Planning Manager &amp; David Page, DAC Chairperson</li> </ul>	• No Report. Foster was unavailable. Page explained the purpose of the Legal Assurances.
	SPSA Process Summary SPSA = Site Plan for Student Achievement SBB = Site Based Budgeting	<ul> <li>Informational: Mary Johnson, Resource Teacher, Program Monitoring in place of Vikki Henton</li> </ul>	<ul> <li>Johnson addressed the general body and asked for a "show of hands" to the following questions:</li> <li>Question #1: How many were involved with your SSC in the development of your site's SPSA? Hands Raised 29</li> <li>Question #2: How many SSC Chairs signed a document approving your sites categorical budgets for 2010-11? Hands Raised 3</li> <li>Questions #3: How many SSC Chairs here tonight did not sign? Hands Raised 4 (Franklin, Boone, Oak Park, and Freese Elementary)</li> <li>Brenda Campbell, Executive Director, Federal &amp; Special Programs addressed the general body to clarify the reason for the questions. Campbell explained that principals were asked by the district to first develop their site SPSA online by utilizing the new SBB tool. Campbell learned of the problems principals were having with the new SBB tool and a new email was sent to principals acknowledging the problem. Campbell gave direction to the principals on what had to be completed in the SPSA the district can not spend any of the 2010-11 categorical funding.</li> <li>Campbell explained a signature sheet was provided for the principal and SSC Chair to sign. This signature page acknowledges joint involvement in the decision making process of their SPSA. Without the signed page, the site and the district are out of compliance.</li> </ul>

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<ul> <li>&gt; 10 to Succeed, GAME ON GAME ON = Good Attendance Means Everything SARB = Student Attendance Review Board</li> <li>6.</li> </ul>	• Susan Weinshanker, Resource Teacher, Program Monitoring in place of Becky Phillpott, Community Relations	<ul> <li>Weinshanker reported on the status of the GAME On! And 10 to Succeed programs. The 10 to Succeed is a volunteer program. Twenty-four high schools which included the small high schools were invited to participate. The schools that were selected were all Title I Schools. These schools were asked to use 8<sup>th</sup> grade attendance data beginning with the incoming ninth graders who had the worse grades and attendance. Schools were asked to select 10 young men and 10 young women.</li> <li>Weinshanker reported of the 24 high schools, there are 367 students participating in the program. There are 200 boys and 167 girls. Due to poor attendance these students were SARB candidates and had the lowest proficiency grades. Data on the students' attendance and proficiency is being collected on each of the students. These students were given extra academic support and followed throughout the school year.</li> <li>Weinshanker stated in addition, students were asked how they felt about the program and were asked about the support they received. The students in the program will continued to be followed and data collected on their progress.</li> </ul>
7. Public Comment		Page opened the floor for public comment.

Meeting adjourned at 8:23 p.m. Minutes recorded. Transcribed by M. Johnson2