



**San Diego Unified School District**  
 Office of the Deputy Superintendent  
 Federal and Special Programs Division  
 Program Monitoring Department

**DRAFT**



**District Advisory Council for Compensatory Education Programs**  
 Harold J. Ballard Parent Center  
 2375 Congress Street  
 San Diego, CA 92110

**DRAFT General Meeting Minutes**

**December 16, 2009, 6:30-8:30 p.m.**

Item	Description/Actions	Meeting Summary
1. Welcome:	<ul style="list-style-type: none"> <li>Informational: Elneda Shannon, Manager, Ballard Center</li> </ul>	<ul style="list-style-type: none"> <li>Shannon provided handouts and shared information about the completion of Parent University Quarter I classes and workshops. All classes, services and resources are free to parents of students attending Title I schools through out the district. Shannon encouraged members to talk with the principal about bringing class services to the parents. Teachers and materials are brought to the site free of charge.</li> <li>Shannon stated the Mobile Computer lab will be operating beginning in January 2010. Additional information on courses and services offered or to schedule a site visit to conduct a workshop for parents, contact Elneda Shannon at (619) 293-4431 or via email at <a href="mailto:eshannon@sandi.net">eshannon@sandi.net</a>.</li> </ul>
2. Call to Order: ➤ Approval of Minutes	<ul style="list-style-type: none"> <li>Informational: David Page, DAC Chairperson</li> </ul>	<p>Meeting called to order by Page at 6:35 p.m. Quorum.</p> <ul style="list-style-type: none"> <li>Minutes from December 16, 2009 were reviewed and correction made: <i>Call to Order by Page 6:35 p.m. – Minutes dated November 18, 2009 were reviewed amended to Minutes dated October 21, 2009 were reviewed.</i> Motion to approve with correction made by Kearny DMD. Motion passed. None opposed.</li> <li>Page thanked the Food Services Department for providing the evenings meal. Page explained that Food Services organized and prepared the meal with little notice before the DAC meeting.</li> </ul>
3. Chairperson’s Report: ➤ State and Local BOE Meeting	<ul style="list-style-type: none"> <li>Informational: David Page, DAC Chairperson</li> </ul>	<ul style="list-style-type: none"> <li>Page reported the State will conduct a visit in 2010 to perform an audit on the district’s management of state funds specifically the Consolidated Application and the application of funds within the district. Debbie Foster will give a presentation on the Con App I, 2009-10 tonight.</li> <li>Page addressed district procedure 9062 which outlines “meaningful and timely consultation” to ensure parents are involved in the support of their children’s education. Page will continue to develop and improve communication between the DAC and the district.</li> <li>Page encouraged members to stay informed by attending the district’s Board of Education meetings and/or to visit the following websites:  <a href="http://www.sandi.net/boe/site/default.asp">http://www.sandi.net/boe/site/default.asp</a> Board of Education, SDUSD  <a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a> California Dept. of Education  <a href="http://www.sandi.net/20451010611403253/site/default.asp">http://www.sandi.net/20451010611403253/site/default.asp</a> School Budget Crisis, SDUSD</li> </ul>

<p>3. Chairperson’s Report – (continued)</p> <ul style="list-style-type: none"> <li>➤ DAC Evaluation</li> <li>➤ DAC Budget</li> </ul> <p>ITEM not on agenda: Questions asked of the general body by David Page</p>	<ul style="list-style-type: none"> <li>• Informational: David Page, DAC Chairperson</li> <li>• Informational: David Page, DAC Chairperson</li> <li>• Informal Poll: David Page, DAC Chairperson</li> </ul>	<ul style="list-style-type: none"> <li>• Page asked members to fill out the <i>blue</i> DAC Evaluation forms. The evaluation forms are used by the executive board to improve the quality of the monthly meetings based on the comments from the general body. Forms are available at the tables during the general meeting and at the registration table where members sign in.</li> <li>• Page shared a copy of the 2008-09 and 2009-10 DAC Budget. Page explained what the yearly operating costs are of the DAC. Page explained the purpose of the operating expenditures including setting aside funds for the June Banquet. Page stated the use of Title 1 funds to pay for food at meetings continues to be a subject of controversy within the district.</li> </ul> <p>Page expressed his desire to propose use of the \$30 million dollars in ARRA funds (Parent Involvement) to increase parent involvement at the DAC level over the next two years. Page continues to discuss this topic at the district level.</p> <p>Page provided an update on a request he made to increase the current 2009-10 DAC budget. Page reported he had discussions with Superintendent Terry Grier and Deputy Superintendent Chuck Morris (before they resigned) asking for an additional \$12,000 to the 2009-10 DAC budget.</p> <p>The additional \$12,000 would be utilized to provide an opportunity of training parent(s) to attend state/district level workshops and meetings on behalf of the DAC. Page explained the importance to have additional parent(s) who can devote their personal time to work with the district on issues affecting compensatory education and to convey information to the DAC body.</p> <p>Page was able to provide documentation to interim Superintendent Bill Kowba who has agreed to honor the increase of 2009-10 DAC funding. Page requested to have the revised 2009-10 DAC budget posted to the DAC website once all the funds are re-aligned by the finance department.</p> <p>Page polled the general body on ways to cut the cost of making paper copies for the DAC. Page asked for a quick show of hands of members who do not have daily access to a computer. Based on the number of hands raised, Page stated he would err on the side of caution and only have copies made of items he determines to be beneficial to the general body.</p> <p>Page conducted an informal poll of the general body and asked for a show of hands to the following two questions that <b>were not on the November 16, 2009 surveys</b>:</p> <p>Q. How many of you would <u>NOT have voted to keep</u> the 116 teachers and use that (116 teachers) for other purposes within the school site plan. (a show of hands)          Page comments, “so most of you would have!”</p> <p>Q. How many <u>would have voted to keep</u> the 116 teachers in the elementary and exclude the middle and high schools from the ARRA funds? (a show of hands)          Page’s comment was inaudible.</p> <p><i>Page continues with agenda item #3 ballot, Survey Results - ARRA Funds.</i></p>
--	--	--

<p>3. Chairperson’s Report – (continued)</p> <ul style="list-style-type: none"> <li>➤ Survey Results:             <ul style="list-style-type: none"> <li>• ARRA</li> </ul> </li> </ul> <p>ITEM not on agenda: Informal poll (show of hands) asked of the general body</p>	<ul style="list-style-type: none"> <li>• Informational: David Page, DAC Chairperson</li> </ul> <p>Informal Poll: David Page, DAC Chairperson</p>	<ul style="list-style-type: none"> <li>• Page reported the survey results of the ARRA and the Title I Ranking Consultation obtained at the November 16, 2009 general meeting.</li> </ul> <p><u>The DAC general body voted for the following ARRA Funds – Proposals 2010-11 (see attachment 2, votes listed in middle of page under “Results”):</u></p> <ul style="list-style-type: none"> <li>19 <b>Proposal #1</b>, use ARRA funds to utilize 116 teachers as Push In Teachers rather than just Class Size Reduction.</li> <li>36 <b>Proposal #2</b>, use ARRA funds to provide Supplemental Educational Services (SES) to students on the current 2009-10 waiting list and for all students who apply in the 2010-11 school year.</li> <li>38 <b>Proposal #3</b>, use \$760,282 of ARRA funds to support Federal and Special Programs, Program Monitoring, Supplemental Educational Services, Parent Outreach and Engagement Department in order to provide SSC/ILT Training and on-going support to district schools for 2009-10 and 2010-11.</li> <li>12 <b>Proposal #4</b>, divide the ARRA funds equally among all Program Improvement (PI) Schools (elementary, middle and high school). Meaning ALL schools (elementary, middle and high school) not just the elementary schools in PI received ARRA funds.</li> </ul> <p><i>ARRA Proposals #2 and #3 were approved for 2 year as written in November 18, 2009 survey.</i></p> <p>Page opened the floor for discussion.</p> <p>Page stated there should have been a question on whether the general body supports to allow the School Site Council at the Program Improvement schools to determine what their needs are for their student population because of the diversity of student populations. Page stated the SSC could follow a process to determine their specific need and then send to the Board for approval.</p> <p>Q. Who has received training on the Uniform Complaint Procedure (see Administrative Procedure 1700, revise date 8/26/09). The procedure outlines complaint and appeal procedures for alleged violation of federal or state law or regulation governing education programs. (a show of hands). Page encouraged members to review procedure.</p> <p>Q. How many would say that the money should go to Program Improvement schools across the district and be spent as the SSC chooses in a plan developed by School Site Council and approved by the school board? <i>(a show of hands)</i>          Page comments, “Who wouldn’t?” Page then asked, “how many would”, is that unanimous?</p> <p>DAC Member Bill Hammons (Kearny DMD) states: the funds should go to all Title I schools not just the schools in Program Improvement. <u>Page restates the question.</u></p> <p>Q. <i>How many of you feel the ARRA funds should have gone out in the same method as regular Title I funds go out”?</i> <i>(a show of hands)</i> <i>Unanimous show of hands.</i></p>
---	--	--

<p>3. Chairperson’s Report – (continued)</p> <ul style="list-style-type: none"> <li>• Title I Ranking</li> </ul> <p>ITEM not on agenda: Informal poll (show of hands) asked of the general body</p>	<p>Informal Poll: David Page, DAC Chairperson</p>	<p><u>The DAC general body voted for the following Title 1 Ranking Options for 2010-11 (see attachment 1, votes listed to far left side under “Results”):</u></p> <p>17 There should be a graduated Title I scale for funding from 40% to 100% (not block allotments) regardless of grade level.</p> <p>15 Scenario #1 – continues funding the schools in the same manner as the past eight years. This scenario places schools in three tiers.</p> <p>24 Continue to fund the High Schools with Title 1 funds.</p> <p>Page opened the floor for discussion. Page stated both surveys were to consult and gather opinion from the general body. Page will report the above opinions of both surveys to the Board.</p> <p>Page explained the criteria used by the district to determine allocation of funds to Title I schools in 2010-11. At the November 18, 2009, general meeting the members were asked to consider several scenarios for distribution of Title I funds. A summary of the 2010-11 Title I Ranking Allocation Scenarios – DAC Proposals (draft-for discussion only, Version 2) was provided to the general body.</p> <p>Q. How many DAC members who would be willing to approve the proposed Title 1 ranking scenario for two years? <i>(show of hands)</i>          Page stated the DAC members <b>did NOT approve</b> the proposed Title 1 ranking for two years.</p> <p>Page will report to the Board of Education, for their consideration, the opinion of the DAC as discussion (consultation and vote on November 18, 2009 general meeting) on spending the ARRA Funds (2009-10 and 2010-11 school year) and selection of the Title I Ranking option for 2010-11.</p> <p>Page asked members to submit additional comments regarding Title I Ranking via email to <a href="mailto:somepages@gmail.com">somepages@gmail.com</a> or by calling Page directly at 858-232-6246.</p>
<p>3. Executive Board Report:</p> <ul style="list-style-type: none"> <li>➢ DAC Election Slate for 2009-10</li> <li>➢ Subcommittee Reports             <ul style="list-style-type: none"> <li>• Subcommittee Membership Report</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Informational: Executive Board Members Helen Green</li> <li>• Informational: David Page, DAC Chairperson</li> </ul>	<ul style="list-style-type: none"> <li>• Election Committee Chairperson Green stated there were no additional nominees’ submitted by November 30, 2009. Green announced the DAC slate of candidates for 2009-10: David Page, DAC Chairperson, Jenee Peevy, First Vice-Chair, and Sally Smith, Second Vice-Chair.</li> <li>• A motion to accept the slate of candidates with no other nominations. Motion passed. None opposed.</li> <li>• Page shared a list of members interested in participating in various DAC sub-committees during 2009-10. Page gave examples of the type of advisory work the sub-committees provide. Page will contact volunteers to form a specific sub-committee on an “as needed basis”.</li> </ul>

<p>4. District Reports/Training/Collaboration:</p> <ul style="list-style-type: none"> <li>➤ Consolidated Application             <ul style="list-style-type: none"> <li>• Con App Part 2, 2009-10</li> </ul> </li>   <li>➤ Title I Ranking for 2010-11</li> </ul>	<ul style="list-style-type: none"> <li>• Informational: Debbie Foster, Financial Planning Manager</li>   <li>• Informational: Debbie Foster, Financial Planning Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Foster gave a summary of the district timeline for the Consolidated Application (Con App). A power point presentation was given and handouts were provided. Foster explained the type of information the district must include. Foster explained the requirements of the district and explained the process for DAC and DELAC consultation prior to submission to the BOE. Foster guided members through the blank pages of the draft Con App Part 2, 2009-10. Foster explained that the State has not published the new application.</li>   <li>Foster will give a future presentation on the Con App Part 2, 2009-10, with actual data once the new application is made available by the State.</li>   <li>Last year's 2008-09 Consolidated Application documents can be found on the district's new web site at:  <a href="http://www.sandi.net/21832072115547763/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=56178&amp;21832072115547763Nav=l&amp;NodeID=378">http://www.sandi.net/21832072115547763/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=56178&amp;21832072115547763Nav=l&amp;NodeID=378</a>.</li>   <li>• Foster provided handouts on the details of the proposed 2010-11 Title I School Ranking Allocation Scenarios – DAC Proposals (draft – for discussion only). Foster explained the law and process involved to determine Title I ranking and funding and explained how the ranking affects all Title I schools for 2010-11. Foster took questions.</li> </ul>
<p>5. District Reports/Training/Collaboration: (continued)</p> <ul style="list-style-type: none"> <li>➤ District Budget Updates</li> </ul>	<ul style="list-style-type: none"> <li>• Informational:  <i>Presenter Correction:</i>                      Linda Zintz, Director, Communications Department  <del>James Masias, Chief Financial Officer</del></li> </ul>	<ul style="list-style-type: none"> <li>• Zintz gave a power point presentation and provided handouts on the K-12 Education Budget Crisis. Zintz stated the BOE places a priority on the students in the classrooms and every effort will be made to minimize impacts on students. Zintz addressed the key budget decision timeline and provided ways to stay informed and to communicate with the district and the state legislature about education funding.</li>   <li>Zintz stated the Board of Education is asking for public support and input about the funding priorities. Zintz gave examples of how to stay informed. Zintz provided comment cards to the general body and asked members to submit their questions and concerns.</li>   <li>Zintz encouraged everyone to visit the district's new website at  <a href="http://www.sandi.net/sandi/site/default.asp">http://www.sandi.net/sandi/site/default.asp</a>.</li> </ul>
<p>6. Public Comment</p>		<p>Page opened the floor for public comment. None.</p>