### RECLASSIFICATION



DELAC
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Office of Language Acquisition

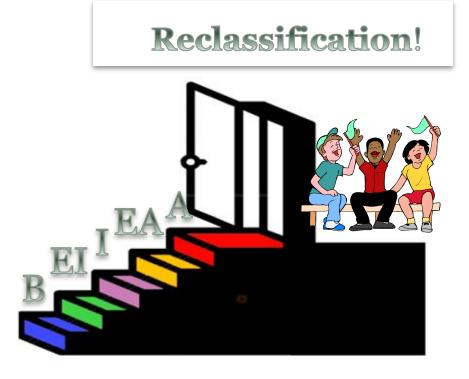
# LEGAL REQUIREMENTS for RECLASSIFICATION

## California law requires four criteria for Reclassification:

- CELDT Listening, Speaking, Reading and Writing
- Basic Skills assessment in English Language Arts
- Teacher Recommendation
- Opportunity for parental consultation

#### CELDT LEVELS & EXPECTED PROGRESS

- Advanced
- Early Advanced
- Intermediate
- Early Intermediate
- Beginning
- Students should move up a minimum of one Proficiency level per year



#### RECLASSIFICATION CRITERIA

- Attain overall English proficiency level of Advanced

   (A) or Early Advanced (EA) on the CELDT with at least 3 subtests of CELDT at A or EA, and the 4<sup>th</sup> subtest at A, EA or Intermediate.
- Demonstrate "basic skills" in English from an objective assessment that is given to English proficient students of the same age.
- Elementary classroom teacher or secondary English teacher recommendation
- 4. Parent consultation and notification.

### Early Reclassification Grade 2

#### **Early Reclassification Criteria**

Students in grade 2 are <u>identified</u> based on the following Early Reclassification Criteria:

- 1. At grade level DRA (Developmental Reading Assessment)
- 2. Early Advanced / Advanced on the CELDT in Grade 1 and Grade 2
- 3. Score of 3-4 on the Lucy Calkins Writing Rubric

Students are **monitored** for one year

Students <u>continue to make progress</u> and meet the Early Reclassification Criteria at the end of year

Students are **reclassified and monitored** for 2 years

## RECLASSIFICATION FOLLOW-UP MONITORING

- Required by state law
- Typically conducted 3 times over 24 month period following reclassification.
- Teacher verifies that reclassified student is making satisfactory progress in academic areas.
- If student is not making satisfactory progress, supports are put in place.

- Check your child's backpack and/or agenda daily.
- Check their homework daily. Even if you can't understand the English or do the Math, you can make sure that it is done neatly and completely.
- If you child needs help, arrange for your child go to tutoring that is available at school.

- Encourage your child to read every day, even weekends!
- Let them see that you enjoy reading.
- Take turns reading to each other.
- Make books a topic of conversation during lunch or dinner.
- Start a family book club. You and your child will read the same book.

### Time Spent Reading Per Day

Standardized Test Score 90% 50%	Time Spent Reading Per Day 40 minutes 13 minutes	Words Read Per Year 2 million 1/2 million			
			10%	1.5 minutes	50,000

When children read, it improves their academic vocabulary, reading, writing and speaking skills.

Anderson, R.C., Wilson, P.T., and Fielding, L.G., (1988). Growth in reading and how children spend their time outside school. Reading Research Quarterly, 23, 285-303.

- Turn off the T.V., computer, cell phones and video games.
- In 2010, a study in the American Journal Of Epidemiology reported most adolescents spend an average of 25 to 30 hours per week watching TV and using computers at home.
- The average American between the ages of 8 and 18 spends more than seven hours a day looking at a screen of some kind, reports the Kaiser Family Foundation.

- Read to your child in your home language. Celebrate your home language and culture.
- Take advantage of your local library to check out books and books on CD's.
- Practice English with the free online Rosetta Stone Language Learning Program from the San Diego City Public Library

- Give your child a journal. Ask your child to write in their journal every day.
- Encourage your child to write letters to family members.
- Provide daily opportunities for your child to speak English, (especially important during the Summer and other school breaks).

- If your school has Primetime, sign up. Most programs have homework help as part of their daily program.
- After school programs, like Primetime or San Diego Parks and Recreation, offer a lowpressure environment to practice communicating in English while playing games, etc.
- Attend ELAC and DELAC.
- Ask your child's teachers for more suggestions on what they can do to improve their English proficiency.

#### **QUESTIONS/ACTION PLAN**

 One idea you could put into place tomorrow to improve your child's academic achievement.

 Turn and talk about what you plan to do tomorrow to help your child improve their English language proficiency.

#### RECLASSIFICATION: AN OCCASION FOR CELEBRATION

