

# RECLASSIFICATION



DELAC  
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Melody Margetta  
Resource Teacher  
Office of Language Acquisition

# LEGAL REQUIREMENTS for RECLASSIFICATION

**California law requires four criteria for Reclassification:**

- **CELDT Listening, Speaking, Reading and Writing**
- **Basic Skills assessment in English Language Arts**
- **Teacher Recommendation**
- **Opportunity for parental consultation**

# CELDT LEVELS & EXPECTED PROGRESS

- **Advanced**
- **Early Advanced**
- **Intermediate**
- **Early Intermediate**
- **Beginning**
- **Students should move up a minimum of one Proficiency level per year**

**Reclassification!**



# RECLASSIFICATION CRITERIA

- 1. Attain overall English proficiency level of Advanced (A) or Early Advanced (EA) on the CELDT with at least 3 subtests of CELDT at A or EA , and the 4<sup>th</sup> subtest at A, EA or Intermediate.**
- 2. Demonstrate “basic skills” in English from an objective assessment that is given to English proficient students of the same age.**
- 3. Elementary classroom teacher or secondary English teacher recommendation**
- 4. Parent consultation and notification.**

# Early Reclassification Grade 2

## Early Reclassification Criteria

Students in grade 2 are **identified** based on the following Early Reclassification Criteria:

1. At grade level DRA (Developmental Reading Assessment)
2. Early Advanced / Advanced on the CELDT in Grade 1 and Grade 2
3. Score of 3-4 on the Lucy Calkins Writing Rubric

Students are **monitored** for one year

Students **continue to make progress** and meet the Early Reclassification Criteria at the end of year

Students are **reclassified and monitored** for 2 years

# RECLASSIFICATION FOLLOW-UP MONITORING

- **Required by state law**
- **Typically conducted 3 times over 24 month period following reclassification.**
- **Teacher verifies that reclassified student is making satisfactory progress in academic areas.**
- **If student is not making satisfactory progress, supports are put in place.**

# What can I do to improve my child's English Proficiency?

- **Check your child's backpack and/or agenda daily.**
- **Check their homework daily. Even if you can't understand the English or do the Math, you can make sure that it is done neatly and completely.**
- **If your child needs help, arrange for your child to go to tutoring that is available at school.**

# What can I do to improve my child's English Proficiency?

- ***Encourage your child to read every day, even weekends!***
- **Let them see that you enjoy reading.**
- **Take turns reading to each other.**
- **Make books a topic of conversation during lunch or dinner.**
- **Start a family book club. You and your child will read the same book.**



# Time Spent Reading Per Day

<b>Standardized Test Score</b>	<b>Time Spent Reading Per Day</b>	<b>Words Read Per Year</b>
<b>90%</b>	<b>40 minutes</b>	<b>2 million</b>
<b>50%</b>	<b>13 minutes</b>	<b>1/2 million</b>
<b>10%</b>	<b>1.5 minutes</b>	<b>50,000</b>

**When children read, it improves their academic vocabulary, reading, writing and speaking skills.**

Anderson, R.C., Wilson, P.T., and Fielding, L.G., (1988). Growth in reading and how children spend their time outside school. *Reading Research Quarterly*, 23, 285-303.

# What can I do to improve my child's English proficiency?

- **Turn off the T.V., computer, cell phones and video games.**
- **In 2010, a study in the *American Journal Of Epidemiology* reported most adolescents spend an average of 25 to 30 hours per week watching TV and using computers at home.**
- **The average American between the ages of 8 and 18 spends more than seven hours a day looking at a screen of some kind , reports the Kaiser Family Foundation.**

# What can I do to improve my child's English Proficiency?

- **Read to your child in your home language. Celebrate your home language and culture.**
- **Take advantage of your local library to check out books and books on CD's.**
- **Practice English with the free online Rosetta Stone Language Learning Program from the San Diego City Public Library**

# What can I do to improve my child's English Proficiency?

- **Give your child a journal. Ask your child to write in their journal every day.**
- **Encourage your child to write letters to family members.**
- **Provide daily opportunities for your child to speak English, (especially important during the Summer and other school breaks).**

# What can I do to improve my child's English proficiency?

- **If your school has Primetime, sign up. Most programs have homework help as part of their daily program.**
- **After school programs, like Primetime or San Diego Parks and Recreation, offer a low-pressure environment to practice communicating in English while playing games, etc.**
- **Attend ELAC and DELAC.**
- **Ask your child's teachers for more suggestions on what they can do to improve their English proficiency.**

# QUESTIONS/ACTION PLAN

- **One idea you could put into place tomorrow to improve your child's academic achievement.**
- **Turn and talk about what you plan to do tomorrow to help your child improve their English language proficiency.**

# RECLASSIFICATION: AN OCCASION FOR CELEBRATION

