

REvised 10-25-16

San Diego Unified School District

Vision 2020/Quality Schools in Every Neighborhood
District Accountability Report
LCAP Goal 1, Closing the Achievement Gap
October 25, 2016

On Track to Graduation

- ▶ UC a-g 2017
- ▶ UC a-g 2016 with a C
- ▶ LOTE updates
- ▶ EAP
- ▶ Online Learning Updates

Values

- ▶ A meaningful graduation means that you will have entry and access to college and/or a career where all students will have a future where they are able to earn a living wage.

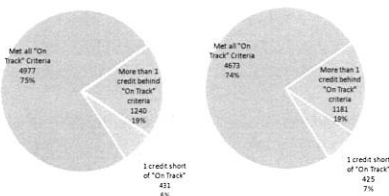
SDUSD Graduation Requirements

	English language arts (ELA)	Mathematics	History/Social Science (HSS)	Science	World Language	Visual and Performing Arts (VAPA)
"On-Track" Requirements as of start of 3rd year**	2 years	2 years	1 year	1 year	1 year**	1 year**
"On-Track" Requirements as of start of 4th year**	3 years	2 years	2 years	2 year	1 year**	1 year**
Graduation Requirements:	4 years	3 years	3 years	3 years	2 years	1 year

**On-Track is defined as having passed the following courses (or their equivalents):
 After 2 years: English 1-2, English 3-4, Algebra, Geometry, World History/Geography, 1 life or physical science course, and at least 4 additional semester credits in any combination of approved science, world language, and visual/performing arts coursework.
 After 3 years: All courses above plus 3rd year of English, US history, 1 life and 1 physical science course, 1 year world language, and at least 4 additional semester credits in any combination of approved science, world language, and visual/performing arts coursework.
 **Because individual course sequences vary, juniors with less than 1 year of VAPA and/or World Language will be considered on-track if they have completed a total of 6 semester credits in any combination of Science, World Language, and VAPA coursework.

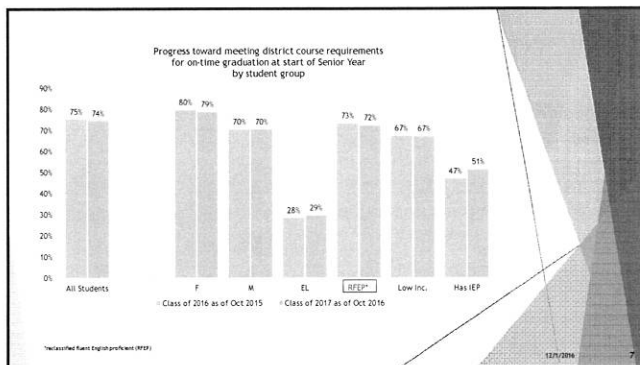
Progress toward meeting district course requirements for on-time graduation at start of Senior Year

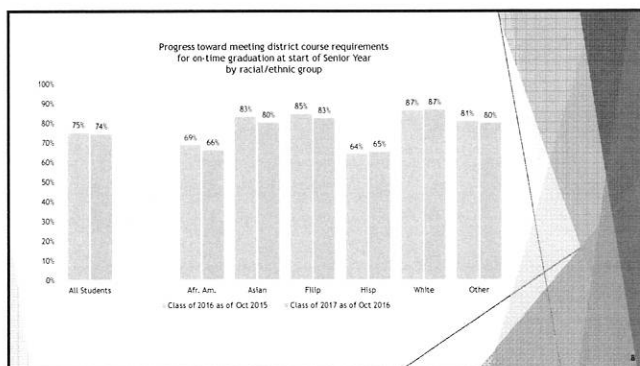
Class of 2016 as of October, 2015 Class of 2017 as of October, 2016

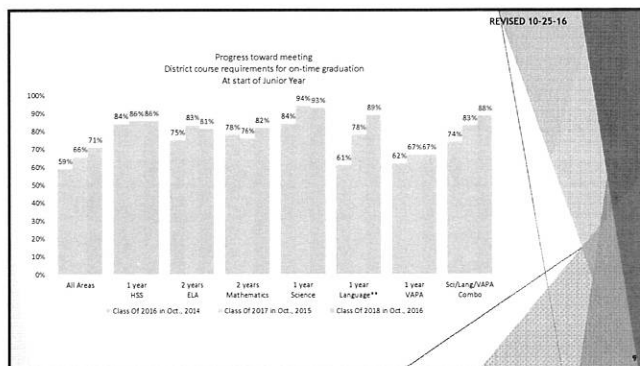


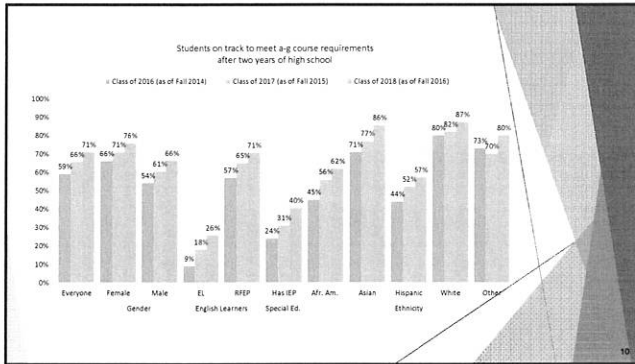
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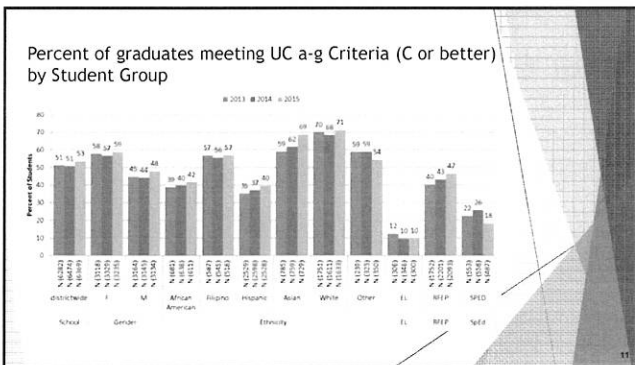


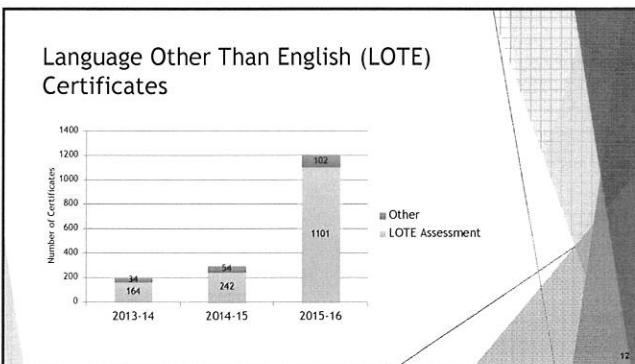






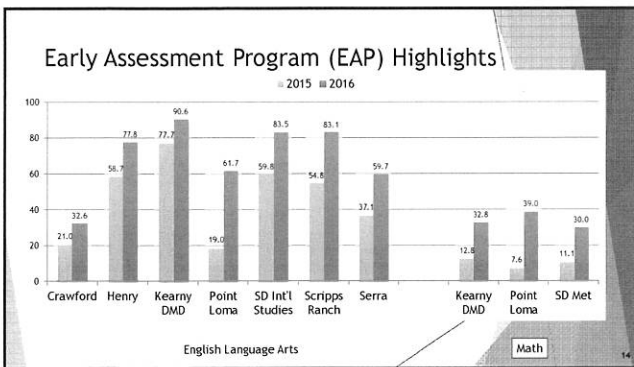






Languages for LOTE Exams

Arabic
 Amharic*
 Burmese*
 Cambodian
 Filipino*
 French*
 German*
 Japanese*
 Karen*
 Kinyarwanda*
 Somali
 Spanish
 Swahili*
 Vietnamese
 New*



Graduation Highlights

- ▶ 2017 a-g: Similar results to 2016 readiness. Likely that results are connected to Tier One readiness.
- ▶ 2016 a-g with a C: Growth in almost all subgroups.
- ▶ LOTE: 907 more LOTE certifications than last year. Addition of 9 more languages for LOTE exams.

Building on Success

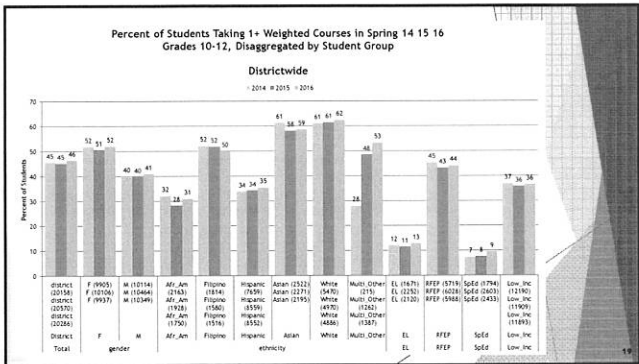
- ▶ Continue to build LOTE assessments in student languages
- ▶ Continue to see language as a strength
- ▶ Continue to differentiate graduation vs. a meaningful graduation via tier one success and measurable student outcomes
- ▶ Continue to collaborate with sites on the development of online centers as part of a larger innovation center effort
- ▶ Ensure online success by encouraging a blended model of learning

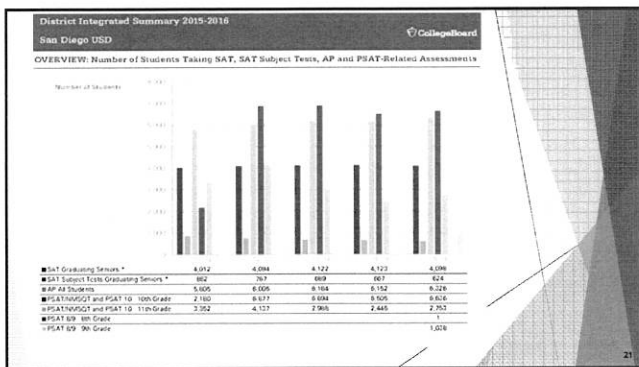
Commitments Implemented

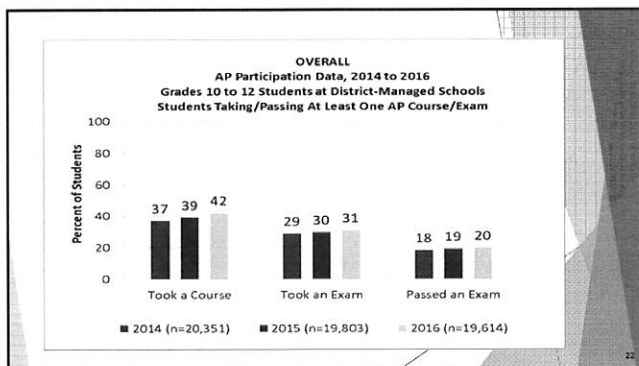
- ▶ Student-centered master scheduling processes and Tier I instruction that allows for enrichment, intervention and first time success
- ▶ Grad Nation Summit: October 2016
- ▶ Collaboration with Special Education, Office of Language Acquisition, Integrated Student Support, Teaching and Learning, and Secondary Schools Counselor Team
- ▶ Strong and Strength Efforts: Grades 8 and 10
- ▶ Expansion of online learning within supportive environments
- ▶ Sites and district support staff need the tools to be successful (Transcript Check—complete but in revision stage)
- ▶ Pre-built data reports that are reflective of all graduation requirements and alternative means (in progress)

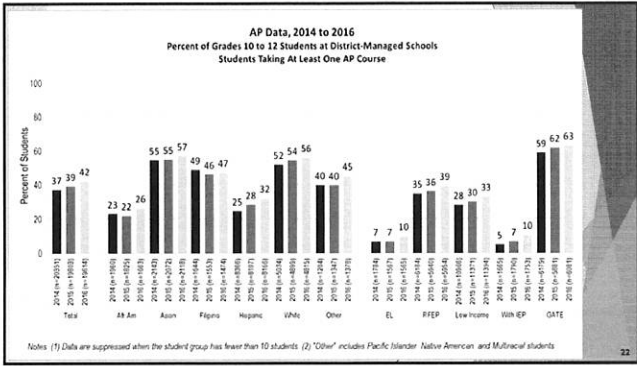
Advanced Studies

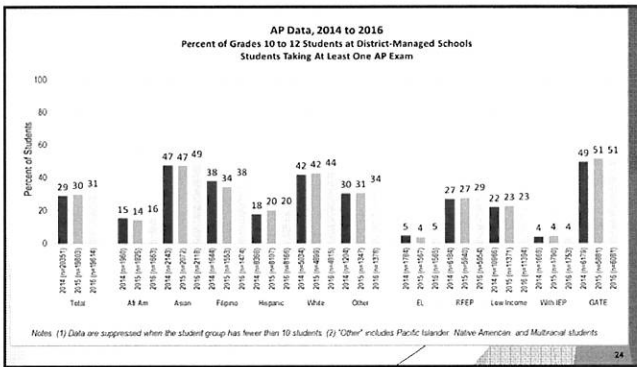
- ▶ Weighted Coursework
- ▶ SAT / PSAT
- ▶ Advanced Placement
- ▶ International Baccalaureate Programme
- ▶ Community College Partnerships
- ▶ College, Career, and Technical Education coursework

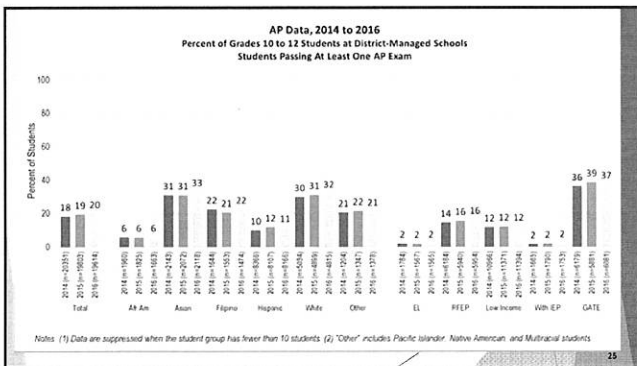


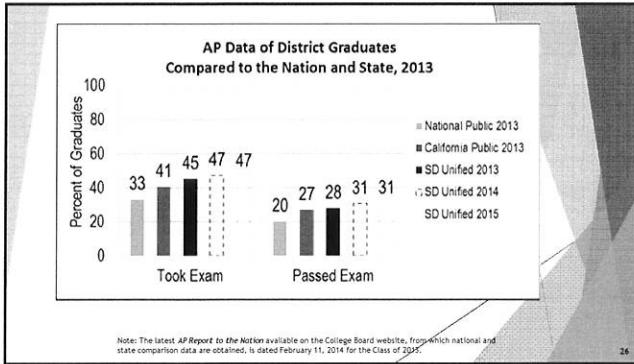






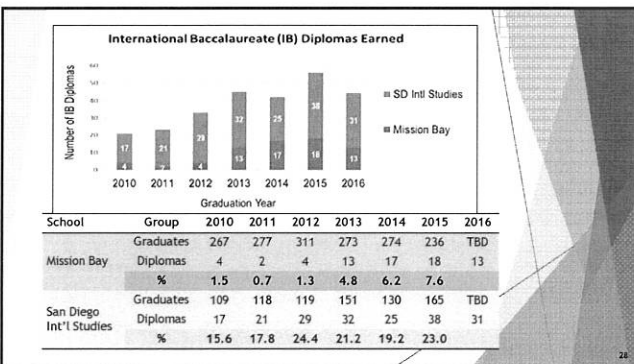






IB Program

- ▶ IB students can choose to pursue the IB diploma or earn certificates through examinations.
- ▶ Two high schools in SDUSD offer IB programs: Mission Bay and San Diego International Studies
- ▶ In 2014-15, San Diego International Studies students took 589 examinations
- ▶ In 2014-15, Mission Bay students took 370 examinations.
- ▶ In 2015-16, San Diego International Studies 682 students took examinations
- ▶ In 2015-16, Mission Bay 387 students took examinations.



IB Exam Pass Rates for Grades 11 and 12, 2015-2016

School	Exams Taken	Exams Passed	Pass Rate
Mission Bay	387	221	57%
San Diego Int'l Studies	682	385	56%
Total	1,069	606	57%

IB Program Participation for Grades 11 and 12, 2015-2016

School	Total Student Count	Took At Least One IB Course Count	% of Total	Eligible to Take an IB Exam Count	Passed At Least One IB Exam Count	% of Eligible
Mission Bay	456	249	55	253	167	66
San Diego Int'l Studies	423	423	100	204	175	86
Total	879	672	76	457	342	75

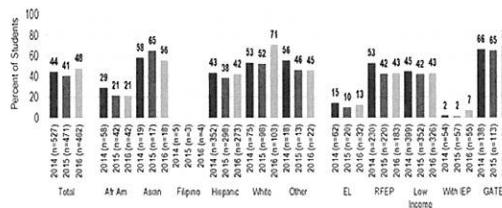
Note: By program design, relatively small proportions of juniors are eligible to take an IB exam during their junior year. For San Diego Int'l Studies, only 42 of their 221 juniors were eligible to take an IB exam in 2016; 43 of 248 for Mission Bay.

IB Program Participation, 2015-2016
Breakdown by Grade Level

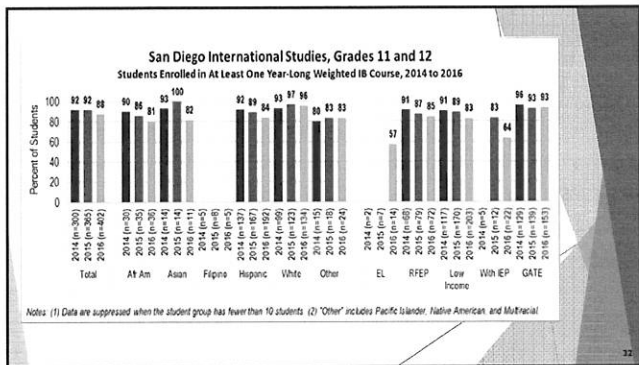
School	Grade Level	Total Student Count	Took At Least One IB Course Count	% of Total	Eligible to Take an IB Exam* Count	Passed At Least One IB Exam Count	% of Eligible
Mission Bay	Gr 11	248	106	43	45	32	71
	Gr 12	208	143	69	208	135	65
	Total	456	249	55	253	167	66
SD Int'l Studies	Gr 11	221	221	100	42	20	48
	Gr 12	202	202	100	162	155	96
	Total	423	423	100	204	175	86
Total	Gr 11	469	327	70	87	52	60
	Gr 12	410	345	84	370	290	78
	Total	879	672	76	457	342	75

*By program design, relatively small proportions of juniors are eligible to take an IB exam during their junior year. For San Diego Int'l Studies, only 42 of their 221 juniors were eligible to take an IB exam in 2016; 43 of 248 for Mission Bay.

Mission Bay, Grades 11 and 12
Students Enrolled in At Least One Year-Long Weighted IB Course, 2014 to 2016



Notes: (1) Data are suppressed when the student group has fewer than 10 students. (2) "Other" includes Pacific Islander, Native American and Multiracial.



Community College Articulation

- 87+ sections of College Courses
- 2,700+ students enrolled in college courses
- 8,577 possible units awarded

Community College Articulation

MOU Approval for Individual Schools

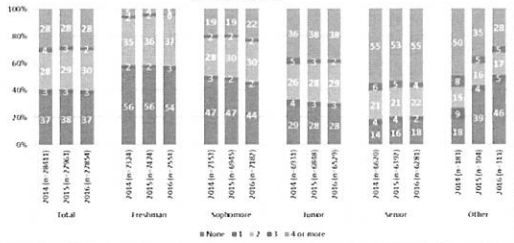
- ▶ English Composition 101 (UC "b"):
 - ▶ English 47 A → English 101
- ▶ Any math class above 96 (UC "c")
 - ▶ Math 96 → Math 119

College, Career, and Technical Education in SDUSD

- ▶ SDUSD pathways represent 13 of the 15 state industry sectors (not agriculture)
- ▶ UC a-g Coursework
 - ▶ 73 courses are UC a-g approved
- ▶ CCTE Articulated Coursework
 - ▶ 22 current CTE Courses
 - ▶ 4,432 enrolled in CTE articulated courses in 2016-17
 - ▶ 10,090 possible units awarded

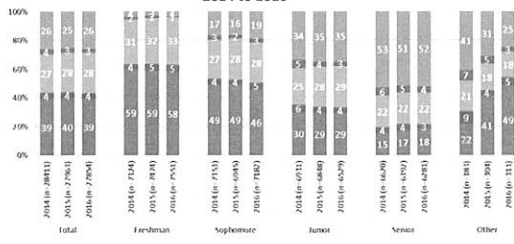
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Cumulative CCTE Semester Courses Taken in High School 2014 to 2016



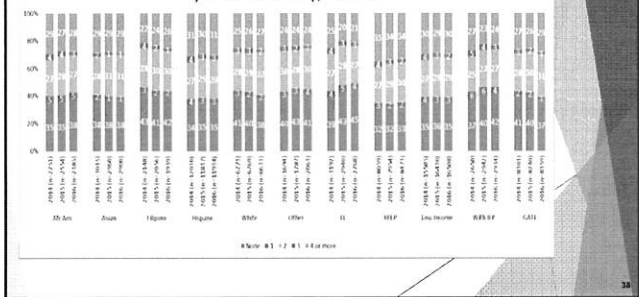
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Cumulative CCTE Semester Courses Passed in High School 2014 to 2016

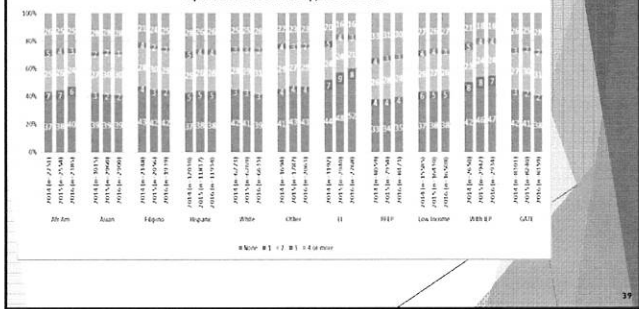


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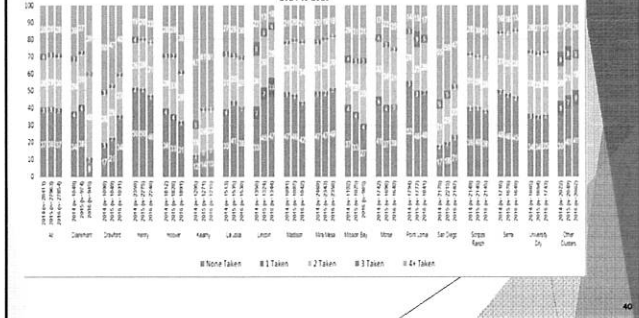
Cumulative CCTE Semester Courses Taken in High School by Selected Student Group, 2014 to 2016

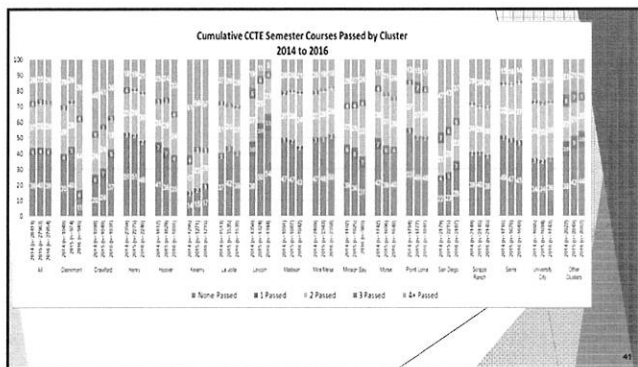


Cumulative CCTE Semester Courses Passed in High School by Selected Student Group, 2014 to 2016



Cumulative CCTE Semester Courses Taken by Cluster 2014 to 2016





Result Highlights

- ▶ **Weighted Coursework:** More students are taking weighted courses.
- ▶ **College Board:** More students are taking the PSAT and AP courses.
- ▶ **AP:** More students are taking AP exam and passing AP exams.
- ▶ **IB:** More students are taking IB exams.
- ▶ **College Coursework:** 1000+ more students are taking college courses this semester
- ▶ **CCTE College Articulation:** Many students will earn college coursework through CCTE this year.

Building on Success

- ▶ **Partnership with Equal Opportunity Schools:** Increase access to AP and IB coursework by supporting sites with data to help identify underrepresented students and opportunity gaps.
- ▶ **Aligned with master schedule work for equity, access and opportunity**
- ▶ **Ensure that the numbers of students who obtain IB diplomas increases**
- ▶ **Ensure that the numbers of students who obtain passing scores on AP and IB examinations increases**

Alignment to California's First College and Career Readiness Indicator

- ▶ Measuring how schools prepare students for postsecondary opportunities:
 - ▶ Advanced placement test scores (3+), IB tests (4+)
 - ▶ Number of students concurrently enrolled in community colleges
 - ▶ Successful completion of a career education pathway (capstone and Cs)
 - ▶ Completion of courses required for UC and CSU admission (with Cs)
 - ▶ Scoring "Ready" on math and ELA portion of Smarter Balanced
 - ▶ Earning IB Diploma
- ▶ UCSD Badging Partnership
