DELAC End-of-the Year Needs Assessment

Keeping Our Meetings Relevant and Goal-Oriented

June 1, 2017

Purpose:

In looking ahead to the 2017-2018 school year, the DELAC officers hope to provide presentations on issues that will serve to enhance and advance educational opportunities for our students, and provide relevant topics and learning opportunities for our members. There have been many recent changes to educational policies in the state of California. Many factors, at home and at school, academic and social, can contribute to educational success for our children. DELAC can be a venue for caring adults to come together and share information for a common cause – promoting the academic achievement of our students.

We thank you in advance for completing this needs assessment survey. We plan to use the results to guide our selection of topics for presentations at DELAC meetings during the 2017-2018 school year.

Ple	ase	tell	us	abo	ut '	vour	self!
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l am a	: 🗆	parent	□ co	ommunity member		district employee	
							(job title)
For pa	rents only	y:					
I have		[#] student(	s) enroll	ed in district schools.	They	are enrolled in the follow	wing level(s):
	Elementa	ary School		Middle School		Senior High School	

Please rate your level of interest in learning more about the following topics, and/or having these topics included on DELAC meeting agendas next year, by circling either 1, 2, 3, or 4 for each topic listed. Thank you!

1: Not At All Interested 2: Somewhat Interested 3: Very Interested 4: This Topic is Essential!

Academic Standards and Assessments							
<ol> <li>English Learners and the California C English Language Arts (ELA) Standard</li> </ol>		2	3	4			
2. Understanding the SBAC Annual ELA	test						
<ol> <li>English Learners and the California C Mathematics Standards</li> </ol>	fommon Core 1	2	3	4			
4. Understanding the SBAC Annual Ma	th test 1	2	3	4			
5. English Language Arts / English Lang Framework	uage Development 1	2	3	4			
6. English Learners and the Next General Standards	ration Science 1	2	3	4			
7. The CA English Language Developme	ent Standards 1	2	3	4			
8. English Language Proficiency Assess California (ELPAC)	ments for 1	2	3	4			

DELAC End-of-the-Year Needs Assessment: Keeping Our Meetings Relevant and Goal-Oriented (cont.)

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9. Expectations for Progress on the ELPAC	1	2	3	4
10. College and Career Readiness	1	2	3	4
Social, Emotional, and Nutritional Factors				
11. "Restorative Justice" to Resolve Discipline Problems	1	2	3	4
12. Positive Behavioral Interventions and Supports	1	2	3	4
13. Cultural Sensitivity	1	2	3	4
14. Bullying	1	2	3	4
15. The Importance of School Attendance	1	2	3	4
16. The District's "Farm to School" program	1	2	3	4
17. Conflict Resolution Support Available via the District's Quality Assurance Office	1	2	3	4
Student Programs and Services				
18. Designated English Language Development	1	2	3	4
19. Starting and ELAC at Your School	1	2	3	4
20. Structured English Immersion	1	2	3	4
21. Mainstream English Cluster	1	2	3	4
22. Dual Language Pathways	1	2	3	4
23. World Language Pathways	1	2	3	4
24. English Learners with IEPs (special education)	1	2	3	4
25. Early Childhood Education Programs	1	2	3	4
26. Long Term English Learners (LTEL)	1	2	3	4
Academic Milestones		1		•
27. Reclassification of English Learners	1	2	3	4
28. The Seal of Biliteracy and Pathways	1	2	3	4
29. A-G Requirements	1	2	3	4
Supporting Parents to Support Their Students		1		•
30. Family and Community Engagement (FACE) Resources	1	2	3	4
31. Raising A Reader (RAR)	1	2	3	4
32. Computer Skills	1	2	3	4
33. San Diego Parent University	1	2	3	4

Other suggested topics that you believe will serve to enhance and advance the educational opportunities for our students:

Thank you for sharing your opinions by completing this survey! We look forward to a positive and productive new school year in 2017-2018.