



TO: DELAC Executive Board
CC: ELAC Chairs, Board Members, Area Superintendents Principals, Jim Solo
FROM: Sandra Cephas, Director of the Office of Language Acquisition
DATE: May 2017
RE: Office of Language Acquisition Deliverables and Next Steps

Office of Language Acquisition – Accomplishments and Deliverables 2016-2017

- ✓ EL Graduation Rate from 73% to 81%
- ✓ EL Graduation Rate for Ever ELs reclassified before 8th grade – remained at 96%
- ✓ Latino Grade Rate – 88%
- ✓ Reclassification Rate from 11% to 14.4%
- ✓ Reclassification for eligible students in grade 3-12th – 23.7%
- ✓ LTELs from 3,400 to 3,200 according to CALPADS on census day, October 2016
- ✓ Middle school dual language pathways extended from 1 school to 4
- ✓ Dual Language middle school courses expanded from 1 school to 4- Offering SLIM (Spanish Language Immersion) and History in Spanish
- ✓ Proposal to fund curriculum for 100% of Biliteracy/Dual Language K-3 classes was approved by the Board – School will receive state-adopted Adelante Benchmark Curriculum
- ✓ LTELs that are dual identified with special needs went down from 42% to 40% and there are approximately 1,700 students dual identified as EL and Students with IEPs
- ✓ Students eligible to retest who have met SBAC criteria at Nearly Met, Standard Met or Standard Exceeded – 590 students, OLA is retesting to get them reclassified

Next Steps – Planned actions for 2017-2018

- ✓ Early Literacy Academy for PK-2 – goal is all students reading at grade level by 3rd grade
- ✓ Dual Language – new standards-aligned curriculum for K-3 to strengthen academic Spanish, Middle school courses expanded from SLIM and HSS to SLIM, HSS and Science in 2018-2019
- ✓ International Centers – System 44 addresses students’ needs through small group instruction with a special focus on reading and helps accelerate comprehension. IC Teachers will continue to get coaching, professional development by Dr. Eugenia Flores
- ✓ System 44 will expand to Ibarra, Marshall, SDHS and Hoover
- ✓ LTELs – We will launch a coaching cycle around the integration of ALD (academic language development) curriculum and Lucy Calkins with a special focus on 6th grade to eliminate LTELs
- ✓ ELI-RTs (former ELSTs) – Continue to strengthen Tier 1 (first time teaching), involved in learning cycles with Area Superintendents and OLA, they will be in expert teams to help strengthen their knowledge (Early Literacy, Dual Language, elementary, middle school, high school, LTELs, International Centers), collaborate and work alongside other Central Office RTs, engage in coaching sessions with San Diego Leadership Institute
- ✓ ELD Specialist – focus will be on strengthening curriculum and pedagogy, paradigm shift of ELD Standards, collaborate with other Central Office RTs, engage in coaching sessions with San Diego Leadership Institute
- ✓ ELPAC – train teachers and district staff to prepare students for the transition, aligned to ELD Standards, focus is on argumentation, non-fiction reading, listening, speaking