

**DISTRICT ADVISORY COUNCIL FOR COMPENSATORY EDUCATION (DAC)
GENERAL MEETING MINUTES
MAY 17, 2006**

Attendance of School Representatives:

Executive Board Members: Chair: Page; Executive Members: Balangon, Engle, Green, Mitchell, and O'Connell

Elementary Compensatory Schools: LeBlanc/Alcott, Griffin/Angier, Rogers/Barnard, Duncan/Bayview, Lucero/Bethune, Peterson/Birney, Skinner/Chesterton, McCrory/Doyle, Cervantes-Bush/Edison, Levell/Encanto, Smith/Ericson, Besnoy/Florence, Engle/Franklin, Long/Fulton, Hernandez/Hamilton, Muscat/Hardy, Cowen/Horton, Garibay/Jackson, Medina/Jones, Gomez/Kimbrough, Sanchez/Lindberg-Schweitzer, Weber/McKinley, Rosevear/Perry, Temple/Valencia, Schuit/Vista, Martin/Webster, Price/Whitman

Middle Level Compensatory Schools: Douglas/Marston, Hammons/Montgomery, Page-O'Connell/Taft, O'Connell/Wangenheim

Senior High Compensatory Schools: Garcia/Crawford MVA, Savage/Kearny SCT Shpall/Mission Bay, Green/Morse, Padilla/San Diego MVPA, Mitchell/San Diego Science Tech

Atypical Compensatory Schools: Balangon/Gompers, Newton/San Diego SCPA

Non-Title I Schools: None.

Charter Schools: Bozin/O'Farrell

District Staff: Andrea, Diaz, Dusharme, Erdmann, Hightower, Johnson, Loza De Garzon, Martinez, Reed, Rode, Shannon, Shea, Taylor, Thompson, Zickert

Members of the Public: Brady Bobo, Brandi Bobo, Ford, Gilliam, Haney, Harrison, Henze, Johnson, Kennett, Lewis, Lindsey-Dial, Liggins, McSweeney, Merino, Moran, Morgenstein, Mosher, Muskett, Myers, Palmeter, Reid, Remington, Rios, Rozzelle, Thompson, Twiss

1. **Call to Order** David Page (Page), DAC Chairperson, called the meeting to order at 6:30 p.m.
2. **Chairperson's Report**
 - **Approval of the Minutes:** Minutes of the April 19, 2006, meeting were reviewed. Approval of the minutes moved by (Montgomery), and approved.
 - **Title I Academic Achieving Schools Recognition:** Page presented each school with a set of Caldecott- and Newbery Award-winning books, a bookplate, and a certificate of achievement. Irene Hightower, Resource Teacher, Planning and Accountability, expressed gratitude to Dr. Darlene Bates, Program Manager, Instructional Media Center (IMC), for creating the individual book plates and preparing all the books for library use at the sites. Linda Dusharme, Director, Planning and Accountability, explained the State Title I Academic Achievement Awards Program recognizes Title I schools that exceed Adequate Yearly Progress (AYP) for two or more years or significantly close the achievement gap among numerically significant subgroups. These schools also doubled their Academic Performance Index (API) growth target for two consecutive years. Dusharme directed everyone to the program created specifically for this event, which

summarizes each school's growth and API gains. Dusharme expressed gratitude and thanks to everyone who attended.

Schools receiving the award for 2005-06 were: Bethune Elementary, Chesterton Elementary, Dewey Elementary, Doyle Elementary, Ericson Elementary, Fletcher Elementary, Florence Elementary, Hancock Elementary, Hardy Elementary, Lindbergh/Schweitzer Elementary, Mason Elementary, McKinley Elementary, Nye Elementary, Ocean Beach Elementary, Paradise Hills Elementary, Penn Elementary, Perry Elementary, Preuss Model School, Sequoia Elementary, Vista Grande Elementary, Webster Elementary, Wegeforth Elementary, and Zamorano Elementary.

- **State and Local Board of Education Meeting:** Page asked Dusharme to address the members regarding the latest information on the Governor's May Budget Revision. Dusharme stated there has been no information released at the district level. Dusharme stated she did attend a recent meeting in Sacramento, where participants were told that significant dollars will be returned to districts in a one-time undetermined amount. In addition, subsequent amounts will continue to be funneled into education for the next few years. Page encouraged everyone to stay involved with this issue and to contact their board member to express their interest in knowing how the district will be distributing these funds among the sites.

3. Executive Board Report

- **Parent Involvement Policy and Annual Evaluation:** Page stated the DAC is responsible for reviewing the district's Parent Involvement Policy. Page is recommending an ad hoc committee be put together to review the current document and evaluate the programs called out for in the policy. Several members of the Executive Board volunteered to be part of the ad hoc committee. Page asked for a show of hands from the general body of volunteers interested in participating in a maximum of three meetings. This is an opportunity to review the supports built into the policy and make recommendations. Anyone interested in participating should contact Page.
- **Title I Conference Attendance:** Page explained that topics covered at the state Title I Conference were more in-depth than those offered at the California Association of Compensatory Education (CACE) Conference due to the variety of participants from across the state. Page encouraged setting aside funds from site Title I budgets for staff and parents to attend the conference next year. Sessions are typically provided by the California Department of Education staff and cover a wide range of topics related to Title I. Tracy Mitchell, DAC Executive Member, made available four binders with information from the 2006 Title I Conference and the March 2006 CACE Conference. Page encouraged everyone to review the information.

4. District Reports/Training/Collaboration

- **Ballard Parent Center:** Elneda Shannon, Supervising Administrative Assistant, Ballard Parent Center, shared updates of the most popular classes currently offered. A teacher from the Special Education Department is conducting a workshop covering Attention Deficit Hyper-activity Disorder (ADHD). Shannon stated the Visiting Teacher Program that began in February has already gone to several Title I sites. This program involves "visiting" teachers who conduct parenting classes (usually a series of three classes) at

Title I schools. The Ballard Center provides all materials. Classes will be scheduled through July. Those with questions regarding any of the classes or the Visiting Teacher Program should call 619-293-4431. Shannon also noted that the April DAC minutes suggested that all parents who sign up for classes have perfect attendance. She wanted to be clear that several parents, but not all, have perfect attendance and complete classes.

- **LEA Plan Annual Evaluation:** Ron Rode, Manager, Elementary and Secondary Education Act, summarized the current state-approved Local Education Agency (LEA) Plan. The district's LEA Plan was written in 2003 as required under No Child Left Behind (NCLB) and further defined by the State Board of Education. The Board of Education approved the five-year plan in 2003. The LEA Plan is based on five goals that were adopted to meet the requirements called for under NCLB.

1. English Language Arts
2. Mathematics
3. Focus on English Learners
4. Professional Development
5. Graduation Rate

Rode stated the LEA Plan document is available on the district webpage in English (<http://www.sandi.net/nclb/draftLEAplan.pdf>) and in Spanish (http://www.sandi.net/nclb/draftLEAplan_sp.pdf). Rode explained federal legislation allows for the district to review the plan periodically and make necessary revisions as needed, such as changes that are directly related to analysis of student data. Rode took questions from the general body. Discussion ensued over revisions to the current LEA Plan by the district and how revisions are disseminated to parents and the DAC. Dusharme explained that revisions to the LEA Plan are the ultimate responsibility of the district, and are approved by the Board. Information is not being kept from parents or the DAC, and every effort is made by the district to keep parents, the DAC, and sites informed.

- **Race/Human Relations and Advocacy:** Leonard Thompson and Lynwood Taylor, Pupil Advocates from Race/Human Relations and Advocacy, shared information regarding the different services they provide to schools. The focus of their program is to promote, advocate, and facilitate appreciation for all human diversity, be it racial, cultural, linguistic, physical or educational. Assistance is available to all district schools, students, parents, and staff. Questions from the audience ensued. For additional information call (858) 490-8678 or visit the district's web site at http://www.sandi.net/depts/race_human_relations/index.html.

- **Class of 2006 – A Status Report:** Dusharme explained that due to recent lawsuits, the requirement for students to pass the California High School Exit Exam (CAHSEE) in order to graduate has been postponed. According to the latest court ruling, seniors in the class of 2006 will not have to pass both sections of the CAHSEE as a condition of graduation, although this requirement may be reinstated if the CDE wins its appeal. Students must still meet all district and state requirements in order to graduate. Dusharme suggested reviewing the status report in the fall.

5. **Public Comment:** Michael McSweeney, candidate for the upcoming Board of Education primary elections, shared with members his reason for running for a seat on the Board.

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Hamilton expressed concern over tonight's discussion of the LEA Plan and the need to inform and involve parents of any changes to the Plan.

Drawing: Won by Long (Fulton), Engle (Franklin), Weber (McKinley)

Meeting adjourned at 8:13 p.m.
Minutes recorded by Maria D. Johnson