

*Wednesday April 19, 2017*

FACILITATOR:

Stanley Anjan

Executive Director, Family and Community Engagement

# Highlights of our LCAP Presentations to the SDUSD School Board



# LCAP Goal 1

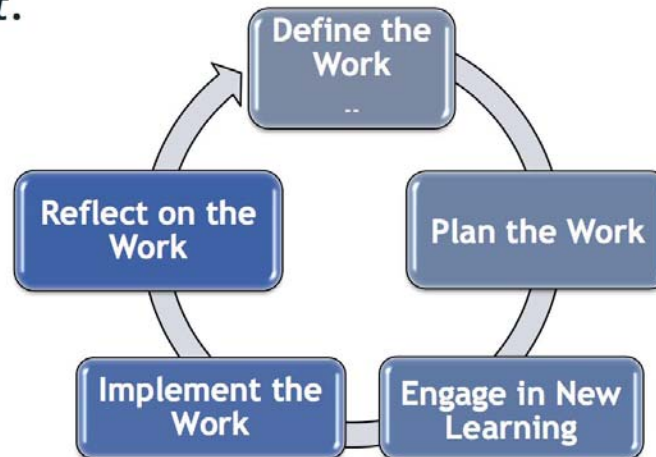
## Closing the Achievement Gap

### HIGHLIGHTS

# LCAP Goal 1:

## Early Learning: Intensive Coaching

*Kindergarten teams study effective reading instruction in intensive four week coaching cycles with an early literacy specialist.*



# LCAP Goal 1: Closing the Achievement Gap

## Pre-K for All Options

- ▶ Partial Day Program

The Challenge has Always Been Access

- ▶ Three hours
- ▶ AM/PM Sessions
- ▶ Elementary School Site Locations
- ▶ Full Day Program
  - ▶ Six hours
  - ▶ Schedules Aligned with School Sites
  - ▶ Elementary School Site Locations
- ▶ Child Center Development Program
  - ▶ Extended Day Options Located at Individual Centers



# LCAP Goal 1: Closing the Achievement Gap

## ***Pre-K for All***

- ▶ Expands access
- ▶ Thirteen new sites (2016-17)
- ▶ Thousands more eligible
- ▶ Same high-quality instruction
- ▶ iPad initiative



# LCAP Goal 1:

## Result Highlights

- ▶ Weighted Coursework: More students are taking weighted courses.
- ▶ College Board: More students are taking the PSAT and AP courses.
- ▶ AP: More students are taking AP exam and passing AP exams.
- ▶ IB: More students are taking IB exams.
- ▶ College Coursework: 1000+ more students are taking college courses this semester
- ▶ CCTE College Articulation: Many students will earn college coursework through CCTE this year.

## LCAP Goal 1:

### College, Career, and Technical Education in SDUSD

- ▶ SDUSD pathways represent 13 of the 15 state industry sectors (not agriculture)
  
- ▶ UC a-g Coursework
  - ▶ 73 courses are UC a-g approved
  
- ▶ CCTE Articulated Coursework
  - ▶ 22 current CTE Courses
  - ▶ 4,432 enrolled in CTE articulated courses in 2016-17
  - ▶ 10,090 possible units awarded

# LCAP Goal 1:

## Advanced Studies

- ▶ Weighted Coursework
- ▶ SAT/PSAT
- ▶ Advanced Placement
- ▶ International Baccalaureate Programme
- ▶ Community College Partnerships
- ▶ College, Career, and Technical Education coursework



# LCAP Goal 1:

## Commitments Implemented

- ▶ Student-centered master scheduling processes and Tier I instruction that allows for enrichment, intervention and first time success
- ▶ Grad Nation Summit: October 2016
- ▶ Collaboration with Special Education, Office of Language Acquisition, Integrated Student Support, Teaching and Learning, and Secondary Schools Counselor Team
- ▶ Strong and Strength Efforts: Grades 8 and 10
- ▶ Expansion of online learning within supportive environments
- ▶ Sites and district support staff need the tools to be successful (Transcript Check—complete but in revision stage)
- ▶ Pre-built data reports that are reflective of all graduation requirements and alternative means (in progress)

## LCAP Goal 1:

- In trios talk about the information that was shared. (5 Min.)
- Using the technology at your table, please provide your suggestions onto the LCAP webpage. (5 min.)

# LCAP Goal 2: Broad and Challenging Curriculum

## HIGHLIGHTS

# LCAP Goal 2

Our goal is to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.



# LCAP Goal 2

Our action to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.

**Align grade level standards and other EL Strategies**

**ELST Professional Development**

- Five Word Summary
- Text Reconstruction
- Unpacking Sentences
- Progressive Brainstorm

**ELST PD Builder**

- Deconstructing the process, planning, vetting, feedback, and delivering to PLCs or staff development



# LCAP Goal 2

Our action to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.

- ▶ International Center Professional Development Dr. Eugenia Mora Flores
- ▶ Students are preparing for Culture and Language Showcase
- ▶ Differentiated Mathematics level (SIFE math or Integrated Math 1-2 or Integrated 3-4)
- ▶ ELD Coach in math
- ▶ Extra Literacy support class
- ▶ Cluster alignment and collaboration



# LCAP Goal 2

Our action to decrease the number of Long Term English Learners and increase the number of ELs graduating College and Career Ready.

## Early Reclassification

150 students

- Eligibility: scored Early Advanced or Advanced on CELDT for two consecutive years



# LCAP Goal 2

Our **next steps** to decrease the number of LTELs and increase the number of ELs graduating College and Career Ready.

- ▶ **Every ELST** will engage in Student Centered Coaching learning
- ▶ **Teach** District staff how to implement instructional shifts and prepare for ELPAC
- ▶ **Design** meaningful professional development experiences for ELSTs and teachers
- ▶ **Launch** professional learning academies
- ▶ **Impact** department case study students, PLCs, self assessment





# LCAP Goal 2

## 2016-17 Implementation

- ▶ Purchase of 900 musical instruments
- ▶ Purchase of band uniforms for Morse and San Diego high schools
- ▶ New VAPA Advisory Council
- ▶ New VAPA Liaison Day in Balboa Park
- ▶ New Arts Education Project (VAPA visiting teachers for grade-level Professional Learning Communities collaborative time)
- ▶ New central music library
- ▶ Increased tracking of current resources
- ▶ Reinstatement of Theatre Resource Teacher position



## LCAP Goal 2: Closing the Achievement Gap

- In trios talk about the information that was shared. (5 Min.)
- Using the technology at your table, please provide your suggestions onto the LCAP webpage. (5 min.)

# LCAP Goal 3: Quality Leadership, Teaching & Learning

## HIGHLIGHTS

# LCAP Goal 3

## Teacher Pipeline Development Update

- ▶ Since the Teacher Pipeline Taskforce Final Report was presented to the board in October 28, 2014, the following sustainable strategies have been implemented based on the report recommendations:
  - ▶ National recruitment focused on programs with large numbers of diverse candidates enrolled in education programs.
  - ▶ University partnerships to interview candidates before they graduate.
  - ▶ Partnerships with the military that provide increased numbers of diverse candidates.
  - ▶ Offering early employment contracts for teachers and certificated staff.
  - ▶ Publicize the scholarship opportunities offered by the San Diego Education Fund to recruit San Diego Unified's own graduates into the field of education.
  - ▶ Improve hiring practices and marketing to ensure the best candidates select employment with the district.
  - ▶ Teacher Pipeline Advisory Committee
- ▶ **Early recruitment allows the district to hire for ethnically diverse/culturally proficient staff; 43% of new hires identified themselves as ethnically diverse.**



# LCAP Goal 3

## Development of a Teacher Pipeline

- ▶ Build interest in and capacity for the teaching profession
  - ▶ Educators Rising Clubs, CTE Pathways
  - ▶ Classified Employee to Teacher Grant (County Office of Ed. Consortium)
  - ▶ Utilize a strategic, systematic marketing program to maintain qualified candidates
- ▶ Identify supports to students entering the profession
  - ▶ San Diego Teacher Academy (apprenticeship)
  - ▶ Reestablish the District Intern Program
  - ▶ San Diego Education Foundation
  - ▶ Cushman/National University Project

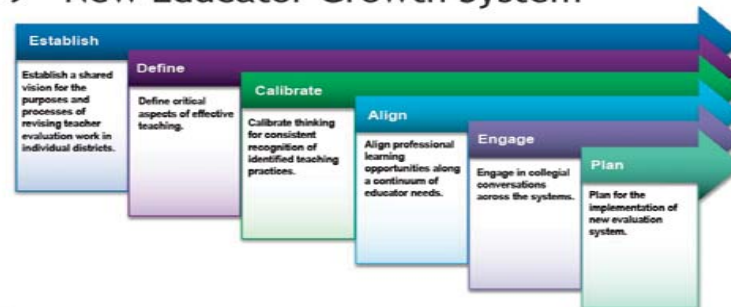


# LCAP Goal 3

E3

## Educator Effectiveness and Evaluation

- ▶ On-Going Collaboration with SDEA and SDCOE
- ▶ Educator Evaluation System to Educator Growth System
- ▶ Educator Input
- ▶ 2016/17 - Prototype
- ▶ 2017/18 - Pilot
- ▶ 2018/19 - New Educator Growth System



# LCAP Goal 3

## Measures of Achievement

### Recruitment:

- ▶ Qualified, diverse candidates via:
  - ▶ National outreach
  - ▶ Local programs
  - ▶ Internship program
- ▶ Internal pipeline for SDUSD students:
  - ▶ Increased participation in Educators Rising Clubs
  - ▶ Increased participation in CTE educational pathways
  - ▶ Development of on the job/apprenticeship opportunities for students

### Measures beyond simple data collection:

- ▶ Commitment to professional learning will ensure all staff members receive resources needed to work this culturally diverse setting
- ▶ Commitment to strategic and systematic marketing of school district



## LCAP Goal 3:

- In trios talk about the information that was shared. (5 Min.)
- Using the technology at your table, please provide your suggestions onto the LCAP webpage. (5 min.)



# LCAP Goal 4: Positive School Environment, Climate & Culture

## HIGHLIGHTS

# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Effective Reading Instruction: Working Better Together

The Office of Leadership and Learning in collaboration with the Special Education Division

Intended Audience:  
Special and General Education Teaching Partnerships, Resource Teachers and Principals

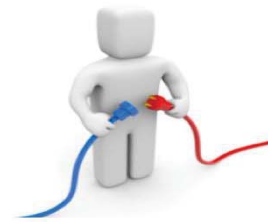


- ▶ **Session 1. What Every Reading Teacher Needs to Know**
  - ▶ In this session, we will review the research on best practice; deepen our understanding of reading process, strategies, and understandings; and study Interactive Read Aloud as an opportunity to explicitly teach comprehension strategies and language skills to all learners. We will apply our learnings through video studies including students who need additional support with reading.
- ▶ **Session 2. Shared Responsibility Makes us Stronger**
  - ▶ We will study a model for shared responsibility - teachers working together, collaborative and strategically to improve reading achievement for students who need additional support. This work will include a study of shared reading and interactive writing - two instructional components in which we directly teach children how to read. We will apply our learnings through video studies including students who need additional support.
- ▶ **Session 3. What Does Strategic Intervention Look Like?**
  - ▶ This day is devoted to studying Tier 2 and Tier 3 support structures for children through discussion and video studies. The intervention work will be contextualized within: small group repeated reading, small group interactive writing, and one-on-one conferring. We will explore ways to fit intervention and collaboration into the instructional day.

# LCAP Goal 4: Positive School Environment, Climate, and Culture

The Reconnection Department provides an integrated approach to identify current system strengths and opportunities to build sustainable strategies resulting in educational opportunities for disengaged youth.

- ▶ Reconnecting disengaged youth into educational opportunities is important because:
  - ▶ In 2015, 53,545 San Diego County youth, ages 16-24, were not presently enrolled in school or working and had no degree beyond a high school diploma or GED.
  - ▶ Approximately 19,000 students aged 16-24 in the city of San Diego are not engaged in an educational institution.
  - ▶ Approximately 16,950 students in the San Diego Unified School District are in transition:
    - ▶ Over 7,500 students are homeless
    - ▶ Over 750 students are foster youth
    - ▶ Over 8,000 students are military dependents
    - ▶ Over 700 students are from refugee families



# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Student Equity Ambassadors

- ▶ This program engages in the celebration and examination of best practices through a student lens. The students look at school and district data and discuss areas of strength and opportunity.
- ▶ San Diego Workforce Partnership will support with positive youth development in the areas of public speaking and presentation.
- ▶ Student Equity Ambassadors will participate in Student Equity Coalition that will engage youth in conversations with community and district partners to facilitate student agency and to initiate resource delivery through a positive and collaborative process.




# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Supportive Legislation for Transgender and Gender Non-Conforming Students

- ▶ School Success and Opportunity Act- AB 1266
- ▶ SDUSD Statement of Support via Twitter
- ▶ Equal Restroom Act - AB 1732
- ▶ Student Information Change Request Form
  - ▶ Legal Name Change Workshops

**LGBTQIA Education and Advocacy & Project Trans:**  
**LEGAL NAME CHANGE WORKSHOP FOR STUDENTS & PARENTS**




February 27, 2017  
March 23, 2017  
April 27, 2017  
May 25, 2017  
June 22, 2017


**5 PM – 6:30PM PM**

BALLARD PARENT CENTER, Room B8 (Bungalow 8)  
2375 CONGRESS ST, SAN DIEGO, CA 92110  
Parking is available in the back lot off Jefferson St.

FOR MORE INFORMATION PLEASE CONTACT Youth Advocacy - 619-725-5595

NOTE: All necessary paperwork will be provided.

 San Diego Unified  
SCHOOL DISTRICT



# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Pilots - Elementary School Counseling

- ▶ **Crawford Cluster (8 schools)**

- ▶ **Focus - Supporting the Whole Child Approach**

- ▶ Full-time school counselors
- ▶ Meeting as a cluster to align supports and resources
- ▶ Providing concentrated supports
  - ▶ Classroom
  - ▶ Small group
  - ▶ Individual\$

- ▶ **Porter - Knox - Lincoln**

- ▶ **Focus- Restorative Practices**

- ▶ Two full-time counselors (elementary)
- ▶ Vertical alignment in the cluster
- ▶ Building community through:
  - ▶ Community Building Circles
  - ▶ Professional development
  - ▶ Partnerships
  - ▶ Circle Keepers

# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Staff Trainings Update

### ▶ Awareness and Advocacy Professional Development (101)

#### ▶ Trainings have prioritized teachers

##### Total number of schools

High School:	18
Middle:	21
K-8:	4
Atypical:	5
Elementary:	49

-----  
Completed: 97

#### ▶ Schools currently scheduled: 40

High School:	1
Middle Schools:	4
Elementary Schools:	34
Atypical School:	1

#### ▶ Total Departments Trained: 9

#### ▶ More than 9,000 OUT badges distributed

#### ▶ Expected to have completed 60% of school sites by end of school year

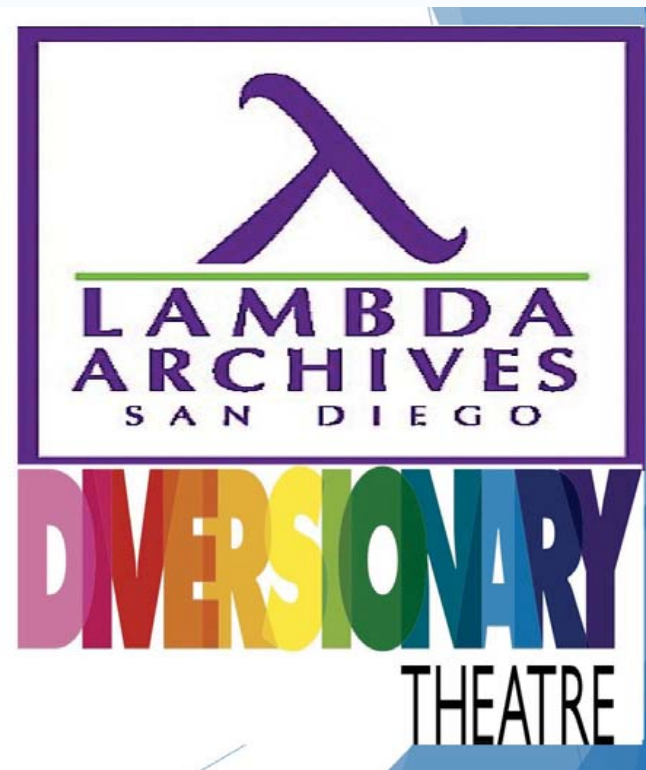
#### ▶ Ongoing trainings until all sites have received the training



# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Student Empowerment

- ▶ GSA (Genders and Sexualities Alliance)
  - ▶ 18 middle schools and all high schools have active GSAs
  - ▶ GSA Collaborative
    - ▶ Leadership from middle and high school GSAs gather once a month to create a project.
      - ▶ LGBTQIA History Month Exhibit, Oct. 2016
      - ▶ GSA: Safe Schools Summit, May 13, 2017
    - ▶ GSA Advisor Night (November 4, 2016 and May 2017)
- ▶ Student Share OUT Meetings (Monthly)
- ▶ Unity Fair - Crawford High (April 19, 2017)
- ▶ GSA Safe School Summit (May 13, 2017)
- ▶ Lambda Archives Walking Tour
- ▶ Diversionary Theatre





# LCAP Goal 4: Positive School Environment, Climate, and Culture

## School Climate

- ▶ Year one of program administered SDSUD School Climate Survey (GLSEN-modeled)
  - ▶ 13,000 students in middle and high school.
- ▶ Year two will align with district school climate survey (California Healthy Kids Survey) and include the “Gender and Sex-based Harassment Module”

CALIFORNIA *Healthy Kids* SURVEY

Gender & Sex-Based Harassment Module

*My school is safe for...*

	Strongly Disagree	Disagree	Agree	Strongly Agree
W1. guys who are not as "masculine" as other guys.	A	B	C	D
W2. girls who are not as "feminine" as other girls.	A	B	C	D
W3. students who are lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ).	A	B	C	D
W4. students with LGBTQ parents.	A	B	C	D
W5. teachers and staff who are LGBTQ.	A	B	C	D
W6. straight allies (people who are supportive of LGBTQ people).	A	B	C	D

*During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

	0 times	1 time	2-3 times	4 or more times
W7. Because you are gay, lesbian, bisexual, or transgender or someone thought you were.	A	B	C	D
W8. Because you aren't as "masculine" as other guys or because you aren't as "feminine" as other girls.	A	B	C	D
W9. Because you have LGBTQ parents or family members or because someone thought they were.	A	B	C	D
W10. Because you have LGBTQ friends or because someone thought they were.	A	B	C	D

W11. Does your school have support groups or clubs for students who are LGBTQ and friends or allies of LGBTQ students (e.g., Gay-Straight Alliances)?

A) Yes  
B) No  
C) Don't know

W12. Do you talk about LGBTQ people or issues in your classes at school?

A) Yes  
B) No  
C) Don't know

W13. If you wanted information and support from your school about sexual orientation, gender identity, or LGBTQ issues, would you know where to go?

A) Yes  
B) No  
C) Don't know

California Healthy Kids Survey ©2013 CA Dept. of Ed.  
Revised 02/13 — Fall 2013 — Spring 2014

Middle & High School Questionnaire  
Gender & Sex-Based Harassment Module

# LCAP Goal 4: Positive School Environment, Climate, and Culture

## Reporting Practices

- ▶ Revised Policy and Procedures (AP 6381)
  - ▶ Expanded ways to report Bullying
  - ▶ Supporting the Accountability in Investigations

July, 2016 – December 2016

MODE:

Online Bullying Report Form	416
Phone to Quality Assurance Office (QAO)	48
Email to Quality Assurance Office (QAO)	20
Reported directly to site admin*/Attach 2 to Quality Assurance Office	19
Walk-in to Quality Assurance Office	17
<b>Total</b>	<b>520</b>

Online Bullying Reports:

July	August	September	October	November	December
12	13	118	139	92	42

\*Reported directly to site administrator. Administrator then required to submit Attachment #2 of Procedure 6381



[www.sandiegounified.org/ReportBullying](http://www.sandiegounified.org/ReportBullying)

**Support makes everything possible.**

- ▶ Report bullying
- ▶ Anonymous
- ▶ Online
- ▶ Safe

San Diego Unified SCHOOL DISTRICT

The poster features a green background with the text 'Support makes everything possible.' and a list of reporting options: Report bullying, Anonymous, Online, and Safe. Below the text is a graphic of several black silhouettes of people standing on their hands, forming a human pyramid. The San Diego Unified School District logo is at the bottom left.

## LCAP Goal 4:

- In trios talk about the information that was shared. (5 Min.)
- Using the technology at your table, please provide your suggestions onto the LCAP webpage. (5 min.)

LCAP Goal 5:  
Family And Community  
Engagement

HIGHLIGHTS

# LCAP Goal 5:

## Quality Neighborhood Schools: Enrollment

- ▶ Family Welcome and Enrollment Center opened August 2016 to provide more information on neighborhood schools
- ▶ Major media coverage with seven televised interviews
- ▶ Since opening, serves an average of 3,000 families each month in person, via email, and on the telephone
- ▶ Promotes clusters and neighborhood schools by streaming site videos and photos highlighting successful programs
- ▶ Assists sites with self promotion



# LCAP Goal 5:

## Quality Neighborhood Schools: Choice Application Window

- ▶ October 3 through November 14:  
six weeks
- ▶ 11,000+ Choice applications  
received, exceeding prior years'  
numbers
- ▶ Fewer late applications, likely  
due to the robust information  
campaign



# LCAP Goal 5:

## Quality Neighborhood Schools: Family Engagement

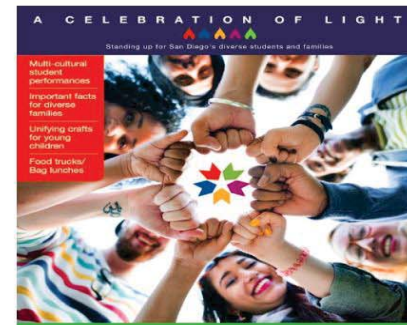


# LCAP Goal 5:

## Quality Neighborhood Schools: Welcoming Environments



- ▶ Equity Coalition
- ▶ Celebration of Light
- ▶ USD/SDUSD Educators Symposium: School Safety and Climate
- ▶ Community Forums:
  - ▶ Immigration and Citizenship Resources
  - ▶ Resources for Muslim Families
- ▶ Community and Cluster-Wide Equity Conversations
  - ▶ Dr. Pedro Noguera
  - ▶ Superintendent Family Forums



December 14, 2016 | 4-6pm

Families, we've got your back!

- Immigration advice
- Healthcare information
- LGBTQIA resources
- Muslim student support
- Students of color issues

Meet at the Ballroom Center,  
2075 Congress St. in Old Town  
San Diego



Sponsored by the  
Family and Community  
Engagement Team of  
San Diego Unified  
School District





# LCAP Goal 5:

## SDEA/FACE Home Visit Project Launch:

- Initial Training w/ Johnson E.S (Area 1)
- Upcoming Training for schools (1 from each area)



## SDUSD District-Wide Survey:

- **100,000** + Surveys (26 Languages)

## Neighborhood Centers Opened at 8 Locations:

## High Impact Home Strategies:

- 2 Strategies Released

# LCAP Goal 5:

**FACE Web-Page:**

**Over 2,500 views accessed in a month.**

[www.sdusdfamilies.org](http://www.sdusdfamilies.org)



FACE  
San Diego Unified School District

ABOUT FAMILIES SCHOOLS COMMUNITY EVENTS NEWS CONTACT US

Events for April 2017

March May

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	31	1	2
Point Loma Cluster Meeting		LGBTQIA ADVISORY	Students Who Shutter		San Diego 2017 LGBTQ Youth Conference	San Diego 2017 LGBTQ Youth Conference Screen Your Teen... and Follow the Beat of Their Heart
3	4	5	6	7	8	9
San Diego 2017 LGBTQ Youth Conference	San Diego 2017 LGBTQ Youth Conference	San Diego 2017 LGBTQ Youth Conference	School Smarts @ Innovation Middle School		Family College Day	
School Smarts @ Baker	School Smarts Workshop	Restorative Circles	School Smarts Workshop			
Math Parent Workshop and Open House @ Chesterton	SBAC: Testing @ Cherokee Point	Parent Circle	Family Thursday @ Franklin Elementary			
<a href="#">View All 7 Events</a>	<a href="#">View All 7 Events</a>	<a href="#">View All 7 Events</a>	<a href="#">View All 6 Events</a>			
17	18	19	20	21	22	23
Parent Workshop: SDCCD Promise Scholarship	Parent Academic Workshop (Math)	The Power of Youth	School Smarts @ Baker	Coffee with the Principal @ Balboa		
	PTA: Design Thinking	ELAC Meeting	Reconnection Committee	School Home Safety for Parents		
		School Smarts @ Doyle ES	La Jolla Cluster Meeting			
		<a href="#">View All 9 Events</a>	<a href="#">View All 5 Events</a>			

# LCAP Goal 5:

## SDUSD/SDCCD Family College Day :

- Saturday April 15th
- Workshops: Financial Aid, AB540, Panel Discussion, Tour, Transportation & Food
- Over **150 Families** were in Attendance!

## Community Forums - Support for AB540/Refugee Students :

- Over 15 City-Wide - Averaging 150 Attendees
- Partnering w/ Mexican Consulate, Immigration Forum, Alliance SD & SDCCD

## Equity Coalition:

- Addressing Intra-District Equity Issues



## LCAP Goal 5:

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- Using the technology at your table, please provide your suggestions onto the LCAP webpage. (5 min.)

## Next Steps:

Next Month Family & Community Engagement Team will have DAC participate in a “World Cafe” to solution seek to LCAP information sharing structures for the 2017-2018 School Year



# FINAL THOUGHTS:

