

## San Diego USD Prop "Z" Charter School Committee

ROUND 1 PROJECT APPLICATION DUE: OCT 30, 2013

Please provide the following information in the body of your application. Please include as attachments evidence of preliminary work done by the Sponsoring Organization in preparation for the project (e.g. architectural plans, entitlements, title documents) to help the Advisory Committee understand your stage of development and what work remains to be accomplished. All bond proceeds must be used within 36 months of the May 2013 issuance. The Committee must have high confidence that it is reasonable that the Project can be accomplished easily within that timeframe.

NAME OF SPONSORING ORGANIZATION:

STREET ADDRESS:

CITY:

STATE:

ZIP:

CDS CODE:

Contact Name:

Contact Title:

Email Address:

Telephone:

Is the charter school or/and sponsoring organization a 501(c)3 organization?  
Name of existing charter school operated by the organization (must be authorized by SDUSD – if more than one operated, simply list one)

WHAT TYPE OF PROJECT:

1. Health Safety (including ADA)
2. New Construction
3. Modernization
4. Purchase or lease project
5. Other (example: FF&E)

PROJECT DESCRIPTION

Please describe what kind of project.

Include description, plans, quotes, life cycle of project.

NEED/DEMAND

Who do you serve? What is your population?

What is the total projected enrollment in the project facility?

Of the total projected enrollment, how many students are currently enrolled (zero if facility will house an entirely new charter school)?

If the proposed project building reaches capacity what evidence do you have for demand?

OR

What other evidence of need do you have for proposed project?

Describe the charter schools current facilities conditions?

Do you have space to house core instruction?

Specialized Space?

#### PROPERTY:

Describe where the project will be located and current owner.

If not currently owned by either the District or the sponsoring organization, include as an attachment, if available, a Letter of Intent to sell, lease agreement, or a Purchase Agreement.

#### PROJECT BUDGET:

Please include the following details of the project budget if applicable:

Value of land if not District owned; design/engineering and entitlement costs; construction cost; FF&E and other associated costs such as legal, costs of issuance (if all or part of the construction is to be funded by other financing proceeds).

Total Prop Z funding sought for the Project and how those funds will be used (detail what portion(s) of the project budget is to be funded by the Prop Z allocation).

Other Sources of Funds: Describe how the sponsoring organization intends to fund the remainder of the project (excluding Prop Z funds requested).

Cost per square foot? (if applicable)

#### CHARTER

Will the Project be occupied by an existing charter school or will this be a newly chartered school? If existing, what is the name of the existing charter school that will inhabit the Project?

- If a new charter, what is the proposed opening date for the new charter school?
- What is the name of the new charter school?
- What is the grade span of the new charter school?
- Has a charter petition for the new charter school been presented to SDUSD for consideration.

## PRELIMINARY DRAFT Project Review Matrix Version 1.0

<b>Criterion</b>	<b>Very High</b>	<b>High</b>	<b>Medium</b>	<b>Low</b>	<b>Very Low</b>
<b>1) Need</b> (school's relative need for facilities)	School currently lacks adequate space for basic functions, facilities are dilapidated and/or present imminent health/safety concerns, and school must spend >15 percent of general-purpose revenues for lease or debt service (20 points)	School currently lacks adequate space for some important functions, facilities are dilapidated and/or present imminent health/safety concerns, and school must spend >10 percent of general-purpose revenues for lease or debt service (15 points)	School has adequate space for basic functions and most or all other important functions, must spend >5 percent of general-purpose revenues for lease or debt service (5 points)	School has adequate space for basic functions and most or all other important functions, must spend >3 percent of general-purpose revenues for lease or debt service (2 points)	School has adequate space for all basic and important functions, must spend >3 percent of general-purpose revenues for lease or debt service (zero points)
<b>Demand</b> (demand for enrollment likely to meet or exceed space available)	School has 3+ year track record for full enrollment at level to fill proposed project to full capacity (15 points)	School has 1-2 year track record for full enrollment at level to fill proposed project to full capacity (10 points)	School has well-documented waiting list or enrollment applications at level to fill proposed project to full capacity (7 points)	School has waiting list or enrollment applications at level to fill proposed project to full capacity or has history of strong demand for the school (5 points)	School lacks a waiting list or enrollment applications at level to fill proposed project and history of demand is moderate or weak (zero points)
<b>2) Project feasibility</b> (whether project is feasible from a practical and financial perspective)	Proposed project is nearly "shovel ready" or "purchase-ready" with adequate physical site, working drawings, and sound cost estimates (15 points)	Proposed project is approaching "shovel ready" or "purchase ready" with extensive planning preliminary cost estimates/terms, etc. (10 points)	Not eligible for project grant, submit instead for advanced planning grant (7 points)	Not eligible for project grant, submit instead for planning grant	Not eligible for project grant, submit instead for planning grant

<p><b>3) Life cycle cost-effectiveness</b> (proposed project reflects low or reasonable per-student costs)</p>	<p>Sound cost estimates show very low per-student costs over facility's life cycle (&gt;\$XX,000/student acquisition or &gt;\$XXX/student annual lease) (15 points)</p>	<p>Sound cost estimates show relatively low per-student costs over facility's life cycle (&gt;\$YY,000/student acquisition or &gt;\$YYY/student annual lease) (10 points)</p>	<p>Sound cost estimates show relatively low per-student costs over facility's life cycle (&gt;\$ZZ,000/student acquisition or &gt;\$ZZZ/student annual lease) (7 points)</p>	<p>Sound cost estimates relatively high or not available (zero points)</p>	<p>Sound cost estimates very high or not available (zero points)</p>
<p><b>School strength and track record</b></p>	<p>Charter petition has been renewed at least once, school is in "good standing" per district oversight staff, audit reports "clean" for prior two years, and cash reserves are growing and exceeded 7 percent of prior-year expenditures(15 points)</p>	<p>Charter petition has been renewed at least once, school is in "good standing" per district oversight staff, audit reports "clean" for prior two years, and cash reserves exceeded 5 percent of prior-year expenditures(10 points)</p>	<p>Charter petition has been renewed at least once, school is in "good standing" per district oversight staff, audit reports "clean" or resolved for prior two years, and cash reserves exceeded 3 percent of prior-year expenditures (7 points)</p>	<p>School is in initial charter term, school is in "good standing" per district oversight staff, audit reports "clean" for prior years, and cash reserves exceeded 3 percent of prior-year expenditures (5 points)</p>	<p>School is in initial charter term, school is in "good standing" per district oversight staff, audit reports "clean" for prior years, and cash reserves exceeded 3 percent of prior-year expenditures</p>

Legal Compliance—proposed project is in compliance with all relevant legal and compliance requirements

- Zoning/land use, CEQA
- Airport proximity
- Toxic/environmental
- Building code and/or DSA as applicable
- No excessive benefit to conflicted parties or organizations