

# Transition Services



**SDUSD SPECIAL EDUCATION DEPARTMENT**

# What is Transition a Legal Definition



IDEA 2004 defines transition services as:

- a coordinated set of activities for a student with a disability that -
- Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;
- Is based on individual strengths, preferences and interest; and
- Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and when appropriate, acquisition of daily living skills and functional vocational evaluation. (P.L. 108-446, Sec 603 (34))

Employment

Parent

Teacher

Recruiters

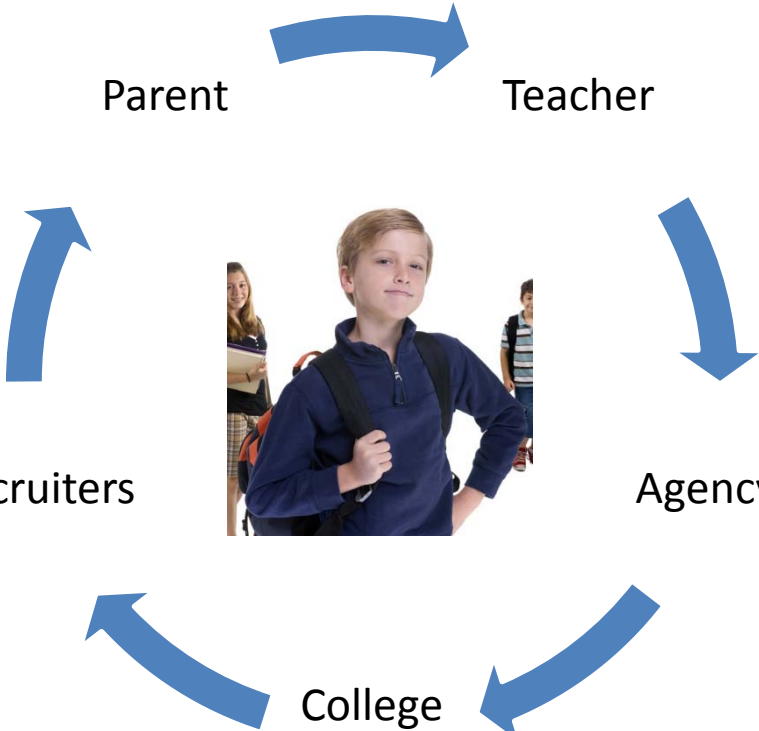
Agency



College Rep

Education

Daily Living





# Transition Plan

The screenshot displays the EXCEED Student Achievement Manager interface in a Mozilla Firefox browser window. The page title is "Supplemental IEP Meeting meeting for Troy Straass". The navigation menu on the left includes sections like "Event Sections", "Assessments", "Goals", and "Services". The main content area is titled "TRANSITION PLAN" and contains instructions for setting post-secondary goals. It lists categories: Employment, Education, Training, and Independent Living. Each category has a "Post Secondary Goal" field (highlighted in pink or yellow) and an "Annual Goal(s) #" field with a dropdown menu. The footer includes copyright information for Spectrum K12 School Solutions, Inc. and the user name "User: Mary Grace Ridgeway".

Exceed - Mozilla Firefox  
sandinet https://exceed.sandi.net/Exceed/exceed.html#

## EXCEED Student Achievement Manager

Refresh Quicklinks Educator Coordinator Reports Admin Help Logout

Event Sections  
Event Overview  
Assessments  
Assessment Report  
Present Levels/Transition Plan  
Goals  
Services  
Special Factors/Behavior  
Accommodations  
Offer of FAPE  
Tasks/Contacts

### Supplemental IEP Meeting meeting for Troy Straass

Transition 1 Transition 2 Present Levels 1 Present Levels 2

#### TRANSITION PLAN

**POST-SECONDARY GOALS**  
IDEA requires that each student have at least two Post-Secondary goals based on transition assessments in Employment, Training or Education, and if appropriate Independent Living and other needs and priorities.

**POST-SECONDARY GOALS MUST BE WRITTEN BASED ON WHAT THE STUDENT WILL WANT UPON EXITING THE SCHOOL SYSTEM.**  
Measurable annual IEP goals are to be developed to support the Post-Secondary goals. There may be more than one IEP goal per Post-Secondary goal.

Employment:	Post Secondary Goal:	
	Annual Goal(s) #	that support(s) outcome
Education:	Post Secondary Goal:	
	Annual Goal(s) #	that support(s) outcome
Training:	Post Secondary Goal:	
	Annual Goal(s) #	that support(s) outcome
Independent Living:	Post Secondary Goal:	
	Annual Goal(s) #	that support(s) outcome

Back Profile Notes Attachments Print Lock Save

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Waiting for exceed.sandi.net...

# Measuring the Effectiveness of a Plan

Federal Indicator 13

# Current Reality



- **We have many opportunities for improvement in this area**

# Desired Outcomes



- Increase in the number of Transition Plans that are student driven, include appropriate post-secondary goals, services, courses of study and interagency involvement
- Increase in the number of students with disabilities who meet the A-G requirements and graduate from their comprehensive high school campuses
- Increase in the number of students who are meeting their post-secondary goals within one year of high school graduation



# 3 Year Plan for Improvement



- **Year 1: INFORMATION SHARING / PLANNING**
- **Year 2: TRAINING / IMPLEMENTATION**
- **Year 3: DATA REVIEW / REFINEMENT**

# Year 1: 2011/2012



## Information Sharing and Planning

Results of study shared with:

- **Special Education Administrative Team**
- **High School Administrative Teams**
- **Career and Transition Services Personnel**

# Year 1: 2011/2012



## Information Sharing and Planning

- Review and correct missing transition plans
- Create workgroups to
  - Develop handbooks for students, parents, and staff
  - Create resources for our District website
  - Update our Policies and Procedures
- Begin planning for restructuring

# Year 2: 2012/2013



## Increasing Capacity

- Will be providing additional PRT's to develop and implement training
- Handbooks and Website access will be available
- Will be increasing the number of school-to-work transition assistants

# Year 3: Data Review and Refinement



- **Training will continue**
- **Lead transition persons will meet monthly**
- **Conduct a self-review**
- **Utilize finding to guide our continuing work**

# Questions

