

CAC
Community Advisory Committee
For Special Education

Advising The Board of Education
San Diego Unified School District

General Membership Meeting Minutes

Date: March 13, 2014
Time: 7:00 – 9:00 pm
Location: Ballard Center, 2375 Congress Street, San Diego, CA 92110

WELCOME & INTRODUCTIONS:

Meeting called to order at 7:08

Meeting called to order at the Chairperson, Christy Scadden, welcomed attendees and introduced CAC members, district staff and administrators, and acknowledged parents. The Chair reviewed the agenda, meeting format and structure, membership procedures and process for providing public comment.

ROLL CALL/MEMBER ATTENDANCE:

Present: Moira Albritton, Terrence Bobryk-Ozaki, William Cary, Julia Childs –Andrews, Joyce Clark, Maria Corral, , Raylene Dickinson, Susan Fanno, Connie Gearhart, Kristin Gohlke, Ellen Herroon, Caroline Kelner, Mina Kern, Nancy Kirkman, Teresa Michel, Maria Riedel, Leticia Ruiz-Mylenek, Christy Scadden
Absent: Michelle Crisci (notified)

Ex-Officio:

Sonia Picos – Executive Director of Special Education.
Dr. Joe Fulcher- Chief Student Services Officer

Guests: Moises Aguirre

Quorum established

COMMITTEE BUSINESS:

Approval of February minutes: Moira motions to approve, Terrance Bobryk seconds the motion. No discussion. 12 Approve, 0 oppose, 0 abstain. Motion carries.

Chair report:**TRANSITION ADHOC:**

The Transition Adhoc committee met before the last Executive Board meeting- Transition Plans compliance review update: Jody Bondurant-Strong has been to 2 high schools so far.

TRACE: Amy Perez reviewed program and expanded direction for flexibility and individualizing. Amy and Sonia Picos discussed identified need for program options for students designated moderate/severe and/or medically fragile. Options currently are: in the community all day, staying at their high school until 22, or developing an alternative site for a program. District is currently exploring and/or trying these solutions.

Operation Success program was reviewed. They have rolled out the program this semester in 7 high schools. Teachers are hired and paraprofessionals are in process of being hired. Danielle Clark shared that Operation Success will address credit deficient 11th, 12th graders and 5th year+ students, but will also remain flexible for student needs at each school site. Because of online program APEX limits with accessibility and A-G approval for 10th graders and lower, district is exploring alternative online programs. CAC mentioned ALEKS Program as a possibility (which the district already uses).

SEEC:

Questions and concerns continue to surround SEEC from the community and members. CAC will discuss at March 27th Executive Board meeting. All inquiries or comments can be submitted to cac@sandi.net or to a CAC member before then. Executive Board meetings are open to the public. All are welcome.

Due Process:

CAC Executive Board requested information on trends in types of complaints for Due Process. District provided information on data from 7-1-13 to 2-22-14 for information re: Grade level, Ethnicity, and Federal Handicapping Condition. Themes/types of complaints are not tracked. Chair has a copy if you'd like to see. The information is will also be in the February Executive Meeting Minutes.

Tracking Exploration/Data Request:

CAC Members: Christy, Mina and Michelle met with Dr. Fulcher and Sonia Picos to review data from records request. All agreed that data created questions for further inquiry and discussed what additional information to review. Christy made another public records request to look at grade averages in classes (all vs. students with IEPs) and students with IEPs identified GATE and GATE Seminar in classes. Group will meet again March 25th to review additional data.

Membership:

2 member nominees approved by Executive Board: Theresa Loescher, Magali Offerman. Will go to Board Of Education at next meeting: April 8.

IEP & RTI Software:

Christy and Raylene participated by hearing presentation from final 3 vendors. District will make final decision from input from entire group. (March 2015 for new system). Sonia will also update on this topic in her report.

Membership & Bylaws Standing Committees:

There will be a meeting by April General Meeting of the CAC. Recommendations from these standing committees will be presented to the general membership for vote. Mina or Susan will contact committee members to inform of meeting date.

CAC Calendar:

We have a calendar on our webpages. We have requested it be populated with parent trainings related to Special Education. Superintendent Marten updated us that the district is working on our “dream big” calendar for district wide parent trainings. More to come!

Nomination Committee: CAC is looking for members for next year. The committee is Susan Fanno, Raylene Dickinson and Michelle Crisci.

Outreach Committee: Theresa: The committee will be meeting Thursday, March 27th to review Above and Beyond nomination forms. Forms are on table and due by March 21st.

PUBLIC INPUT:

The CAC invites the public to address the Committee and District about topics of interest or concern regarding students with IEPs in SDUSD. We provide a form to document comments and facilitate CAC follow-up with the district on matters that impact students. Due to confidentiality, personal concerns will be addressed privately with designated district staff. District will make an effort to respond to general questions as appropriate and time allows.

Copies of public forum comments and questions for the meeting can be obtained from the secretary or Chair.

SPECIAL EDUCATION PROGRAMS REPORT:

Sonia Picos- Executive Director of Special Education

Sonia provided updates and general information of what is going in Special Education:

Vacancies:

-Program Manager: Position filled by Georgina Barajas-Aguirre. Currently she is the principal at Memorial Preparatory School. Looking for a smooth transition and a replacement will need to be found, so there is not a firm date when Georgina will start as Program Manager.

-Resource Teachers: on new key contact list and organizational chart.

-Special Education department: yesterday there was an all staff meeting: “state of the department”, which was offered 2 different days for staff. Provided a forum for staff to learn and get updated on what is going on in the Special Education Department and also had resources

available. Held at Kearny High School. 150 staff attended. For those who couldn't attend information is available on department web site.

- Under Dr. Fulcher-Developing 3 year plans. Focusing on very specific goals. Decided to align department goals with superintendent's goals of closing the achievement gap.

Specific goals will focus on: 1. early childhood especially closing the achievement gap, 2. improving outcomes for high school students, 3. improving instructional practices overall.

Submitted plan on how to accomplish the goals already and currently refining. Directly in line with district goals and hope to join resources.

-literacy teachers: currently have 2 in department. The literacy teachers have developed 12 trainings regarding common core and how to support students with disabilities. Going to visit school sites to support students with challenges. Biggest focus has been around common core.

-Due Process; July 1, 2013 through March 13, 2014 have 62 cases to date, 7 in the month of February and 5 in March.

- IEP and RTI system: in the middle of the process of selecting new system. Hope to make a decision soon. The selected system will need to be approved by board-hopefully by the end of the year. Will be rolling it out to schools sites: January 2015. Current company is leaving 3/15.

-Parent Training: IEP day on Saturday and a few parents have been sponsored-heard good things about it.

-Additional parent training opportunities (on the department website): 3/19 Autism training at Ballard Center. 3/23 Sibs Shops ages 7-12. Games, crafts, cooking. 3/25 Deaf and hard of hearing transitions fair at Madison High School 6-9 pm. 4/22 Resource Fair Post High School 6-9 at Kearny High School. Other trainings coming up in April listed on the department website.

-Added another assessment team for early childhood team located at Balboa Elementary School. Will add 3-4 assessment teams over spring break for year round schools.

PRESENTATION:

Moises Aguirre- District Relations Executive Director-LCAP & Vision 20/20 Workshop

LCAP (Local Control Accountability Plan): The district will have to develop in response to the state adopting a new set of structures of how it funds school systems.

Overview: (Will be posted on the website)

What we are trying to do is align the work that we have already done with Vision 20/20 for our district that includes 12 indicators with the 8 priority areas that the state has identified.

LCFF stands for the Local Control Funding Formula. This is the funding that the state gives the district to spend in specific categories. This funding has become more flexible through 3 different categories of funding. 1. Base Grant 2. Supplemental Grant 3. Concentration Grant. The main point is that there are fewer strings at local level (our school district).

LCAP -(Local Control Accountability Plan) 3 year plan the district has to adopt our budget and address 8 priority areas that the state has identified and must be included in the LCAP with in the 3 years.

Our district has adopted Vision 20/20 which includes 12 indicators of what a quality neighborhood school should look like.

SDUSD is ahead of its time...has already some the work. A lot of what we are doing is already included in the Vision 20/20.

8 priority areas identified by the state (see handout for definitions)

1. Student Achievement
2. Parental Involvement
3. Course Access ex: A-G, curriculum
4. Other Student Outcomes
5. Basic Services
6. Implementations of Common Core State Standards
7. Student Engagement
8. School Climate

Vision 20/20 has 12 Indicators of a Quality Neighborhood School

1. Quality Teaching
2. Quality Leadership
3. Professional Learning
4. Access to a Broad & Challenging Curriculum
5. Closing the Achievement Gap with High Expectations
6. Parent/Community Engagement around Student Achievement
7. Quality Support Staff Integrated and Focused on Student Achievement
8. Valuing Diversity to Make Equity a Reality
9. High Enrollment of Neighborhood Students
10. Digital Literacy
11. Neighborhood Center with Services Depending on Neighborhood Needs
12. Supportive Environment, Safe and Well Maintained Facilities

Student groups are the groups that are used to describe the process of how students receive services at a school and are used for accountability (testing). These groups include racial, cultural, English learners, students with disabilities, foster group (new).

This won't start right away and will take about 8 years for the state to fully fund and implement by 2021. It will be a gradual process. Vision 20/20 will be fully implemented by 2020.

The estimated funding rates refer back to the 3 areas of how the district will receive funding . 1. Base Grant 2. Supplemental Grant 3. Concentration Grant. The local plan for funding was adopted by the state based on: 1. Stakeholder engagement 2. Goals and progress indicators 3. Actions, Services and Expenditures

Our Process (locally)-how will we be implementing the process? We are currently at the development of the proposed plan. Coming out and consulting with our communities, our parents and our students to help develop a plan. Once there is a plan, we will make it public and get feedback. San Diego Unified will be working with our DLAC and DAC, which is what is called for in this new structure. Vision 20/20 forums have been held and cluster workshops will be held specific to LCAP and working with our employee organization groups/focus groups. We will be

forming a 2014-15 LCAP planning team. This is the team that will look at the data and do a needs assessment. Finally, there will be a public comment once there is a plan.

Workshop:

Divide into groups. Step 1. Take the 8 state priorities align with the Vision 2020 12 quality indicators. Step 2. Identify what things are working well and write on yellow post it and identify what needs to be improved. Put both post its on one of the 12 quality indicators posted on the wall.

Conclusion of workshop:

This is a transition year for us, a learning year. If you have additional feedback, you can e-mail us at LCFF@sandi.net. There will be additional workshops at the cluster level.

All the information gathered tonight on the post-it notes and will put it on a matrix.

CAC will have an opportunity to be on the LCAP planning team. Terrance will be our representative. It is open to other members-see Christy.

STANDING COMMITTEE UPDATES:

Membership and Bylaws: will be meeting soon-members will be contacted by chair soon.

Membership:

Outreach: Theresa will be meeting to review the AB applications.3/27 9:30. Forms are still available in back due on the 21st.

Announcements:

-DLAC meeting at Ballard Center next Thursday.

-Moises-district has focus groups regarding what to do in cases of harassment, bullying and abuse. Working on a public campaign. Working on a PSA and a website in order report issues of abuse. Will be launched in the near future.

Ellen Herron motion to adjourn, Connie Gearheart second motion.

Adjourn 8:50