

# CAC

## Community Advisory Committee For Special Education

Advising The Board of Education  
San Diego Unified School District

### General Membership Meeting Minutes

**Date:** October 10, 2013  
**Time:** 7:00 – 9:00 pm  
**Location:** Kearny High School, Auditorium  
7651 Wellington Street, San Diego, CA 92111

#### **WELCOME & INTRODUCTIONS:**

Meeting called to order at 7:06 by Christy Scadden.

The Chairperson, Christy Scadden, welcomed attendees and introduced CAC members, district staff and administrators, and acknowledged parents. The Chair reviewed the role of the CAC, resources, tonight's agenda, meeting format and structure, and process for providing public comment.

#### **ROLL CALL/MEMBER ATTENDANCE:**

##### **Present:**

**Executive Board Members:** Christy Scadden, Mina Kern, Kristin Gohlke, Susan Fanno, Caroline Kelner, & Teresa Michel.

**Members:** Moira Allbritton, Terrence Bobryk-Ozaki, William Cary, Julia Childs-Andrews, Joyce Clark, Maria Corral, Michelle Crisci, Raylene Dickinson, Nancy Kirkman, Maria Riedel, Leticia Ruiz-Mylenek

**Absent:** Belquis Anders, Meghann Hughes, Cassidy Boelk, Ellen Herroon

**Ex-Officio:** Dr. Joe Fulcher – Chief Student Services Officer. Sonia Picos – Executive Director of Special Education.

**Quorum established.**

#### **COMMITTEE BUSINESS:**

**Chair report:** Christy Scadden (Chair) reports:

Chair asked members to sign up for a standing committee (Membership, Bylaws or Outreach). All standing committees will be meeting from 6-6:45pm before our November General meeting). Name tags will be provided for members at all general meetings. Members were asked to be on time to meetings in order to conduct committee business. If members are late, and missed roll call, they must check in with Kristin Gohlke (Secretary) after the meeting adjourns to clear their absence. Our last meeting of the year has a date change from June 12 to June 5 (location is Ballard Center, 7-9pm).

Chair reviewed highlights of CACs BOE report scheduled for Oct. 22. Membership is encouraged to attend to show support. No indication from the district when the Opportunity Study will go to the BOE. (CAC requested prior notification from Dr. Fulcher and/or Ms. Picos).

Chair is appointing an Adhoc Committee for Transition Plans and Services (to include TRACE) to meet with the district on progress this year. No new updates or plans have been shared since end of last school year.

Connie Gearhart's membership application was approved by the Executive Committee and submitted to BOE for approval. Megahn Hughes has resigned from CAC membership.

**Standing committee reports:** none

Moira motioned to approve the September meeting minutes; Joyce second. Aye: 9, Nay:0, Abstain:0. Motion carries.

### **SPECIAL EDUCATION PROGRAMS REPORT:**

Sonia Picos-Executive Director of Special Education for SDUSD:

Sonia gave an summary of currently issues within the department:

- Teacher allocations: Still looking at some movement of teachers. Currently determining enrollment to determine the allocation of teachers. Gaining and reducing staff. Looking at the number IEPs, determined number of staff. Look at specific needs. Collaborate with site principals.

- Vacancies: 10/15/13-teachers will attend forum to determine movement by 10/21/13..

Commented on other vacancies within SE.

- Due process: as of 7/1 18 cases

- Participation of SE in instructional cabinet: make sure SE is a forethought not an afterthought. Make sure all students are included. Collaborating with other teachers and departments.

- Parent training: opportunities. Idea: to notify people about CAC and trainings by phone.

- Professional developments: meet with teachers and related staff to align what the district is doing. What does that mean for SE and principals? Keeping SE a step ahead.

- ESY opportunity to offer feedback: there is an email address to provide feedback. ESY is a huge task and the department is doing their best for ESY.

### **PUBLIC TESTIMONY (OPEN FORUM):**

The CAC invites the public to address the Committee and District about topics of interest or concern regarding students with IEPs in SDUSD. We provide a form to document comments and facilitate CAC follow-up with the district on matters that impact students. Due to confidentiality, personal concerns will be addressed privately with designated district staff. District will make an effort to respond to general questions as appropriate and time allows.

**Copies of public forum comments and questions for the October 10 meeting can be obtained from the secretary or Chair.**

## **PRESENTATION**

Sherry Lawson

Handout provided as support material.

- “Transitioning to Common Core” and
- “Common Core Resources for Special Education” or <http://www.cde.ca.gov/sp/se/cc/>

### **Math, Literacy and Common Core:**

All across the Common Core State Standards (CCSS) is being adopted. The CCSS was adopted in 2010. Making a transition this year-this is the year for practice. STAR testing is going away. It is based on California standards. 2010 new standards adopted. Different set of standards. Experts realized that some standards were appropriate for our kids. What is developmentally appropriate? What is the level of rigor? Common Core standards develop critical thinking, problem solvers, innovative thinkers and there are fewer standards. More standards don't necessarily benefit our kids. Narrow the standards. Progression that is developmentally appropriate.

Common Core talks about mastery. Making sure students move with content level. Teach more deeply. Make connections between big and little ideas.

Common Core is focusing on English and Language Arts, and Math. Not Science.

Handout:

Intellectual Struggle: independent learners-not so dependent on teachers.

Evidence-Based Reasoning: Go back to text. Where is your evidence. Same with math. What supports your projection

Academic Language Expansion: Social and academic.

Math: 8 practice standards. Critical reasoning and thinking skills. Building problem solving/perseverance.

Difference in the ways kids can respond: multiple answers. Language Arts: read more than one text. Compare and contrast. Questions based on this. Math: explain your thinking. Justify your answer

The transition to CCSS will take time. Bench marks are gone. Going to assess 3x a year. Way will be assessed will be more CCSS. Give kids a new way to show their thinking. Not about score/about practice. Teachers will have to shift their teaching. Ultimate test: don't know what that looks like. 2014-15 will be the first year to fully teach CC. Students will be fully accountable. Everyone has a lot of questions. Not all the answers are there.

College and Career ready. Started with what seniors need and went backwards to write CCSS. Math CC is coming out in November.

Q: How will this effect kids with IEPs?

A: Accommodations were made for SE students. There is adaptive element for kids with needs.

Q: How will the CC affect triennial IEPS if the triennial is being done now?

A: Defer to special ed.

Q: How will the CCSS accommodate a non-reading child?

A: Don't have an answer. Defer to Special Ed.

A: Scoring seems to be subjective...?

Q: Scoring Guides and Rubrics available. Collaboration will be necessary

Q: Will there be an opportunity for parents to learn about CCSS?

A: A Plan is in the works. Not sure how this will be done. Parents will have to be self-learners

Q: Can CCSS be copywrited?

A: Doesn't tell teachers what to teach.

Q: How does it affect inclusion students?

A: What we are trying to do is help each child to grow and be critical thinkers. The idea is to help all students.

Q: How will the kids who aren't keeping up learn?

A: This is our challenge. Every child has a voice, not just a few. This challenge is what is being worked toward.

Q: Regarding the California exit exam=will this still be in place?

A: CA would like to minimize tests. May look at the 11<sup>th</sup> grade test as the exit exam.

Speaker concludes.

Reminder that if you have questions: write it down.

### **ANNOUNCEMENTS:**

Resource Guide: would like feedback.

11/14/13 is our next meeting at the Ballard Center. Committees will meet at 6:00 prior to General Meeting.

Members: Please sign up for committee if you haven't already.

Motion to adjourn: Michelle: second: Susan

### **MEETING ADJOURNED AT 8:59PM.**

Respectfully submitted by,  
Kristin Gohlke- Secretary