

CCTE

The image features the acronym 'CCCTE' in a dark blue, bold, sans-serif font. The first two 'C's are overlapping. The 'T' and 'E' are positioned to the right of the 'C's. Below the text is a light gray, semi-transparent reflection of the same text, creating a mirror effect. The background is plain white.



Instructional Program (OE-2)

Subheading



Instructional Program: Overview

The superintendent shall maintain a program of instruction that offers challenging and relevant opportunities for all students to achieve at levels defined in the board's Goals for Student Achievement policies.



Instructional Program

1. *Ensure that instructional programs are based on a comprehensive and objective review of best practices research.*
2. *Base instruction on academic standards that meet or exceed state and/or nationally-recognized model standards.*
3. *Align curriculum with the standards.*
4. *Effectively measure each student's progress based upon individual growth toward achieving or exceeding the standards, and assure that students are able to self-monitor their own progress.*



Instructional Program

5. *Ensure that the instructional program includes opportunities for students to develop talents and interests in more specialized areas and to progress through the system as their aptitude and interests permit.*
6. *Ensure the instructional program is tailored to accommodate the different learning styles and needs of each student based upon various backgrounds and abilities.*
7. *Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.*



Instructional Program

8. *Ensure that all continuing instructional programs, including both content and practice are regularly evaluated and modified as necessary to assure their continuing effectiveness.*
9. *Protect the instructional time provided for students during the academic day by prohibiting interruptions due to unnecessary intrusions, unnecessary teacher time out of the classroom, or the scheduling of activities that can be scheduled during other times.*
10. *Assure that the district calendar and the time made available during the instructional day assign priority to and best serve the learning needs of students.*



Instructional Program

11. *Select textbooks and instructional materials that advance the achievement of the board's Goals for Student Achievement policies and that achieve continuity, integration and articulation of the curriculum by course and program.*
12. *Regularly evaluate materials and textbooks, and maintain a procedure for reviewing such materials upon formal request by a parent or other stakeholder.*
13. *Adequately monitor and control student access to and utilization of electronically distributed information.*



Instructional Program

14. *Ensure appropriate input from students, parents, teachers, administrators and other staff members involved in the instructional program as textbooks are reviewed and selected.*
15. *Review school attendance boundaries annually to assure reasonable balance in student enrollment.*



San Diego Unified School District
Office of College, Career & Technical Education
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Focus

2013-2014



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Thank you