



San Diego Unified
SCHOOL DISTRICT



Office of College, Career & Technical Education

F.4. Consortium MOU With The California Center for College & Career

Topics/Understandings

- College and Career Ready
- What is Linked Learning
- Evolutionary Cycle of SLCs
- Why a County Consortium
- Stepwise Adoption Process

College and Career in the 21st Century

What is Linked Learning



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A comprehensive four-year program :

- A college-prep academic core emphasizing real world applications
- A technical core of four or more courses meeting industry standards; providing certification
- Work-based learning
- Support services—supplementary instruction, counseling, and transportation



What is Linked Learning



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Guiding Principles

- Prepare students for both college and career
- Lead to the full range of postsecondary options
- Connect core academics to real-world applications
- Improve student achievement



What is Linked Learning



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What does it look like

- Operationally works on the Small Learning Communities format
- Integrated academics/Project-Based Learning to increase authentic/adaptive learning
- Data driven, student-centered instruction, supported by a range of services (coordinated RTI)



Linked Learning



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What it is . . .	What it is not . . .
An approach	The approach
A methodology	A single structure
Integrated academics	Silos
Interest based	Tracking
Research based	A Fad
Collaborative systems based	Isolated
Currently existing (CCTE)	Something new
An option	A mandate
About the future (evolutionary)	About the past (archeological)



Historical Timeline



Evolutionary Cycle of SLCs



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Recent Timeline

- 2003 Federal Grants
- 2009-10 ConnectEd Grants
- 2010+ Continued Collaborations
- 2010-12 Certifications



Timeline and Rational

- Continued Dialogue
- Superintendent Meetings
- Further Collaboration
- Broaden Resource Pool
- Changes: Common Core; API; AB 790
- Forward Looking

BOE Reviews

- October 10, 2012: Carlsbad
- October 10, 2012: Grossmont
- October 16, 2012: Escondido
- October 23, 2012: Oceanside
- November 27, 2012: San Diego

Near-Term Process

- 2012-13: Dialectic/planning phase; broad-based coalition meetings
- 2013-14: Cohort 1; positioning of cohort 2; community dialogue on expansion
- 2014-15: Continue cohort 1; add cohort 2; community dialogue on expansion; first certifications begin

Midterm/Long Range Planning

- 2015-16: Certifications continue; final schools/SLCs as requested; continued dialogue
- 2016-18: Final certification; reflection/improvement cycle; look to the future



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Questions and Observations