San Diego Unified School District
Interdivisional Curriculum Committee (ICC) Recommendations
June 26, 2012

Requesting School/Dept.	Content Area	Course Title/Description	Course Attributes	Request
REQUESTS TO CONDUCT PILOT COURSES				
iHigh Virtual Academy	World Languages	**K-12 AP French**: This course is part of the K-12/Powerspeak online curriculum. The course has been aligned to national standards as set forth by the American Council on the Teaching of Foreign Languages and is specifically designed to prepare students for the AP French Language exam. Student proficiency is assessed through quizzes, tests, and speaking/writing submissions. iHigh will use student grades, AP test results, and discussions/observations to evaluate course effectiveness.	Grade Levels: 11-12 Credit: World Languages.	Offer as a two semester (fall-spring) pilot course, effective Fall 2012.
CPMA	Literacy/English Language Arts	**Creative Writing 7th-8th**: This is an introductory level course that will introduce students to professional models of prose, poetry, and drama as well as the general structure, format, and techniques found in each form of writing. Students will provide original pieces of prose, poetry, and drama and discuss their writings in a group setting. Students will use iPads for brainstorming and for reading from the digital textbook. No additional funds are required.	Grade Levels: 7-8	Offer as a pilot, beginning Fall 2012.
World Languages/San Diego Chinese Academy (Independent World Language School)	World Languages	**IWLS Chinese 7-8**: This IWLS course is designed for students who have successfully completed Chinese Language level III. The course provides instruction in three communication modes (interpersonal, interpretive, presentational) in five goal areas (communications, cultures, connection, comparison, communities). The course is designed to equip students with the necessary vocabulary and advanced sentence patterns to engage in discursive writing and oral presentation. Moves, articles from Chinese newspapers and magazines, Internet resources and TV programs are used to supplement the textbook.	Grade Levels: 9-12	Offer as a pilot, beginning Fall 2012.
Clairemont High School	CTE	**Business Statistics**: Business Statistics introduces students to elements of statistical concepts, techniques, and tools for collecting, analyzing, and drawing conclusions from data as applied in business. The course focuses on the student as a user and producer of statistics to inform and support decision making in business with emphasis on the use of business-oriented computer statistical instruments. Successful students will develop skills in using tools such as SPSS and spreadsheets, and interpreting results.	Grade Levels: 11-12 Credit: Practical Arts	Offer as a pilot, beginning Fall 2012.
Lincoln and Hoover High Schools	CTE	**Foundations in Information Technology**: This course will provide an introduction to career pathways in the Information Technology Industry Sector. Coursework and assignments will integrate concepts and standards from each of the pathways. A thematic approach will introduce students to topics including the history and language of information technology, how technology guides our daily lives, the impact of the Internet, and emerging technologies.	Grade Level: 9 Credit: Practical Arts	Offer as a pilot, beginning Fall 2012.
iHigh Virtual Academy	History/Social Studies	**NUVH Introduction to Philosophy**: This online course, provided by National University Virtual High School, is approved for UC "g" (elective) credits. In the course, students will develop philosophical thinking skills and awareness of world philosophies as they study the various ways of thinking about knowledge and belief, human nature, the nature of reality, the existence of supernatural being(s), and the relationship between self, mind, and body.	Grade Levels: 11-12 Credit: Elective	Offer as a pilot, beginning Fall 2012.

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iHigh Virtual Academy	History/Social Studies	**APEX Sociology**: This online course has been submitted for consideration for UC "g" approval by APEX Learning. The course examines why people think and behave as they do in relationships, groups, institutions, and societies. Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists.	Grade Levels: 11-12 Credit: Elective	Offer as a pilot, beginning Fall 2012.
Henry High School	CTE	**Sociology**: This is the advanced course in the Family Services pathway for the Education, Child Development and Family Services Industry Sector. The course focuses on classical and contemporary views of socialization processes, culture, social institutions, inequalities, and collective action. The course completes the sequence of courses needed for students interested in the field of sociology. A request has been submitted for UC/CSU "g" (elective) approval for the course.	Grade Levels: 11-12 Credit: Practical Arts	Offer as a pilot, beginning Fall 2012.
iHigh Virtual Academy	Literacy/English Language Arts	**Media Literacy**: Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. This online course, provided by APEX Learning, incorporates literacy skills while helping students become analytical consumers of a variety of traditional and modern-day media resources. A major topic in Media Literacy is non-traditional media reading skills, including how to approach, analyze, and respond to advertisements, blogs, websites, social media, news media, and wikis.	Grade Levels: 9-12 Credit: Elective	Offer as a pilot, beginning Fall 2012.
PILOT COURSE RESULTS				
iHigh Virtual Academy	Science	**UCCP Biology (6115, 6116)**: This is a two-semester online college preparatory UC (d) approved lab-based life-science course focused on the scientific study of living organisms. The course was developed by University of California College Prep, a statewide program of the University of California that publishes free high-quality online courses and content to benefit California students. UCCP courses are aligned to California content standards and are College Board certified. Site-specific approval for the course is requested in order to provide full time iHigh students with a UC a-g approved biological science course.	Grade Levels: 9-12 Credit: Science	Continue as a pilot for one additional year.
Millennial Tech Middle School	CTE	**Introduction to Robotics (3647)**: This course uses robots and computers as platforms to broaden students' mathematics and science backgrounds and to stimulate their interest in engineering. The teacher who originally proposed the course left the school in summer 2011. The new engineering teacher had less robotics experience and wanted additional time to improve her programming skills before full implementation of the course as originally proposed. The course complements Project Lead the Way coursework and will help prepare students for success in PLTW coursework at Lincoln High School	Grade Levels: 6-8	Continue as a pilot for one additional year.

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Roosevelt Middle School	World Languages	**Introduction to Spanish (2415)**: This course is a one-year, standards-based course in which students study the language and cultures of the Spanish speaking world. The course provides an introduction to basic linguistic and cultural aspects of Spanish speaking countries, and helps students begin to acquire interpersonal and academic language skills. Results of various assessments indicate that students who took the course gained necessary skills for success in Spanish 1-2.	Grade Levels: 6-8	Adopt as a site-specific course for Roosevelt Middle School
Roosevelt Middle School	World Languages	**Spanish Language Development (2419)**: This is a one-year, standards-based course for native Spanish speakers designed to refine academic proficiency through a focus on reading and writing skills. Students who took the course were evaluated using writing in journals, participation in classroom discussions, oral presentations, role playing, and formal assessments. These assessments indicated that participating students were successful in expanding their Spanish vocabularies, and improving their writing abilities and reading comprehension.	Grade Level: 6-8	Adopt as a site-specific course for Roosevelt Middle School
iHigh Virtual Academy	History/Social Science	**ACTV/CR Financial Literacy (6669)**: This course was designed to provide students with a standards-based online college preparatory Financial Literacy course. Topics include career planning, income, taxation, budgeting, savings accounts, checking accounts, electronic banking, investments, interest, stocks, cash, credit, credit scores, insurance and consumer purchasing advice on how to rent, lease, or buy a car or house. The course has been submitted to UC requesting UC elective ("g") approval status.	Grade Levels: 9-12 Credit: Elective	Adopt as a site-specific course for iHigh Virtual Academy
iHigh Virtual Academy	History/Social Science	**NUVH American Government (6113)**: This course addresses state and national academic standards for American Government. Topics include founding philosophies and documents with emphasis on the U.S. Constitution, separation of powers, federalism, civil rights and liberties, civic responsibility, and the American political processes. Continuation of this course as a pilot is recommended so that the instructor, who is new to providing online instruction, may hone skills in online teaching methods.	Grade Levels: 12 Credit: Government	Continue as a pilot for one additional year.
iHigh Virtual Academy	History/Social Science	**World History Since the Renaissance (6685, 6686)**: This course provides a standards-based UC-approved online world history course that covers major themes in world history, including development and influence of human-geographic relationships, political and social structures, economic systems, major religions and belief systems, the effects of science and technology, the role of the arts, and the importance of trade and cultural exchange. Continuation of this course as a pilot is recommended so that the instructor, who is new to providing online instruction, may hone skills in online teaching methods.	Grade Levels: 9-12 Credit: World History	Continue as a pilot for one additional year.

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iHigh Virtual Academy	History/Social Science	**U.S. History Since the Civil War (6688, 6689)**: This course provides a standards-based, UC-approved online U.S. History course that traces the nation's history from the end of the Civil War to the present. Students study the emergence of the U.S. as an industrial nation, its social policy and its role in modern world affairs. Continuation of the course as a pilot is recommended to provide additional time for the instruction to develop skill in online instructional methods.	Grade Levels: 10-12 Credit: U.S. History	Continue as a pilot for one additional year.
San Diego Sci Tech and University City High Schools	CTE	**Biomedical Innovations (8402, 8403)**: In this capstone course students apply knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing such topics as clinical medicine, physiology, biomedical engineering, and public health. Throughout the course, students present their work to an adult audience that includes representatives from the local business and healthcare communities.	Grade Levels: 11-12 Credit: Practical Arts	Adopt as a site-specific course for San Diego Sci Tech and University City High Schools
Point Loma High School	CTE	**Sports Medicine (8271-8276)**: The purpose of this series of courses is to prepare students in anatomy and physiology and allow them to practice patient care and effective communication. Students actively engage in an in-depth study of whole body anatomy and physiology, processes behind injury treatment, management, and healing, and the medical terminology used in health care. Students learn evaluation techniques for common diseases and injuries, along with strategies for rehabilitation and recovery. This course is approved for UC elective ("g") credit.	Grade Levels: 11-12 Credit: Practical Arts	Adopt districtwide
Clairemont, Henry, Madison, Hoover, University City, Kearny SIB, and San Diego Int Studies High Schools	Counseling and Guidance	**AVID Senior Seminar (Junior Year--8227, 8228 and Senior Year 8221, 8222)**: This is a two-year sequence that earns 1 unit of UC "g" elective credit upon completion of the senior year. The Junior year must appear as a clearly identified course on student transcripts for the Senior year course to get the "g" credit. The courses are designed to prepare students for rigorous college work by developing their higher level thinking, reading, writing and oral language skills as they study, in depth, exceptional leaders in contemporary society, and examine the effects these individuals have had on culture, politics, education, history, science, and the arts. Students read essays, speeches, articles, letters and at least one full-length work by these leaders, and carry out research projects that are completed and presented in the senior year.	Grade Levels: 11 and 12 Credit: Elective	Adopt Junior Year course as a site-specific courses at Clairemont, Henry, Madison, Hoover, University City, Kearny SIB, and San Diego Int. Studies High Schools; Change Uniform Course File
Millennial Tech Middle School	Ed Tech	**Introduction to Web Design (3650X)**: This course is one component of a sixth grade wheel course designed to support the school's Magnet theme and STEM focus. In the course students use the Microsoft Expression Software curriculum to design web sites related to Early Man. Students learn about design elements, credibility, reliability, and apply this knowledge in their creation of a website with multiple linked pages. Rubrics for the final project were co-created with students and directly align with assignments/projects. More than 90% of students completed assignments and projects with a percentage of 80% or higher.	Grade Level: 6	Adopt as a site-specific course at Millennial Middle School

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Henry High School	Literacy/English Language Arts	**AP English Literature Grade 11 (1498, 1499)**: Advanced Placement Literature and Composition is an introductory college literature course that focuses on the discussion, close reading, and critical analysis of literature, and the cultivation of various forms of written responses to that literature. The course allows the school to follow the College Board recommendation that AP English Literature be taught before AP English Language. Offering AP English Literature to 11th grade students met their needs as writers to study literature before engaging in the rhetoric-based course. A total of 96% of students enrolled in the pilot course passed the first semester with a grade of C or better.	Grade Level: 11 Credit: English	Adopt as a site-specific course at Henry High School
San Diego International Studies and Mira Mesa High School	History/Social Science	**Big History (6691, 6692)**: This two-semester course for 9th graders surveys large spans of history and attempts to find meaning and patterns that can be deduced. The objectives for the course are for students to be able to analyze and express judgment on a range of historical phenomena, in both oral and written form. Big History begins with the origins of the universe and goes on to explore the origins of the stars and planets, the earth and its inhabitants, human beings, and human society up to the present day. Course evaluations indicate a high level of student achievement in this course. Average scores on the final text-based assessments of the first and second semesters were 86% and 85%, respectively.	Grade Level: 9 Credit: Elective	Adopt as a site-specific course at San Diego International Studies and Mira Mesa High Schools
Roosevelt Middle School	World Languages	**Introduction to French (2115)**: This yearlong introductory course provides middle school students with a solid foundation in French upon which to build when they enter the college preparatory French 1-2 course. Students study the language and cultures of the French-speaking world and begin to acquire basic interpersonal and academic language skills appropriate to the novice learner. Based on a variety of assessments, students in this course were successful in gaining skills necessary for success in French 1-2. In addition, they improved English language skills as they recognize cognates, prefixes, and suffixes.	Grade Levels: 6-8	Adopt as a site specific course at Roosevelt Middle School
Crawford High School	Literacy/English Language Arts	**Chicano Literature (1739, 1740)**: Chicano Literature is a survey of Mexican and Mexican-American literature from pre-Colombian times to the present. It is taken in addition to a student's regular tenth-grade English course. The course is designed to embed reading and writing strategies that help develop the student's academic vocabulary and prepare them for the CAHSEE and college level writing. Evidence that the use of Quality teaching strategies for English learners (QTEL) was effectively demonstrated by the fact that 25 of the 29 (86%) students in this course passed the CAHSEE.	Grade Level: 10 Credit: Elective	Adopt as a site-specific course at Crawford High School

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San Diego SCPA	Literacy/English Language Arts	**Creative Writing 3,4 (1783, 1784)**: Creative Writing 3,4 is an intermediate level course designed to develop students' understanding of and skill in writing fiction and non-fiction. The course focuses on the forms and structures of fiction and nonfiction prose. Students are required to keep a writer's notebook and submit a portfolio of their written work at the end of the year. This course requires a substantial amount of reading and writing, and is designed to be taken in addition to a student's regular grade-level English course. The course meets the elective ("g") subject-area requirement for UC/CSU admission.	Grade Levels: 10-12 Credit: Elective	Adopt as a site-specific course at SCPA
iHigh Virtual Academy	History/Social Science	**World History to the Renaissance (6681, 6682)**: This online course, provided by APEX Learning, covers major themes in world history, including the development and influence of human-geographic relationships, political and social structures, economic systems, major religions and belief systems, science and technology, and the arts. Topics include the birth of civilizations, classical civilizations of India, China, Greece, and Rome, the rise of new empires, and an examination of civilizations in Africa and North and South America. The course is approved by UC for "a" (history/social studies) credit.	Grade Level: 10 Credit: Elective	Continue as a pilot for one additional year
iHigh Virtual Academy	Science	**UCCP Physics (6315, 6316)**: This course will provide full-time iHigh Virtual Academy students with a UC a-g approved online option for Physics. The two-semester course is designed to acquaint students with classical and modern physics, including conceptual understanding of basic physics principles, with some problem solving. This California standards-based course requires that students complete 10 hands-on labs.	Grade Levels: 9-12 Credit: Elective	Continue as a pilot for one additional year.
iHigh Virtual Academy	History/Social Science	**NUVH Economics (6614)**: This course provides students with an understanding of the structure and workings of the economic system of the United States in a global setting. The course requires students to master fundamental economic concepts, recognize the important role that capital formation plays for the operation and growth of the economy, and study the workings of financial markets. The course is approved by UC for 'g' (elective) credit.	Grade Level: 12 Credit: History	Continue as a pilot for one additional year.
iHigh Virtual Academy	History/Social Science	**NUVH Introduction to Journalism (3637)**: This online course provides students with instruction designed to help them become intelligent consumers of mass media and learn legal, moral, and ethical responsibilities inherent in the free press. Topics include elements of lead writing, inverted pyramid, news story construction, attribution, and appropriate newspaper style.	Grade Levels: 9-12 Credit: Elective	Continue as a pilot for one additional year.

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iHigh Virtual Academy	Various	**Various Online Courses**: Course terminations are recommended for the following pilot courses which are not needed because there is a UC a-g approved alternative, or because the course does not have UC a-g approval: NUVH AP Calculus AB, NUVH Calculus BC, NUVH U.S. History 1,2; NUVH World History 1,2; NUVH Spanish III A, B (2487, 2488), UCCP U.S. History 1,2 (6703, 6704); ACTV/LA English 1 (1785, 1786); ACTV/CR English Foundations I (1973, 1974); ACTV/LA Algebra I (4338, 4339); ACTV/LA US Government and Politics (6674); ACTV/LA Physical Science (6389, 6390); NUVH Statistics A,B (4389, 4390); UCCP Honors Sociology (6514)	Grade Levels: 9-12	Terminate courses
Mission Bay High School	CTE	**Design Technology SL IB 1,2 (3661, 3662)**: This course introduces students to the concepts of the IB Design Cycle Model, product design, technical research, project management, design development, and critical evaluation. In order to build the skills and concepts necessary for the creation of a successful design project, students examined and analyzed real world design and the reasons behind its success or failure. A total of 90% of students planned, executed, and completed satisfactory design projects in which they developed computer models and designed prototypes.	Grade Levels: 11-12 Credit: Practical Arts	Adopt as a site-specific course at Mission Bay High School.
Lincoln High School	CTE	**Biotech Engineering (8439, 8440)**: This course introduces students to the diverse fields of biotechnology. Students are engaged in hands-on projects with real-world applications as they solve engineering design problems related to a variety of areas including biomechanics, tissue engineering, biomedical devices and bioethics. The course proved exceptional in reinforcing core academic standards and helping students succeed on the CAHSEE and CST exams. Subject areas covered in the course include statistics, chemistry, biology, sociology, English, economics, world history, and engineering. The course is approved to provide UC "g" credit.	Grade Levels: 11-12 Credit: CTE/ROP	Adopt as a districtwide course
Hoover and San Diego LEADS High Schools	CTE	**Modern Media Markets (8277-80; 8263-64; 8289-90)**: This capstone course for the Professional Sales and Marketing pathway focuses on the communication skills necessary to navigate successfully in a modern global marketplace. Students explore the psychology behind consumer trends to understand the techniques needed to successfully persuade consumers to obtain their goods, services, or ideas. Industry advisory members and CCTE staff reviewed course outcomes to ensure that the course meets industry standards.	Grade Levels: 11-12 Credit: Practical Arts	Adopt districtwide
Lincoln High School	CTE	**Fire Protection Technology (8255, 8256; 8259, 8260)**: This is a capstone course for the Protection Services pathway of the Public Services industry sector. Students learn about Emergency Medical Technician (EMT) requirements, including operations, pharmacology, duties, and responsibilities; participate in Fire Department test-taking strategy workshops; and receive instruction in OSHA required certifications.	Grade Levels: 11-12 Credit: Practical Arts	Adopt as a site-specific course for Lincoln High School
Dana Middle and Bethune K-8 Schools	Literacy/English Language Arts	**Literacy Advancement Academy 5th and 6th (1835, 1836)** These courses were designed to provide extra support for students experiencing difficulty in regular grade-level English. The courses have not been offered for a few years.	Grade Levels: 5 and 6	Terminate courses

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Bethune K-8 School	Science	**Lab Sciences Techniques (6476)**: This course was not offered due to budget constraints. Termination is requested.	Grade Levels: 8	Terminate course
Roosevelt Middle School	History	**IB MYP History 6th, 7th, and 8th (6696, 6697, 6698)**: All courses offered at Roosevelt incorporate IB requirements. However, not all courses can have the "IB" title. In order to avoid confusion regarding courses, termination of these IB courses is requested. The regular history courses will be offered and will include required IB content.	Grade Levels: 6-8	Terminate courses
Pacific Beach and Roosevelt Middle Schools	Literacy/English Language Arts	**IB MYP English 6th, 7th, and 8th (1792, 1793, 1794)**: These pilot courses were not implemented at either site and results have never been reported. The regular English courses are offered with embedded IB content.	Grade Levels: 6-8	Terminate courses
Montgomery, Knox, and Wangenheim Middle Schools	CTE	**Exploring Careers, 6th-8th (8299)**: This 15-module shell course mirrors the state's 15 industry sectors. The modules taught are determined by the industry sector career path in place at each pilot school's feeder high school. The intent is to expose students to a variety of careers so that they can make an informed decision when choosing a career pathway in high school.	Grade Levels: 6-8	Continue as a pilot for one additional year.
REQUESTS TO CHANGE UNIFORM COURSE FILE				
Tre-Viet Vietnamese Language Center (Independent World Language School)	World Languages	**IWLS Vietnamese 1-2, 3-4, 5-6**: The Wesley United Methodist Church's Tre-Viet Vietnamese Language Center provides students in grades K-12 with instruction in Vietnamese language, culture, values, literature, geography, and history. The proposed courses address national standards for foreign language learning and are designed to prepare middle and high school students to meet foreign language requirements for college.	Grade Levels: 7-12 Credit: World Languages	Add Tre-Viet Vietnamese Language Center as an approved site to offer the courses
Kearny International Business	Guidance and Counseling	**Peer Tutoring--Special Needs (8201, 8202)**: This site-adopted course trains students to provide tutorial support to students with special needs at their site. It is taught by special education teachers who provide ongoing training and oversight throughout the duration of the course. Students learn the basic principles of the Individuals with Disabilities Act (IDEA), special education terminology, people-first language, positive behavior supports, and curricular-adaptation provisions. They apply this knowledge to their tutoring work.	Grade Levels: 11-12 Credit: Elective	Add Kearny International Business as an approved site to offer the course
Districtwide	CTE	**Contemporary Clothing and Design (1138); Creative Clothing and Textile Design (1137)**: Combine these semester courses into a yearlong course; rename course to Textile and Fashion Design. This change will enable the course to meet UC a-g requirements. In addition, CTE is no longer offering single semester courses.	Grade Levels: 11-12 Credit: CTE	Combine the two courses to create a two-semester yearlong course named Textile and Fashion Design
Clairemont and Hoover High Schools	Literacy/English Language Arts	**Expository Reading and Writing (1698, 1699)**: The goal of this course is to prepare college-bound seniors for the literacy demands of higher education. Through a sequence of 14 rigorous instructional modules, students develop advanced proficiencies in expository, analytical, and argumentative reading and writing. Credit for the course counts towards the English language arts credit required for high school graduation, and meets the English 'b' subject-area requirement for UC/CSU admission.	Grade Level: 12 Credit: English	Add Clairemont and Hoover High Schools as approved sites to offer this course

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Montgomery Middle School	Literacy/English Language Arts	**English 6th**: This is a one-period English language arts course for sixth-grade students who are reading at or above grade level. In order to enroll students must be at or above grade-level on cumulative benchmark reading assessments at the end of fifth grade and score at or above the proficient level on the end-of-year California Standards Test in English.	Grade Level: 6	Add Montgomery Middle School as an approved site to offer the course.
Montgomery Middle School	Guidance and Counseling	**Student Mentor 6th-8th (8199):** This course trains middle-school students to provide support to students with disabilities at their site. Students attend a student mentor course for one period a day where they learn the theory and pedagogy of inclusive education as well as support strategies and communication techniques. Following a week of instruction, each student is paired with a grade-level or younger special needs student to mentor and assist. At that point, students spend half the period in classroom instruction and the other half assisting their assigned student in his/her classroom. Student mentors are expected to complete daily journal logs documenting the progress of the student they are mentoring.	Grade Levels: 6-8	Add Montgomery Middle School as a site approved to offer the course.
Districtwide	Mathematics	**Math Princeton Review (4092); Extended Day Math (4114; 4116); Academic Youth Development (4318)**: These courses were originally established to provide supplemental support for students who were struggling in mathematics. They are now out-of-date. The latter two are offered outside the regular school day; funding is no longer available to support the courses. A CAHSEE support course is available for struggling high school students.	Grade Levels: 1-12	Terminate courses
Districtwide	World Languages	**All World Language Courses Approved for UC "e" credit**: Change graduation credit from "elective" to "world languages" to align course credits with newly-adopted graduation requirements	Grade Levels: 8-12 Credit: Change from "elective" to "world languages"	Change type of credit from "elective" to "world languages"
Districtwide	CTE	**Hospital and Community Health Careers**: Change course name to "Anatomy and Physiology for Health Careers" to align with UC a-g course submission; eliminate "wheel" versions of course; combine 3005, 3006 to create a two-semester course for grade 10.	Grade Levels: 9-10 Credit: Practical Arts	Change course name; terminate "wheel" version of course; combine two one-semester courses into a two semester course
Districtwide	Counseling and Guidance	**Dynamics of Peer Counseling 1,2; 3,4 (8215, 8216; 8217, 8218)**: These courses do not entail sufficient academic or content rigor for acceptance for UC a-g approval. Neither do they provide students with skills necessary for any specific career. Numerous alternative courses are available that will assure students are provided with the broad and challenging curriculum envisioned by the Board's Vision 2020.	Grade Levels: 9-12	Terminate courses.
Districtwide	Literacy/English Language Arts	**APEX AP English Literature 1,2 (1781, 1782), and ELA Princeton Review (1592)**: These courses are outdated and not UC a-g approved; alternative courses are available. The APEX Course was a pilot approved for Kearny DMD in 2007. No course results have been submitted. Online AP English courses are now available for students districtwide through iHigh Virtual Academy.	Grade Levels: 9-12	Terminate courses.

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Kearny SCT High School	CTE/ROP	**ROP AP Environmental Science (8442, 8443; 8448, 8449)**. The addition of Kearny as an approved site to offer this course will provide the site's students with an advanced AP capstone course in Environmental Science.	Grade Levels: 11-12 Credit: Practical Arts	Add Kearny SCT as an approved site to offer the course
Mira Mesa High School	CTE	**Organizational Leadership (0505, 0506)**: The addition of Mira Mesa High School as an approved site to offer the course will provide the site's students with a pathway course that instructs students in effective motivation, goal setting, time management, problem solving, group dynamics, team building, communication, stress management, and leadership styles.	Grade Levels: 9-12 Credit: Practical Arts	Add Mira Mesa as an approved site to offer the course

Districtwide	CTE	**Modification of Courses to Complete Information Technology Pathway**: CTE course sequences are reviewed annually by a local industry sector advisory board. In 2011, that board recommended that CTE add the courses listed below to provide students with access to coursework that will prepare students for high demand and high skills careers in the information technology sector. As indicated, courses currently denoted "Ed Tech" will be assumed by CTE and provide students with Practical Arts credit. Duplicate courses will be terminated.
		
		   Website Architecture 1,2 (4467, 4468)
		   Integrated Tech Studies (4459, 4460)
		   Introduction to Web Design (3650X)
		   Web Programming (4430, 4440)
		   Computer Applications 1,2 (4421, 4422)
		   Computer Graphics 1,2 (4425, 4426)
		   Computer Programming Techniques (4441, 4442)
		   Computer Science (4411, 4412, 4413, 4461, 4462)
		   Technology and Research Practice (4427, 4428)--TERMINATE
		   Web Design and Production, Advanced (4469, 4470)--TERMINATE
				Change Department from Ed Tech to CTE to develop IT pathway; change graduation credit to practical arts; terminate duplicate courses

Districtwide	CTE	**Termination of Selected Courses no longer used by school sites, as listed below**:
		
		   Computer Applications in Science (0552, 0553)
		   Entrepreneurship and You 1, 2 (0572, 0573)
		   Business Careers 1 (0701)
		   Keyboarding/Computer Literacy (0722)
		   Student Store Management (0815, 8016)
		   Family Studies 1 (1152)
		   Individual and Family Health (1162)
		   Nutrition and Fitness (1170)
		   Interior and Housing Design (1184)
		   Drafting Technology 9th (3537)
		   Construction Technology 9th (3540)
		   Drafting Technology 1,2 (3601, 3602)
		   Drafting Technology 3,4 (3603, 3604)
		   Architectural Drafting 1,2 (3607, 3608)
				Terminate courses that are no longer offered or no longer meet industry standards

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		Architectural Drafting 3,4 (3609, 3610)		
		Architectural Drafting 5,6 (3611, 3612)		
		Computer Aided Design/Architecture 1, 2 (3613, 3614)		
		Silkscreen Printing 1,2 (3628, 3629)		
		Electronics Technology 1, 2 (3631, 3632)		
		Transportation Technology 5, 6 (3675, 3676)		
		Photography 5, 6 (3698, 3699)		
		Technology Core 1, 2 (3703, 3704)		
		Intro to Video Production-9th grade version (8371, 8372)		
		COMP REP CC 5 (8586)		
		COMP REP CC 6 (8587)		
		FASH MDSG CC 5 (8675)		
		FASH MDSG CC 6 (8676)		
		REST SERVICES 1 (8772)		
		REST SERVICES 2 (8773)		
		REST SERVICES 3 (8774)		
		REST SERVICES 4 (8775)		
		HOSP/TOUR/REC 1 (8894)		
		HOSP/TOUR/REC 2 (8895)		
		HOSP/TOUR/REC 3 (8896)		
		HOSP/TOUR/REC 4 (8897)		
		BUS ENVIR 1 (8915)		
		BUS ENVIR 2 (8916)		
		BUS ENVIR 3 (8917)		
		BUS ENVIR 4 (8918)		
		BUS ENVIR 1-2 (8919)		
		BUS ENVIR 3-4 (8920)		
		BUS ENVIR CC5 (8921)		
		BUS ENVIR CC6 (8922)		